



FAMILY OF SCHOOLS IN-SERVICE

STUDENT SERVICES DEPARTMENT



The Student Services Department upholds every element of the 4 goals in our Strategic Plan. The Team supports access points for all, into **Literacy** and **Numeracy** instructions, as well as connecting families, schools and outside agencies during **Transitions**. Finally, the work we do is integral in supporting sites with their **Social Emotional** planning and teaching, as well as supporting the process of planning for safety. The structural piece that supports this work specific to students with diverse needs is captured by the CBIEP process, which has been the work of Student Services to roll out.

These guiding documents support our work:

- Mental Health in Schools
- Compassionate Systems Leadership
- SOGI Inclusive Education Guide
- SD33 Inclusive Education Guide
- SD33 Cultural Safety and Sensitivity Guide
- Anti-Racism Plan
- SD33 Accessibility Plan
- Reporting Order



Our two main goals are to have all school based team staff together to connect the content of these guiding documents to their work at schools, and to have all job alike teams together at the same time to receive training and in-service that targets their particular fields.

We believe that bringing all SBT staff together at the same time creates a positive generative energy as we connect and process the concepts in our guiding documents. This energy creates a momentum that helps to spread this thinking to our sites with consistent messaging. Finally, bringing all job alike teams together encourages a collaborative process that helps us move out of silos and work together to plan for our students' success.

For each of our six large group learning sessions, we will dig into Mental Health in Schools and continue our work on CBIEP development, collaborative practices, assessment, and reporting. We will reference our eight guiding documents to support this work.

“[Thank you for] making the meeting times useful, collaborative and efficient. Also, thank you for leading the reflection time and emphasizing mindful listening as we shared out why we became educators and what values and beliefs keep us focused.”

~ Teacher RTCS