



**THE BOARD OF EDUCATION
School District #33 (Chilliwack)
Regular Public Board Meeting
(Recorded)
AGENDA
October 5, 2021
5:30 pm**

1. CALL TO ORDER – Zoom Webinar

- 1.1. Call to Order – **Welcome, Acknowledgment of Traditional Territory and Diversity Statement**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the September 14, 2021 Regular Board Meeting be approved as circulated.)

2. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

3. ACTION ITEMS

- 3.1. Policy Renovation Project: Bylaw 3 – Indemnification (3rd Reading & Adoption)
- 3.2. Five-Year Capital Plan - Revised
- 3.3. Budget Process and Timelines

Meeting Break 10 minutes

4. INFORMATION ITEMS

- 4.1. Enrolment Update
- 4.2. Boundary Review
- 4.3. BCSTA Report
- 4.4. Trustee Written Reports
- 4.5. Meeting Summaries
- 4.6. **Next Board of Education Meeting: November 9, 2021 at 5:30 p.m.**

5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING THE AGENDA

6. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

<u>Date of Meeting:</u>	Tuesday, September 14, 2021	
<u>Location:</u>	Zoom Webinar	
Members Present:	Chair	Ms. W. Reichelt
	Vice-Chair	Mr. J. Mumford
	Trustee	Dr. C. Bondar
	Trustee	Mrs. H. Maahs
	Trustee	Mr. B. Neufeld
	Trustee	Mr. D. Swankey
Regrets:	Trustee	Dr. D. Furgason
Staff Present:	Superintendent	Mr. R. Arul-pragasam
	Secretary Treasurer	Mr. G. Slykhuis
	Assistant Secretary Treasurer	Mr. M. Friesen
	Assistant Superintendent	Ms. P. Jordan
	Assistant Superintendent	Mr. K. Savage
	Director of Instruction	Mr. D. Manuel
	Executive Assistant	Ms. T. McInally
	Audio-Video/Desktop Foreman	Mr. M. Bakker
Observer:	Ministry Special Advisor	Mr. M. McKay

1. CALL TO ORDER – Zoom Webinar

1.1. Call to Order

The Board Chair called the meeting to order at 5:30 p.m. – **Welcome, Acknowledgment of Traditional Territory**

1.2. Adoption of the Agenda

230.21 Moved by: Trustee Mumford
Seconded by: Trustee Swankey

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

231.21 Moved by: Trustee Bondar
Seconded by: Trustee Mumford

THAT the minutes of the June 15, 2021 Regular Board Meeting be approved as circulated.

CARRIED

2. **PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA**

No Comments or Questions were received.

3. **ACTION ITEMS**

3.1. **2020-21 Audited Financial Statements**

Trustee Neufeld joined meeting at 5:37 p.m.

232.21 Moved by: Trustee Mumford
Seconded by: Trustee Swankey

THAT the Board approve the 2020-2021 Audited Financial Statements as presented.

CARRIED

For: Bondar, Maahs, Mumford, Reichelt, Swankey
Abstained: Neufeld

3.2. **Policy Renovation Project: Bylaw 3 – Indemnification (2nd & 3rd Readings)**

233.21 Moved by: Trustee Swankey
Seconded by: Trustee Mumford

THAT the Board of Education approve second reading of Bylaw 3 Indemnification

NO VOTE

234.21 Moved by: Trustee Reichelt
Seconded by: Trustee Mumford

THAT the motion be amended to read THAT the Board approve second reading of Bylaw 3 Indemnification with the amendment to 1(e) to read, “wherever the singular or masculine or neuter is used in this bylaw, the same shall be construed as meaning the plural, the feminine or the body corporate whenever the context so requires,” and replace all gender pronouns with “their.”

CARRIED

For: Bondar, Maahs, Mumford, Reichelt, Swankey
Opposed: Neufeld

235.21 Moved by: Trustee Swankey
Seconded by: Trustee Mumford

THAT the Board approve second reading of Bylaw 3 Indemnification as amended

CARRIED

For: Bondar, Maahs, Mumford, Reichelt, Swankey
Opposed: Neufeld

3.3. Policy Renovation Project – Section 100

236.21 Moved by: Trustee Swankey
Seconded by: Trustee Mumford

THAT the Board of Education abandon existing Policy 101 as the policy has been made redundant by the approval of Policy 110, June 15, 2021.

CARRIED

Meeting Break was called at 6:01 p.m.
Meeting was called to order at 6:11 p.m.

3.4. Framework for Enhanced Student Learning (FESL) Report

237.21 Moved by: Trustee Mumford
Seconded by: Trustee Bondar

THAT the Board of Education approve the Framework for Enhancing Student Learning Report to be submitted to the Ministry by September 30, 2021.

CARRIED

For: Bondar, Maahs, Mumford, Reichelt, Swankey
Opposed: Neufeld

4. INFORMATION ITEMS**4.1. Audit Working Committee Report**

The Board of Education received the Audit Working Committee Report of September 8, 2021.

4.2. Financial Statement Discussion & Analysis (FSDA)

The Board of Education received the Financial Statement Discussion & Analysis (FSDA) report with the 2020/21 audited financial statements.

4.3. Trustee Remuneration

[Policy 190](#) states that trustee remuneration will be adjusted annually effective July 1st each year. The adjustment will reflect the Canadian Consumer Price Index (CPI) established for July of each year for the previous 12 months.

CPI for the twelve months ending June 30, 2021 was 3.1% higher. Therefore, trustee remuneration was adjusted effective July 1, 2021 as follows:

	Previous Rate	New Rate	Total Increase
Trustee	\$21,687	\$22,359	\$672
Vice Chair	\$22,967	\$23,679	\$712
Chair	\$24,551	\$25,312	\$761

4.4. BCSTA Report

Matters related to the British Columbia School Trustees' Association (BCSTA) were discussed.

4.5. Trustee Written Reports

Trustees submitted written reports listing key activities they've attended since the last board meeting as well as upcoming events.

4.6. Meeting Summaries

June 15, 2021 Committee of the Whole Meeting Summary

Trustees: Willow Reichelt, Jared Mumford, Carin Bondar, Darrell Furgason, Heather Maahs, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Paula Jordan, Kirk Savage, David Manuel, Talana McInally

Special Advisor: Mr. M. McKay

1. Achievement / Student Success Information
2. Board Working Session

June 15, 2021 In-Camera Meeting Summary

Trustees: Willow Reichelt, Jared Mumford, Carin Bondar, Darrell Furgason, Heather Maahs, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Talana McInally

Special Advisor: Mr. M. McKay

1. HR Report
2. BCPSEA Report
3. Superintendent
4. Service Recognition

4.7. Next Board of Education Meeting Date

**Tuesday, October 5, 2021
5:30 p.m.
Zoom Webinar**

5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING AGENDA ITEMS

No questions were received.

6. ADJOURNMENT

The meeting was adjourned at 6:36 p.m.

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

DECISION REPORT

DATE: October 5, 2021
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **POLICY RENOVATION PROJECT: BYLAW 3 – INDEMNIFICATION**

RECOMMENDATION:

THAT the Board approve third reading and adoption of Bylaw 3 Indemnification.

BACKGROUND:

This new Bylaw continues the work that was commenced last year to enhance district policy in order to provide greater clarity, identify policies that are no longer current and/or assess board and administrative regulations that are primarily operational in nature. Board bylaws are being reviewed and updated as needed as part of this process.

BYLAW 3 INDEMNIFICATION

A BYLAW OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (Chilliwack) (hereinafter called "the Board") to establish Board indemnification.

WHEREAS the *School Act* provides that the Board shall deal with such matters by bylaw.

AND WHEREAS the Board wishes to enact an indemnification bylaw.

NOW THEREFORE the Board enacts as follows:

This bylaw may be cited as School District No. 33 (Chilliwack) Indemnification Bylaw 3.

The definitions contained in the *School Act* shall apply to this bylaw.

1. Interpretation: In this bylaw:

- a. "trustee" means a member of the Board of Education of School District No. 33 (Chilliwack);
- b. "officer" means a Superintendent, Assistant Superintendent, Secretary-Treasurer, Assistant Secretary Treasurer or Director;
- c. "employee" means all excluded staff, school-based administrators, teachers and nonteaching personnel other than officers;
- d. reference to a trustee, officer or employee includes a former trustee, officer or employee; and
- e. wherever the singular ~~or masculine or neuter~~ is used in this bylaw, the same shall be construed as meaning the plural, ~~the feminine~~ or the body corporate whenever the context so requires.

2. Indemnification

- a. The provisions of this indemnification bylaw apply where, in the opinion of the Board, acting reasonably, the trustee, officer or employee had reasonable grounds to believe their conduct was lawful.
- b. The Board shall indemnify a trustee, an officer or an employee of the Board against a claim for damages against the trustee, officer or employee arising out of the performance of ~~their~~ duties, and, in addition, pay the actual costs incurred by the trustee, officer or employee in a court proceeding arising out of the claim, except as otherwise provided for in this bylaw.
- c. The Board shall indemnify a trustee, an officer or an employee where an inquiry under the *Public Inquiry Act* or other proceedings involving the administration and conduct of the business of the school district, and also pay legal costs incurred in such inquires or proceedings, except as otherwise provided in this bylaw.

3. **Contracts:** This bylaw refers to officer and employee employment contracts, including collective agreements, now in force or in force in the future.
4. **Exclusions:** In the event that insurance coverage is available with respect to the liability of the trustee, officer or employee, the Board shall not indemnify the trustee, officer or employee as the case may be.

The Board shall not indemnify a trustee, officer or employee against:

- a. fine, penalty or order imposed as a result of a conviction for an offence;
 - b. legal fees incurred as a result of prosecution where the trustee, officer or employee is convicted of an offence or obtains a conditional or absolute discharge;
 - c. liability and/or legal fees arising in respect of allegations of harassment unless the Board agrees to the contrary, by an affirmative vote of a majority of its members;
 - d. liability and/or legal fees resulting from proceedings initiated pursuant to the *Teachers Act* unless the Board agrees to the contrary, by an affirmative vote of a majority of its members;
 - e. legal fees incurred in an appeal of any conviction, sentence, judgment or order unless the Board agrees to the contrary, by an affirmative vote of a majority of its members;
 - f. legal fees and/or liability resulting from an action or any other proceeding taken by the Board against the trustee, officer or employee, or as a result of an action or proceeding taken by the trustee, officer or employee against the Board;
 - g. liability and/or legal fees incurred by a trustee where there has been a determination by a Court that the trustee knowingly contravened the *School Act* or other legislation;
 - h. liability and/or legal fees incurred by a trustee, officer or employee where there is a determination by a Court that the trustee, officer or employee knowingly permitted and/or authorized an expenditure not otherwise authorized by an enactment;
 - i. liability incurred by a trustee resulting from any restitution ordered pursuant to the *School Act*; and
 - j. those matters for which the Board, pursuant to its authority under the *School Act*, may seek indemnity from an employee.
5. **Legal Counsel:** For those matters provided in Section 2 of this bylaw, and not excluded by Section 4, the trustee, officer or employee may either:
 - a. retain legal counsel appointed by the Board, in which case legal counsel shall be paid for and directed by the Board;
 - b. retain legal counsel chosen by the trustee, officer or employee, in which case the Board shall have the right to:
 - i. approve, in advance, any agreement for legal fees and disbursements;
 - ii. pay all or part of the legal fees and disbursements and to set a maximum for legal fees and disbursements;
 - iii. direct the defense and to settle or compromise the claim or action;

- iv. tax the account of the legal counsel and the trustee, officer or employee agrees to include such a term in the agreement with his/her/their counsel; and
- v. determine whether or not the trustee, officer or employee will be reimbursed by the Board for legal fees or any portion of the legal fees that have been paid by the trustee, officer or employee prior to the approval of the Board.

- 6. **Amounts Payable:** Any amount that may be payable by the Board shall be reduced by any court costs awarded to the trustee, officer or employee.
- 7. **Advancing Legal Costs:** The Board shall give consideration to advancing legal costs to the trustee, officer or employee prior to the final resolution of a claim or action in order to prevent undue hardship. When the Board advances such costs to a trustee, officer or employee, the trustee, officer or employee shall provide written authorization for the Board to deduct an amount equivalent to the costs advanced from future funds payable to the trustee, officer or employee by the Board.

The authorization shall only be used by the Board if it is determined at a later date that the trustee, officer or employee is not entitled to be indemnified pursuant to the terms of this bylaw.

- 8. **Severability:** If any section or lesser portion of this bylaw is held invalid, the invalidity shall not affect the validity of the remaining portions of this bylaw.

READ A FIRST TIME THE 15th day of June 2021

READ A SECOND TIME THE 14th day of September 2021

READ A THIRD TIME, RECONSIDERED AND ADOPTED THE 14th-5th day of September
October 2021

Board Chair

Secretary Treasurer

BOARD OF EDUCATION

DECISION REPORT

DATE: October 5, 2021
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **FIVE-YEAR CAPITAL PLAN – REVISED**

RECOMMENDATION:

THAT the Board of Education approve the **revised** Capital Plan as outlined in the attached document.

BACKGROUND:

At its June 15th Regular Board meeting, the Board approved the 2022-2023 Capital Plan. Since then, we have reviewed these with Ministry of Education staff and made a change to the Bus Exchange Program (BUS), increasing the need of additional busses from 5 to 6. This increase is due to increased student enrolment and bus registration. The revised plan is attached.

Annual Five-Year Capital Plan submissions from boards of education are used by the Ministry to determine which priority capital projects may be included in the Ministry's Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public education system.

The Ministry is seeking capital project requests under the following capital programs:

Annual Capital Programs:

- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP)
- Building Envelope Program (BEP)

Major Capital Programs:

- Seismic Mitigation Program (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)

Once the assessment of capital plan submissions from all school districts has been completed by the Ministry, and the provincial Budget has been formally announced by the Province, the Ministry will notify each school district with a written response regarding its board's Five-Year Capital Plan submission.

1. Projects by Year

The five-year capital plan reflects an orderly sequence of capital works, and is an indication of funding needs by year. The amount indicated for each project is only an estimate for capital planning purposes.

2. Project Priority

Each capital project must be assigned a numerical ranking, ordered from highest to lowest priority, (from “1 to 10” sequentially) starting with “1” as the school board’s highest priority. Within project categories, the highest ranked project will be considered the first or highest priority within that project type.

For the Ministry to process a capital plan submission, a copy of the Board of Education’s resolution (attached) that adopts the capital plan must be included. A board-adopted bylaw is not required at this point in the annual Five-Year Capital Plan process.

Five Year Capital Plan Summary
 Capital Plan Year: 2022/23

District Priority	Project Title	Total
Seismic Mitigation Program (SEM):		
n/a	no submission	\$ -
Site Acquisitions:		
1	Land Purchase for New South Side Elementary	\$ 12,000,000
2	Land Purchase for New Promontory Middle	\$ 18,000,000
3	Land Purchase for New Promontory Elementary	\$ 12,000,000
4	Land Purchase for New East Side Elementary	\$ 10,000,000
5	Land Purchase for School Expansions	\$ 3,000,000
New Schools:		
1	New East Side Chilliwack Elementary +500	\$ 35,000,000
2	New South Side Elementary +500	\$ 35,000,000
3	New Promontory Middle +650	\$ 55,000,000
4	New Promontory Elementary +500	\$ 35,000,000
Additions:		
1	Cheam Elementary Addition +300	\$ 17,500,000
2	Sardis Secondary Addition +400 & Gymnasium	\$ 33,500,000
3	Vedder Middle School Addition +300	\$ 20,000,000
4	Sardis Elementary Addition +250	\$ 15,000,000
5	Watson Elementary Addition +250	\$ 15,000,000
6	Cultus Lake Elementary Addition +250	\$ 15,000,000
7	AD Rundle Middle School Addition +250	\$ 15,000,000
School Replacement Program (REP):		
n/a	no submission	\$ -
Building Envelope Program (BEP):		
1	East Chilliwack Elementary	TBD
2	Vedder Elementary	TBD
3	McCammon Elementary	TBD
4	Unsworth Elementary	TBD

Five Year Capital Plan Summary
 Capital Plan Year: 2022/23

District Priority	Project Title	Total
School Enhancement Program (SEP):		
1	Chilliwack Middle - Mechanical Upgrade - Phase one	\$ 650,000
1a	Chilliwack Middle - Mechanical Upgrade - Phase two	\$ 475,000
2	GWG Secondary - Dust Extraction Upgrade	\$ 765,000
3	Little Mountain - Roofing Replacement	\$ 220,000
4	Robertson Elementary - Roof Top Unit Replacement	\$ 350,000
5	McCammon Elementary - Roof Replacement	\$ 295,000
Carbon Neutral Capital Program (CNCP):		
1	Strathcona Elementary-Mechanical Upgrade-Roof Top Replace	\$ 350,000
2	Strathcona Elementary-Mechanical Upgrade-Roof Top Replace	\$ 643,300
3	Vedder Middle-Boiler/Hot Water Replacement	\$ 534,352
4	Sardis Secondary-Lighting & Lighting Control Upgrade	\$ 754,845
5	Sardis Secondary-Boiler/Hot Water Replacement	\$ 924,000
Playground Equipment Program (PEP):		
1	Promontory Elementary	\$ 165,000
2	Bernard Elementary	\$ 165,000
3	Cultus Lake	\$ 165,000
Bus Replacement Program (BUS):		
1	Bus Replacements x 4	Cost assigned by MoEd
2	Buses for New Routes x 2	
Capital Plan Total		\$ 352,456,497

BOARD OF EDUCATION

DECISION REPORT

DATE: October 5, 2021
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **BUDGET PROCESS AND TIMELINES**

RECOMMENDATION:

THAT the Board of Education approve the Budget Process and Timelines for 2021-2022 as presented.

BACKGROUND:

At its September 28, 2021 Learning Session, the Board was provided an opportunity to review and discuss the budget process and timelines for the 2021-2022 fiscal year.

Sept 30
Student
Count



Oct-Jan

Budgets are reviewed & amended to reflect the Sep 30th student count, current staffing, and any events that impact the budget



Jan - Feb

Amended Budget discussed with Budget Working Committee, and to the Board of Education for 3 readings



Amended Budget and Bylaw due to MoEd by **Feb 28**

Amended

Current Year



Oct

Nov

Dec

Jan

Feb

Mar

Apr

May

June

Jul



Nov - Dec

Preliminary budget planning begins for the next school year.



Jan - Feb

Input from Budget Working Committee and Board on significant budget contractions and/or expansions



Mar - Apr

Budget Assumptions to Budget Working Committee, staff and public for review and input.



May - Jun

To Board of Education for 3 readings.



Preliminary Budget due to MoEd by **Jun 30**

Preliminary

Next Year

Budget Timeline and Financial Reporting 2021/22



Quarterly Reports 2021/22	To Budget Committee	To Board of Education	Ministry Deadline
September 30 th Quarterly Report	November 4	November 9	
December 31 st Quarterly Report	February 3	February 8	
March 31 st Quarterly Report	May 5	May 10	

Amended Annual Budget 2021/22	To Budget Committee	To Board of Education	Ministry Deadline
Board Learning Session re Budget (21/22 amended budget)		January 4	
Amended Annual Budget Review	January 6		
Amended Budget Approval – 1 st Reading		January 11	
Board Learning Session re Budget (21/22 amended budget & significant changes to 22/23 preliminary budget)		January 25	
Amended Budget Approval – 2 nd & 3 rd Reading		February 8	
Amended Annual Budget due to MoEd (MoEd funding by mid-December)			February 28

Preliminary Budget 2022/23	To Budget Committee	To Board of Education	Ministry Deadline
GOVERNMENT FUNDING ANNOUNCEMENT – MID-MARCH			
Preliminary Budget Assumptions – Superintendent’s Meeting April 7			
Board Learning Session re Budget (21/22 amended budget & significant changes to 22/23 preliminary budget)		January 25	
Board Learning Session re Budget (22/23 preliminary budget assumptions)		April 5	
Preliminary Budget Assumptions	April 7	April 12	
PUBLIC BUDGET PRESENTATION – April 12 (during public Board meeting)			
Preliminary Budget Review	May 5		
Preliminary Budget Approval – 1 st Reading		May 10	
Preliminary Budget Approval – 2 nd & 3 rd Reading		June 14	
Annual Budget due to MoEd			June 30

BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 5, 2021
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: ENROLMENT UPDATE

Superintendent Rohan Arul-pragasam will present an enrollment report as of September 29, 2021.

BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 5, 2021
TO: Board of Education
FROM: Rohan Arul-pragasam, School Superintendent
RE: **BOUNDARY REVIEW CONSULTATION SUMMARY INFORMATION**

BACKGROUND:

The Chilliwack School District's new elementary/middle school, which includes 900 new student spaces for grades K-8 students, is currently under construction on Tyson Road near the Vedder River and will open its doors in September 2022.

On June 15, 2021, the Board of Education approved the boundary review consultation process for Stitó:s Lá:lém totí:lt Elementary/ Middle School, with a request for the Superintendent to bring back an information report to the October 5 Board meeting. During the first phase of the consultation process (listed below), district staff sought out community and stakeholder feedback on the neighborhood boundaries that determine the school catchment area as per the attached boundary option report from June 15, 2021.

CONSULTATION PROCESS

The first phase of public consultation boundary review process for Stitó:s Lá:lém totí:lt Elementary/Middle School commenced on **Wednesday, June 16 and, ran through to Monday, September 27, 2021**. During this phase, there were **three opportunities** for consultation and feedback from the community:

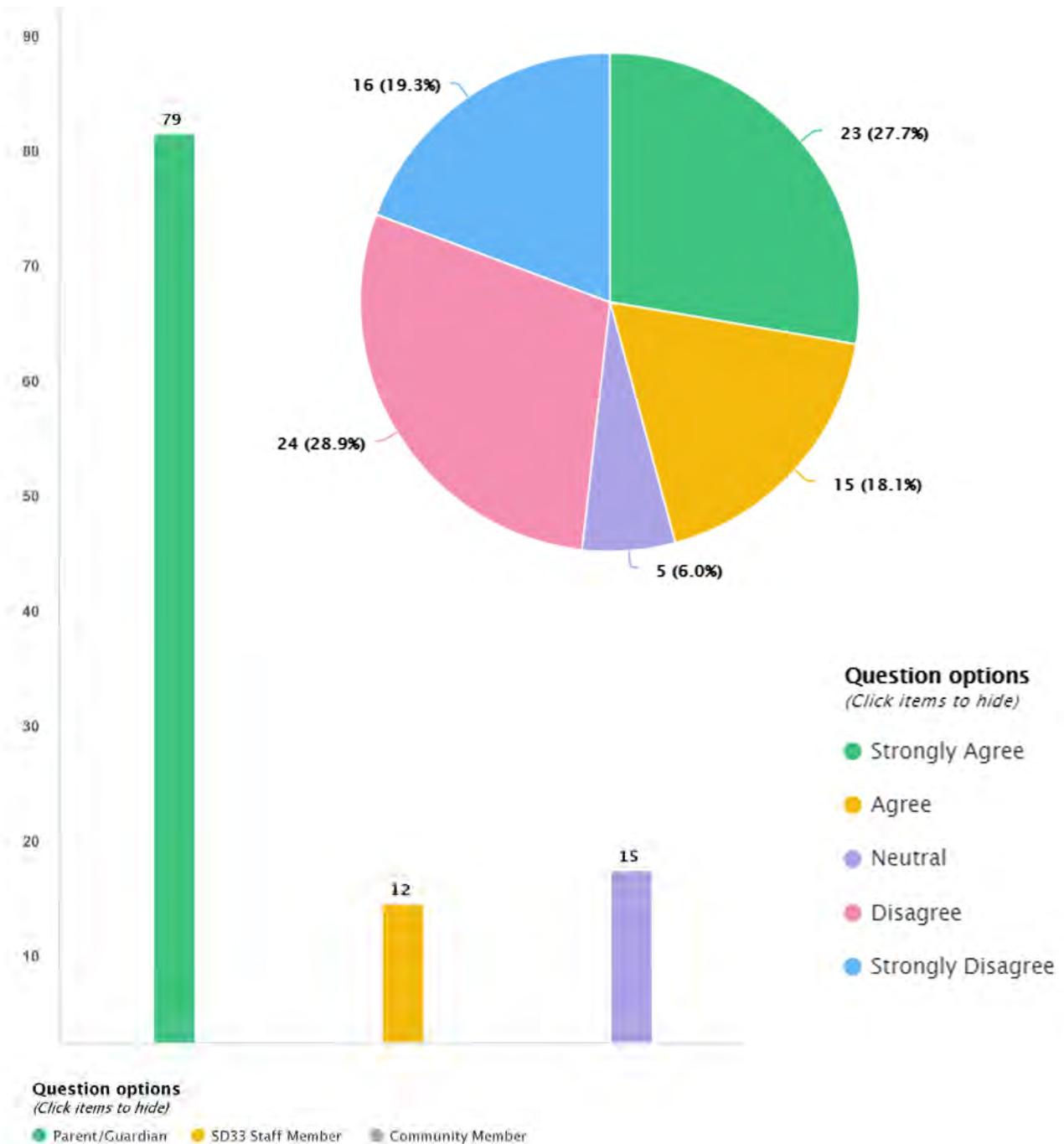
- Via Let's Talk SD33 website, a new digital platform integrated within the Chilliwack School District website (<https://www.letstalksd33.ca/>)
- Townhall Meeting #1 scheduled virtually on Thursday, September 17th from 6 to 7 pm (11 parents/guardians)
- Townhall Meeting #2 scheduled on Thursday, September 23rd from 6 to 7 pm at MSMS (5 parents/guardians)

To ensure clarity and consistency in communication, City of Chilliwack staff were present for the online meeting and face-to-face meeting at Mount Slesse Middle School (Thank you, City of Chilliwack).

After the summary information from the consultation process is presented to the Board of Education at its October 5, 2021 public meeting, parents/guardians can continue to provide additional feedback via the Let's Talk SD33 website for the final phase of the consultation process. A final motion to approve a boundary for Stitó:s Lá:lém totí:lt Elementary/Middle School will be presented to the Board of Education at its November 9 public meeting.

SUMMARY DATA:

- Eighty-three participants responded to the survey question – "Based on the information provided, how do you feel about the proposed boundary for Stitó:s Lá:lém totí:lt Elementary/Middle School?"
- Fifty-eight of the Eighty-three responders commented after they voted.
- There were forty-eight contributors to the public-facing guest book (see comments on the Let's Talk SD33 website).
- Fourteen participants asked a question, and those questions, coupled with other comments, were used to create our FAQ section on the Let's Talk SD33 website.
- All comments and questions were reviewed, and two main theme areas emerged, which are presented below.
- The pie chart below represents the responses received for the above survey question. Note that upon further analysis, some of the "disagree" and "strongly disagree" responses were in reference to theme area 2 on the following page.



THEME AREAS:

1. Websters Landing –
 - a. Request to provide Unsworth Elementary students choice to attend Stitó:s Lá:lém totí:lt Elementary/Middle School.
 - b. Concerns around how busy Keith Wilson is as a thoroughfare and that students from Websters Landing be considered in the new boundary and to make Keith Wilson the boundary for Stitó:s Lá:lém totí:lt Elementary/Middle School. Also, that the proposed new boundary does not consider the additional congestion on the roads.

2. Cultus Lake –
 - a. The request also to have Cultus Lake Elementary students attend Stitó:s Lá:lém totí:lt Elementary/Middle School, as they are already being bussed to Mount Slesse Middle School.
 - b. Concern from the Soowahlie Band that Soowahlie students must be given the option of attending Stitó:s Lá:lém totí:lt Elementary/Middle School given that the new school is on unceded traditional territory of the Soowahlie First Nations.

ACTIONS TO ADDRESS THEME AREAS:

1. Websters Landing Theme Area – addressed at the two townhall meetings.
 - a. The guiding principles on the first page of the proposal have been the key drivers for the boundary consideration for Stitó:s Lá:lém totí:lt Elementary / Middle School. All students who are interested in attending Stitó:s Lá:lém totí:lt Elementary / Middle School as an out of catchment student can do so provided there is space.
 - b. The City of Chilliwack addressed the congestion issue on Keith Wilson at the town hall meetings. Information was provided that it is not feasible to include students in the Webster areas as part of the new catchment for Stitó:s Lá:lém totí:lt Elementary/Middle School as this small catchment of students includes 166 Unsworth and 86 MSMS students that will negatively impact enrollment at both those schools.

2. Cultus Lake Theme Area –
 - a. Addressed at the two townhall meetings - Careful consideration was given when reviewing all the data. The boundary proposal presented includes Yarrow and Greendale feeding into Stitó:s Lá:lém totí:lt Elementary/Middle School as opposed to Cultus, which feeds into Mount Slesse Middle School. This will ensure that the population is balanced both at Mount Slesse Middle School and Vedder Middle School and at both south side high schools. Adhering to this principle is key given the long-term growth on the south side of the highway.
 - b. The Superintendent, along with the Director of Instruction and District Principal of Indigenous Education, met with Soowahlie Band Chief Brenda Wallace and Councillor Marcella Commodore on Tuesday, September 28, and collaboratively came to a resolution on the following:
 - i. The Chilliwack School District and the Soowahlie First Nations will amend the Local Enhancement Agreement to ensure students from grade 5 at Cultus Lake Elementary transition to Stitó:s Lá:lém totí:lt Elementary/Middle School at grade 6.

- ii. Provide the opportunity for Cultus Lake Elementary (K-5) First Nations students who reside on Soowahlie First Nation, the choice to attend Stitó:s Lá:lém totí:lt Elementary/Middle School.
- iii. Ensure students of Soowahlie First Nations are transported to Stitó:s Lá:lém totí:lt Elementary/Middle School under the BC Tripartite Education Agreement (BCTEA).
- iv. The Soowahlie First Nations Band Chief will inform the community of this new information after the Board meeting on October 5, 2021.

Note: The BC Tripartite Education Agreement (BCTEA) sets out how British Columbia, the First Nations Education Steering Committee, and Canada will work together to support the successful educational outcomes of all First Nations Students, regardless of where they live or are enrolled in school in British Columbia. The Parties recognize that reliable transportation to school is a significant barrier to improved educational outcomes for First Nations Students and will work together as set out in BCTEA Schedule G to ensure First Nation Students have transportation services to BC Public Schools.



**Chilliwack
School District**

**Stitó:s Lá:lém totí:lt
Elementary/Middle School
Boundary Review
June-September 2021**

GOAL: To provide information regarding enrolment figures after Boundary review for Stitó:s Lá:lém totí:lt Elementary / Middle School to open September 2022.

OUTCOME: Clear understanding of enrolment data at Middle and High Schools on the South Side.



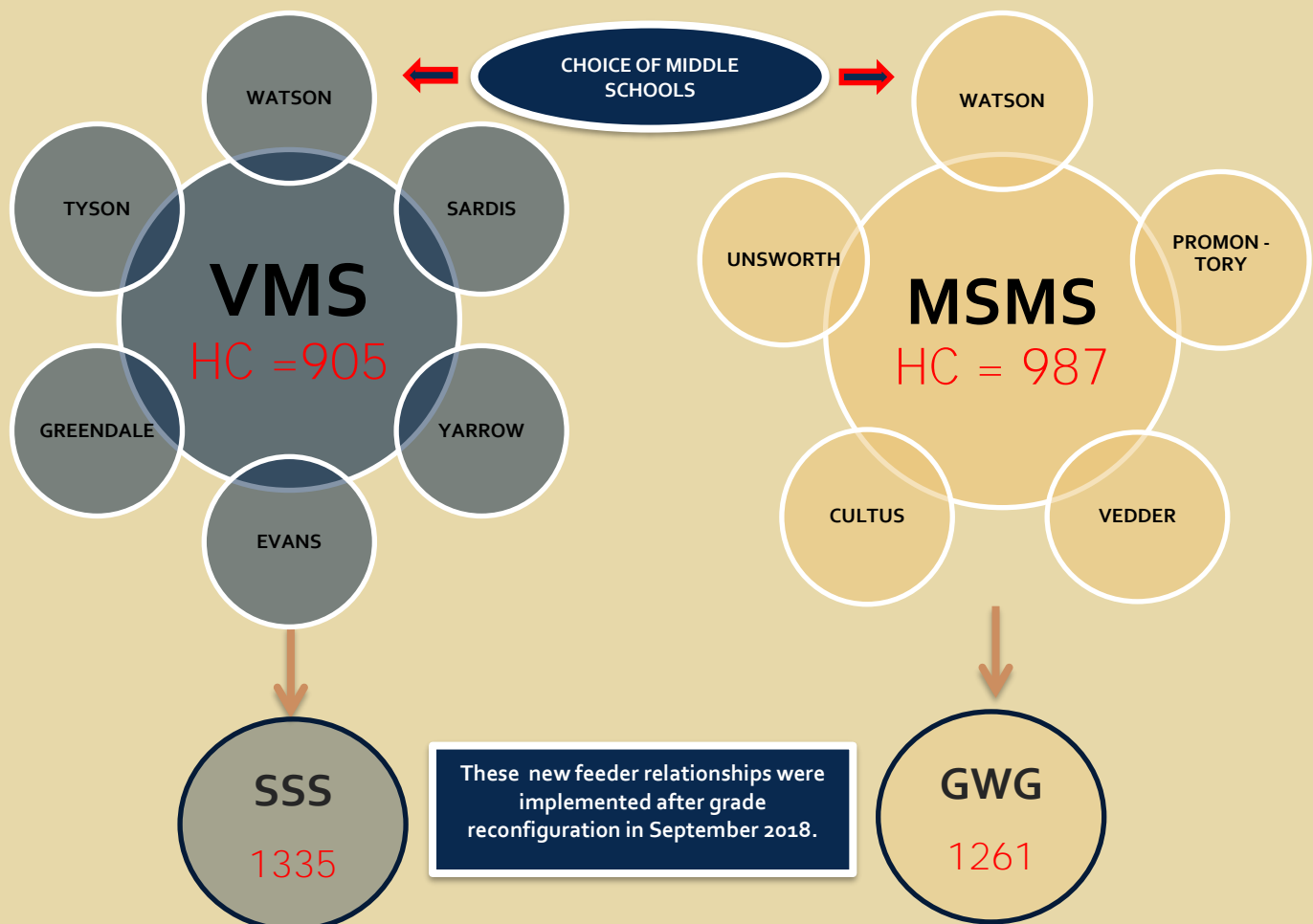
**Chilliwack
School District**

BOUNDARY REVIEW AND FEEDER SCHOOL RELATIONSHIPS 2021

BOUNDARY REVIEW GUIDING PRINCIPLES:

- ✓ Balance the enrollment at all three middle schools, as well as the two high schools on the south side.
- ✓ Consider feeder elementary school relationships such that most of the students can walk to their respective middle schools and high schools.
- ✓ Ensure that we eliminate the use of portables at all sites and plan for growth taking into consideration school functional capacity.
- ✓ Maintain designated elementary/high school feeder relationships.
- ✓ Ensure safe active travel routes within catchment areas (city sidewalks and clear walking pathways).
- ✓ Provide space at each school to accommodate future growth.
- ✓ Ensure that schools in the Vedder Corridor have capacity to accommodate growth from planned future builds as per information from the City of Chilliwack.
- ✓ Continue to provide the opportunity for choice through student transfers where space permits, particularly at middle and secondary levels.
- ✓ Limit the amount of change for schools, parents and community given current feeder relationships.
- ✓ Ensure legacy practice of families continuing at their current elementary/middle schools with the caveat that bussing will not be provided for students that choose not to transition to their new catchment school - Stitó:s Lá:lém totí:lt Elementary/Middle school.

FEEDER SCHOOL RELATIONSHIPS BEFORE BOUNDARY ADJUSTMENT



GOAL: To provide information regarding enrolment figures after Boundary review for Stitó:s Lá:lém totí:lt Elementary / Middle School to open September 2022.

OUTCOME: Clear understanding of enrolment data at Middle and High Schools on the South Side.



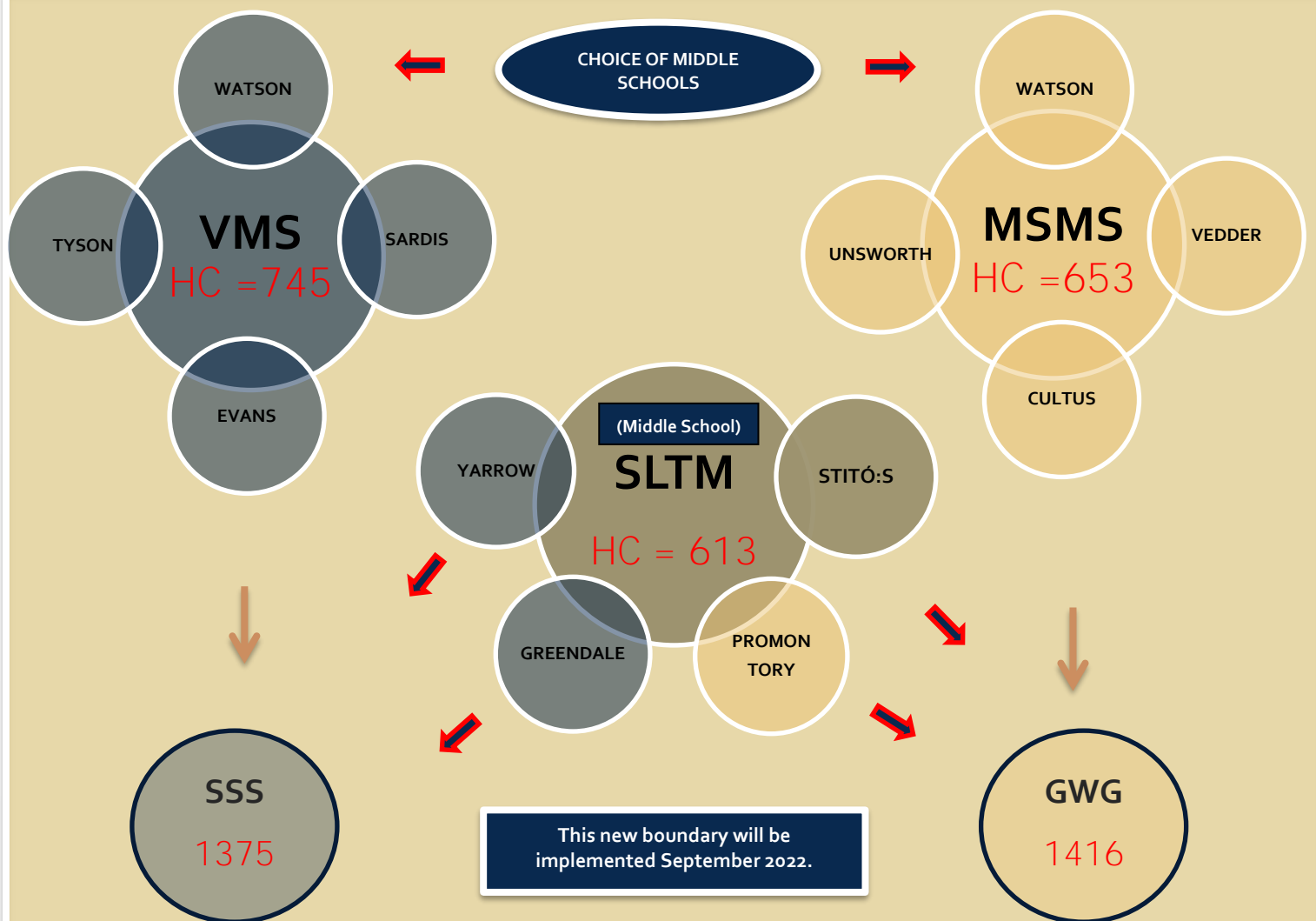
Chilliwack
School District

BOUNDARY REVIEW AND FEEDER SCHOOL RELATIONSHIPS 2021

New Feeder Elementary School Relationships After Boundary Review:

- ✓ Students at Watson Elementary will continue to have the choice to attend Mount Slesse Middle or Vedder Middle.
- ✓ To balance the enrollment at middle schools, Promontory Elementary, Greendale Elementary and Yarrow Elementary grade 5 students will transition into Stitó:s Lá:lém totí:lt Elementary/Middle School in grade 6.
- ✓ The new Stitó:s Lá:lém totí:lt Elementary/Middle School boundary will impact the existing boundaries at Unsworth Elementary, Vedder Elementary and Watson Elementary. As a result of revised boundaries, the greatest impact on enrollment will be at Unsworth Elementary.
- ✓ Students from Stitó:s Lá:lém totí:lt Elementary (k-5) and students who transitioned to Stitó:s Lá:lém totí:lt Middle school from Promontory Elementary at grade 6 will transition to G.W.Graham Secondary school at grade 9. The rest of the students (Greendale and Yarrow students who transitioned in grade 6) will transition to Sardis Secondary at grade 9.

FEEDER SCHOOL RELATIONSHIPS AFTER BOUNDARY ADJUSTMENT



GOAL: To provide information regarding enrolment figures after Boundary review for Stitó:s Lá:lém totí:lt Elementary / Middle School to open September 2022.

OUTCOME: Clear understanding of enrolment data at Middle and High Schools on the South Side.



BOUNDARY REVIEW AND FEEDER SCHOOL RELATIONSHIPS 2021

Stitó:s Lá:lém totí:lt Elementary/Middle School Boundary Information:

School Boundary Data

Summary	Capacity	Avg	2021	2022	2023	2024	2025	2026
VMS - Sardis, Tyson, Evans, 0.5 Watson, French Immersion	600	745	905	725	743	768	742	747
MSMS - Vedder, Unsworth, Cultus, 0.5 Watson	650	653	987	846	687	581	548	602
Stitó:s Elementary/Middle – Promontory, Greendale, Yarrow	M= 600 E= 300	794	N/A	536	755	850	916	914
SSS - Sardis, Tyson, FI, Evans, 0.5 Watson, Yarrow, Cultus	1200	1375	1335	1391	1398	1352	1393	1339
GWG - Vedder, Unsworth, Greendale, Promontory, 0.5 Watson	900	1416	1261	1315	1349	1475	1505	1435

Data Analysis Information and Process

The boundary review process for Stitó:s Lá:lém totí:lt Elementary/Middle School commenced March of 2021 and is scheduled to be completed Monday, September 27, 2021. As per Board Regulation 806.1 – Opening and Closing Schools, the Superintendent will recommend changes to the catchment areas and develop a public consultation process prior to implementing the changes.

As such, a motion to approve a public consultation process to garner feedback from the community using Chilliwack School District “let’s Talk Chilliwack” engagement website will be presented at the June 15 public Board meeting. Information from the consultation process that will run from June 16 to September 27 will be presented to the Board of Education at its October 5, 2021, public meeting. Based on the feedback, a final motion to approve a boundary for Stitó:s Lá:lém totí:lt Elementary/Middle School will be presented to the Board of Education at its November 9 public meeting.

The following information was considered when reviewing the boundary information for Stitó:s Lá:lém totí:lt Elementary/Middle School:

1. All new building information from the City of Chilliwack on the south side of highway #1 and projected growth rates was reviewed. Using participation rates and assumptions based on previous data from build projects from the City of Chilliwack, the district calculated the potential growth rate over 4-years in different school neighbourhoods to be included in the above projections.
2. Participation, youth population data, in-migration and birth rates at all schools on the south side of highway #1.
3. Safety of students who walk to school reviewed based on walk limits information (defined by Administrative Regulation 710.1).
4. Growth trend data from the last 10 years.
5. School capital project information and revised functional school capacities.
6. Schools that have a limited footprint and unable to accommodate a future expansion.

GOAL: To provide information regarding enrolment figures after Boundary review for Stitó:s Lá:lém totí:lt Elementary / Middle School to open September 2022.

OUTCOME: Clear understanding of enrolment data at Middle and High Schools on the South Side.



**Chilliwack
School District**

BOUNDARY REVIEW AND FEEDER SCHOOL RELATIONSHIPS 2021

Stitó:s Lá:lém totí:lt Elementary/Middle School Boundary Information:

Stitó:s Lá:lém totí:lt Elementary/Middle School Capacity: 900

Grade	2021	2022	2023	2024	2025	2026
K	30	22	27	32	37	37
1	15	25	27	32	37	37
2	25	15	30	32	45	42
3	20	25	20	35	37	22
4	25	20	25	25	40	37
5	23	25	20	30	30	40
6	165	219	210	217	238	219
7	19	166	225	216	231	244
8	29	19	171	231	221	236
Total Enrollment	351	536	755	850	916	914

Rationale For New Boundary Option

1. This option balances out the enrollment at the three middle school and the two high schools, considering the future growth in the Vedder/Promontory corridor. Vedder Elementary will not be used as an overflow school for Promontory given that there is space at Stitó:s Lá:lém totí:lt, catchment school for Promontory Elementary.
2. Enrollment at each middle and high school ensures that that the functional capacity at each site is not exceeded consistently and that long term use of portables is minimized.
3. Bussing Promontory students to Stitó:s Lá:lém totí:lt will extend their bus ride minimally.
4. This option adheres very closely to all principles outlined and maintains most of the existing feeder family relationships.
5. All elementary schools continue to feed into the same secondary schools.
6. All elementary schools maintain the same feeder middle relationships other than Promontory, Greendale and Yarrow; all three bussing schools that will transition to Stitó:s Lá:lém totí:lt.
7. Lower enrollment at Mount Slesse Middle School compared to Vedder Middle School will be able to accommodate future growth along the Vedder/Promontory corridor.
8. In its first couple of years, Stitó:s Lá:lém totí:lt Elementary / Middle School will have capacity to accommodate students from out of catchment.
9. Continue to give Watson elementary students the option of attending either middle school given the proximity of their residences to either VMS or MSMS.
10. This option continues to minimize bussing costs, as there will not be any new routes added to accommodate the change in boundaries at Middle Schools.

GOAL: To provide information regarding enrolment figures after Boundary review for Stitó:s Lá:lém totí:lt Elementary / Middle School to open September 2022.

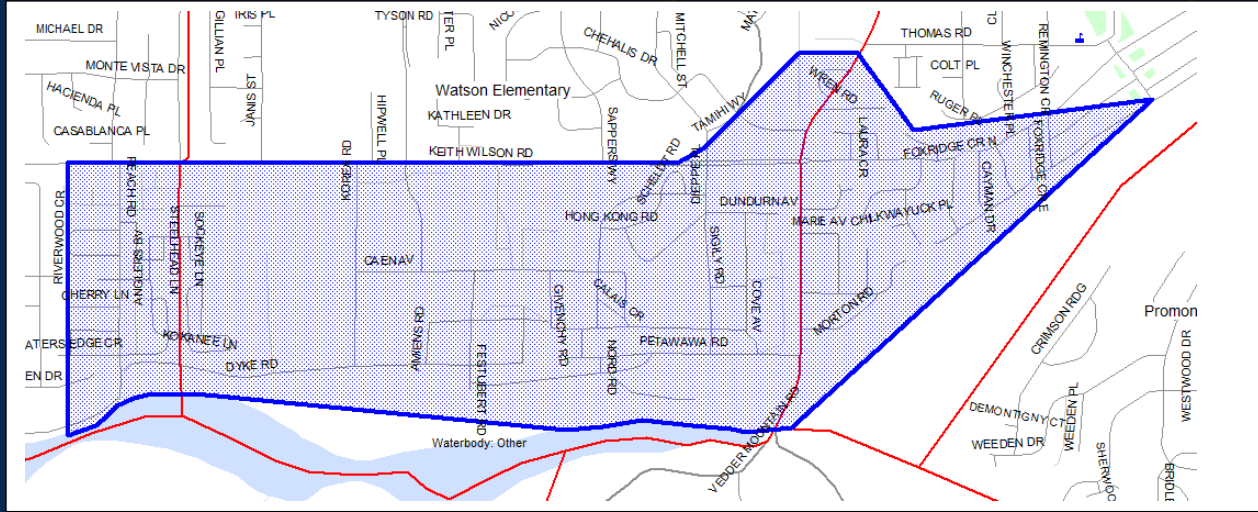
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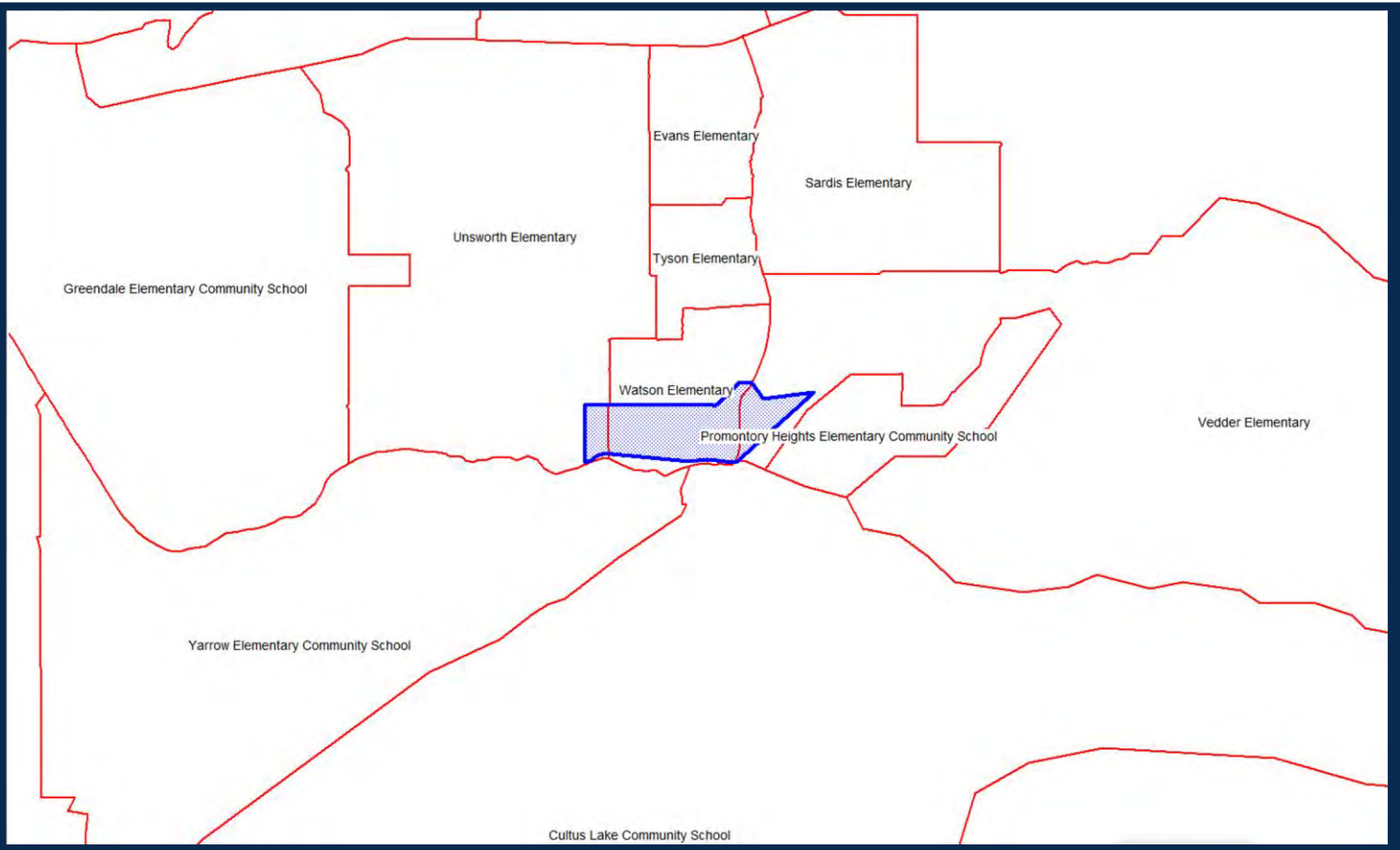
**Chilliwack
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BOUNDARY REVIEW AND FEEDER SCHOOL RELATIONSHIPS 2021

Stitó:s Lá:lém totí:lt Elementary/Middle School Boundary:



Stitó:s Lá:lém totí:lt Boundary Relative To Other Elementary Boundaries



The Stitó:s Lá:lém totí:lt boundary will include components of the boundaries from Unsworth, Watson and Vedder Elementary schools. The new Stitó:s Lá:lém totí:lt boundary will negatively impact the enrollment at Unsworth elementary in September 2022, as Unsworth's enrollment will be reduced by about 90 students. Given previous growth in the area, the Chilliwack School District closed the Unsworth boundary in 2017. Once approved by the Board of Education, the Chilliwack School District will open the Unsworth boundary to accommodate students from out of catchment who wish to enroll at the school effective September 2022.

TRUSTEE REPORT

Trustee: Willow Reichelt

Report Date: September 30, 2021

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- September 10: Community Safety Governance Committee
 - You can read about Chilliwack's Community Safety Plan here: <https://www.chilliwack.com/main/page.cfm?id=2971>
 - The committee received a presentation from the city about social issues initiatives that have been undertaken since 2001 (for example, the creation of Chilliwack Healthier Communities in 2013)
 - The RCMP accounts for just under 1/3 of the city's budget; there are currently 133 RCMP members serving Chilliwack (up from 100 in 2015)
 - The last homeless count found 306 homeless people in Chilliwack; 24% suffer from addiction, 24% have a mental illness, 45% have a medical condition and 25% have a physical disability
 - Services in the city addressing homelessness include the RCMP (Mental Health Liaison Unit), Griffin Security (cleaning up litter, security patrols) and PCRS (outreach workers, Situation Table)
 - Chilliwack's Homeless Action Plan has created 92 units of supportive housing, 40 units of recovery beds and 16 units of youth housing
 - The city has a need for more street outreach, detox beds and mental health supports
- September 20: Community Care Meeting
 - Met with the City of Chilliwack to discuss ways that the district and city can work together to make Chilliwack more inclusive for LGBTQ2S+ youth
- September 23: Transportation Advisory Committee
 - The City of Chilliwack is working on its Active Transportation Plan
 - A survey went up for public input, and there have been over 150 participants and over 250 surveys completed
 - Specific efforts were made to consult with Indigenous people, the LGBTQ2S+ community, seniors and people with disabilities
 - The Active Transportation Plan will determine where to prioritize the creation of new sidewalks and crosswalks in order to make the city more walkable
 - Currently, 70% of streets in Chilliwack have no sidewalks
 - The draft report will come out at the end of 2021
 - Final consultation will occur in early winter 2022
 - The final report and adoption will occur in winter 2022

UPCOMING EVENTS OF INTEREST TO THE BOARD

- Don't forget to register for Trustee Academy: Dec 2-4, 2021.

TRUSTEE REPORT

Trustee: Jared Mumford

Report Date: October 5, 2021

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- Sept 16 - Human Services Career Enrichment Launch @ CSS
- Sept 20 - SAGE committee meeting
- Sept 21 - Chair / Vice Chair Meeting
- Sept 22 – Ecole Cheam Welcome BBQ
- Sept 27 – Policy Review #19
- Sept 27 – RTCS PAC Meeting
- Sept 28 – Board Learning Session
- Sept 28 – Chair / Vice Chair Meeting
- Sept 29 – Coalition for Healthy School Food Presentation
- Sept 30 – March w/ Skwah Nation for TRC
- Oct 5 – Apple Deliveries for World Teacher Day
- Oct 5 – Chair / Vice Chair Meeting

UPCOMING EVENTS OF INTEREST TO THE BOARD

TRUSTEE REPORT

Trustee: David Swankey

Report Date: September 29th 2021

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- September 8th – Attended SD33 Audit Working Committee meeting
- September 16th & 23rd – Attended SD33 Townhalls to receive input for the district boundary review
- September 16th – Joined the Human Services Enrichment Program at CSS for their start up
- September 16th – Attended DPAC hosted IEP presentation by Suzanne Perrault
- September 22nd – Joined SD33 DPAC for their regular meeting
- September 24th – Attended BCSTA Legislative Committee meeting in preparation for BCSTA PC
- September 22nd - 26th – Attended BC Ed Access Annual Conference
- September 27th – Participated in Board Policy Working Session
- September 28th – Attended Board Learning Session

UPCOMING EVENTS OF INTEREST TO THE BOARD

- October 13th – SD33 DPAC is hosting their PAC 101 night
- October 18th - November 8th – Inclusion BC is hosting a free online series “Connecting the Fraser Valley”
 - <https://inclusionbc.org/connecting-the-fraser-valley/>
- December 2nd - 4th – BCSTA Academy
 - <https://bcsta.org/event-info/trustee-academy/>

MEETING SUMMARIES

In-Camera Meeting – September 14, 2021

Trustees: Willow Reichelt, Jared Mumford, Carin Bondar, Darrell Furgason, Heather Maahs, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Talana McInally

Special Advisor: Mr. M. McKay

1. HR Report
2. BCPSEA Report
3. Exempt Compensation