



Section 1: Attendance

Attendance	On Reserve	All Students
absent more than 10%	35.3% (131/371)	20.7% (3,451/16,721)
<div><div></div> At risk</div> <div><div></div> On track</div>		

Summary

- There were 91 instructional days from September 3, 2024 to January 31, 2025.
- 35.3% of On-Reserve Students were absent 10% or more of the time.
- 20.7% of All Students are absent 10% or more of the time.
- Studies show that students that miss more than 10% of the time may be at risk.

Section 2: ACHIEVEMENT - FSA (2023/2024 School Year)

i. FSA Participation Rates

	On Reserve	All Students
GRADE 4	85.0%	89.5%
GRADE 7	83.3%	86.0%



ii. FSA Scores - Extending and On Track

- The FSA (Foundational Skills Assessment) uses three levels of proficiency to describe student performance: **Extending, On Track and Emerging.**
- The figures below indicate the percentage of students that are Extending or On Track.

	On Reserve	All Students
GRADE 4		
Literacy	64.7% (11/17)	73.4% (717/977)
Numeracy	64.7% (11/17)	73.3% (716/977)
GRADE 7		
Literacy	45.0% (9/20)	66.1% (633/958)
Numeracy	30.0% (6/20)	50.2% (481/958)



Section 3: ACHIEVEMENT - 2024-2025 Semester 1 Marks

i. Grades K-9 Marks: Extending and Proficient

- Students in Grades K-9 are marked on a four-point Provincial Proficiency Scale.
- The scale uses the terms “Emerging,” “Developing,” “Proficient,” and “Extending” to describe student learning.
- “Extending” is when students show a deep understanding.
- “Proficient” is the goal for all students.
- “Developing” means the student understands some things in an area of learning but still has other areas to work on.
- “Emerging” means the student is beginning to understand something in an area of learning.

Subject	On Reserve	All Students
Literacy	31.8%	55.4%
Numeracy	39.1%	67.0%

Summary

- 55.4% of all Students are Proficient or Extending in Literacy.
- 67% of all Students are Proficient or Extending in Numeracy.



ii. Grade 10 Marks

Subject	Letter Grade	On Reserve	All Students
Literacy	C+ or better	23.1% (6/26)	68.3% (575/842)
	Pass	38.5% (10/26)	85.3% (718/842)
Numeracy	C+ or better	21.7% (5/23)	62.6% (391/625)
	Pass	39.1% (9/23)	82.2% (514/625)

Section 4: 6 Year Completion Rates

- Below we provide data of All On Reserve Students, All Off Reserve Students and All Non- Indigenous Students.
- The figures below take into consideration a Migration Estimate for each demographic.

	On Reserve	All Indigenous	Non Indigenous
2023-2024	64% (28/44)	77.0% (151/204)	93.6% (767/820)



Section 5: Secondary Student Course Selections

i. Grade 10 Math:

- Foundations of Math & Pre-Calculus (FMP) vs Workplace Math (WPM)

- FMP is a pre-requisite for most Post-Secondary Programs.
- WPM is for students who want to enter the workforce or pursue a trade.

Course	On Reserve	All Students
FMP 10	32.1% (9/28)	61.4% (464/756)
WPM 10	67.9% (19/28)	38.6% (292/756)

Summary

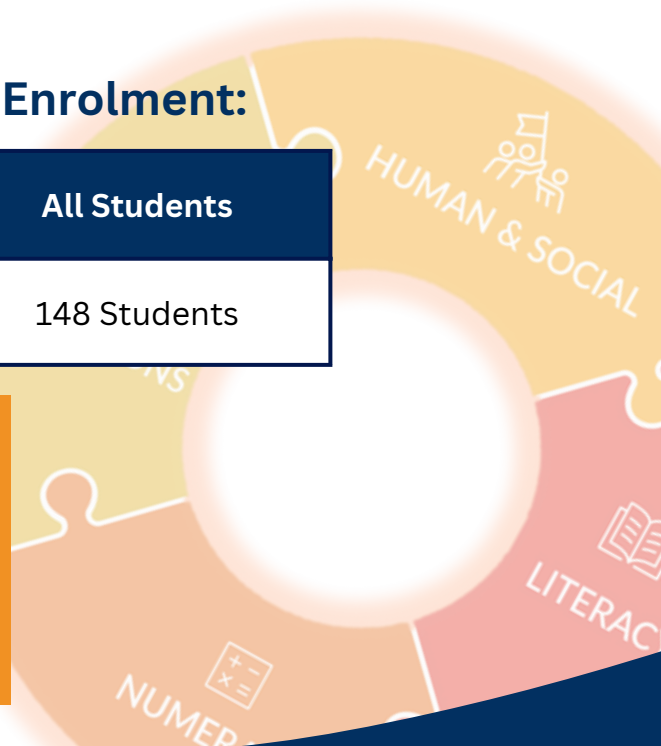
- 61.4% of All Students have selected FMP for their Grade 10 math selection.

ii. Grade 12 Advanced Placement (AP) Enrolment:

	On Reserve	All Students
Grade 12 AP	No Students	148 Students

Summary

- 148 Students in are taking at least 1 Grade 12 level AP course.
- The District offers 16 Grade 12 AP Courses.
- No Indigenous Students are currently taking a Grade 12 AP course.





Section 6: Post Secondary Interest (PSI)

- This report shows the percentage of Grade 12 students who have declared interest in Post-Secondary Institutions as of **January 28, 2025**. As the school year progresses, these figures will change.
- This data is derived from the Ministry of Education and Child Care's PSI report.
- This report provides a list of Grade 12 students and indicates if they have requested their student information to be shared with post-secondary institutions.
- This report helps track how many students are thinking about higher education.

School	On Reserve	All Students
DISTRICT	27.5% (11/40)	34.8% (461/1326)

Summary

- 27.5% of on-reserve Grade 12 students have declared their interest in one or more Post Secondary Institutions.
- 34.8% of Grade 12 students have declared their interest in one or more Post Secondary Institutions.

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~ONE HEART, ONE MIND, WORKING TOGETHER FOR A COMMON PURPOSE.~