

Assistance Dog Request Checklist

Student: _____ Date: _____

School: _____ PEN #: _____

MyEdBC Pupil #: _____

The following uses a service dog as a framework for this checklist.

CONSIDERATIONS	COMMENT	YES	NO
<p>1. Is the dog a “trained assistance dog”?</p>	<p>Identify type of assistance dog.</p> <p>_____</p> <p>A “trained assistance dog” can be called a:</p> <ul style="list-style-type: none"> • hearing dog • guide dog • service dog <p>A “trained assistance dog” is NOT called a:</p> <ul style="list-style-type: none"> • skilled companion animal • therapy dog • social dog • facility dog • trained agility dog • police dog • search and rescue dog • helping dog • support dog 		
<p>2. Does the dog perform task(s) or function(s) that mitigate the student’s disability?</p>	<ul style="list-style-type: none"> • hearing • guiding • retrieving objects • carrying objects • pulling a wheelchair • opening doors • seizure alert • allergen alert • diabetes alert • balance or mobility assistance • preventing or interrupting destructive or impulsive behavior • Other: 		

	Has a medical professional confirmed the student's special need and recommended the use of an Assistance Dog?		
3. Do the dog and its primary handler have satisfactory proof of training?	<ul style="list-style-type: none"> • Certificate from ADI member organization provided? • Other proof of training? _____ 		
	<ul style="list-style-type: none"> • Is it readily apparent that the dog is trained to do work or perform tasks for the disabled student? 		
	<ul style="list-style-type: none"> • If a school employee serves as the primary handler during school hours: <ul style="list-style-type: none"> - Is there a school employee willing to be trained? - Will an outside professional provide the training? 		
4. Does the dog have a current health certificate?	Certificate from veterinarian provided?		
5. Does the dog meet all the Minimum Standards for an Assistance Dog?	Based on observation:		
	i. Dog is clean, well-groomed and does not have an offensive odor;		
	ii. Dog does not urinate or defecate in inappropriate locations;		
	iii. Dog does not vocalize unnecessarily, i.e., barking, growling or whining.		
	iv. Dog does not solicit attention, visit or annoy any member of the general public;		
	v. Dog shows no aggression towards people or other animals; and		
	vi. Dog does not solicit or steal food or other items from the general public.		
6. Is there a plan to communicate with the school community regarding the Assistance Dog?	<ul style="list-style-type: none"> • Information to be sent home to all students outlining the arrival, purpose and role of the Assistance Dog. • Letter to be sent home in any of the classes when the Assistance Dog will be present. 		

Any "No" responses may support denial of request.