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|  | **Board/Authority Authorized Course Framework Template** |

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| School District/Independent School Authority Name: | School District/Independent School Authority Number (e.g. SD43, Authority #432): |
| Developed by: | Date Developed: |
| School Name: | Principal’s Name: |
| Superintendent Approval Date (for School Districts only): | Superintendent Signature (for School Districts only): |
| Board/Authority Approval Date: | Board/Authority Chair Signature: |
| Course Name: | Grade Level of Course: |
| Number of Course Credits: | Number of Hours of Instruction: |

Board/Authority Prerequisite(s):

Special Training, Facilities or Equipment Required:

Course Synopsis:

Goals and Rationale:

Indigenous Worldviews and Perspectives:

* How will this reference to Indigenous First Peoples Principles of Learning (FPPL) impact the teaching, learning and assessment in this course?

**Course Name: Grade:**

**BIG IDEAS**

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**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to do the following:* | *Students are expected to know the following:* |

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| **Big Ideas – Elaborations**  |
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| **Curricular Competencies – Elaborations**  |
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| **Content – Elaborations**  |
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Recommended Instructional Components:

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment](https://curriculum.gov.bc.ca/assessment-info)

Learning Resources:

Additional Information: