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## ADMINISTRATIVE PROCEDURE 355 SAFE SCHOOLS

Schools are expected to establish a code of conduct that is consistent with board policies and regulations, the *BC Charter of Human Rights and Freedom*, the *BC Human Rights Code* and provincial standards. In establishing and maintaining a school code of conduct schools are required to:

- Consult with students, parents and staff as part of the development of the code of conduct.
- Communicate in language appropriate for the student audience the prohibitions against discrimination as set out in the *BC Human Rights Code* (race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age).
- Communicate the appropriate expectations regarding acceptable and unacceptable behavior including bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at a school related activities or in circumstances that will have an impact on the school environment.
- Communicate the consequences of non-compliance which take into account the student's age, maturity and special needs; if any. Wherever possible consequences should focus on a restorative approach rather than punitive measures.
- Distribute copies of the code of conduct to all students, parents and staff at the beginning of the year and to new members of the school community when they arrive.
- Display codes of conduct prominently in the school and on the school website.
- Review codes of conduct annually with the students, staff and parents to assess their effectiveness in dealing with current school issues.
- Provide assurances that the school will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.
- Provide an updated copy of the School Code of Conduct and the review process to the Board Office by the end of October of each school year.

Student, parent and staff education is a critical component of improving student and staff safety and providing safe school environments. To support a safe and caring learning and work space:

- Schools will incorporate school in-service, individual professional development, and group staff development activities as opportunities to enhance the school and work place as a tolerant and diverse learning environment.
- Students will be educated in the areas of tolerance, diversity, harassment, discrimination, and anti-homophobia education through the BC Provincial Curriculum in subject areas such as: Social Studies, Physical and Health Education and Career Education.

THE BOARD OF EDUCATION  
OF SCHOOL DISTRICT NO. 33  
(CHILLIWACK)  
Administrative Procedure

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- Students, parents and staff will be included in activities that raise awareness and improve the understanding of the lives of all people who are identified as lesbian, gay, bisexual, transgender, transsexual, or who are questioning their sexual orientation or gender identity.
- Schools will provide supports for students who are identified as lesbian, gay, bisexual, transgender, transsexual, or questioning their sexual orientation or gender identity.