



The Road to Competency Based IEPs

Syos;ys let's th;ale, lets'emo;t

One Heart, One Mind, working together for a common purpose.



The Vision

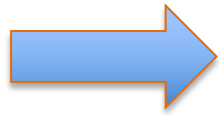
A Shift From...

To....

Faye Brownlee, CR4YR, 2013

A Remedial Model
(Deficit Model)
'Fixing' the student

Outside the classroom
Outside the curriculum



An Inclusive Model
(Strengths Based)
'Fixing' the curriculum

Within the classroom
Within the curriculum



Looking at Language

Shift from:

- Medical model to inclusive model
- Deficit based to strengths or competency based
- Different from peers to similar to peers
- Quantity and Frequency to QUALITY

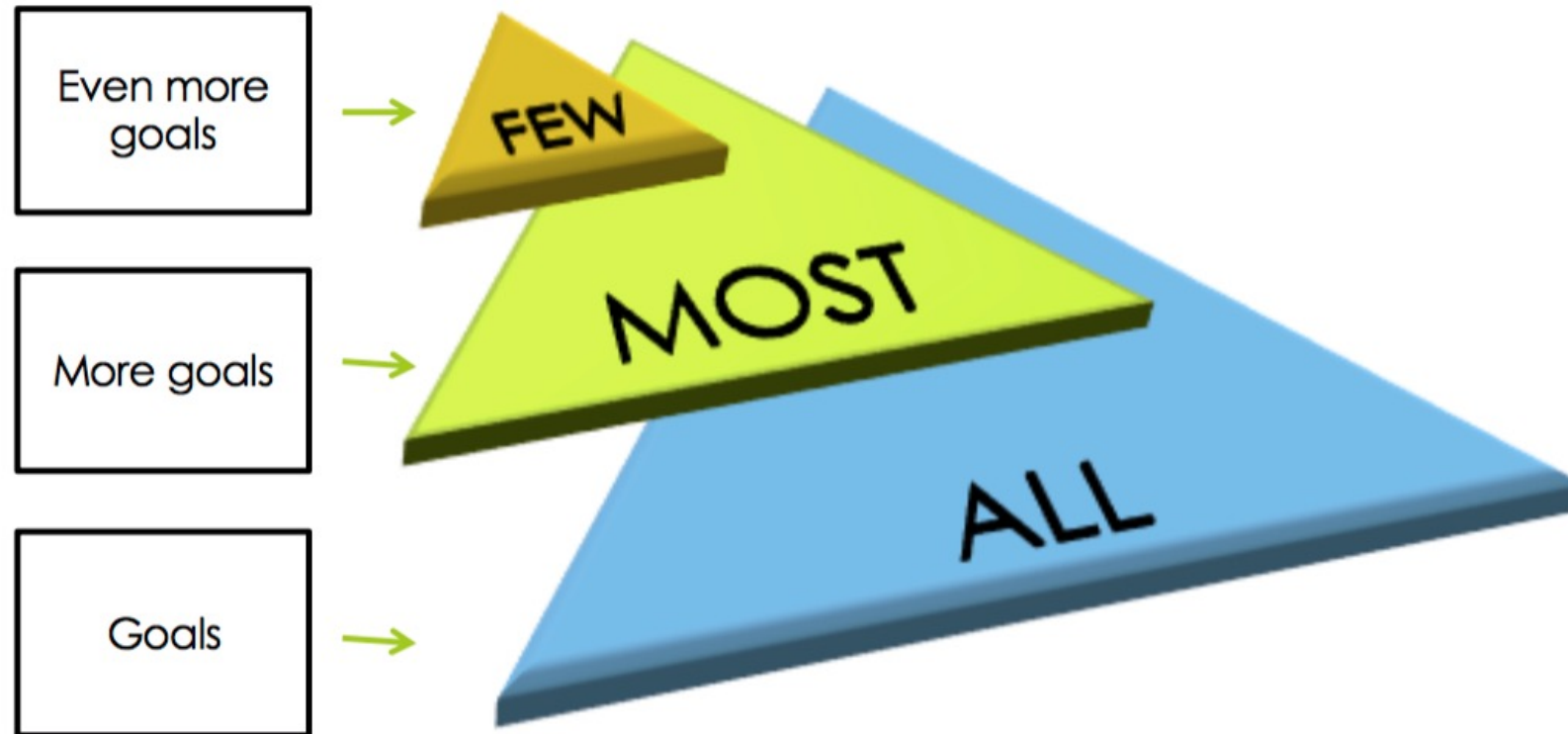


We don't diagnose students to find out what is
WRONG with them.

We identify student needs to determine the
supports we will immediately provide.



Creating Access Points



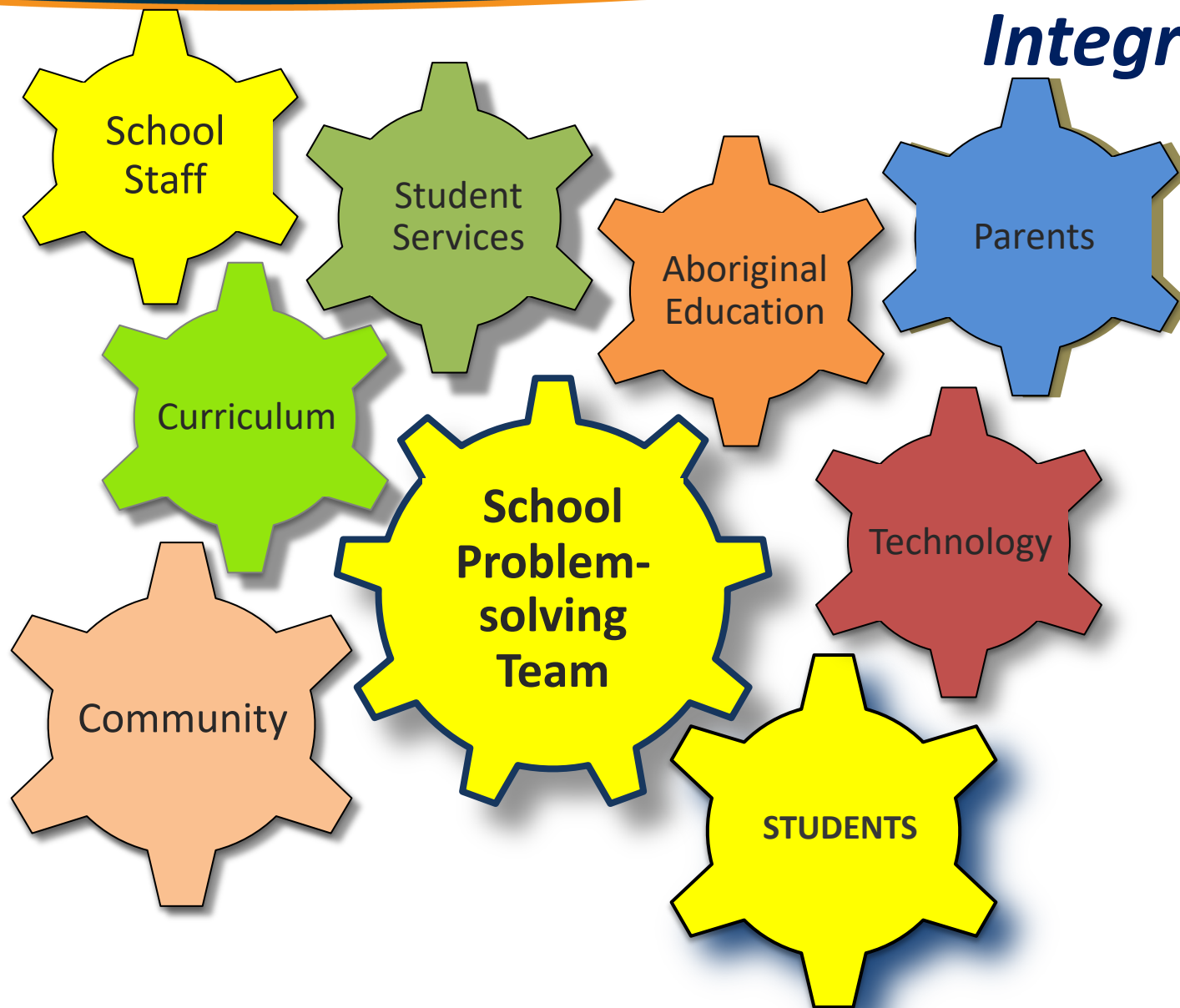


Essential Question

How can we as educators, *strategically* and *collaboratively* plan to provide an inclusive learning environment for **all students** regardless of grade, content or cognitive ability?

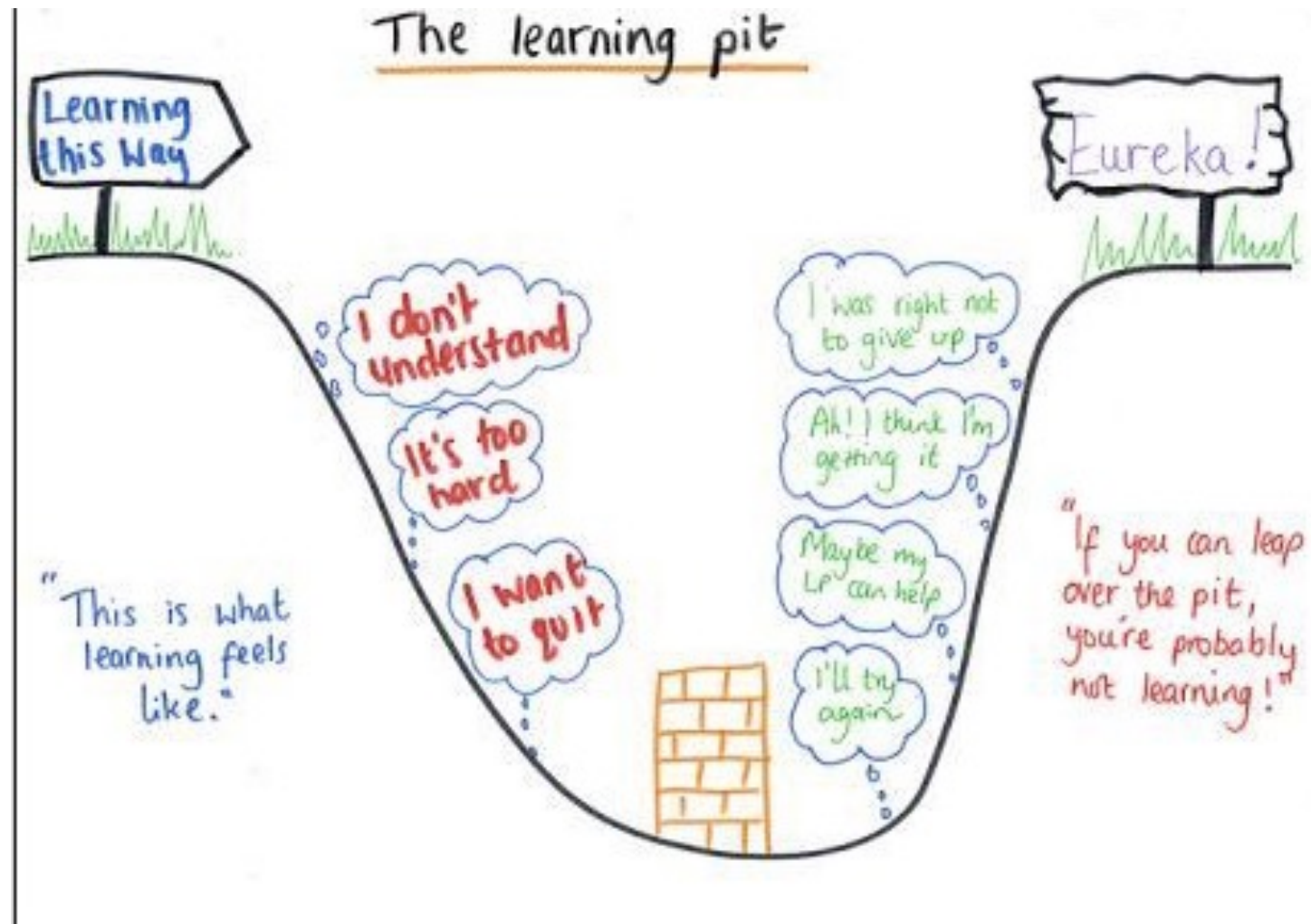


Integrated Support





Growth Mindset



Shannon McCann



Strategic Plan



Our Mission: We ensure deep learning engages our heart, head and hands to develop competencies vital for the success of all learners.



CBIEPs: Not JUST a Change in Template

It's a pedagogical shift to one of *collective responsibility* where the case manager moves from *creator to collaborator*.



CB-IEP Rollout in MyEd BC

CB-IEP in MyEd **Production** after Spring Break

CB-IEP's Rollout – Year 1 (2022-2023)

- Elementary – K & Grade 3
- Middle – Grade 6
- Secondary – Grade 9
- All **NEW** students to be CB-IEPs (new to district and new to Ministry designation)
- Remaining students with regular IEP remain ACTIVE with a 2024 end date
- When student leaves district, clerical **must** notify Lisa Ball so she can activate IEP for receiving district
- **Designation List is critical – maintain at SS and G4 or Electronic G4**
- **MUST** make hard copy for G4 file each year

CB-IEP's Rollout – Year 2 (2023-2024)

- Elementary – K & Grade 3
- Middle – Grade 6
- Secondary – Grade 9
- All **NEW** students to be CB-IEPs (new to district and new to Ministry designation)
- Remaining students in MyEd IEP with 2024 end date
- When student leaves district, clerical **must** notify Lisa Ball so she can activate IEP for receiving district
- **Designation List is critical – maintain at SS and G4 or Electronic G4**
- **MUST** make hard copy for G4 file each year

CB-IEP's Rollout – Year 3 (2024-2025)

- Elementary – K & Grade 3
- Middle – Grade 6
- Secondary – Grade 9
- All **NEW** students to be CB-IEPs (new to district and new to Ministry designation)
- All students to be on CB-IEPs and all CB-IEPs **finalized**

Please Note: Training videos will be available on SharePoint after spring break.

Inclusive Practices

Students:
Student Profiles

Environment:
Classroom Planning Tools

Instruction & Assessment:
Differentiated Instruction, Universal Design for Learning



90 Day Cycle Update



FOS Training
Exemplars
Admin Training
Parent Sessions
Pro D and Assessment and Evaluation
Teacher sessions
On demand teacher training sessions
Jennifer Katz – 3 Block Model – Inclusive
Classrooms – Summer Institute & Dinner
Sessions

