

What does the data say?

Our completion data indicate a gap between the graduation rates of all students and the graduation rates of students in Ministry Care.

"Teachers saved my life." ~ "Staff helped make school work for me." ~ "Being able to be honest with teachers so that they knew what was going on so I wouldn't be shamed."
~ Various members of CCYV

2021/2022	Province %	SD 33 %	n (cohort)
All Students	87	83	1058
Indigenous Students	64	64	187
Disabilities and Diverse Abilities	68	61	245
Children in Care	31	45	26



Chilliwack Channeling Youth Voices
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Gaps to Address:

- Consistent identification, documentation, tracking and reporting of CYIC built on fostering belonging.
- Clearly defined CYIC support persons at school sites and for the system.

Belonging as the Foundation:

Every child needs to have deep connections and to feel a sense of belonging to **culture**, **community**, **family** and **place** in order to thrive and develop a positive sense of **self**.

([Representative for Children and Youth BC](#))

Process to Date:

1. Consultation with the Ministry of Children and Family Development (MCFD) and Fraser Valley Aboriginal Children and Family Services Society (FVACFSS) to identify a point of contact for agencies and SD33.
2. Identified the SD33 CYIC Coordinator (of support) point of contact.
3. Developed a draft CYIC Belonging Protocol and Planning and Support Tool.
4. Garnered feedback on the process and tool from Chilliwack Channeling Youth Voices (CCYV).
5. Facilitated CCYV panel at PVP Meeting to share their school experiences.
6. Processed steps #1 to #5 with PVP.

Next Steps:

1. Continue partnership with CCYV to refine the Belonging Protocol and Support Tool process.
2. 2024-25 Rollout of Belonging Protocol and Planning Support Tool with PVP and School Student Services Teams in Family of Schools Training.

Data and Success Metrics for CYIC

Increased 5 and 6-Year Graduation Rates for ~ Positive Attendance ~ System Use of Belonging, Planning and Support Tool ~ Increased Sense of Belonging Reported Through Student Voice