

**PRIORITY:** Strengthening meaningful relationships within and across schools, district and community to support success for students.

**GOAL:** To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.

**STRATEGY:** Aboriginal Education Enhancement Agreement – redevelop, strengthen and enhance the Aboriginal Education Enhancement Agreement.



## Aboriginal Education Enhancement Agreement

### The Process:

- Community Consultation – January to May 2016
- Survey – open to parents, caregivers, public and staff
- Themes identified from feedback
- Draft goals developed
- Review of Draft Agreement with Advisory Committee



### Themes:

- Pride
- Sense of Belonging
- Engagement
- Literacy and Numeracy Skills
- Graduating with real world skills
- Respect and understanding of culture
- Language
- Eliminate racism and stereotypes

### Revised Goals:

1. To increase Aboriginal students/families/guardians belonging and engagement at school.
2. To continue to increase academic success of all Aboriginal Students.
3. To continue to increase the respect and understanding amongst all students and staff, of language, culture, governance and history of Sto:lo and ALL Aboriginal Peoples.

### Aboriginal Education Advisory Committee (A. E. A. C.):

#### The Purpose of the A.E.A.C.

To ensure regular ongoing consultation, discussions and participation in the education of Aboriginal students.

#### A.E.A.C. Membership

**Co-Chairs:** Sandra Victor, Brenda Point

**Trustee Liaison:** Dan Coulter

**Executive Representative:** Janet Hall

#### Community Members:

Bev Williams, Violet George - Skwah FN  
Wendy Dunning - Soowahlie FN  
Sandra Victor - Cheam FN  
Gail Point - Squiala FN  
Wenona Victor - Skowkale FN  
Rose Greene - Tzeachten, Aitchelitz,  
Yakweakwioose FN  
Robert Gladstone - Shxwha:y FN  
Verna Dandenault - Metis  
Cheryl Gabriel - Kwantlen FN

#### SD 33 Staff Members:

Jessica Adams-Loupret, Senior Sec. Rep.  
Chuck Lawson, Alternate Ed. Rep.  
Wendy Mazurenko, Recorder  
Leslie Waddington, Elem. Representative  
Scott Wallace, Middle Representative

### Draft Strategies:

- Continue to co-plan and coordinate with Curriculum and Student Services staff to support literacy and numeracy development of Aboriginal students.
- Strengthen and enhance our community partnership programs for Aboriginal and ALL students.
- Collaborate on Aboriginal focused professional development and training for district staff.
- Offer high quality courses: Halq'eme'ylem Language Instruction, First Nations Studies and English First Peoples.

### Measures:

- Provincial Assessments
- District Literacy Assessments
- District Numeracy Assessments
- Graduation Rates
- Language – Participation and Achievement
- Attendance Rates
- Grade to Grade Transitions/Retention

### Next Steps:

- Determine final strategies and action steps for Aboriginal Education Enhancement Agreement.
- Share final Agreement with Chilliwack Board of Education and the community.
- Share A.E.E.A. with the community at two dinner events, one for north side and one for south side.

### Reference:

- **Aboriginal Education Enhancement Agreement (A.E.E.A.)** – District commitment to support and enhance learning for ALL Aboriginal students.
- **Local Education Agreement (L.E.A.)** – Local education agreement between School District 33 and local First Nations.
- **Halq'eme'ylem Place Name Chilliwack** - Ts'elxwéyeqw (Ch-ihl-kway-uhk) means "slough" referring to the many sloughs at the mouth of / top of / head of the Chilliwack River where it flows out of the valley and leads to the Fraser River.

