

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

**500.1
ADMINISTRATIVE REGULATION
Drugs and Alcohol**

As described in Policy 500: Drugs and Alcohol, the use and abuse of Drugs and Alcohol by students is an issue that involves parents, educators, students and the community. The Chilliwack School District takes responsibility to provide resources and programs that promote education and prevention, interventions that support students, as well as expectations and consequences that are clearly outlined and communicated to students, parents and educators.

EDUCATION AND PREVENTION CURRICULUM, AGENCIES AND SERVICES:

Students will be provided learning outcomes, resources and information about community agencies to learn about substance abuse. This education will be provided by classroom teachers to students from Kindergarten to Grade 10 through the implementation of the Health and Career Education Learning Standards and to students from Grades 11 to 12 through Active Living 11 and 12.

Wherever possible, school Principals and staff are encouraged to utilize the resources provided by community agencies to provide further education and prevention. Examples of these community agencies include: Community Services, Child and Youth Mental Health, Fraser Health, Sto:lo Nation Health, the Ministry of Children and Families, the Insurance Corporation of British Columbia (ICBC) Road Sense Program; the RCMP D.A.R.E. Program; Mothers Against Drunk Driving (M.A.D.D.).

Drug and Alcohol education and prevention will further be supported through the services of professionals trained in drug and alcohol prevention. These services will be identified and provided to individual students with the assistance of school and district counselors.

INTERVENTION:

A student who self-identifies or is identified as needing support for counselling or treatment of drug or alcohol use is provided the services required for successful treatment. These services will be identified and provided to individual students with the assistance of school counselors. Examples of services include primary,

Cross Refs:

Adopted: June 19, 2007

Reviewed:

Revised: April 21, 2009, April 28, 2009, August 15, 2010, August 27, 2019

secondary and tertiary prevention and treatment programs provided by Chilliwack Addiction Prevention Services through the assistance of Fraser Health. Principals, Vice-Principals, Counselors or other staff members concerned about a student exhibiting signs of possible drug or alcohol use are encouraged to share the concerns with the student and parents in a confidential and respectful manner, as well as with the school counselor.

INFRACTIONS OF POSSESSION, USE, AND TRANSFER OF DRUGS AND ALCOHOL:

The expectations and consequences for students are clearly outlined and explained to students, parents and educators. No student is to be involved in drug and alcohol use, possession, or trafficking while on school property or at school sponsored events.

When there is an infraction by a student, the process is clear, firm, and judicious. It is understood that the manner in which the regulations are carried out will emphasize a positive approach to student behavior, reflect the developmental needs of students, be progressive, preventative, rehabilitative and restorative.

Process:

1. The parent/guardian is informed of the infraction.
2. The student is suspended from attending classes and provided the resources to continue his/her learning.
3. The Principal or designate may refer the student to the District Behaviour Committee (DBC) for review of the circumstances. The DBC will consist of the District Principal and Vice Principals from Learning Services. It is an expectation that the student, parent/guardian and school principal/vice-principal attend the DBC meeting. A review of the situation, as well as an update on the student's overall progress (academic, behavior, attendance) and family and home situation, will be completed at the DBC meeting. Additional counselling support, a school plan for student success, support for parents/guardians and a follow-up plan will be developed at this meeting. If it is the decision of the DBC that the student will not return to his/her home school, support will be provided through Learning Services to the student and family in the transition to the new school placement.
4. Repeated offences or students involved in trafficking will result in a mandatory DBC review. The RCMP will be involved in all trafficking incidents.
5. The student and parent/guardian will be given information about a referral to intervention and treatment services.
6. The drug or alcohol substances may be provided to the RCMP along with the name(s) of the student(s) involved.