

SUPERINTENDENT'S UPDATE TO THE BOARD

May 20, 2025 Public Board Meeting



Chilliwack
School District

District School Facilities and Enrollment Review Update

During the Superintendent's debrief session before the first Board of Education meeting for the 2024-25 school year, the Superintendent presented a draft plan for District Enrollment and School Facilities Review to the Board of Education.

Until now, we have been calling the draft plan a "Boundary Review Draft Plan," although there will only be minor boundary adjustments. The presented plan is more about *District Enrollment and Facilities Capacity*, review as we look at transitioning 500 students to the New East Side Elementary school on the North side of the Highway, all while reviewing enrollment pressures and co-creating a plan to review feeder school relationships with a minor boundary adjustment on the South Side of the Highway. This plan was based on the expectation that the new East Side Elementary School would open in September 2026, which was the tentative date for the school's opening.

Enclosed below are updates the Board has reviewed, including information relating to the informal community consultation process undertaken by District staff from February to April 2025.

- September 23rd, 2024: Boundary Review Options Review Additional Data for Consideration
- October 14th, 2024: Boundary Review Data for Consideration
 - *FVRD Electoral Area D and H, Cheam Property Information*
 - *Cheam Elementary Information from the PRFS Regarding ALR Land*
 - *Cheam PRFS Conversation with Ministry 2021 and Updates, New East Side Elementary School PDR Information*
 - *Recent Rational Provided to The Ministry Regarding Draft Options Proposed*
 - *Map of ECE and RTCS Catchments*
 - *Cheam and RTCS Projected Enrollment Data*
 - *Additional Boundary Review Meetings Proposed*
- October 21st, 2024: Boundary Review – Options and Data for Review and Consideration
 - *Proposed summary of changes*
 - *Early French Immersion Student Data – Where Students Came From*
 - *Early and Late French Immersion Data – Where CMS Grade 6 to 8 FI Students Come From*
 - *Some Key Enrollment Data Information*
 - *SWOT Analysis*
 - *Trustee Feedback from the October 8th Superintendent's Debrief Meeting*
 - *Map of ECE and RTCS Catchments*
 - *FVRD Projected Enrollment Data (Five to Seven Year Projections)*
 - *Indigenous Land Housing Starts Chilliwack School District (Sep. 2024)*
 - *School Functional Capacities (Minus Portables)*
 - *SD33 Alternate Education Report May 17th, 2016, Public Meeting*
 - *Cheam Elementary Property Information Update (Project Request Fact Sheet Information and Conversation with the Ministry 2021)*
- November 4th, 2024: *Draft Preliminary Boundary Consultation Plan with Individual Communities Before Formalizing a Consultation Plan with the Board of Education*

Superintendent's Update

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- January 13th, 2025: *Communication Plan Regarding Preliminary Boundary Feedback Process*
- February 17th, 2025: *Preliminary Boundary Feedback Process Update*
- March 3rd, 2025: *Preliminary Boundary Feedback Process Update Including Questions and Comments from RTCS Parents*
- March 10th, 2025: *Preliminary Boundary Feedback Process Update Including Questions and Comments from Cheam, Promontory and Yarrow Parents*
- April 14th, 2025: *East Side Elementary School Update – The Project Completion Date Has Been Rescheduled to December 2026 at The Earliest*

On April 30, 2025, District Communications Manager Amy Dhanjal shared a "[What We Heard Report](#)" with the members of the Board of Education and parents from several school communities. This report was based on the themes that emerged during the informal consultation meeting with parents from Cheam Elementary, Chilliwack Middle School (for LFI and EFI parents only), Greendale Community Elementary School, Promontory Heights Elementary School, Rosedale Traditional Community School, and Yarrow Community Elementary School.

The questions that were asked during the meetings were based on the draft plans shared with the Board in September 2024:

- What about this plan resonates with you?
- What ideas or concerns do you have?
- What are your questions?
- What haven't we thought of?