



Trustee Learning Session

Tuesday, Sept. 20th, 2022

Dimension: Data Driven Decisions
Topic(s): 1) Alignment and 90-day cycle
2) Secondary Athletics Discussion



90 Cycle August Questions

To assist with our collective work with our 90-day cycles, we have created a regular (every 90 days) survey to collect and document progress of the work connected to school plans. The information collected in these surveys will help frame learning discussions throughout the year at the school, district and boardroom. This provides us one more way of acknowledging and celebrating the good work that is moving our Strategic Plan forward.

Hi, Paula. When you submit this form, the owner will see your name and email address.

1. School Name

2. What will be the focus of your work for the first 90-days?


3. What do you want to accomplish?

Territorial Acknowledgement

The Chilliwack School District acknowledges that we are privileged to live, learn and play on the unceded traditional territory of the Ts'elxwéyeqw, Semá:th, and Pil'alt.



What Can Land Acknowledgement Do

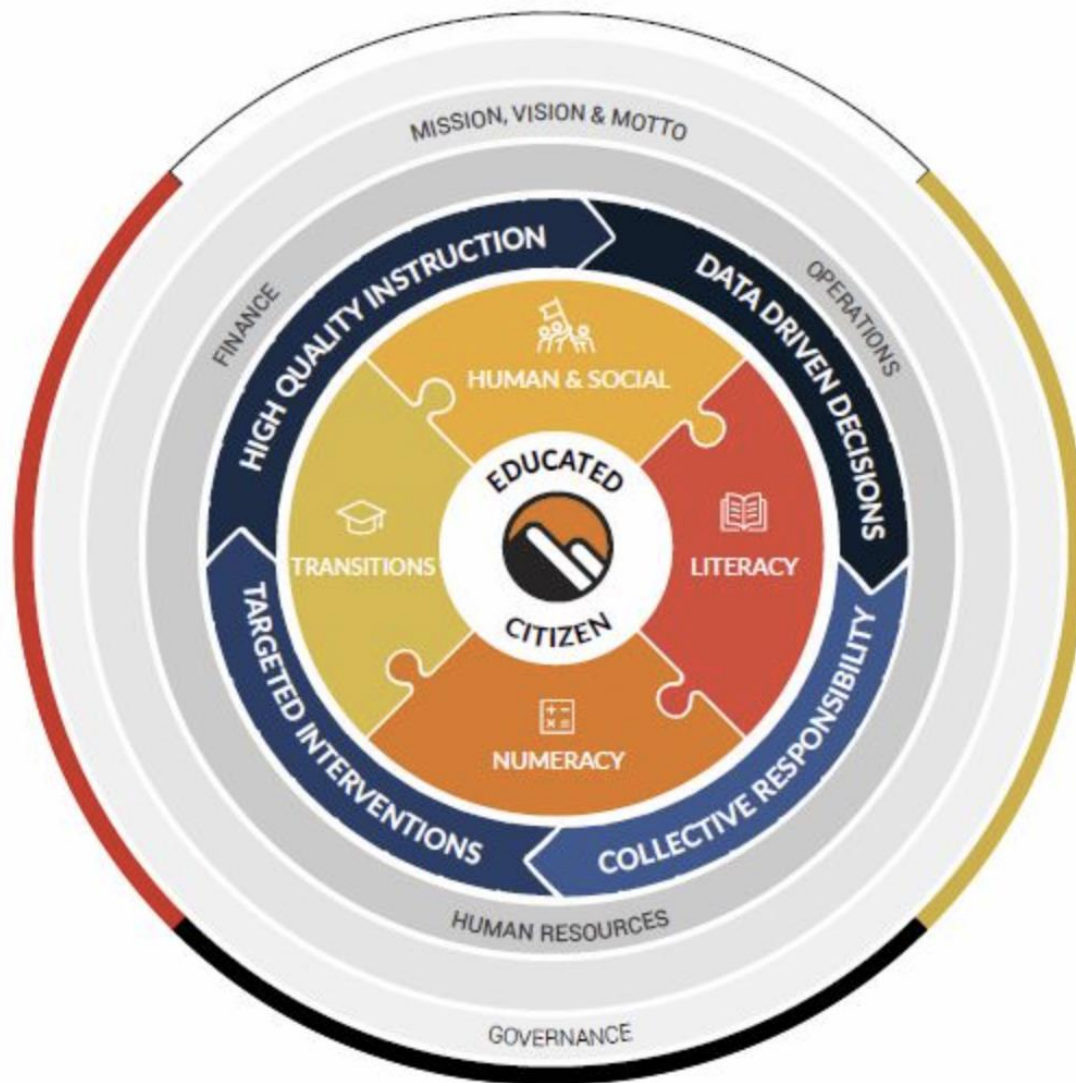
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- It can be a gesture of respect and recognition of contemporary Indigenous peoples as well as their ancestors.
 - It can address the broader invisibility and socialized stereotypes that Indigenous peoples experience within Western societies.
 - It can spread public awareness of the histories, experiences and intergenerational resilience of Indigenous peoples.
 - It can be a personal commitment to building relationships with Indigenous communities.
 - It can support truth-telling and reconciliation efforts and actions.
 - It can be a reminder that colonization is an ongoing process.
 - It can be a start to becoming a good ally.



What Aligned WHYs Look Like | Simon Sinek



District Alignment





Our Mission

(District's overall purpose)

We ensure deep learning engages our heart, head and hands to develop competencies vital for the success of all learners.

Our Vision

(District's aspirations)

Syós:ys lets'e th'ále, lets'emó:t

(See EYE yees LETS – a - thala LETS – a - mot)

~One heart, one mind, working together for a common purpose.~

Our Motto

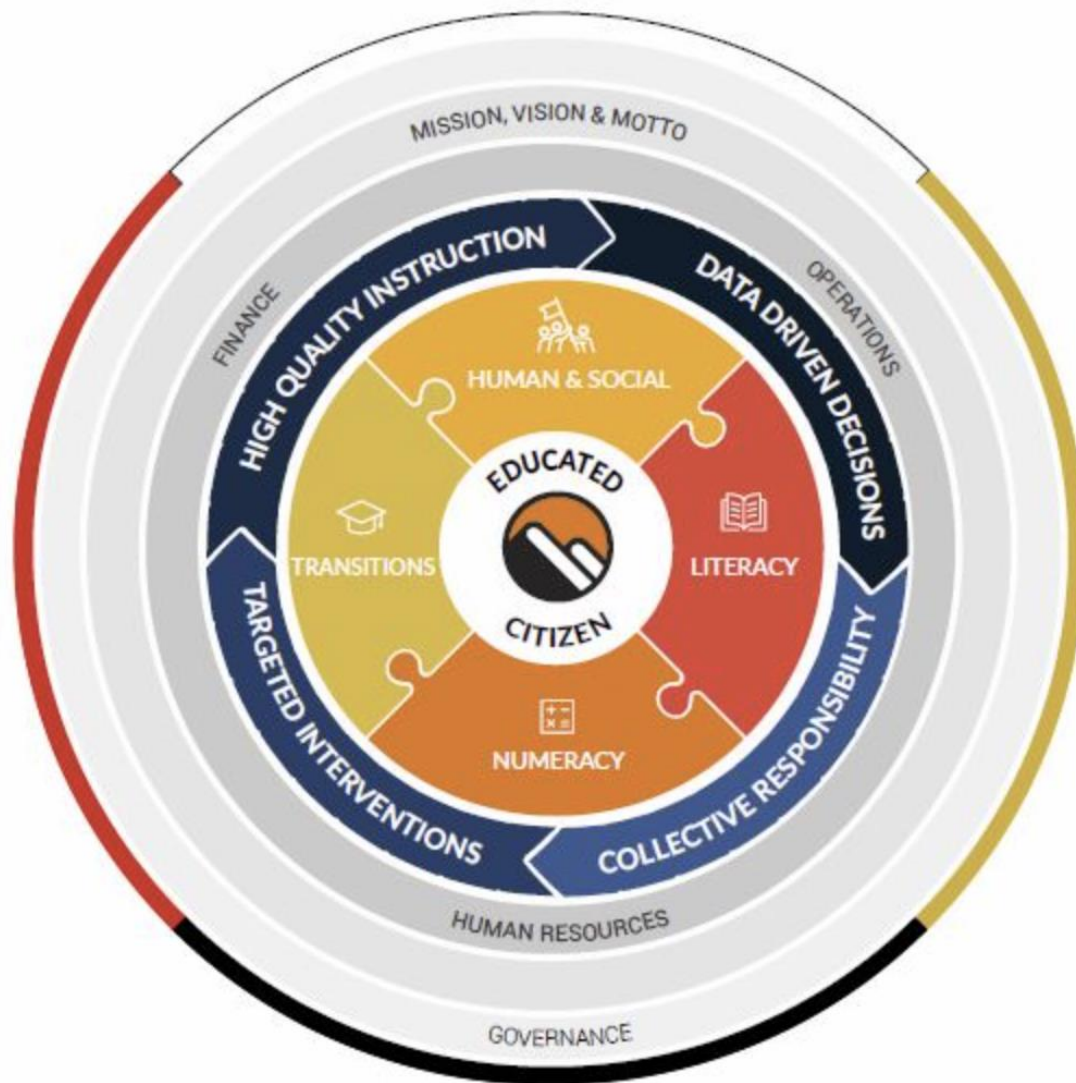
Partners in Learning

Students, parents/guardians/caregivers, staff, First Nations, community members and organizations are important members of our education community and partners in learning with the Board of Education. Together we strive to create a culture of mutual respect that supports engagement and collaboration in order to achieve the shared goals outlined in our District Strategic Plan. Collectively, we aim to meet the present needs of our students and our community, while remaining flexible to anticipate and respond to future priorities.





District Alignment





Our Core Values

We provide a learning and working environment where these core values are central to all that we do.



Equity

We commit to ensure that everyone receives the required support and experiences they need to be successful and fulfill their potential.



Kindness

We demonstrate caring, compassion and empathy towards everyone in order to create a spirit of connectedness in our community.



Inclusion

We believe that meaningful inclusion is a right and we support all learners to feel safe, supported and connected through programming that promotes diversity and personalization.



Collaboration

We develop strong relationships and achieve the shared goals in our Strategic Plan through a framework of trust and respect.

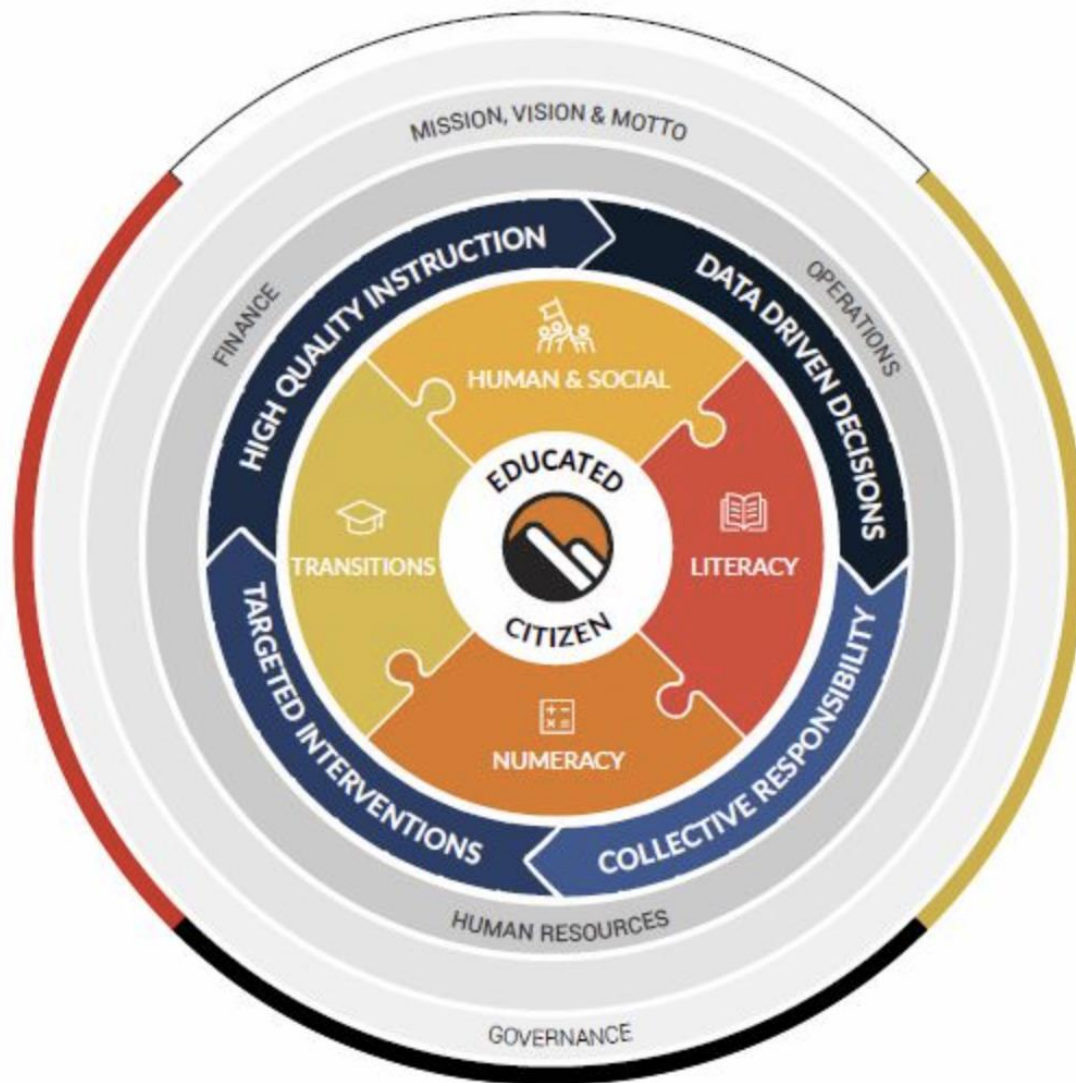


Innovation

We will continue to be curious, creative and open to new ideas so that we can produce high-quality learning outcomes across the system.



District Alignment



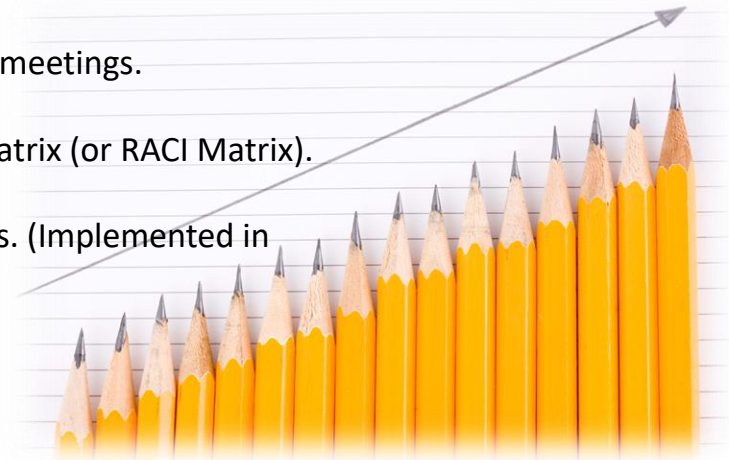


District Alignment



Part Eight: Alignment for Successful Implementation

- **NEW!** Implement a 90-day assessment cycle with schools and district department to formally assess progress on the Strategic Plan. (New for 2022/23)
- Schools and departmental strategic plan alignment. (Completed for 2021/22)
- Creation of 'Continuous School Improvement Alignment Assessment'. (Utilized by 70% of schools in 2021/22)
- Regular public reporting on Strategic Plan progress at Board of Education meetings. (Implemented in 2021/22)
- Cultivate a commitment to action called the Responsibility Assignment Matrix (or RACI Matrix). (Piloted in 2021/22)
- A social media campaign that highlights examples of Strategic Plan actions. (Implemented in 2021/22)



90 Day Cycle

Purpose:

- To galvanize efforts around an aligned goal that moves our Strategic Plan forward.

Requires:

- Collective Responsibility.
- A focused collection of evidence - regular, ongoing feedback.



Date: August 2022
To: Principals and Vice Principals
From: Paula Jordan, Kirk Savage
Re: 90 Day Cycle School Implementation Plan

Dear Principals and Vice Principals:

To assist with our collective work with our 90-day cycles, we have created a regular (every 90 days) survey to collect and document progress of the work connected to school plans. The information collected in these surveys will help frame learning discussions throughout the year at the school, district and boardroom. This provides us one more way of acknowledging and celebrating the good work that is moving our Strategic Plan forward.

August Questions: Consider a priority area in your school growth plan.

1. What will be the focus of your work for the first 90-Days?
2. What do you want to accomplish?
3. How will you know that you have been successful?
4. What resources will you have to prioritize to support this work?

December 1st (End of First Cycle):

1. Reflecting on your priority area focus, what gains did you make?
2. How do you know?
3. What are the next steps?
4. What is your focus for the next 90-days?

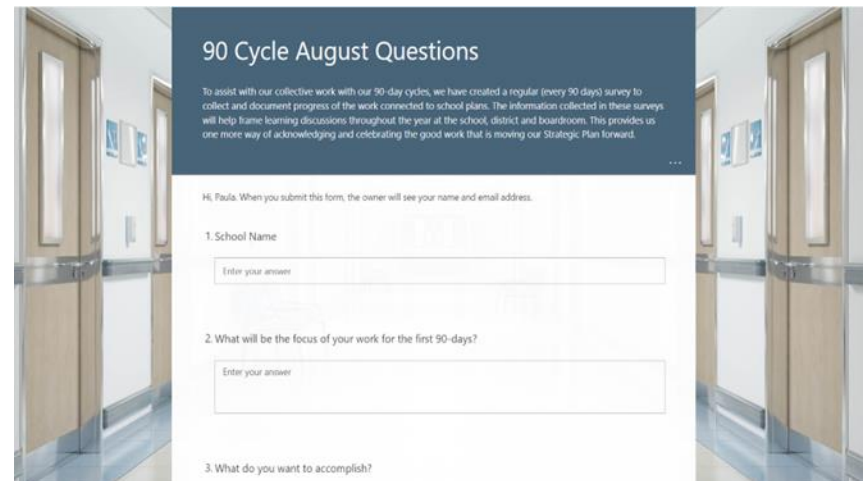
March Break: (End of Second Cycle):

June 30th (End of Year and Third Cycle):

*Joanne Britton will send out the questions via electronic survey at the end of each 90-Day cycle.

90 Day Cycle – Survey

- What will be your focus for the first 90 Days?
- What does your team want to accomplish?
- How will you know if you have been successful?
- What resources will you need to prioritize this work?



90 Cycle August Questions

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Hi, Paula. When you submit this form, the owner will see your name and email address.

1. School Name

Enter your answer

2. What will be the focus of your work for the first 90-days?

Enter your answer

3. What do you want to accomplish?



Alignment - 90 Cycle Coming to Life!

Goals
What Needs

1. What will be the focus of our work?
2. What do we want to accomplish?
3. How will we know we've been successful?
4. What resources will you

District: Strategic Plan Review + District Values
School: Kind Hearts and Curious Minds
Dimension: Collective Responsibility
Topic: School Growth Plan, 90 Day Cycle
What's our Why? 90 Day Plan

	Why	What/How
1 Reconciliation (Sense of Belonging)	<ul style="list-style-type: none">94 Calls - role of staff9th Standard6 year trend	<ul style="list-style-type: none">Orange Shirt DayKnowledge building (Truth)Museum
2. Inclusion (Sense of Belonging)	<ul style="list-style-type: none">UDLCompassionate Schoolstrauma-informed practice	<ul style="list-style-type: none">Knowledge Building - Teacher LeadsUDL - KatzCompassionate SchoolsDNA - strengths + abilityKnowing our kids - id. unconnectedmultiple Intelligence

Staff Meeting
Activity - M.I. :
- Connected

Equity
Kindness
Inclusion
Collaboration
Innovation

WIN

Chilliwack School District

Learning Services - Curriculum

90 Day Cycle – Planning Tool





Name:

Curriculum Team/Role:

Strat Plan Connection:

What will be the focus of your work, from the Strat Plan, for the first 90 days?

How will you know that you have been successful? Quantitative & Qualitative.

What do you hope to accomplish or what are you trying to make happen?

What resources will you have to prioritize to make this work? What resources do you need?


SD33 Values

Equity, Kindness, Inclusion, Collaboration, & Innovation

#sd33learns

SD 33 Chilliwack
www.sd33.bc.ca

90 Day Cycle – Reflection





Name:

Curriculum Team/Role:

Strat Plan Connection:

What was your focus from the RACI?

What evidence do you have? Quantitative and Qualitative?

What did you accomplish?

What is the next step with this priority?

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#sd33learns

SD 33 Chilliwack
www.sd33.bc.ca



Looking Ahead

Breakout meetings discussion this month:

- Growth Plans

Coming Up:

- **October** – CBIEP
- **November** – May Achievement Data
- **December** – Indigenous Learning (Cultural Competency)
- **January** – Small Group Instruction
- **February** – UDL
- **March** – Transitions
- **April** – Indigenous Learning (Equity Scan)
- **May** – Indigenous Learning (Showcase)
- **June** – Looking back/Looking forward

