



IMAGINE HIGH: EDUCATOR LEARNING SERIES

Strat Plan Connections:

- ✓ High Quality Instruction
- ✓ Collective Responsibility



Imagine educators are working with Dr. Leyton Schnellert for the second year exploring how teaching and learning can embrace student diversity and inclusive education.

Dr. Schnellert is the Pedagogy and Participation research cluster lead in UBC's Institute for Community Engaged Research (ICER) and co-chair of British Columbia's Rural Education Advisory. His community-based collaborative work to build participatory, place-conscious and culturally responsive practices.

Leyton works alongside teachers in Imagine Core Learning Communities to support high quality instruction and rigorous competency-based planning. With an effort to nurture collective responsibility, supporting staff (LA teacher, Resource Teachers, Indigenous Education Enhancement Teachers, Teacher Counsellors, and Principals) join these collaboration series to add their unique lens to planning and support in co-planning and teaching.

Participatory practices engage in critical thinking-oriented teaching, which welcome students' voices as curriculum co-creators. These sessions support educators to practice responsive teaching, building what and how they teach based on their students, community, and opportunities. Diversity-positive teaching and learning are hallmarks of place-consciousness and culturally sustaining practices.

In these sessions, Leyton focuses on open-ended teaching strategies, inquiry-oriented teaching strategies, scaffolds for project-based learning and metacognitive teaching strategies. These approaches welcome student funds of knowledge and identity to build the curriculum together.