

SUPERINTENDENT'S UPDATE TO THE BOARD

October 8, 2024, Public Board Meeting



Enrolment Update September 30, 2024

Each year in the month of September, school staff, particularly school administrators, diligently follow the guidelines regarding the restored language to ensure that all students are registered, whether they attend a school of choice or their designated catchment school. Our goal is to enroll every student in an educational program that leads ultimately to a meaningful Dogwood Diploma.

This commitment extends to enrolling all students, even those whose parents or guardians who may not have all the required documentation as outlined by the Ministry of Education and Childcare on its Eligibility of Students for Operating Grant Funding Policy website. Niki Wiens, our Systems Information and Data Manager, plays a pivotal role in overseeing the reconciliation of school enrollment records and course schedules, ensuring compliance with Ministry Audit requirements.

We are sincerely grateful to Niki for her leadership and dedication. I would be remiss if I did not mention Kelly Thiessen, Student Information Technologist, who is also instrumental in supporting Niki in completing the extract and helping lead this work.

Enclosed below are the District preliminary enrollment numbers as of Monday, September 30th.

- Total Enrollment HC (head Count) K-12 (Includes Continuing Education, Alternate Students, and a Distance Learning) = **15,228** HC.
 - Alternate Education HC = 170.
 - DL HC = 29.
 - CE HC = 47 (Excludes Adults).
- Total K-12 Head Count (Excludes CE, ALT and DL) = **14,982** HC.
- Number of Homeschooled Students not part of overall HC = 50.
- Total Full Time Equivalent Count = **15,693.15** FTE (**Includes** CE K-12, DL and ALT).
- Total Full Time Equivalent Count = **15,507.90** FTE (**Excludes** CE K-12, DL and ALT).
- Please select ministry link to review the [estimated operating grant overview for the 2024/25 School Year](#) (analyzed below).

ANALYSIS HEAD COUNT SEPTEMBER 30, 2024	
EXCLUDES CONTINUING EDUCATION & ALTERNATE EDUCATION HEAD COUNT	
HC SEPTEMBER 30TH, 2022 (K-12)	14,076
Change	445
HC SEPTEMBER 30TH, 2023 (K-12)	14,521
Change	461
HC SEPTEMBER 30TH, 2024 (K-12)	14,982
Percentage Increase HC 2022 to 2023	3.16%
Percentage Increase HC 2023 to 2024	3.17%

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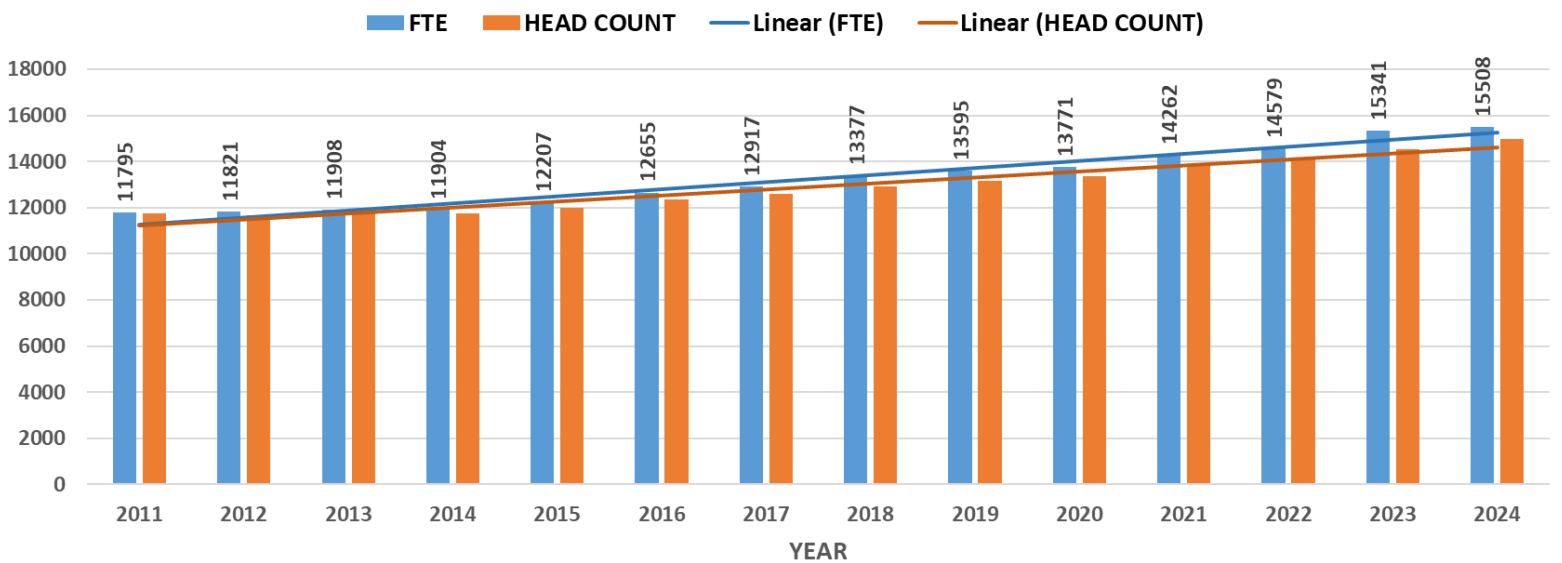
ANALYSIS FTE SEPTEMBER 30, 2024 (Excludes CE, ALT & DL)

Budgeted FTE (Excludes CE, ALT, and DL)	15281.53
Current K-12 FTE (Excludes CE, ALT, and DL) As of Sep. 30, 2024	15507.90
DIFFERENCE (Increase or Decrease)	226.37

ANALYSIS FTE SEPTEMBER 30, 2024 (Includes CE, ALT & DL)

Budgeted FTE	15444.66
Current FTE K-12 (Includes CE, ALT, and DL) As of Sep. 30, 2024	15693.15
DIFFERENCE (Increase or Decrease)	248.50

SD33 DISTRICT ENROLMENT - HEAD COUNT (HC) VS FULL-TIME EQUIVALENT (FTE) K-12 (Excludes CE, DL, ALT)



Foundation Skills Assessment 2024-25

2024-25 FSA Administration in Schools runs from October 1 – November 08, 2024. FSA Assessments show parents and teachers how students are doing in literacy and numeracy. **Participation is mandatory.** Results are not part of final grades.

The 2024-25 FSA reports for individual students will be ready for use by teachers and students and to share with parents, along with the students' writing response booklets, once score entry is complete. This report will include student performance on proficiency levels with descriptive, strength-based language.

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Key Documents for consideration:

- [FSA Administration Manual](#)
- [FSA Parent Brochure](#)
- [Foundations Skills Assessment Ministry Website](#)

World Mental Health Day – October 10, 2024

World Mental Health Day on October 10 aims to raise awareness and spotlight the importance of mental health education on a global level. The Ministry of Education and Child Care's **Mental Health in Schools Strategy** ([English](#)) ([Français](#)) provides a vision and pathway to promote mental health and well-being into all aspects of our K to 12 education system. Resources are also available to support the mental health and well-being of school communities.

- The refreshed [erase \(Expect Respect and a Safe Education\)](#) site includes a [Mental Health & Substance Use](#) section which provides information and resources on mental health for students, adults, and school staff. The *erase* [Have a conversation](#) section also includes information on how to talk about mental health with children and youth.
- [Language Matters! An Introductory Guide for Understanding Mental Health and Substance Use: A Resource for Educators and School Communities](#) supports mental health literacy and building capacity in the K to 12 system to facilitate conversations, build common understandings and support practice of mental health and substance use concepts and terms.
- The Decision-Making Tool: Supporting Educators in Selecting Mental Health and Substance Use Resources ([English](#)) ([Français](#)) is an optional toolkit to support educators in identifying appropriate and effective mental health and substance use resources for their learners.