



Chilliwack
School District

RECONFIGURATION

Board of Education



March 7, 2017



Recommendation

- THAT the Board of Education approve the concept of Reconfiguration of Chilliwack Schools to:
 - K to grade 5
 - Grade 6 to grade 8
 - Grade 9 to grade 12With the exception of Rosedale as K to grade 8,
- THAT implementation not occur before fall 2018,
- AND THAT the Board of Education be provided with regular reports regarding implementation plans and consultation.



What is Reconfiguration?

A change in the structure of the schools to address and improve students' academic, social and emotional development

School Type	Current	Proposed
Elementary	K to 6	K to 5
Middle	7 to 9	6 to 8
Secondary	10 to 12	9 to 12
Possible Exception		
Rosedale	K to 8	



Public Consultation

- The formal feedback from community and staff is split equally between those opposing and supporting the change
- The majority of Principals and Vice Principals are supportive of the concept of Reconfiguration of SD33 schools



Redesigned Curriculum

- Middle Schools' facilities better equipped to support curriculum expectations with Grade 6's included in Explorations
- Greater flexibility in teaching students and delivering curriculum
- More efficient and effective use of resources – Strategic Priority



Student Achievement Rates

- Grade 4 to grade 7 FSA declining trend
- Drop in 6-year completion rate
- Current structure (junior high model) preventing us from providing more support to students
- The grade 6,7,8 proposed Middle School model is more aligned to an Elementary model
 - Reconfigured model will provide fewer class to class transitions and an additional year at Secondary School
 - Provides greater connection with teachers resulting in less opportunity to drop out due to institutional or personal factors prior to transitioning to Secondary School



Graduation Rates

	Six-Year Completion	
Year	Cohort Size	Rate
	#	%
2011/12	1157	74.9
2012/13	1200	78.0
2013/14	1152	80.3
2014/15	1214	80.2
2015/16	1130	78.6



Facilities

- Some Elementary schools experiencing extreme capacity issues (greater than 100% functional capacity)
- Capacity pressures across schools will increase as a result of the restored language in the Tentative Agreement arising from the Supreme Court Case



Grade 6, 7, 8 Middle School Model

PHILOSOPHY

Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none">- Similar in structure to Elementary experience- This similarity eases the transition for students- Strengthens student relationship with their teacher and their classmates because there are fewer contacts	<ul style="list-style-type: none">- Provides the option to loop students with the same teacher for two years (6/7) if desired- Provides the opportunity to have combined 6/7 classes if desired- Strengthens student relationship with their teacher and their classmates because there are fewer contacts	<ul style="list-style-type: none">- The grade 8 learning environment reflects a junior high model- Student schedules become more defined as grade 8's prepare to transition to Secondary School- Teachers have more subject level expertise in their teachable subject



Grade 6, 7, 8 Middle School Model

SPECIFICS

Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none">- One homeroom teacher- Adult advocate rather than advisory blocks- Specialist teachers for Exploratory classes- Opportunities for homeroom teachers to work/plan together and team-teach- Flexible scheduling given that PE and Exploratory classes are the only set blocks	<ul style="list-style-type: none">- One homeroom teacher- Adult advocate rather than advisory blocks- Specialist teachers for Exploratory classes- Opportunities for homeroom teachers to work/plan together and team-teach- Flexible scheduling given that PE and Exploratory are the only set blocks	<ul style="list-style-type: none">- Two homeroom teachers (Ma/Sc & Hum)- Adult advocate rather than advisory blocks- Specialist teachers for Exploratory classes- Opportunities for homeroom teachers to work/plan together and team teach- Less flexible scheduling as classes are more defined given multiple teachers during the day



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