



FSA WITH CARE

"I found marking my student's FSA booklets at the Saturday session very beneficial because it gave me the opportunity to reflect on how to meet the needs of my current students and what I would do differently to prepare my future students for next year's test."

~ Grade 4 Teacher



Curriculum Department Grades 4 & 7

Literacy & Numeracy: Improving student success with Grade 4 & 7 Foundation Skills Assessment (FSA).

Administering the Foundation Skills Assessment

- Curriculum Support Teachers, Christian Ladders and Anna Webb, supported grades 4 & 7 teachers in preparing for the FSA administration.
- Christian and Anna created a variety of math lessons and games to review the numeracy concepts included in the FSA assessment.
- Christian and Anna were also able to support teachers who were new to administering the FSA in their classrooms.
- Teachers were provided with guidelines for the way they can support students writing through scheduling and universal supports.

Scoring the Foundation Skills Assessment

- New this year, Grade 4 & 7 teachers marked their own FSA assessments.
- The Curriculum Support Teachers provided exemplars and training to ensure consistency and rigour to the marking sessions.
- Teachers chose to be released from their classrooms to score their booklets or attend the Saturday scoring session.
- At the scoring sessions, teachers had the opportunity to identify trends in student success, areas to target instruction and identify students who may need additional supports. With an early review of data, we noticed an increase in student participation rates and a higher number of attempted questions.



- ✓ Data Driven Decisions
- ✓ Collective Responsibility