



**THE BOARD OF EDUCATION
School District #33 (Chilliwack)
Regular Public Board Meeting
(Live Streamed and Recorded)**

AGENDA

April 18, 2023

5:30 pm

1. CALL TO ORDER – School District Office

- 1.1. Call to Order – **Welcome, Acknowledgment of Traditional Territory and Diversity Statement**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the March 14, 2023 meeting be approved as circulated.)

2. PRESENTATIONS

- 2.1. Public Budget Presentation
- 2.2. Strategic Plan Update: 90 Day Cycle

3. INFORMATION ITEMS

- 3.1. Budget Advisory Committee Report
- 3.2. Education Policy Advisory Committee Report
- 3.3. Accessible BC Act Update
- 3.4. BCSTA Report
- 3.5. Trustee Written Reports

4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

5. ACTION ITEMS

- 5.1. 2023 – 2024 Capital Plan Bylaw
- 5.2. Policy Renovation Project

- 5.2.1. Policy 291 – Environmental Stewardship
- 5.2.2. Policy 510 – Financial Awards
- 5.2.3. Policy 521 – Challenge for Credit and Policy 522 – Equivalency

6. MEETING SUMMARIES

7. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

8. ADJOURNMENT

- 8.1. Next Board of Education Meeting: May 9, 2023 at 5:30pm



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, March 14, 2023

Location: School District Office

Members Present:

Chair	Willow Reichelt
Vice-Chair	Carin Bondar
Trustee	Heather Maahs
Trustee	Richard Procee
Trustee	Margaret Reid
Trustee	David Swankey
Trustee	Teri Westerby

Staff Present:

Superintendent	Rohan Arul-pragasam
Secretary Treasurer	Simone Sangster
Assistant Superintendent	Paula Jordan
Assistant Superintendent	Kirk Savage
Director of Instruction	Dave Manuel
Executive Assistant	Talana McInally

1. CALL TO ORDER

1.1. Call to Order

The Board Chair called the meeting to order at 5:31 p.m. – **Welcome, Acknowledgment of Traditional Territory**

1.2. Adoption of the Agenda

20.23 Moved by: Trustee Westerby
Seconded by: Trustee Bondar

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

21.23 Moved by: Trustee Swankey
Seconded by: Trustee Westerby

THAT the minutes of the February 21, 2023 Regular Board Meeting be approved with the amendment to the Meeting Summaries to include all members present at the February 7th In-Camera meeting.

CARRIED

2. PRESENTATION

2.1. Strategic Plan Update – Careers Education Program

District Principal of Career Education Sean Wicker and Careers Coordinator Heather Elliott provided an update on the Careers Education Program as part of a continuous improvement cycle and progress updates in reference to Strategic Plan goals.

3. INFORMATION ITEMS

3.1. Education Advisory Committee Report

The Board of Education received the Education Policy Advisory Committee minutes of April 11, 2022 at which the following policies were recommended to be repealed:

- Policy 612 – Alternate Delivery in the Physical and Health Education (K-10) and Planning 10 Curricula
- Policy 613 – Specialty Academies

3.2. BCSTA Report

Trustee Reid provided an update on matters related to the BCSTA.

3.3. Trustee Written Reports

Trustees submitted written reports listing key activities they've attended since the last board meeting as well as upcoming events.

4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

- DPAC Policy and Funding Review

5. ACTION ITEMS

5.1. 2023-2024 School Calendar

Trustee Reichelt and Trustee Swankey acknowledged their conflict of interest and recused themselves from this item and left the room. Trustee Reichelt passed the Chair to Trustee Bondar.

39.23 Moved by: Trustee Reid
Seconded by: Trustee Westerby

THAT the Board of Education approve the 2023-2024 School Calendar as presented.

CARRIED

Trustee Reichelt and Trustee Swankey returned to the room and Trustee Reichelt resumed as Chair.

5.2. Board/Authority Authorized (BAA) Course Proposals

5.2.1. BAA Course: Event Planning 11

43.23 Moved by: Trustee Swankey
Seconded by: Trustee Bondar

THAT the Board of Education approve the Board/Authority Authorized Course: Event Planning 11.

CARRIED

5.2.2. BAA Course: Principles of Strength Training 10

43.23 Moved by: Trustee Swankey
Seconded by: Trustee Westerby

THAT the Board of Education approve the Board/Authority Authorized Course: Principles of Strength Training 10

CARRIED

5.2.3. Swimming and Lifesaving 11

43.23 Moved by: Trustee Swankey
Seconded by: Trustee Westerby

THAT the Board of Education approve the Board/Authority Authorized Course: Swimming and Lifesaving 11.

Meeting Recessed at 6:55 pm
Meeting called back to order at 7:02 pm

5.3. Policy Renovation Project (Education Policy Advisory Committee)

5.3.1. Policy 603: BAA Courses

43.23 Moved by: Trustee Swankey
Seconded by: Trustee Bondar

THAT the Board of Education repeal Policy 603 BAA Courses.

CARRIED
For: Bondar, Procee, Reichelt, Reid, Swankey, Westerby
Opposed: Maahs

5.3.2. Policy 612: Alternate Delivery in the Physical and Health Education (K-10) and Planning 10 Curricular

43.23 Moved by: Trustee Bondar
Seconded by: Trustee Swankey

THAT the Board of Education repeal Policy 612 Alternate Delivery in the Physical and Health Education (K-10) and Planning 10 Curricular.

CARRIED
For: Bondar, Reichelt, Reid, Swankey, Westerby
Opposed: Maahs
Abstained: Procee

5.3.3. Policy 613: Specialty Academies

43.23 Moved by: Trustee Bondar
Seconded by: Trustee Westerby

THAT the Board of Education repeal Policy 613 Specialty Academies.

CARRIED
For: Bondar, Procee, Reichelt, Reid, Swankey, Westerby
Opposed: Maahs

5.3.4. Policy 627: Physical Activity

43.23 Moved by: Trustee Swankey
Seconded by: Trustee Bondar

THAT the Board of Education repeal Policy 627 Physical Activity.

CARRIED

5.4. Policy and Funding Review of Policy 221 - DPAC

39.23 Moved by: Trustee Reid
Seconded by: Trustee Swankey

THAT the Policy 221 - District Parents' Advisory Council be reviewed based on the considerations raised by the Chilliwack District Parent Advisory Council (SD33 DPAC).

CARRIED

5.5. Student Voice & Student Perspective in District Governance

39.23 Moved by: Trustee Swankey
Seconded by: Trustee Bondar

THAT the Superintendent support the board in expanding opportunities for student perspective and student voice in their annual work plan.

CARRIED
For: Bondar, Procee, Reichelt, Reid, Swankey, Westerby
Opposed: Maahs

6. MEETING SUMMARIES

February 21, 2023 Board Learning Session

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Paula Jordan, Dave Manuel, Simone Sangster, Sean Wicker

1. Universal Design for Learning
2. Inclusion Teacher Program

February 21, 2023 In-Camera Meeting

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Nadine Clattenburg, Rachael Green, Talana McInally

1. Ratification of Collective Agreement (CUPE)

March 7, 2023 Special In-Camera Meeting

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Talana McInally

1. Governance Role of the Board of Education

March 7, 2023 Board Learning Session

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Talana McInally

1. Learning Intervention Supports Review

5. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING AGENDA ITEMS

- Student Voice & Perspective in District Governance
- Parent’s Right
- Sex Education

6. ADJOURNMENT

The meeting was adjourned at 7:50 p.m.

7.1. Next Board of Education Meeting Date

**Tuesday, Apr 18, 2023
5:30 p.m.
School District Office**

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

PRESENTATION

DATE: April 18, 2023

TO: Board of Education

FROM: Simone Sangster, Secretary Treasurer
Mark Friesen, Assistant Secretary Treasurer

RE: **PUBLIC BUDGET PRESENTATION 2023/24**

On behalf of the Budget Advisory Committee, Simone Sangster and Mark Friesen will provide an overview of the School District's budget development process and budget assumptions.

BOARD OF EDUCATION

PRESENTATION

DATE: April 18, 2023

TO: Board of Education

FROM: David Manuel, Assistant Superintendent
Kirk Savage, Assistant Superintendent
Paula Jordan, Assistant Superintendent
Rohan Arul-pragasam, Superintendent

RE: STRATEGIC PLAN UPDATE – 90-DAY CYCLE UPDATE

The senior leadership team will provide an update on the 90-Day Cycle as part of a continuous improvement cycle and progress updates in reference to Strategic Plan goals.

Goal: Literacy

We are dedicated to ensuring that students are proficient in foundational literacy skills and increase their abilities, confidence and willingness to engage with language to acquire, construct and communicate in meaningful ways from Early Learning Years (pre-K) through to Grade 12.

Goal: Numeracy

We are dedicated to ensuring that all students become proficient in numeracy skills that allow them to create, apply and conceptualize mathematics in real world situations from Early Learning Years (pre-K) through to Grade 12.

Goal: Human & Social Development

We celebrate diversity, embrace inclusion and foster a sense of belonging to ensure all students thrive. Equity and inclusion are foundational to learning and leading, and are critical to success, wellbeing and fulfillment.

Goal: Transitions

Students experience pivotal transition points throughout their education, from pre-K to Kindergarten, from grade to grade, school to school, and from school to post-secondary or work situations. We acknowledge our responsibility to support all learners, so they successfully complete their education (pre-K through to Grade 12) with a sense of dignity and purpose, and opportunities to meet their goals.

Numeracy

- The Indigenous Education and Curriculum Departments collaborated to support mathematical thinking in our classrooms. 
- Curriculum Helping Teachers are working with classroom teachers to support students in developing numeracy skills. [Strat Plan Story](#).

Literacy

- Competency Based IEPs are being used to improve inclusive practices in the classroom. 
- The Indigenous Education and Curriculum Departments have collaborated on three literacy book studies for grades K - 8. [Strat Plan Story](#).
- The Indigenous Education Enhancement team has been supporting English teachers in preparation for the upcoming Indigenous Focused Grad Credit. [Strat Plan Story](#).
- 90 Day Cycle - Bernard Elementary participated in our annual One School, One Book activity. [Strat Plan Story](#).



Transitions

- With a focus on improving graduation rates for Indigenous students, “Grad Coach” positions are being created to support the work in High Schools. 
- Early learning programs are being created for families in Chilliwack to support the transition into the K – 12 system. 
- 90 Day Cycle - GWG has invested in a second Career Advisor, to focus on increasing supports for students as they transition from high school to the work force. [Strat Plan Story](#).

Human and Social

- All staff participated in the district staff meeting about trauma informed classrooms. 
- Local Indigenous leadership and the School Board trustees met to explore ways to improve the achievement for Indigenous students. 

BOARD OF EDUCATION

INFORMATION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: David Swankey, Budget Advisory Committee Chair
RE: **BUDGET ADVISORY COMMITTEE REPORT**

The Board of Education will receive the Budget Advisory Committee Report of April 13, 2023.

Minutes



REPORT OF THE BUDGET ADVISORY COMMITTEE

Meeting Held Thursday, April 13, 2023 – 4:00 p.m.

School District Office

Attendance:

Committee Members:

David Swankey	Trustee (Chair)
Heather Maahs	Trustee
Richard Procee	Trustee
Danielle Bennett	Chilliwack Teachers' Association (CTA)
Tracey O'Hara	Canadian Union of Public Employees' (CUPE)
Sean Wicker	Chilliwack Principals' Vice Principals' Association (CPVPA)
Jessica Clarke	District Parent Advisory Committee (DPAC)
Niki Wiens	Management Group
Jaxon Sanderson	Student Representative – GWG
Fiona Mjekiqi	Student Representative – CSS

Staff:

Simone Sangster	Secretary Treasurer
Mark Friesen	Assistant Secretary Treasurer
Kevin Josephson	Manager of Financial Reporting and Analytics
Talana McInally	Executive Assistant (Recorder)

Regrets:

Rohan Arul-pragasam	Superintendent
Andrew Unruh	Community Representative
Daisy Dai	Community Representative
Gail Point	Indigenous Education Advisory Committee (IEAC)
Constance Ngo	Student Representative – GWG
Selina Park	Student Representative – SSS

Absent:

1. Call to Order

Chair Swankey called the meeting to order called the meeting to order at 4:02 p.m. – Welcome and Indigenous Land Acknowledgement.

2. Approval of Agenda

The Agenda was approved by unanimous consent.

3. **Approval of Minutes**

The minutes of the February 2, 2023 meeting were approved by unanimous consent.

4. **Preview of Preliminary Budget Assumptions**

Secretary Treasurer Simone Sangster and Assistant Secretary Treasurer Mark Friesen presented preliminary budget assumptions that will be used in developing the 2023-24 Preliminary Budget and reviewed the following:

- Enrolment trends, headcount
- Staffing Ratios
- Wages and Benefits, before COLA
- Ministry Operating Grant Factors

The Preliminary budget will be brought to the committee on May 4th and then to the Board for first reading on May 9, 2023.

5. **Overview of the Public Budget Presentation**

The presentation also included a high level summary of the public presentation with the committee for their review and feedback. In addition to the budget assumptions, this year's presentation focused on how build the budget, and how the budget aligns with the Strategic Plan.

The Public Budget Presentation will be during the Board's Regular Public Board meeting on April 18th, which will be livestreamed and recorded.

Any questions before or after the recording can be submitted to letstalksd33@sd33.bc.ca.

6. **Plan Appreciation Dinner for Committee**

The Committee was invited to a dinner following its May 4th Budget Advisory Committee at the School Board Office.

7. **Adjournment**

The meeting was adjourned 5:37 p.m.

BOARD OF EDUCATION

INFORMATION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: David Swankey, Education Policy Advisory Committee Chair
RE: **EDUCATION ADVISORY POLICY COMMITTEE REPORT**

The Board of Education will receive the Education Policy Advisory Committee minutes of February 13, 2023 and March 6, 2023:

- Policy 291: Environmental Stewardship

Minutes



REPORT OF THE EDUCATION POLICY ADVISORY COMMITTEE

Meeting Held February 13, 2023 – 6:00 p.m.

Via Zoom

Attendance:	David Swankey	Trustee
	Willow Reichelt	Trustee
	Teri Westerby	Trustee
	Sharon Bernard	CPVPA
	Noel Sharman	CPVPA
	Niki Wiens	Management Group
	Britt Hailstone	CTA
	Tracy O'Hara	CUPE
	Lorie McLaren	CUPE
	Katie Bartel	DPAC
	Jessica Clarke	DPAC

Staff:	Rohan Arul-pragasam	Superintendent
	Lisa Champagne	Executive Assistant

Regrets: Loren Muth, Indigenous Education AC; Clare Pinckney, Student, SSS

1. CALL TO ORDER

Trustee Swankey called the meeting to order at 6:01 p.m.

2. APPROVAL OF AGENDA

THAT the Agenda be approved as circulated by consensus.

OLD BUSINESS

3. POLICY 250 VOLUNTEERS

The committee reviewed this revised policy and suggested changes.

Moved by: Britt Hailstone

Seconded by: Sharon Bernard

THAT REVISED Policy 250 – Volunteers be referred to the Board of Education for approval.



CARRIED

NEW BUSINESS

4. POLICY 360 INCLUSION

The committee reviewed this revised policy and suggested changes.

It was recommended that staff review Policy 360 – Inclusion considering all feedback from the committee and make adjustments prior to its return to the next Education Policy Advisory Committee meeting.

CARRIED

5. POLICY 291 – ENVIRONMENTAL STEWARDSHIP

The committee reviewed this revised policy and suggested changes.

It was recommended that staff review Policy 291 – Environmental Stewardship considering all feedback from the committee and make adjustments prior to its return to the next Education Policy Advisory Committee meeting.

CARRIED

6. POLICY 310 – STUDENT EXPECTATIONS, RIGHTS AND RESPONSIBILITIES

The committee reviewed this revised policy and suggested changes.

It was recommended that staff review Policy 310 – Student Expectations, Rights and Responsibilities considering all feedback from the committee and make adjustments prior to its return to the next Education Policy Advisory Committee meeting.

CARRIED

ADJOURNMENT 7:30 p.m.

REPORT OF THE EDUCATION POLICY ADVISORY COMMITTEE

Meeting Held March 6, 2023 – 6:00 p.m.

Via Zoom

Attendance:	David Swankey Willow Reichelt Teri Westerby Sharon Bernard Noel Sharman Niki Wiens Reid Clark Britt Hailstone Tracy O'Hara Loren Muth Jessica Clarke Meghan Martel Reid Claire Pinckney	Trustee Trustee Trustee CPVPA CPVPA Management Group CTA CTA CUPE Indigenous Education AC DPAC DPAC Student, SSS
Staff:	Rohan Arul-pragasam Lisa Champagne	Superintendent Executive Assistant

1. CALL TO ORDER

Trustee Swankey called the meeting to order at 6:02 p.m.

2. APPROVAL OF AGENDA

THAT the Agenda be approved as circulated by consensus.

CARRIED

NEW BUSINESS

3. POLICY 313 SAFE SCHOOLS

The committee reviewed this revised policy and suggested changes.

It was recommended that staff review Policy 313 – Safe Schools considering all feedback from the committee and make adjustments prior to its return to the next Education Policy Advisory Committee meeting.

CARRIED

4. POLICY 310 STUDENT EXPECTATIONS, RIGHTS AND RESPONSIBILITIES



The committee reviewed this revised policy and suggested changes.

It was recommended that staff review Policy 310 – Student Expectations, Rights and Responsibilities considering all feedback from the committee and make adjustments prior to its return to the next Education Policy Advisory Committee meeting.

CARRIED

5. POLICY 291 ENVIRONMENTAL STEWARDSHIP

The committee reviewed this revised policy and made some revisions.

Moved by: Loren Muth
Seconded by: Sharon Bernard

THAT REVISED Policy 291 – Environmental Stewardship be referred to the Board of Education for approval.

CARRIED

ADJOURNMENT 7:16 p.m.

DRAFT

BOARD OF EDUCATION

INFORMATION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **ACCESSIBLE BC ACT UPDATE**

Following the lead of the federal and other provincial governments, the British Columbia government has introduced expanded accessibility requirements for organizations operating in BC. While human rights legislation in these jurisdictions already prohibit discrimination in employment and services on the basis of disability, accessibility requirements go further by reducing barriers to access and promoting equal participation with respect to public services and employment for individuals with disabilities.

The following is an overview of the regulation, requirements, committee structure, accessibility plan and feedback.

BC Regulation

On April 14, 2022, the provincial government filed the *Accessible British Columbia Regulation* (B.C. Regulation), which provides much needed clarity by prescribing which types of organizations will be subject to accessibility requirements under the B.C. Act. This list includes BC school districts.

A full list of the accessible organizations is set out in the [Accessible British Columbia Regulation](#).

Accessibility Requirements

School districts need to be aware of the three requirements coming into force on September 1, 2023:

1. Establish an accessibility committee;
2. Develop an accessibility plan; and
3. Establish a process for receiving public feedback.

Accessibility Committee

The Accessibility Committee is intended to help identify barriers to individuals in or interacting with the organization, and to advise the school district on how to remove and prevent these barriers.

The committee will follow the structure outlined in the *Accessible British Columbia Act*, with 5 to 10 members. Committee membership will reflect the diversity of persons with disabilities in British Columbia and the diverse backgrounds and experiences of staff, students, community partner groups and residents with children and/or youth in Chilliwack School District.

The committee will include representation from:

- a person with a visible or invisible disability
- a member of a disability-serving organization
- a parent/guardian/caregiver supporting a student with a disability
- a person with Indigenous background
- a person from another equity-deserving group

The timeline for the selection of the Accessibility Committee is as follows:

April 6: Survey goes out (Let's Talk)
April 6-27: Applications submitted
May 1: Committee members selected
May 1: Communication to all applicants

The committees first three meetings are as follows:

May 8: Resources and template
May 29: Outline drafted
June 19: Draft plan started

Accessibility Plan

The Accessibility plan must outline how the school district will identify, remove and prevent barriers to individuals in the organization or interacting with it. An accessibility plan does not need to be complete or comprehensive at the start. It is intended to be a developing and evolving plan. School districts must review and update these plans at least once every three years.

In developing and updating an accessibility plan, the school district must consult with their accessibility committee and consider the following principles:

- a. inclusion;
- b. adaptability;
- c. diversity;
- d. collaboration;
- e. self-determination; and
- f. universal design.

School districts do not have to submit their accessibility plans to the provincial government for review or approval, but organizations should make their plans available to the public (i.e. by publishing it on their website).

Feedback Tool

Let's Talk SD33 is now live with the following tools:

- Accessibility Committee Application Form
- Accessibility Feedback survey

The survey and application forms will be available through letstalksd33.ca and hard copies can be picked up/dropped off at the school board office: 8430 Cessna Dr. A printable PDF version is also available on the SD33 website [here](#).

BOARD OF EDUCATION

INFORMATION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Margaret Reid, BCSTA Representative
RE: BCSTA REPORT

Margaret Reid, BCSTA Representative, will provide a BCSTA update.

TRUSTEE REPORT

Trustee: Willow Reichelt

Report Date: April 12, 2023

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- **March 1 & 15: Cultural Safety and Humility Training with Len Pierre:** These important sessions explained the importance of Indigenous-specific cultural safety practices, the impact of historic harms, and a path forward. Highly recommended for everyone.
- **March 15: Donor Recognition Dinner:** Thank you to all of the individuals and organizations who donate money for scholarships and bursaries so that our students can pursue post-secondary education.
- **April 6: BCSTA Board Chairs Call**

UPCOMING EVENTS OF INTEREST TO THE BOARD

- **BCSTA AGM April 27-30**

TRUSTEE REPORT

Trustee: David Swankey

Report Date: April 12, 2023

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- Mar 15th – Participated in Cultural Safety Training hosted by the Chilliwack Chamber of Commerce
- Mar 15th – Joined Trustees in attending Scholarship/Bursary Donor Recognition Dinner
- Mar 16th – Attended Special In-Camera Board Mtg
- Mar 24-25th – Attended High Ground Civic Governance Conference
- Mar 27th – Attended Climate Action Roundtable with School Trustees from across Canada
 - Discussion focused on the opportunities and challenges of electric school busses.
- April 6th – Attended BCSTA hosted Board Chair/Branch Chair call.
- April 6th – Met with Chilliwack Restorative Justice & SD33 Staff to discuss community collaboration.
- April 11th – Attended Board Learning Session
 - <https://sd33.bc.ca/Learning-2022-2023>

UPCOMING EVENTS OF INTEREST TO THE BOARD

- April 27th-30th – BCSTA AGM
 - Late motions may still be submitted, provided they meet certain criteria.
- May 2nd-3rd – Mental Health in Schools Conference 2023
 - <https://www.eventbrite.ca/e/mental-health-in-schools-conference-2023-tickets-543295600767>
- May 12th-13th – 2023 Public Education Conference – “Responding to Hate in our Communities.”
- July 3rd-5th – CSBA Congress 2023
 - <https://www.cdnsba.org/>
- Oct 19th-22nd – BCEdAccess hosted Education Conference “AdvoCon 2023”
- Nov 30th-Dec 2nd – 27th Annual FNEsc Education Conference
 - <http://www.fnesc.ca/conference/>

TRUSTEE REPORT

Trustee: Teri Westerby

Report Date: April 11th 2023

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- March 15th – Cultural Safety Training with Len Pierre
- March 15th – Donor Recognition Dinner
- March 16th – Special In-camera Meeting
- March 24th – 25th – Higher Ground Civic Governance Forum by the Columbia Institute
- April 3rd – Accessibility and Inclusion Committee
- April 5th – Joined a podcast with the Strathcona Stars
- April 11th – Equity & Anti-Racism Learning Session
- April 17th – Education Policy Advisory Committee

UPCOMING EVENTS OF INTEREST TO THE BOARD

- May 12th/13th – [Public Education Conference hosted by BCTF](#) – “Responding to Hate in our Communities.”

BOARD OF EDUCATION

DECISION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Simone Sangster, Secretary Treasurer
RE: **CAPITAL PLAN BYLAW NO. 2023/24-CPSD33-01**

Simone Sangster, Secretary Treasurer will review the attached letter received by the Ministry of Education in response to the Board of Education's Five-Year Capital Plan.

RECOMMENDATION:

1. THAT the Board approve three readings of Capital Project Bylaw No. 2023/24-CPSD33-01 at the April 12, 2022 Regular Board Meeting.
(vote must be unanimous)
2. THAT the Board approve first reading of Capital Project Bylaw No. 2023/24-CPSD33-01 (attached).
3. THAT the Board approve second reading of Capital Project Bylaw No. 2023/24-CPSD33-01 (attached).
4. THAT the Board approve third reading and adoption of Capital Project Bylaw No. 2023/24-CPSD33-01 (attached).

BACKGROUND:

In June 2022, the District submitted a Capital Plan with the following categories:

- Expansion Program (EXP)
- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

School districts' annual Capital Plan submissions are used to inform the selection of priority capital projects for the Ministry's following fiscal year. They also provide the Ministry insight into future year priorities that are used in the Three-Year Fiscal Plan and longer-term capital planning.

In accordance with Section 142(5) of the [School Act](#), the Ministry provides each school district a written response to their annual Five-Year Capital Plan submission once the assessment of all submissions are complete and funding for fiscal 2023/24 is announced by the Ministry.

The Ministry response letter (attached) indicates the supported projects and direction as to the next steps and timing for advancing project development.

The Board of Education is required to adopt a single Capital Project Bylaw (attached) for its approved 2023/24 Capital Plan before the Ministry will issue the Certificate of Approval (COA) enabling the School District to draw capital funds for the Routine Capital projects.



March 9, 2023

Ref: 288311

To: Secretary-Treasurer and Superintendent
School District No. 33 (Chilliwack)

Capital Plan Bylaw No. 2023/24-CPSD33-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24

This letter is in response to your School District's 2023/24 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- **School Food Infrastructure Program (FIP)***
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

***Note: The FIP is a new program commencing in fiscal year 2023/24. FIP project requests are required to be submitted as part of the capital plan submissions that are due on June 30, 2023. School districts will be advised of approved FIP projects in early fall via an amended 2023/24 Capital Plan Response letter. Further information regarding the scope of the program, program criteria, and eligible projects will be included in the 2024/25 Capital Plan Instructions.**

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

MAJOR CAPITAL PROJECTS (SMP, EXP, REP, SAP, RDP)

New Projects

Project #	Project Name	Project Type	Comments
154949	New Chilliwack Elementary Site	Site Acquisition	Project has been supported for planning. Your Regional Director will contact you regarding next steps.

Projects in Development from Previous Years

Project #	Project Name	Project Type	Comments
150204	New East Side Elementary	New School	Final Project Development Report (PDR) with Ministry for funding approval

Follow-up meetings will be scheduled by your respective Regional Director or Planning Officer regarding next steps. Also, note that Capital Project Funding Agreements (CPFA) are not issued for Major Capital Projects until after the Business Case and all other required supporting documentation is received, reviewed, and approved for funding by the Ministry.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
McCammon Elementary	SEP - Roofing Upgrades	\$350,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Strathcona Elementary	SEP - Roofing Upgrades	\$460,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Strathcona Elementary*	CNCP - HVAC Upgrades	\$616,658	Proceed to design, tender & construction. To be completed by December 31, 2023.

Bernard Elementary	PEP – Accessible Playground Equipment	\$195,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
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**Funded in part by Canada through the Ventilation Improvement Fund (VIF). Please see accompanying APFA for details*

New projects for BUS

Existing Bus Fleet #	New/Replacement Bus Type	Amount Funded by Ministry	Next Steps & Timing
A6334	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
A9333	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
New Route	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
New Route	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
New Route	D (80+RE) with 0 wheelchair spaces	\$247,082	Proceed to ordering the school bus(es) between April 3rd and May 15th, 2023 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2023/24 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning of this document) for its approved 2023/24 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

The Capital Bylaw and the APFA must be signed, dated, and emailed to Ministry Planning Officer Nathan Whipp at Nathan.Whipp@gov.bc.ca as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.

As the 2023/24 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2024/25 Annual Five-Year Capital Plan submission process (using the Ministry's Capital Asset Planning System (CAPS) online platform) will be available on the Ministry's [Capital Planning](#) webpage by April 1st, 2023.

NOTE: School districts' Capital Plan submission deadlines for the 2024/25 fiscal year, using the CAPS online platform, will be as follows:

- **June 30, 2023** – Major Capital Programs (SMP, EXP, REP, RDP, SAP, BEP); Minor Capital Programs (FIP).
- **September 30, 2023** – Minor Capital Programs (SEP, CNCP, PEP, BUS).

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer. School districts may wish to provide Major and Minor Capital submissions by the June 30, 2023 deadline.

Additionally, the Annual Facility Grant (AFG) project requests for the 2023/24 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2023.

As a school district with a School Site Acquisition Charge (SSAC) scheme in place, please also be advised that the eligible school site requirement set out in the final resolution of the Board of Education in accordance with s. 574(5) of the Local Government Act, is duly accepted by the Ministry as part of the Board's approved capital plan for 2022/23.

The Board should forthwith adopt a bylaw setting the School Site Acquisition Charges for the School District, as s. 575(3) of the Local Government Act prescribes that a SSAC may only come into effect 60 days (inclusive of weekends and holidays) after that bylaw is adopted by a board of education. At that point, local government may commence the collection of an applicable per dwelling unit charge from residential developers on behalf of a board.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process. Specific questions about SSAC should be directed to Travis Tormala, Regional Director.

Sincerely,

A handwritten signature in blue ink, appearing to read "Francois Bertrand".

Francois Bertrand, Executive Director
Capital Management Branch

pc: Damien Crowell, Director, Major Capital Projects, Capital Management Branch
Geoff Croshaw, A/Director, Minor Capital Programs and Finance Unit, Capital
Management Branch

BOARD OF EDUCATION

DECISION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **POLICY 291: ENVIRONMENTAL STEWARDSHIP**

RECOMMENDATION:

THAT the Board of Education reaffirm Policy 291 Environmental Stewardship - ([719 Environment](#)) as presented. This policy was presented to the Education Policy Advisory Committee in its draft form at its March 6, 2023 meeting.

BACKGROUND:

These policy revisions continue the work that was commenced in 2020 to enhance district policy in order to provide greater clarity, identify policies that are no longer current and/or assess board and administrative regulations that are primarily operational in nature.

In accordance with current [Policy 161](#), the Board will have the benefit of the Education Policy Advisory Committee (EPAC) to advise the Board on matters related to education policies under Policies 500 – Students, 600 – Instructional-Education Programs and 900 – Community Relations (Policy 200 and 300 sections under the new policy structure).

The new policy structure is:

Bylaws
100 – Governance
200 – Partner & Community Relations
300 – Students, Instruction & Programs
400 – Health & Safety
500 – Human Resources
600 – Business & Support Services

POLICY 291 ENVIRONMENTAL STEWARDSHIP ~~719~~ Environment

The Board of Education believes that the ~~maintenance and care~~sustainability of our environment is vital to the quality of our health and well-being. Further, it believes that the district and its staff have a responsibility to foster and reinforce a positive environmental ~~ethic~~and stewardship.

~~The Board is committed to continuous improvement of energy management and helping to create socially responsible students.~~

This policy is intended to confirm the Board's commitment to incorporating environmental stewardship into decision-making and planning.

The Board commits to minimizing its environmental footprint and to reducing the environmental impact of its operations.

Definitions

For the purposes of this policy:

Environmental Sustainability" is defined as improving the quality of human life while living within the carrying capacity of supporting ecosystems. Within the context of school district, environmental sustainability means incorporating ecological, social, and economic criteria into decision-making processes.

Environmental Stewardship is the informed and responsible actions and behaviours required to ensure that environmental quality is maintained.

Guidelines

1. Staff will strive to ensure that all programs and activities are designed, implemented and monitored in a manner that integrates environmental stewardship best practices and considerations.

POLICY 291 ENVIRONMENTAL STEWARDSHIP

The Board of Education believes that the sustainability of our environment is vital to the quality of our health and well-being. Further, it believes that the district and its staff have a responsibility to foster and reinforce a positive environmental stewardship.

This policy is intended to confirm the Board's commitment to incorporating environmental stewardship into decision-making and planning and helping to create socially responsible students.

The Board commits to minimizing its environmental footprint and to reducing the environmental impact of its operations.

Definitions:

For the purposes of this policy:

- **Environmental Sustainability** - defined as improving the quality of human life while living within the carrying capacity of supporting ecosystems. Within the context of school district, environmental sustainability means incorporating ecological, social, and economic criteria into decision-making processes.
- **Environmental Stewardship** - the informed and responsible actions and behaviours required to ensure that environmental quality is maintained.

Guidelines:

1. Staff will strive to ensure that all programs and activities are designed, implemented and monitored in a manner that integrates environmental stewardship best practices and considerations.

POLICY 291 ENVIRONMENTAL STEWARDSHIP

The Board of Education believes that the sustainability of our environment is vital to the quality of our health and well-being. Further, it believes that the district and its staff have a responsibility to foster and reinforce a positive environmental stewardship.

This policy is intended to confirm the Board's commitment to incorporating environmental stewardship into decision-making and planning.

The Board encourages the development and delivery of programs and initiatives that foster student social awareness and responsibility so that students can develop the skills, knowledge, confidence and attitudes that will help nurture a sustainability mindset.

The Board commits to minimizing its environmental footprint and to reducing the environmental impact of its operations. The Board will seek intergovernmental and community partnerships to enhance environmental stewardship.

Definitions:

For the purposes of this policy:

- **Environmental Sustainability** - defined as improving the quality of human life while living within the carrying capacity of supporting ecosystems. Within the context of the school district, environmental sustainability means incorporating ecological, social, and economic criteria into decision-making processes.
- **Environmental Stewardship** -- defined as the informed and responsible actions and behaviours required to collaboratively promote a healthy, sustainable ~~ensure that environmental quality is maintained.~~

Guidelines:

1. Staff will strive to ensure that capital projects; facility renovations; district services, programs and activities are designed, implemented and monitored in a manner that integrates environmental stewardship best practices and considerations.
2. Staff will communicate environmental sustainability initiatives to the Board of Education.

POLICY 291 ENVIRONMENTAL STEWARDSHIP

The Board of Education believes that the sustainability of our environment is vital to the quality of our health and well-being. Further, it believes that the district and its staff have a responsibility to foster and reinforce a positive environmental stewardship.

This policy is intended to confirm the Board's commitment to incorporating environmental stewardship into decision-making and planning.

The Board encourages the development and delivery of programs and initiatives that foster student social awareness and responsibility so that students can develop the skills, knowledge, confidence and attitudes that will help nurture a sustainability mindset.

The Board commits to minimizing its environmental footprint and to reducing the environmental impact of its operations. The Board will seek intergovernmental and community partnerships to enhance environmental stewardship.

Definitions:

For the purposes of this policy:

- **Environmental Sustainability** - defined as improving the quality of human life while living within the carrying capacity of supporting ecosystems. Within the context of the school district, environmental sustainability means incorporating ecological, social, and economic criteria into decision-making processes.
- **Environmental Stewardship** – defined as the informed and responsible actions and behaviours required to collaboratively promote a healthy, sustainable environment.

Guidelines:

1. Staff will strive to ensure that capital projects; facility renovations; district services, programs and activities are designed, implemented and monitored in a manner that integrates environmental stewardship best practices and considerations.
2. Staff will communicate environmental sustainability initiatives to the Board of Education.

ADMINISTRATIVE PROCEDURE 260 ENVIRONMENTAL STEWARDSHIP

This procedure supports policy 291 Environmental Stewardship and is in keeping with the districts fundamental commitment to environmental sustainability.

1. It is the collective responsibility of all district personnel to contribute to environmental sustainably. This includes:
 - 1.1. Modeling and encouraging a culture of energy and resource conservation.
 - 1.2. Integrating environmental considerations and sustainable practices into administrative, capital planning, and programming decisions.
 - 1.3. Reviewing programs and practices to limit the nature and scale of negative environmental impact and to increase sustainable practices and environmental stewardship.
 - 1.4. Building capacity amongst students as responsible contributors to an environmentally sustainable future.
 - 1.5. Supporting, fostering, and celebrating successful sustainability initiatives within the School District.
2. The Secretary Treasurer (or designate) and Director of Facilities (or designate) will:
 - 2.1. Consider inter-governmental and community partnerships that will assist the School District in achieving its sustainability goals.
 - 2.2. Identify and implement effective sustainability initiatives and solutions. Key elements to be considered include:
 - 2.2.1. Lighting
 - 2.2.2. Heating, ventilation, air conditioning systems
 - 2.2.3. Building automation
 - 2.2.4. Renovation and new construction
 - 2.2.5. Renewable energy opportunities
 - 2.3. Implement a greenhouse gas reduction plan that is consistent with the Government of BC's Carbon Neutral requirements.
 - 2.4. Design mechanisms to report progress to the Board on energy management and sustainability on an annual basis.
3. The Director of Facilities (or designate) will be responsible for tracking and monitoring energy consumption, and for coordinating energy management and sustainability activities with principals/vice-principals, teachers, support staff, and students.
4. School principals will facilitate energy management programs at the school. Efficient use of the various energy systems of each school will be the joint responsibility of the principal and the Director of Facilities.

THE BOARD OF EDUCATION
OF SCHOOL DISTRICT NO. 33
(CHILLIWACK)
Administrative Procedure



5. Teachers and support staff will consider a variety of curricular materials to provide the opportunity for students to participate in energy management and sustainability initiatives.

BOARD OF EDUCATION

DECISION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **POLICY 510: FINANCIAL AWARDS**

RECOMMENDATION:

THAT the Board of Education repeal Policy 510 Financial Awards.

BACKGROUND:

The work on the policy manual commenced in March 2020 to enhance district policies to provide greater clarity, identify policies that are no longer current and assess board and administrative regulations that are primarily operational in nature. The policy manual work was suspended briefly due to the global pandemic and resumed in September 2020.

We have now completed the **100 – Governance, 200 – Partner & Community Relations, 600 – Business & Support Services**, and most of the **300 – Students, Instruction & Programs Policy sections**, except for five policies that are currently being reviewed by the Education Policy Advisory Committee.

The new policy structure is as follows:

Bylaws

- 100 – Governance
- 200 – Partner & Community Relations
- 300 – Students, Instruction & Programs
- 400 – Health & Safety
- 500 – Human Resources
- 600 – Business & Support Services

Based on our analysis, policy 510 Financial Awards has no currency and provides no clarity. Policy Manual review core principle provides guidance that the Board does not duplicate information embedded in the [School Act](#), [School Act Regulations And Orders In Council](#), [School Act Ministerial Orders](#), and Ministry of Education and Child Care Policies and published information in the revised Board Policy Manual.

All of the Provincial Scholarships Program information for students is now on the [Ministry of Education](#) website, and as a result, it is recommended to repeal policy 510.

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

**510
POLICY
Financial Awards**

The Board supports recognizing student achievement through bursaries, scholarships and awards.

The Board values locally sponsored community support of students through scholarships, bursaries and student awards.

In accordance with Ministry of Education guidelines, Chilliwack School District will participate annually in the Provincial Scholarships Program.

Cross Ref:

Adopted: February 23, 2016
Reviewed:
Revised:

BOARD OF EDUCATION

DECISION REPORT

DATE: April 18, 2023
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **POLICY 521 and 522: CHALLENGE FOR CREDIT AND EQUIVALENCY**

RECOMMENDATION:

THAT the Board of Education repeal Policy 521 – Challenge for Credit and Policy 522 - Equivalency.

BACKGROUND:

The work on the policy manual commenced in March 2020 to enhance district policies to provide greater clarity, identify policies that are no longer current and assess board and administrative regulations that are primarily operational in nature. The policy manual work was suspended briefly due to the global pandemic and resumed in September 2020.

We have now completed the **100 – Governance, 200 – Partner & Community Relations, 600 – Business & Support Services**, and most of the **300 – Students, Instruction & Programs Policy sections**, except for five policies that are currently being reviewed by the Education Policy Advisory Committee.

The new policy structure is as follows:

Bylaws

- 100 – Governance
- 200 – Partner & Community Relations
- 300 – Students, Instruction & Programs
- 400 – Health & Safety
- 500 – Human Resources
- 600 – Business & Support Services

Policy Manual review core principle provides guidance that the Board does not duplicate information embedded in the [School Act](#), [School Act Regulations And Orders In Council](#), [School Act Ministerial Orders](#), and Ministry of Education and Child Care Policies and published information in the revised Board Policy Manual.

Information regarding students earning credits toward graduation in a variety of ways is documented on the Ministry of Education website, as “[Earning Credit through Equivalency, Challenge, External Credentials, Post Secondary Credit and Independent Directed Studies](#)” policy.

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

**521
POLICY
Challenge for Credit**

The Board supports the concept of course challenge for credit by students provided there is evidence that they will succeed in the challenge, and that it is in their best interests. It is intended that challenge will be a rigorous process that will permit students to obtain full credits for a provincial or locally developed grade 10, 11 or 12 course through an assessment of a student's previously acquired prior learning elsewhere. Challenge is not intended as a way for students to improve their course marks, nor as a replacement for the valuable experience students gain by learning in a classroom setting. The Ministry of Education process outlined in its [policy](#) will be followed.

Cross Refs: Graduation Program Order (M302/04)

Adopted: April 22, 1997

Reviewed:

Revised: February 22, 2005, December 11, 2012

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

**522
POLICY
Equivalency**

Students in Grade 10, 11 and Grade 12 courses are entitled to apply for an equivalency review of their credentials obtained from other educational jurisdictions and institutions outside the regular BC school system. Equivalency credit will only be granted for credentials which match the prescribed learning outcomes for provincially and/or Board Authorized courses. The Ministry of Education process outlined in its [policy](#) will be followed.

Cross Refs: Challenge for Credit Policy

Adopted: April 22, 1997

Reviewed:

Revised: February 22, 2005, December 11, 2012

MEETING SUMMARIES

In-Camera Meeting – March 14, 2023

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Talana McInally

1. HR Report
2. BCPSEA Report
3. Strategic Staffing Plan

Special In-Camera Meeting – March 16, 2023

Trustees: Willow Reichelt, Carin Bondar, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Talana McInally

1. Trustee Conduct

Board Learning Session Part 1 – April 11, 2023

Trustees: Willow Reichelt, Carin Bondar, Heather Maahs, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Kirk Savage, Paula Jordan, Mark Friesen, Allan Van Tassel, Talana McInally

1. 2023-24 Preliminary Budget Assumptions

Board Learning Session Part 2 – April 11, 2023

Trustees: Willow Reichelt, Carin Bondar, Richard Procee, Margaret Reid, David Swankey, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Kirk Savage, Paula Jordan, Mark Friesen, Allan Van Tassel, Talana McInally

1. Equity and Anti-Racism Presentation