

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

604.2

ADMINISTRATIVE REGULATION

Role of the Teacher-Librarian in the Library Learning Commons

1. A Library Learning Commons (LLC) shall be staffed with a qualified, certified Teacher-Librarian (T-L). A teacher not currently qualified and certified in a T-L position must demonstrate active progress toward a diploma or degree in librarianship.
2. The role features co-planning and team teaching between the T-L and other staff. The T-L is a non-enrolling teacher who collaborates with colleagues in the LLC or other classrooms.
3. The T-L designs the LLC schedule to be open and flexible, and it will be maximized for co-planned, team teaching blocks to support curricular units of study.
4. The T-L maintains the physical space of the LLC. This includes decisions in consultation with site administration regarding shelving, furniture, technology, and flexible organization of the space in order to best meet the needs of the school community.
5. The T-L will promote curricular features including inquiry projects, research skills, digital citizenship, information literacy and general literacy skills, as well as the Big Ideas, Content and Core Competencies of various subject areas.
6. The T-L maintains a variety of both print and digital resources by curating exemplary curricular content collections and wide-ranging fiction and non-fiction pleasure-reading collections. The T-L's professional judgement in collection building is bolstered by reviews and recommendations from a variety of sources (e.g., the Education Resource Acquisition Consortium, Horn Book Reviews, School Library Journal, etc.).

Cross Refs: Policy 604: Library Learning Commons
Administrative Regulation 604.1: Library Learning Commons

Adopted: June 2019
Reviewed:
Revised:

7. The T-L is responsible for maintaining a high quality and relevant collection by weeding the collection on an ongoing basis.
8. The T-L assists teachers in their instructional practices via collaborative planning and team teaching. The T-L supports teachers in educational best practice in areas of literacy and information literacy knowledge.
9. The T-L aids students in their academic and personal lifelong learning goals.
10. The T-L is knowledgeable about current and past literature, both fiction and non-fiction, and is able to enrich the reading experience for students by directing them to personally relevant materials to create a lifelong passion for reading.
11. The T-L builds a collection and a physical space that consciously promotes equal access, equity, inclusivity and representation. The LLC is a welcoming, safe space.
12. The T-L maintains the circulation software for their site. The T-L makes decisions on cataloguing and location of materials.
13. The T-L in consultation with site administration maintains the LLC budget.