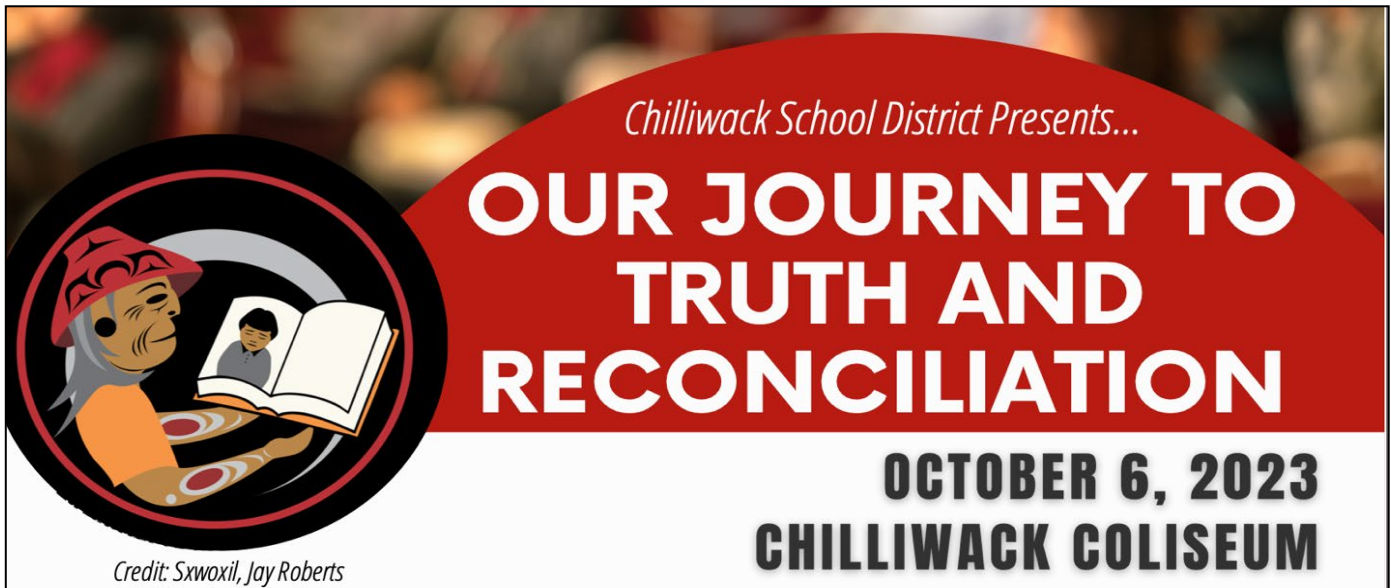


# SUPERINTENDENT'S REPORT TO THE BOARD

October 10, 2023, Public Board Meeting



## District Wide Professional Development Day – October 6<sup>th</sup>, 2023



Thank you to all staff for attending the October 6th District-wide Pro-D Day, “Our Journey to Truth and Reconciliation” Day. This event will have a lasting impact on the culture of the district and our continued work and journey toward truth and reconciliation. We have come a long way as a District where there was overt racism and discrimination toward Indigenous Peoples to a space where members of the community have begun to understand the gravity of the truth and lasting harm done to Indigenous peoples and communities by Canada’s residential school program.

The day also reinforces our ongoing commitment to nurturing a more profound understanding among all of us as we embark on a journey of truth, reconciliation, healing, and lasting legacies of colonization and confronting current realities that continue to impact Indigenous peoples adversely, including practices in our School District.

I'd like to take a moment to acknowledge the tireless efforts and months of meticulous planning carried out by the planning committee. We extend our heartfelt gratitude for their dedication and hard work. We are also super grateful to Assistant Superintendent, Paula Jordan for taking on the task of emceeing the event. Paula, thank you for leading us through this important day with compassion and humility.

### Feeding Futures School Food Program

The Feeding Futures program will address the immediate need of feeding students and builds on the progress made with the Student and Family Affordability Fund to help reduce the challenges of rising food costs for families who need it most. This funding is expected to reach 20% of the students who are facing food insecurity across the province. The top three priorities for the school district from September to December 2023 are:

- Expand and enhance our lunch offerings through our partnership with Chilliwack Bowls of Hope.

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- Identify and evaluate current Breakfast Programs at all sites across School District 33.
- Ensure schools are following healthy food and safe food standards outlined in the School Meal and School Nutrition Program Handbook.

Please select [the link for a summary](#) regarding the Feeding Futures School Food program in Chilliwack.

## Foundation Skills Assessment 2023-24

2023-24 FSA Administration in Schools runs from: October 2 – November 10, 2023. FSA Assessments show parents and teachers how students are doing in literacy and numeracy. **Participation is mandatory.** Results are not part of final grades. The 2023-24 FSA reports for individual students will be ready for use by teachers and students and to share with parents, along with the students' writing response booklets, once score entry is complete. This report will include student performance on proficiency levels with descriptive, strength-based language.

### Key Documents for consideration:

- [FSA Administration Manual](#)
- [FSA Parent Brochure](#)
- [Deputy Minister's Letter – Outlining Requirements for Boards of Educations and Staff](#)

## Enrolment Update September 30, 2023

Each year in the month of September, school staff, particularly school clerical and administrators, diligently follow the guidelines regarding the restored language to ensure that all students are registered, whether they attend a school of choice or their designated catchment school. Our goal is to enroll every student in an educational program that leads ultimately to a meaningful Dogwood Diploma.

Niki Wiens, our Systems Information and Data Manager, plays a pivotal role in overseeing the reconciliation of school enrollment records and course scheduling ensuring compliance with Ministry Audit requirements. We are sincerely grateful to Niki for her expertise and due diligence.

FULL TIME EQUIVALENT ANALYSIS OCTOBER 10, 2023	
Budgeted Total FTE (Includes CE, ALT, and DL)	14983.70
Total FTE As of Sep. 30, 2023	15341.25
DIFFERENCE (Increase or Decrease)	357.55

- Total K-12 Head Count = **14,530** HC
- Total Full Time Equivalent Count = **15,341.25** FTE (This may drop by 30 as the Ministry confirms duplicates with school districts).