

## **POLICY 110 DISTRICT MISSION, VISION AND MOTTO**

The Board of Education has adopted the following statements that inform and guide the work of the district:

### Mission Statement

We ensure deep learning that engages our heart, head and hands to develop competencies vital for the success of all learners.

### Vision Statement

Syó:ys lets'e th'ále, lets'emó:t (One heart, one mind, working together for a common purpose.)

### Our Motto: "Partners in Learning"

Students, parents/guardians/caregivers, staff, First Nations, community members and organizations are important members of our education community and partners in learning with the Board of Education. Together we strive to create a culture of mutual respect that supports engagement and collaboration in order to achieve the shared goals outlined in our District Strategic Plan. Collectively we aim to meet the present needs of our students and our community, while remaining flexible to anticipate and respond to future priorities.

### Core Values

We provide a learning and working environment where these core values are central to all that we do:

1. Equity
  - We commit to ensure that everyone receives the required support and experiences they need to be successful and fulfill their potential.
2. Kindness
  - We demonstrate caring, compassion and empathy towards everyone in order to create a spirit of connectedness in our community.
3. Inclusion
  - We believe that meaningful inclusion is a right and we support all learners to feel safe, supported and connected through programming that promotes diversity and personalization.
4. Collaboration
  - With open hearts and minds we listen to each other and work together to achieve our shared goals.
5. Innovation
  - We will continue to be curious, creative and open to new ideas so that we can produce high-quality learning outcomes across the system.

# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual

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## Key Terms:

- Deep Learning – Deep learning is defined as the process of acquiring the six global competencies: character, citizenship, collaboration, communication, creativity and critical thinking. These competencies describe the increasing complexity of thinking and problem solving, collaborative skills, self-knowledge and responsibility that underlie character, and the ability to feel empathy and take action that makes one a global citizen.
- Equality vs. Equity – Equality means giving everyone the same resources; equity means giving each student access to the resources they need to learn and thrive.