



UNIVERSAL DESIGN FOR LEARNING (UDL)



Leary Integrated Arts and Technology Elementary School Professional Learning - Educated Citizen

Each student is unique and has diverse learning needs and as educators we grapple with how to meet students' individual needs. On the recent Assessment and Evaluation Day, Leary staff worked collaboratively, diving into the Tiers of Instruction / Intervention and making connections to the theoretical concepts of Universal Design for Learning.

Staff connected as Learning Communities, rotating through a collaborative exploration of Tier 1, 2 and 3 instructional practices, resources and supports.

After gathering back as a whole group, staff used a UDL framework to plan in a manner that met the needs of all learners. Communities then connected their learning about UDL to their Competency-Based Inclusive Education Plans.

This was a powerful learning session guided by educators to create the conditions for purposeful and impactful learning and planning.

- ✓ High Quality Instruction
- ✓ Collective Responsibility
- ✓ Targeted Interventions



- ✓ Innovation
- ✓ Inclusion
- ✓ Collaboration

Staff Perspective:

"That was a great learning activity."

"It was helpful talking to each other about what this looks like in the classroom."

INCLUSIVE EDUCATION

A Guide for Schools, Parents/Guardians & Community

