

## TRANSITIONS FRAMEWORK: CAREER PROGRAMS

## UNDERSTAND

## **BIG IDEAS**

Career life decisions influence and are influenced by internal and external factors, including local and global labour market trends

- •Sense of purpose and career life balance support personal well being.
- •Career development includes ongoing cycles of exploring, planning, reflecting, adapting and deciding.

Plan intentionally for transitions:

- School to Post Secondary Institution
- School to Adulthood
- School to Workforce

KNOW

## CAREER FOCUSED TRANSITIONS

• Explore student options and possibilities

DO

- Identify and apply preferred approaches.
- Reflect on experiences in school and out of school. – Career café, field trips, experiential learning opportunities and work experience.
- Create networks of resources: personal, educational and employment.
- Understand transferrable skills essential skills.

- Mentorship Benefits
  - All options beyond the classroom
  - Refined goals and skills
  - Experiential learning
- Access to all career programs:
  - Dual Credit
  - WORK in trades
  - TRAIN in trades
  - Work Experience

We believe that Career Education and career development are critical components of our education system. All students need equitable access to safe, practical, community – based learning opportunities that support skill development, career exploration and transition planning. Career programs need to be responsive to both systemic developments and the ever-shifting needs of our students. A robust and effective Career Education Program relies on strong school-based teams, supported by a strong district team, with a shared focus on innovation, collaboration, inclusion and consistency.