

## Assistance Dog Request Checklist

Student: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ PEN #: \_\_\_\_\_

MyEdBC Pupil #: \_\_\_\_\_

The following uses a service dog as a framework for this checklist.

CONSIDERATIONS	COMMENT	YES	NO
<p>1. Is the dog a “trained assistance dog”?</p>	<p>Identify type of assistance dog.</p> <p>_____</p> <p>A “trained assistance dog” can be called a:</p> <ul style="list-style-type: none"> <li>• hearing dog</li> <li>• guide dog</li> <li>• service dog</li> </ul> <p>A “trained assistance dog” is NOT called a:</p> <ul style="list-style-type: none"> <li>• skilled companion animal</li> <li>• therapy dog</li> <li>• social dog</li> <li>• facility dog</li> <li>• trained agility dog</li> <li>• police dog</li> <li>• search and rescue dog</li> <li>• helping dog</li> <li>• support dog</li> </ul>		
<p>2. Does the dog perform task(s) or function(s) that mitigate the student’s disability?</p>	<ul style="list-style-type: none"> <li>• hearing</li> <li>• guiding</li> <li>• retrieving objects</li> <li>• carrying objects</li> <li>• pulling a wheelchair</li> <li>• opening doors</li> <li>• seizure alert</li> <li>• allergen alert</li> <li>• diabetes alert</li> <li>• balance or mobility assistance</li> <li>• preventing or interrupting destructive or impulsive behavior</li> <li>• Other: _____</li> </ul>		

	Has a medical professional confirmed the student's special need and recommended the use of an Assistance Dog?		
3. Do the dog and its primary handler have satisfactory proof of training?	<ul style="list-style-type: none"> <li>• Certificate from ADI member organization provided?</li> <li>• Other proof of training? _____</li> </ul>		
	<ul style="list-style-type: none"> <li>• Is it readily apparent that the dog is trained to do work or perform tasks for the disabled student?</li> </ul>		
	<ul style="list-style-type: none"> <li>• If a school employee serves as the primary handler during school hours:             <ul style="list-style-type: none"> <li>- Is there a school employee willing to be trained?</li> <li>- Will an outside professional provide the training?</li> </ul> </li> </ul>		
4. Does the dog have a current health certificate?	Certificate from veterinarian provided?		
5. Does the dog meet all the Minimum Standards for an Assistance Dog?	Based on observation:		
	i. Dog is clean, well-groomed and does not have an offensive odor;		
	ii. Dog does not urinate or defecate in inappropriate locations;		
	iii. Dog does not vocalize unnecessarily, i.e., barking, growling or whining.		
	iv. Dog does not solicit attention, visit or annoy any member of the general public;		
	v. Dog shows no aggression towards people or other animals; and		
	vi. Dog does not solicit or steal food or other items from the general public.		
6. Is there a plan to communicate with the school community regarding the Assistance Dog?	<ul style="list-style-type: none"> <li>• Information to be sent home to all students outlining the arrival, purpose and role of the Assistance Dog.</li> <li>• Letter to be sent home in any of the classes when the Assistance Dog will be present.</li> </ul>		

Any "No" responses may support denial of request.