

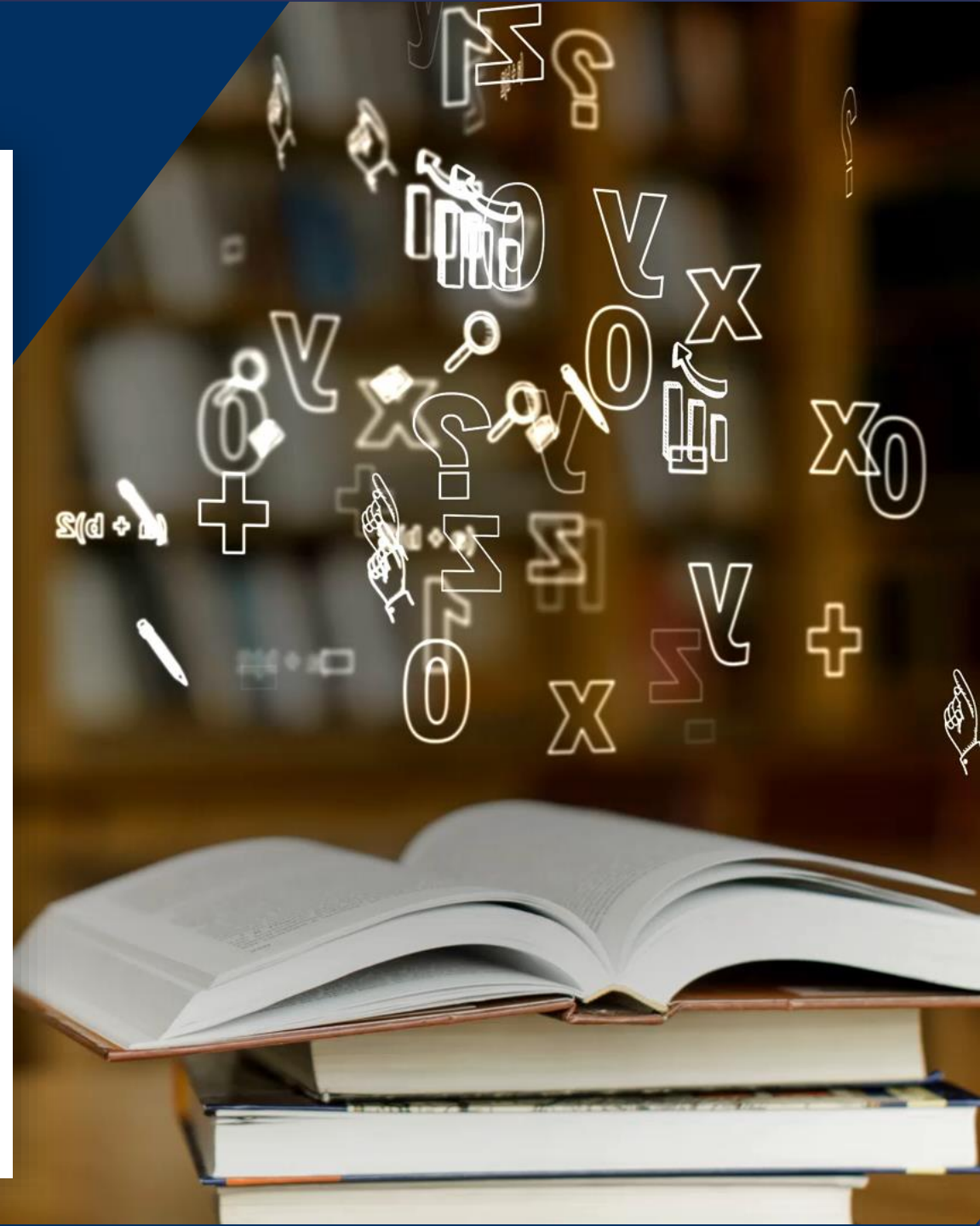


# TRUSTEE CANDIDATE INFORMATION SESSION

September 1, 2022

5:00 pm

School District Office





WE ARE PRIVILEGED TO MEET  
ON THE UNCEDED  
TRADITIONAL TERRITORY OF  
TS'ELXWÉYEQW, PILALT AND  
SEMA:TH.





# AGENDA

1. District Overview
2. Strategic Plan
3. Role of a Trustee/Board
4. Policy
5. Budget
6. Schedule & Remuneration
7. Committees & Partners in Learning
8. Key Election Dates & Info
9. Questions

Rohan Arul-pragasam  
*Superintendent*



Gerry Slykhuis  
*Secretary Treasurer*

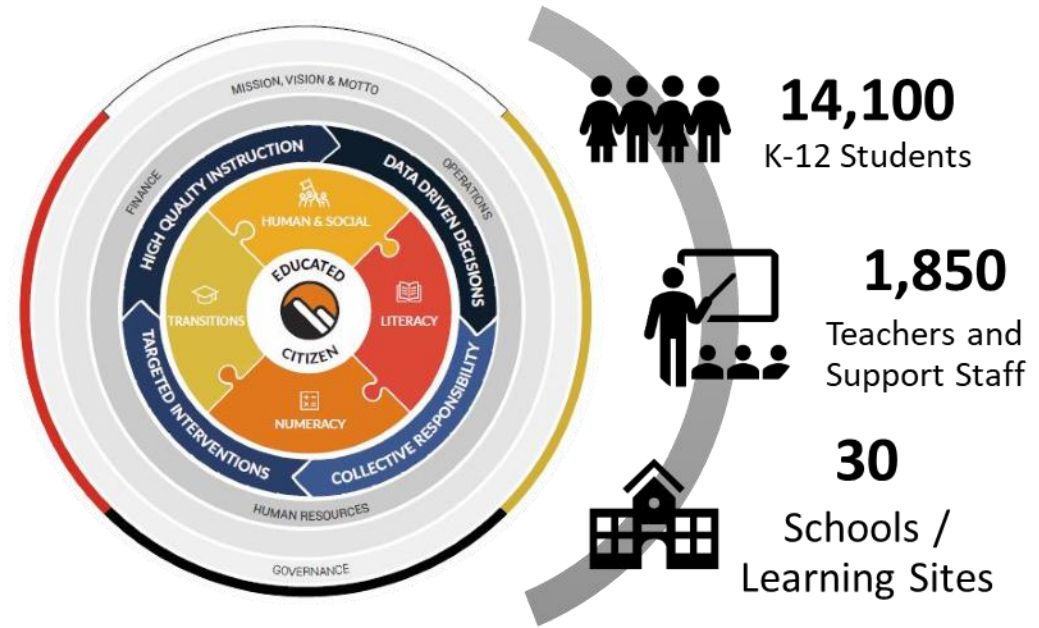




# OUR DISTRICT

Chilliwack School District No.33 is located in the heart of the Stó:lo territory, People of the River.

As one of the fastest growing school districts in the province, the Chilliwack School District covers approximately 1,825 square kilometers including Chilliwack, Sardis, Vedder, and the surrounding areas of Yarrow, Cultus Lake, Rosedale and Greendale.







# OUR COMMUNITY — FIRST NATIONS & MÉTIS



Aitchelitz



Skwah



KwawKwawApilt



Soowahlie



Métis



Cheam



Tzeachten



Shxwha:y



Yakweakwioose



Squiala



Skowkale





# OUR MISSION, VISION & MOTTO

Policy 110



## Our Mission

We ensure deep learning engages our heart, head and hands to develop competencies vital for the success of all learners.



## Our Vision

Syós:ys lets'e th'ále, lets'emó:t  
~One heart, one mind, working together for a common purpose.~



## Our Motto

*"Partners in Learning"*



# STRATEGIC PLAN

The Chilliwack Board of Education's [Strategic Plan 2021-2025](#) sets priorities and defines the path of our school district.

The Strategic Plan has four dimensions of practice:

## HIGH QUALITY INSTRUCTION

Innovative, inclusive and research-based instruction and assessment practices support the well-being of all learners and their readiness to be inspired and engaged in life-long learning.

## TARGETED INTERVENTIONS

Timely and targeted supports are the cornerstone in creating a culture of equity and belonging where all learners thrive and reach their potential.



## DATA DRIVEN DECISIONS

The intentional collection and analysis of meaningful evidence ensures that actions and decisions directly support the success of all learners.

## COLLECTIVE RESPONSIBILITY

Common core values and shared responsibility for student success promotes deep collaboration and commitment to growth as educated citizens.





# STRATEGIC PLAN



**Chilliwack  
School District**

 Literacy	 Numeracy	 Human and Social Development	 Transitions
We are dedicated to ensuring that students are proficient in foundational literacy skills and increase their abilities, confidence and willingness to engage with language to acquire, construct and communicate in meaningful ways from Early Learning Years (pre-K) through to Grade 12.	We are dedicated to ensuring that all students become proficient in numeracy skills that allow them to create, apply and conceptualize mathematics in real world situations from Early Learning Years (pre-K) through to Grade 12.	We celebrate diversity, embrace inclusion and foster a sense of belonging to ensure all students thrive. Equity and inclusion are foundational to learning and leading, and are critical to success, wellbeing and fulfillment.	Students experience pivotal transition points throughout their education, from pre-K to Kindergarten, from grade to grade, school to school, and from school to post-secondary or work situations. We acknowledge our responsibility to support all learners, so they successfully complete their education (pre-K through to Grade 12) with a sense of dignity and purpose, and opportunities to meet their goals.

## Strategy

1.

We understand, plan and deliver instruction using competency-based curriculum (curricular competencies and content).

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We understand how to effectively plan and deliver competency-based curriculum (curricular competencies and content) related to Social Emotional Learning and Mental Health Literacy.

We target early years learning to ensure students are well supported during their transition to Kindergarten, throughout their elementary years and to middle school.

2.

We utilize competency-based assessments to assess student progress pre-K to grade 12.

We utilize competency-based assessments to assess student progress pre-K to grade 12.

We commit to truth, reconciliation and healing to address the inequity of outcomes for Indigenous learners. We address unconscious bias, systemic discrimination and marginalization to transform district culture.

We utilize developmentally appropriate practices through the Middle Years Pillars (Advisory, Teaming, Collaboration, Exploratory) to foster growth through the adolescent years.

3.

We implement data driven, timely and targeted instructional interventions for students.

We implement data driven, timely and targeted instructional interventions for students.

We provide supports for the well-being of all learners.

We ensure students find meaningful pathways, throughout secondary school and beyond graduation, including post-secondary, apprenticeship, college and workplace.

## Measures

- FSA 4 (Reading / Writing)
- FSA 7 (Reading / Writing)
- Literacy 10 and 12
- PM Benchmarks (running records)
- ACT (Assessment of Comprehension and Thinking)

- FSA 4
- FSA 7
- Numeracy 10
- SNAP (Student Numeracy Assessment and Practice)

- Student Learning Survey grade 4, 7, 10 and 12
- EDI (Early Years)
- CHEQ (Kindergarten)
- MDI (Middle Years)
- BCAHS (BC Adolescent Health Survey)
- YDI (Secondary Years)

- Grade to Grade Transition Data
- 5 and 6 Year Completion Rates (Graduation)
- Post-Secondary Transition Rates
- Attendance Rates





# WHAT IS THE ROLE OF A SCHOOL TRUSTEE?

Boards of Education share a co-governance relationship with the provincial government through the Ministry of Education and Child Care.

The School Act outlines the primary functions of boards of education, including:

- Setting local policy for the effective and efficient operation of schools.
- Employing the staff necessary for school district operations.
- Establishing conditions of employment for employees.
- Preparing and approving the school district's operating budgets and capital plans.
- Hearing appeals from parents and students



# WHAT DOES A SCHOOL TRUSTEE DO?

School trustees are the members of their school district's board of education. A trustee maintains a focus on student achievement and well-being, and to participate in decision making that benefits the entire district while representing the interests of the entire board.

## Trustees...

- Establish the district's strategic direction

Trustees work together to establish the board's strategic plan, which sets the goals of the district and its budget priorities

- Are financial stewards

The Board ensures that budget and staff allocations are in alignment with their plan, including the identified goals that are intended to improve outcomes for all students.





# WHAT DOES A SCHOOL TRUSTEE DO?

Continued...

## Trustees...

- Are part of a corporate board

Only the board has the authority to make decisions or to take action; individual trustees in and of themselves do not have such authority.

- Are community leaders

Trustees work with their board of education colleagues, staff and other community partners to ensure that all the students within the board's jurisdiction have opportunities to reach their maximum potential and chosen goals.

- As a Board, represent the employer

Boards of education represent the school district in local issues with union locals.



# HOW DOES THE BOARD ENHANCE THE WORK OF THE DISTRICT?

## Partnering with the Executive Team

Trustees are responsible for governing a school district as part of a Board.

The Executive Team is responsible for running the operations of the school district.

Boards set direction – it is the board's role to govern, not to run, the school district's day-to-day operations.

Trustees are part of a board – individual trustees have no legal authority.

The Executive Team is responsible to implement policy directions, organize and coordinate work, monitor and evaluate, and report to the board.

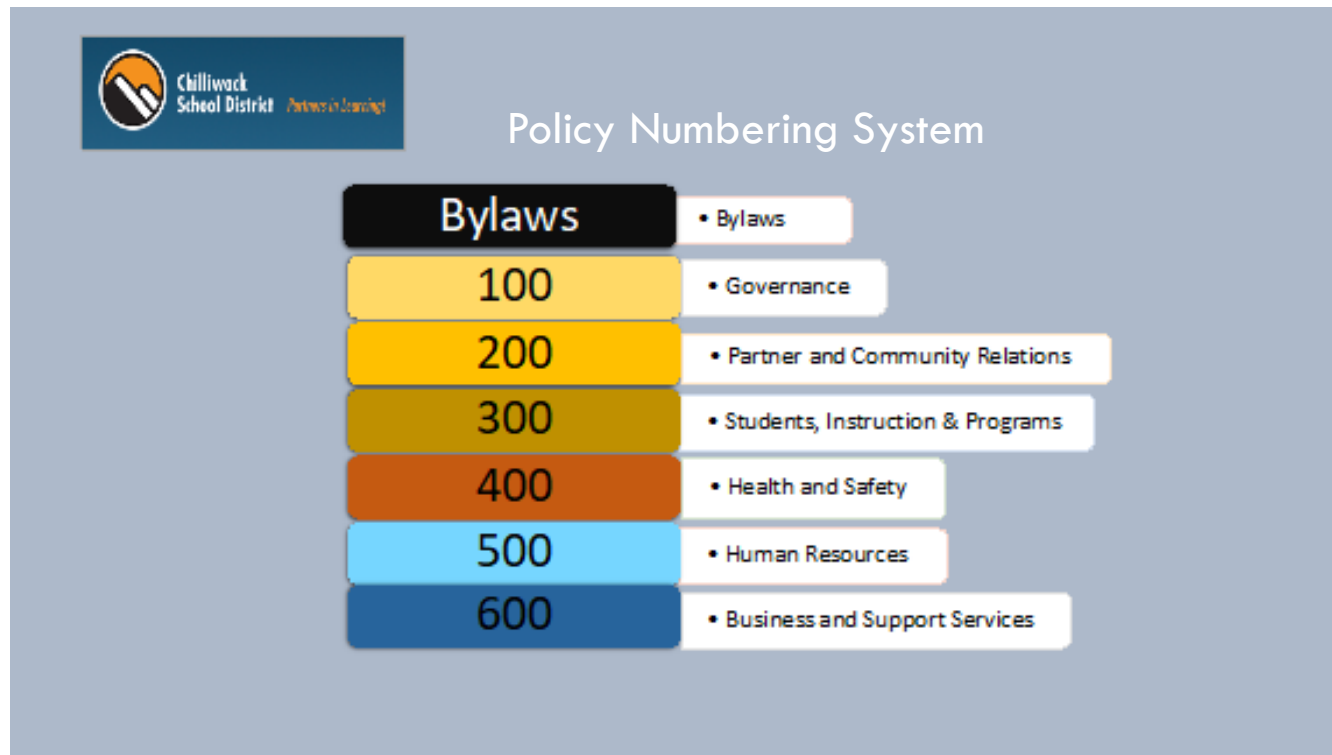






# GOVERNANCE — POLICY WORK

## Policy Renovation Project



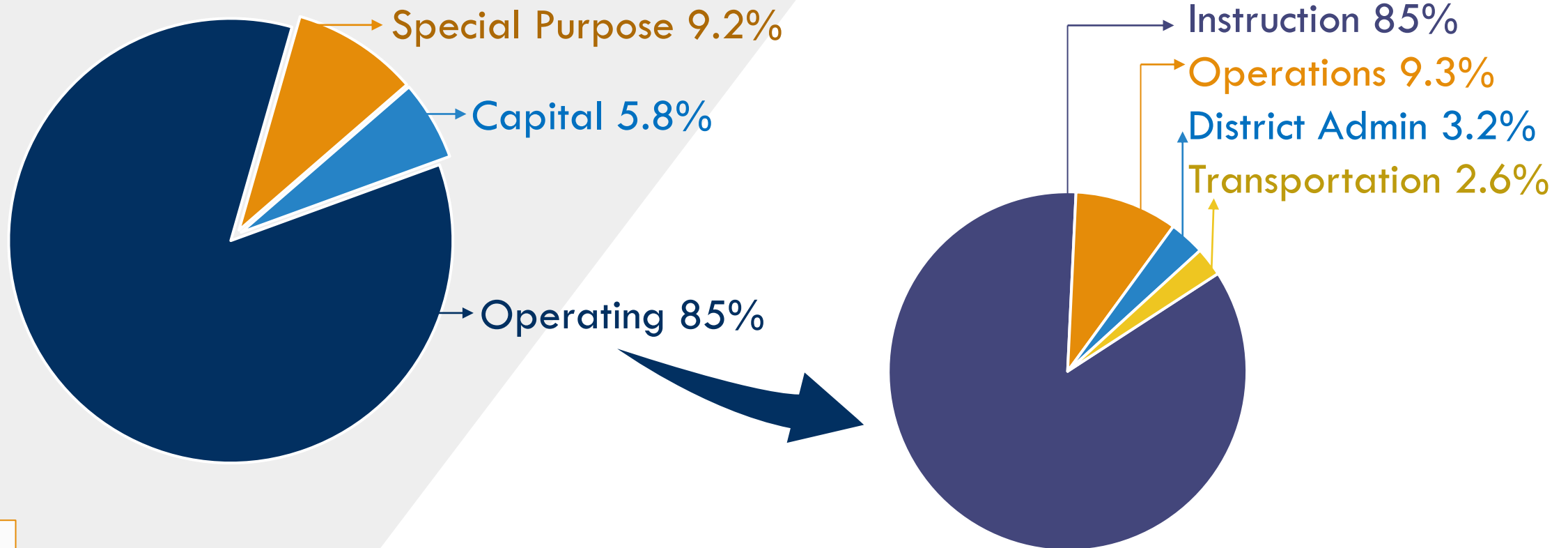
“The Board exercises its authority and responsibilities through the development of policy and the establishment of a balanced annual budget.”

[Board Policy 120](#)  
*Board Authority, Roles and Responsibilities*



# BUDGET

The District's budget is \$181 million. How is it spent?





# Amended

Current Year



Amended Budget and Bylaw due to MoEd by **Feb 28**

**Sept 30**  
Student  
Count

## Oct-Jan

Budgets are reviewed & amended to reflect the Sep 30<sup>th</sup> student count, current staffing, and any events that impact the budget

## Jan - Feb

Amended Budget discussed with Budget Advisory Committee, and to the Board of Education for 3 readings

Oct

Nov

Dec

Jan

Feb

Mar

Apr

May

June

Jul

## Nov - Feb

Preliminary budget planning begins for the next school year including input from staff and the Board

## Mar - Apr

Budget Assumptions to Budget Advisory Committee, the Board, staff and public for review and input on significant budget contractions and/or expansions

## May - Jun

To Board of Education for 3 readings

Preliminary Budget due to Ministry of Education & Child Care by **Jun 30**

# Preliminary

Next Year



# BOARD MEETING AND COMMITTEE SCHEDULE

## 2022/23 Board Meeting Calendar

- 11 Board Meetings
  - 13 Learning Sessions
  - 5 Budget Advisory Committee Meetings
  - 2 (minimum) Audit Working Committee Meetings
- Not shown:
- Education Policy Advisory Committee
  - Others as required

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
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20	21	22	23	24	25	26
27	28	29	30			

December 2022						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
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23	24	25	26	27	28	29
30						

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### LEGEND

Board Meetings	Budget Advisory Committee	Audit Working Committee
Learning Sessions	Trustee Orientation / Workshop	



# TRUSTEE REMUNERATION

## Policy 190

As provided for in the *School Act*, a Board of Education may authorize the remuneration of trustees.

The trustee remuneration amount will be adjusted annually effective July 1st. The adjustment will reflect the Canadian Consumer price index established for July of each year for the previous 12 months.

The Board of Education has set the annual remuneration for each trustee is as follows:

(2022-2023)

Trustee	Vice Chair	Chair
• \$24,170	• \$25,597	• \$27,362





# COMMITTEES

## District Committees

- Indigenous Education Advisory
- Education Policy Advisory
- Inclusive Education Advisory
- Board/Authority Authorized Courses
- Audit Working
- Budget Advisory
- Awards
- PVP Hiring
- DPAC Liaison



# PARTNERS IN LEARNING

## Partner Groups

- Indigenous Education Advisory Committee (IEAC)
- District Parent Advisory Council (DPAC)
- Canadian Union of Public Employees (CUPE)
- Chilliwack Teachers' Association (CTA)
- Chilliwack Principals' and Vice Principals' Association (CPVPA)

# KEY ELECTION DATES

- **Nomination Period:** August 20, 2022 - September 9, 2022
- **Declaration of Candidates:** September 9, 2022
- **Pre-campaign Period:** July 18, 2022 - September 16, 2022
- **Campaign Period:** September 17, 2022 - October 15, 2022
- **General Voting Day:** October 15, 2022

More information and dates can be found here:

[BC Government Local Elections Calendar](#)







# THINGS TO HELP YOU PREPARE





# BCSTA TRUSTEE ORIENTATION & ACADEMY

## A NOTE FROM THE BCSTA:

The BC School Trustee Association (BCSTA) will be hosting a combined event for new school trustees (orientation) as well as the annual Trustee Academy.

When: December 1 – December 3

Where: Westin Bayshore, Vancouver

New trustees will need to earmark this date as registration/booking will be done in advance of the elections this year.

# QUESTIONS?

Email:

[rohan\\_arul@sd33.bc.ca](mailto:rohan_arul@sd33.bc.ca)

[gerry\\_slykhuis@sd33.bc.ca](mailto:gerry_slykhuis@sd33.bc.ca)

