



NUMERACY COLLABORATION



Leary Integrated Arts & Tech Elementary

Curriculum Numeracy Teachers Anna Webb and Christian Lidders spent several days with Leary Learning Communities. They focused on goal setting, planning, demonstrating, and then revising lesson plans, and creating year plans.

The Curriculum Teachers were able to support teacher practice by scaffolding these discussions and information into manageable and actionable steps. The demonstrations were key in allowing teachers to see the “real” to teaching math and how patience can pay off in learning.

This model drives high quality instruction, meets the diversity of student needs, and provides time for intentional planning for success in all classrooms.

✓ DATA DRIVEN DECISIONS

✓ COLLECTIVE RESPONSIBILITY

✓ HIGH QUALITY INSTRUCTION

*“This was amazing!”
~ K teacher*

*“I really appreciate the support!”
~Grade 3/4 teacher*

“We are all very excited to begin working more with the River SNAP resources.”