

What is a CBIEP?

A **Competency-Based Individual Education Plan (CBIEP)** is designed for students who require ongoing support in relation to the goals of the BC curriculum.

- Include student's strengths and support needs
- Use Core and Curricular Competencies as a foundation
- Are flexible and responsive to student growth
- Includes input from the student, family, and school team

IEP Process

Before the Meeting



Think about your goals



Meet with your IEP teacher



Talk about your strengths and needs

During the Meeting



Stay focused



Ask questions



Share ideas

After the Meeting



Save a copy of your new IEP



Tell your teachers about any changes



Work towards your new goals

Inclusive Education

A Guide for Schools, Parents/Guardians & Community



Chilliwack School District
District Student Service

2024



CHILLIWACK
SCHOOL DISTRICT

PARENTS' GUIDE TO CBIEPS

Understanding Your Child's CBIEP
Supporting Personalized Learning
in BC Schools

QUESTIONS?

Speak with your child's case manager, classroom teacher, or school administrator.

BC Ministry of Education Inclusive Education:

This brochure is intended as a parent-friendly introduction to CBIEPs in BC.

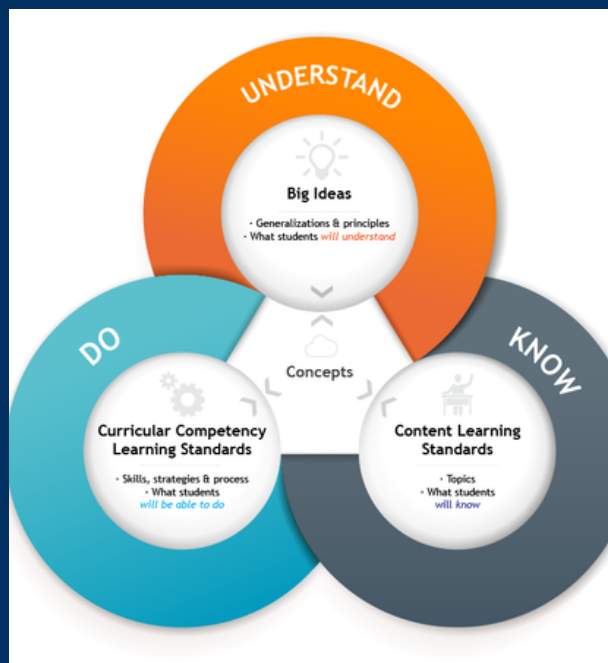


Empowering students through
strengths-based, inclusive education

Why CBIEPs Matter

CBIEPs help ensure that your child:

- Receives individualized, meaningful learning goals
- Has supports and accommodations that match their unique needs
- Is assessed in ways that reflect their current learning profile
- Has their voice and agency respected in the learning process



What Will I See in a CBIEP?

Student Profile: strengths, interests, identity, and learning needs

Goals: focused on developing key competencies

Supports & Services: accommodations, adaptations, and who provides them

Progress Updates: written 2-3 times per year as part of the reporting process in the report card

Parent & Student Input: vital to planning and progress

Working Together

You are an essential partner in your child's education.

You can:

- Share your insights, hopes, and observations
- Help set meaningful goals with the team
- Attend school meetings to review and revise the plan
- Celebrate your child's progress and efforts
- Include community partners
- Provide any previous assessments (SLP, PSYCH Ed, Paediatrician)



If you feel overwhelmed by the meeting

- Ask school staff to keep the meeting small
- If unsure of the process feel free to bring a support person. Let the school team know to ensure space.
- Find out who is expected to attend the meeting and what each person's purpose is for attending.
- Request a whiteboard, laptop, etc write down goals and strategies clearly, to avoid misunderstandings.
- Verify the time limits for the meeting
- Talk about ongoing communication methods
- It's OK to be nervous, and it's even better if you can share your feelings.
- Ask school staff to stick to a few goals, (three to five)
- Success looks different for everyone. People learn at different rates; not meeting a goal is ok
- Ask questions, Give some feedback

https://bccpac.bc.ca/upload/2016/05/iep_guide_2014_0.pdf