

Annual Educational Leadership Growth Plan

Directions: Please be prepared to discuss and submit this form with your school supervisor each year. Please reflect on the recommendations from your most recent summative evaluation and/or feedback from your supervisor and select the leadership domain(s) that you would like to focus on. Please pick one domain that you would like to focus on, delete other domains as you see fit.

Principal's/VP's Name: _____

Date: _____

School/Year: _____

MORAL STEWARDSHIP

The leader fosters and cares for a demonstrated, clear and consistent alignment between ethical authenticity and the moral purpose of education.

Standard 1: Values, Vision and Mission

Principals and vice-principals guide the development and implementation of shared values, vision, mission, and goals to support engagement, learning, and success for all learners.

Standard 2: Ethical Decision Making

Principals and vice-principals articulate the process of decision making using an ethical framework based on the moral purpose and direction of the school.

Goal - Improving student achievement and wellbeing:

Rationale:

Action Strategies taken to support goal attainment:

Professional growth activities undertaken to assist and help develop leadership practices and competencies and in attaining the goals listed:

Description of the results of actions taken during the school year to attain goals listed:

INSTRUCTIONAL LEADERSHIP

The leader plays an integral role in creating and maintaining an environment that supports the intellectual, human and social, and career development of all students.

Standard 3: Super Vision for Learning: Leading for Learning

Principals and vice-principals foster quality teaching and learning opportunities by creating a system and structures for effective supervision; which focuses on instructional and assessment practices that maximizes student development, engagement and learning.

Standard 4: Curriculum, Instruction and Assessment

Principals and vice-principals are knowledgeable and provide guidance regarding current curricula, instructional and assessment practices, and their impact on student learning and achievement.

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Rationale:

Action Strategies taken to support goal attainment:

Professional growth activities undertaken to assist and help develop leadership practices and competencies and in attaining the goals listed:

Description of the results of actions taken during the school year to attain the goals listed:

RELATIONAL LEADERSHIP

The leader is responsible for effectively influencing culture and relationships to support student and adult development, engagement, and learning.

Standard 5: Intrapersonal Capacity

Principals and vice-principals demonstrate self-knowledge and personal qualities that support positive relationships and build cultures of integrity.

Standard 6: Interpersonal Capacity

Principals and vice-principals build and support positive, effective working relationships within the school and community for all.

Standard 7: Cultural Leadership

Principals and vice-principals develop and sustain a culture and climate that supports student and adult learning.

Goal - Improving student achievement and wellbeing:

Rationale:

Action Strategies taken to support goal attainment:

Professional growth activities undertaken to assist and help develop leadership practices and competencies and in attaining the goals listed:

Description of the results of actions taken during the school year to attain the goals listed:

ORGANIZATIONAL LEADERSHIP

The leader plays an integral role in creating and managing effective school communities to support student and adult development, engagement, and learning.

Standard 8: Management and Administration

Principals and vice-principals strategically plan and manage to strengthen the school's capacity to support student development, engagement, and learning.

Standard 9: Community Building

Principals and vice-principals build positive and effective interdependencies among schools, families and the community.

Goal - Improving student achievement and wellbeing:

Rationale:

Action Strategies taken to support goal attainment:

Professional growth activities undertaken to assist and help develop leadership practices and competencies and in attaining the goals listed:

Description of the results of actions taken during the school year to attain the goals listed:

REFLECTION

Did you achieve the goal you articulated at the beginning of the year and how did you measure growth? What specific actions did you embed in your daily (weekly) practice that supported the attainment of your goal? What were the most important understandings you gained from your work/conference attendance? What obstacles did you encounter? How did you overcome them? What did you learn about your learning? How has what you learned impacted your leadership?

Date: _____

Signature: _____

Signature of Supervisor: _____