
ADMINISTRATIVE PROCEDURE 260 ENVIRONMENTAL STEWARDSHIP

This procedure supports policy 291 Environmental Stewardship and is in keeping with the districts fundamental commitment to environmental sustainability.

1. It is the collective responsibility of all district personnel to contribute to environmental sustainably. This includes:
 - 1.1. Modeling and encouraging a culture of energy and resource conservation.
 - 1.2. Integrating environmental considerations and sustainable practices into administrative, capital planning, and programming decisions.
 - 1.3. Reviewing programs and practices to limit the nature and scale of negative environmental impact and to increase sustainable practices and environmental stewardship.
 - 1.4. Building capacity amongst students as responsible contributors to an environmentally sustainable future.
 - 1.5. Supporting, fostering, and celebrating successful sustainability initiatives within the School District.
2. The Secretary Treasurer (or designate) and Director of Facilities (or designate) will:
 - 2.1. Consider inter-governmental and community partnerships that will assist the School District in achieving its sustainability goals.
 - 2.2. Identify and implement effective sustainability initiatives and solutions. Key elements to be considered include:
 - 2.2.1. Lighting
 - 2.2.2. Heating, ventilation, air conditioning systems
 - 2.2.3. Building automation
 - 2.2.4. Renovation and new construction
 - 2.2.5. Renewable energy opportunities
 - 2.3. Implement a greenhouse gas reduction plan that is consistent with the Government of BC's Carbon Neutral requirements.
 - 2.4. Design mechanisms to report progress to the Board on energy management and sustainability on an annual basis.
3. The Director of Facilities (or designate) will be responsible for tracking and monitoring energy consumption, and for coordinating energy management and sustainability activities with principals/vice-principals, teachers, support staff, and students.
4. School principals will facilitate energy management programs at the school. Efficient use of the various energy systems of each school will be the joint responsibility of the principal and the Director of Facilities.

THE BOARD OF EDUCATION
OF SCHOOL DISTRICT NO. 33
(CHILLIWACK)
Administrative Procedure



5. Teachers and support staff will consider a variety of curricular materials to provide the opportunity for students to participate in energy management and sustainability initiatives.