

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

612.1

ADMINISTRATIVE REGULATION

**Alternate Delivery for Personal Planning (K-7) and
Career and Personal Planning (8-12) Curricula**

Parents who request an alternate delivery model for one or more of the Personal Development sections of the Career and Personal Planning (CAPP) curriculum will initially meet with the classroom teacher/principal (elementary) or CAPP teacher/CAPP coordinator (secondary) to discuss all learning outcomes of alternate delivery sections.

Each student is expected to spend the equivalent time to that of the school program. The steps the student (and parent) will follow are outlined below. Develop an outline of the plan and have it approved by the parent, and CAPP teacher/coordinator (and administrator). The plan will include one or more of the following activities (or others as assigned by the school).

- Keeping a reflective journal on the learning taking place.
- Writing a research report that is based on the learning outcomes or write an essay that expresses their opinions about the issues they are learning. Several essays or research projects may be required to integrate all learning outcomes if all sections of Personal Development are to be covered.
- Creating a report that in some way summarizes the unit of study. Again, if all areas of Personal Development need to be covered several reports may be required.

In order to assist with the completion of the learning outcomes school based resources may be made available.

Cross Refs:

Adopted: April 28, 1998
Reviewed:
Revised: