



**Chilliwack
School District**

THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Board Meeting Held in Public

(Live streamed; attendees may be recorded)

AGENDA

October 14, 2025

5:30 pm

1. CALL TO ORDER – School District Office

1.1. Call to Order

(Welcome, Acknowledgment of Traditional Territory and Diversity Statement)

1.2. Adoption of the Agenda

(THAT the agenda be adopted as circulated.)

1.3. Reading and Approval of the Minutes

(THAT the minutes of the September 23, 2025 Regular Board Meeting be approved as circulated.)

2. INFORMATION ITEMS

2.1. Education Policy Advisory Committee Report

2.2. Trustee Written Reports

2.3. BCSTA Report

2.4. Indigenous Education Council Report

3. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

4. ACTION ITEMS

4.1. Policy Amendments – 200 & 300 Series Barrier Scan

5. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

6. MEETING SUMMARIES

7. SUPERINTENDENT'S UPDATE

8. ADJOURNMENT

8.1. Next Board of Education Meeting: November 18, 2025 at 5:30pm



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, September 23, 2025

Location: School District Office

Members Present:

Chair	David Swankey
Vice Chair	Teri Westerby
Trustee	Carin Bondar (via phone)
Trustee	Richard Procee
Trustee	Willow Reichelt
Trustee	Margaret Reid
Trustee	Laurie Throness

Staff Present:

Superintendent	Rohan Arul-pragasam
Secretary Treasurer	Simone Sangster
Assistant Superintendent	Paula Jordan
Assistant Superintendent	David Manuel
Executive Assistant	Talana McNally

1. CALL TO ORDER

1.1. Call to Order

The meeting was called to order at 5:33 p.m. – **Welcome, Acknowledgment of Traditional Territory and Diversity Statement**

1.2. Adoption of the Agenda

84.25 Moved by: Trustee Westerby
Seconded by: Trustee Reichelt

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

85.25 Moved by: Trustee Throness
Seconded by: Trustee Reid

THAT the minutes of the June 30, 2025 Regular Board Meeting be approved as circulated.

CARRIED

2. INFORMATION ITEMS

2.1. Audit Working Committee Report

The Board received an update regarding the Audit Working Committee's meetings held on September 9th and 12th, 2025.

2.2. Trustee Written Reports

Trustees submitted written reports listing key activities they've attended since the last public board meeting as well as upcoming events.

2.3. BCSTA Report

Trustee Reid provided an update on matters related to the BCSTA.

2.4. Indigenous Education Council (IEC) Update

The Board received an update from the Indigenous Education Council (IEC) on matters related to the Indigenous Education Council.

3. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

- No comments or questions were received.

4. ACTION ITEMS

4.1. Framework for Enhancing Student Learning (FESL) Report

86.25 Moved by: Trustee Westerby
Seconded by: Trustee Reichelt

THAT the Board of Education approve the Framework for Enhancing Student Learning Report to be submitted to the Ministry by September 30, 2025.

CARRIED

4.2. 2024-25 Audited Financial Statements, Accumulated Surplus & Financial Statement Discussion and Analysis (FSDA)

87.25 Moved by: Trustee Westerby
Seconded by: Trustee Throness

THAT the Board of Education approve the interfund transfer of \$528,183 from the Operating Fund to Local Capital for the year ended June 30, 2025.

CARRIED

88.25 Moved by: Trustee Reid
Seconded by: Trustee Throness

THAT the Board approve the Internal Restrictions of Accumulated Surplus included within Note 19 of the 2024-25 Year End Financial Statements.

CARRIED

89.25 Moved by: Trustee Reichelt
Seconded by: Trustee Westerby

THAT the Board approve the 2024-2025 Audited Financial Statements as presented

CARRIED

4.3. Annual Five-Year Capital Plan, 2026-27- Minor Capital

90.25 Moved by: Trustee Westerby
Seconded by: Trustee Throness

THAT the Board of Education of School District No. 33 (Chilliwack), in accordance with provisions under section 142(4) of the *School Act*, hereby approves the proposed Five-Year Capital Plan (Minor Capital Programs) for 2026/27, as provided on the Five-Year Capital Plan Summary for 2026/27 submitted to the Ministry of Infrastructure. (Resolution No. R2026-02)

CARRIED

91.25 Moved by: Trustee Throness
Seconded by: Trustee Westerby

THAT the Board of Education of School District No. 33 (Chilliwack), in accordance with provisions under section 142(4) of the *School Act*, hereby approves the proposed Five-Year Capital Plan (School Food Infrastructure Program) for 2026/27, as provided on the Five-Year Capital Plan Summary for 2026/27 submitted to the Ministry of Infrastructure. (Resolution No. R2026-03)

CARRIED

92.25 Moved by: Trustee Reid
Seconded by: Trustee Westerby

THAT the Board of Education of School District No. 33 (Chilliwack), in accordance with provisions under section 142(4) of the *School Act*, hereby approves the proposed Five-Year Capital Plan (Building Envelope Program) for 2026/27, as provided on the Five-Year Capital Plan Summary for 2026/27 submitted to the Ministry of Infrastructure. (Resolution No. R2026-01)

CARRIED

Meeting Recessed at 6:45 pm
Meeting called back to order at 6:51 pm

4.4. Property Disposal Bylaws

School District No. 33 (Chilliwack) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Storm Drainage Right-of-Way Bylaw, 2025, No. B2025-01D.

93.25 Moved by: Trustee Reichelt
Seconded by: Trustee Westerby

1. THAT the Board approve three readings of School District No. 33 (Chilliwack) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Storm Drainage Right-of-Way Bylaw, 2025, No. B2025-01D

CARRIED

94.25 Moved by: Trustee Reichelt
Seconded by: Trustee Westerby

2. THAT the Board approve first, second and third reading and adopts School District No. 33 (Chilliwack) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Storm Drainage Right-of-Way Bylaw, 2025, No. B2025-01D.

CARRIED

School District No. 33 (Chilliwack)) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Works Right-of-Way Bylaw, 2025, No. B2025-02D.

95.25 Moved by: Trustee Westerby
Seconded by: Trustee Throness

1. THAT the Board approve three readings of School District No. 33 (Chilliwack) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Works Right-of-Way Bylaw, 2025, No. B2025-02D.

CARRIED

96.25 Moved by: Trustee Throness
Seconded by: Trustee Reichelt

2. THAT the Board approve first, second and third reading and adopts School District No. 33 (Chilliwack) Stitó:s Lá:lém Totí:lt Elementary / Middle School Municipal Works Right-of-Way Bylaw, 2025, No. B2025-02D.

CARRIED

4.5. Signing Authority

97.25 Moved by: Trustee Reid
Seconded by: Trustee Westerby

THAT the Board of Education approve Resolution No. R2026-04 - Signing Authority.

CARRIED

4.6. Initiation Of Barrier Scan On Education Policy Advisory Committee (EPAC) Policies

65.25 Moved by: Trustee Reichelt
Seconded by: Trustee Reid

THAT the Board of Education direct the Superintendent to initiate a barrier scan of all Education Policy Advisory Committee (EPAC) policies (Sections 200 and 300 of the Policy Manual), in alignment with Board Policy 161, with the goal of completing this review by June 2026.

CARRIED

5. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING AGENDA ITEMS

- Framework for Enhancing Student Learning Report
- FSA with Care
- Operating Surplus and Internal Restrictions
- Process for Barrier Scan of Policies
- Training for staff on FSA data collection

6. SUPERINTENDENT’S UPDATE

The Superintendent highlighted the community gathering that celebrated the Honourable Dan Coulter and featured a performance by the Sardis Secondary Drumline. He also provided an enrollment update current to September 23, 2025.

Principal Sean Wicker and Vice Principal Rebecca Palansky reported on the 2025 Summer Learning program.

7. ADJOURNMENT

The meeting was adjourned at 8:05 p.m.

7.1. Next Board of Education Meeting Date

**Monday, October 14, 2025
5:30 p.m.
School District Office**

Board Chair

Secretary Treasurer

INFORMATION REPORT

Regular Board Meeting

DATE: October 14, 2025

TO: Board of Education

FROM: Willow Reichelt, Chair of the Education Policy Advisory Committee

RE: **EDUCATION POLICY ADVISORY COMMITTEE REPORT**

BACKGROUND:

As directed by the Board on September 23, 2025, the District has initiated a barrier scan of all Education Policy Advisory Committee (EPAC) policies (Sections 200 and 300 of the Policy Manual), in alignment with Board Policy 161. This review ensures that policies are accessible, inclusive, and aligned with equity principles, Truth and Reconciliation, and the Declaration on the Rights of Indigenous Peoples Act (DRIPA).

UPDATE:

At the EPAC meeting held on **September 29, 2025**, the Committee reviewed Policies **Policies 310 – Student Expectations, Rights and Responsibilities, 311 – Dress Guidelines for Students, and 312 – Supervision of Students**. These policies were examined through a barrier-free accessibility lens, and the Committee recommended amendments to ensure greater clarity, alignment with Ministry requirements, and accessibility for all users.

NEXT STEPS:

The recommended amendments have been incorporated into the policies and are presented to the Board for approval under Decision Items.

Minutes



REPORT OF THE EDUCATION POLICY ADVISORY COMMITTEE

Meeting Held September 29, 2025 – 6:00 p.m.

Via Zoom

Attendance:	Willow Reichelt Teri Westerby Richard Procee Ryan Pastorchik Iain Gardner Sarabpreet Riar Aggie Malecki Katie Bartel Jessica Clarke Donna Dove Madilyn Marchesi	Trustee Trustee Trustee CPVPA CPVPA CTA CUPE DPAC DPAC MGMT-Leaders Student, Imagine High
Staff:	Rohan Arul-pragasam Lisa Champagne	Superintendent Executive Assistant
Guests:	David Swankey	Board Chair
Regrets:	Loren Muth	Indigenous Education Council

1. CALL TO ORDER

Trustee Reichelt called the meeting to order at 6:00 p.m.

2. APPROVAL OF AGENDA

Moved by: Katie Bartel

Seconded by: Madilyn Marchesi

THAT the Agenda be approved as circulated.

CARRIED

NEW BUSINESS

3. POLICY 310 STUDENT EXPECTATIONS, RIGHTS, AND RESPONSIBILITIES

The committee reviewed this revised policy and suggested changes.

Moved by: Trustee Westerby

Seconded by: Katie Bartel

Minutes



Chilliwack
School District

THAT REVISED Policy 310 – Student Expectations, Rights and Responsibilities be referred to the Board of Education for approval.

CARRIED

4. POLICY 311 STUDENT DRESS GUIDELINES

The committee reviewed this revised policy and suggested changes.

Moved by: Aggie Malecki

Seconded by: Trustee Westerby

THAT REVISED Policy 311 – Student Dress Guidelines be referred to the Board of Education for approval.

CARRIED

5. POLICY 312 SUPERVISION OF STUDENTS

The committee reviewed this revised policy and suggested changes.

Moved by: Madilyn Marchesi

Seconded by: Iain Gardner

THAT REVISED Policy 312 – Supervision of Students be referred to the Board of Education for approval.

CARRIED

ADJOURNMENT 7:32 p.m.

TRUSTEE REPORT

Trustee: David Swankey

Report Date: October 7th, 2025

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- Sept 17th – Attended BCSTA Board Mtg
- Sept 17th – Joined Chilliwack DPAC for their PAC101 Night
- Sept 22nd – Attended BCSTA Board Mtg
- Sept 24th – Joined District Accessibility Committee for their quarterly mtg
- Sept 25th – Met with Secretary Treasurer Sangster to review requests for information
- Sept 25th – Attended Chilliwack DPAC for their regular business mtg
- Sept 26th – Visited McCammon Elementary for their Orange Shirt Day
- Sept 26th – Met with Executive Assistant McNally to review Board work plan
- Sept 27th – Attended Orange Shirt Day Pow Wow at CSS
- Sept 29th – Joined EPAC for their first meeting of the policy review cycle
- Oct 1st – Participated in Board Chairs call with BCPSEA
- Oct 1st – Visited CSS for the Canadian Universities Open House
- Oct 2nd – Attended DPAC presentation of Jeff AD Martin
- Oct 3rd – Visited district sites to acknowledge World Teacher Day
 - MSMS, Imagine, Vedder Elementary, Sardis Secondary, Stitos, Unsworth, Cultus, Transportation, Maintenance, CTA, Storefront Learning Centre
- Oct 6th – Participated in Board Chairs call with Minister Beare to review forth coming changes to the School Act
- Oct 6th – Attended BCPSEA Communications Workshop.

UPCOMING EVENTS OF INTEREST TO THE BOARD

- Oct 27th-29th 2025 – BCSTA Advocacy Mtgs
- Nov 27th-29th 2025 – BCSTA Academy
 - <https://bcsta.org/trustee-academy/>
- Dec 4th-6th 2025 – FNEsc Annual Conference
 - <https://www.fnesc.ca/conference/>
- April 9th-11th 2026 – BCSTA AGM
- July 5th-9th 2026 – CSBA National Trustee Gathering on Indigenous Education

TRUSTEE REPORT

Trustee: Throness

Report Date: October 07, 2025

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- September 12 Audit Committee meeting 20
- September 17 Open house at Slesse Middle School
- September 23 Public School Board meeting
- October 7 Board Learning Session

TRUSTEE REPORT

Trustee: Westerby

Report Date: Oct 7 2025

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- September 27 - Joined the CSS Truth and Reconciliation Pow-wow
- September 29 - Chair / Vice Chair meeting
- September 29 – EPAC Committee – discussed 3 policies
- October 1 – BCPSEA Sector call
- October 2 - Chair / Vice Chair meeting
- October 6 – BCPSEA Sector call
- October 6 – Board Approved / Authorized committee liaison
- October 7 – Special in-Camera in person
- October 7 – Board Governance Session
- October 7 - Chair / Vice Chair meeting – discussed potential for FSA advocacy motion in November
- October 14 - Chair / Vice Chair meeting

INFORMATION REPORT

Regular Board Meeting

DATE: October 14, 2025

TO: Board of Education

FROM: Margaret Reid, BCSTA Representative

RE: **BC SCHOOL TRUSTEES ASSOCIATION (BCSTA) UPDATE**

Margaret Reid will provide an update on BCSTA matters.

INFORMATION REPORT

Regular Board Meeting

DATE: October 14, 2025
TO: Board of Education
FROM: David Manuel, Assistant Superintendent
RE: **INDIGENOUS EDUCATION COUNCIL UPDATE**

IEC Meeting Summary

- Assistant Superintendent David Manuel will provide a meeting summary of the October 14, 2025 IEC Meeting.

Next Meeting: Regular IEC meeting is scheduled for November 18, 2025

DECISION REPORT

Regular Board Meeting

DATE: October 14, 2025
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **POLICY AMENDMENTS – 200 & 300 SERIES BARRIER SCAN**

RECOMMENDATION:

THAT the Board of Education approve the amendments to **Policies 310 – Student Expectations, Rights and Responsibilities, 311 – Dress Guidelines for Students, and 312 – Supervision of Students**, as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

RATIONALE:

These amendments are part of the Board's commitment to ensuring all policies are clear, accessible, and equitable. They reflect feedback from the EPAC Committee, align with current legislation and Ministry standards, and support the goals of the District's Accessibility Plan.

POLICY 310 STUDENT EXPECTATIONS, RIGHTS AND RESPONSIBILITIES

The Board of Education believes that the conduct of students should at all times contribute to a safe, caring, and inclusive learning environment that encourages the development of responsible citizens. Each student is expected to respect the rights and property of others, respect themselves and their own property, and adhere to Board Policy and Procedures and the School Code of Conduct.

Each student must meet the expectations set out in the B.C. Human Rights Code. There must be no discrimination or intent to discriminate against a person or a group or class of persons because of their race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sexual orientation, gender identity and expression, or age. Appropriate behaviour is a shared responsibility among students, their parents/guardians/caregivers and the school system.

Social media, defined as the use of technologies for information sharing, discussion and communication using interactive dialogue, is an extension of the classroom. What is inappropriate in the school community will be deemed inappropriate on-line.

The Board of Education will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a Code of Conduct.

STUDENT RIGHTS AND RESPONSIBILITIES:

The Board believes that, pursuant to the *BC School Act*, the *BC Human Rights Act*, the *Canadian Charter of Rights and Freedoms* and Board bylaws, policies and regulations, students have certain rights and responsibilities.

Students have the right to:

- a discrimination free environment as reflected in Policy 313: Safe Schools.
- an appropriate educational program in a safe environment.
- consult with teachers and administrators regarding their educational program and learning environment.
- procedural fairness with respect to disciplinary procedure.
- an appeal procedure regarding the decisions of Board employees which significantly affect the education, health or safety of students.
- privacy and confidentiality relating to student records.
- express themselves and advocate for their interests.
- be informed of the standard of behaviour expected of them and the consequences of misbehaviour.

Related Legislation: *School Act*, *BC Human Rights Act*, *Canadian Charter of Rights and Freedoms*, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order

Related Contract Article: Nil
Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual

Students have the responsibility to uphold Policy 313 Safe Schools and are expected to:

- attend school regularly.
- follow school rules and codes of student conduct.
- respect the legitimate authority of the school staff.
- respect and support the rights of others and their property.
- respect and support both the health and safety of others and themselves.
- respect and support the educational process and learning environment.
- demonstrate self-discipline and self-regulation according to their abilities.
- respect school and District property.
- not threaten, harass, intimidate, or assault, in any way, any member of the school community.
- not be in possession of controlled and regulated substances, including drugs, alcohol, and cannabis,
- not use controlled and regulated substances, including drugs, alcohol, cannabis, tobacco products, vaping devices and e-cigarettes, on school property or during school-authorized trips or activities

SCHOOL CODE OF CONDUCT:

Each school shall establish a committee consisting of staff, parents and students to develop a Code of School Conduct, which must comply with the Ministry of Education's Safe, Caring and Orderly Schools and written Board policies. A copy of this Code must be submitted to the Superintendent's office by October 31st of each year.

The Code of School Conduct will be reviewed annually by a committee of staff, students and parents/guardians/caregivers. The Code of School Conduct will be communicated to students and parents/guardians/caregivers annually.

Except as otherwise provided, the Board's policy and regulations relating to student behaviour will apply to students while:

1. attending school.
2. travelling to and from school.
3. attending a function and/or program organized or sponsored by a school.
4. on any district property.

School District officials will cooperate with law enforcement agencies where student violations of the law affect the school district and the community.

Where an out-of-school incident could have a potential impact on the school environment, student disciplinary action may be taken.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual

The standard of discipline applied to students shall be kind, firm and judicious. Consequences should be designed to teach students to be responsible citizens, to promote personal and social development, and whenever possible and appropriate, be restorative in nature. Student disciplinary action shall take into account the developmental and individual needs of students and will not discriminate while taking into consideration all relevant circumstances. Considerations may apply to students with diverse abilities if these students are unable to comply with a Code of Conduct due to having an intellectual, physical, sensory, emotional or behavioural disability.

The Board recognizes that the principal of a school is responsible for administering and supervising the school. This includes the general conduct of students, both on school premises and during activities that are organized or sponsored by the school.

APPEALS REGARDING DISCIPLINARY ACTION:

As per [Policy 390 – Resolving Concerns](#), the Board of Education believes that when a parent/guardian/caregiver has a concern about the action or decision of any employee, their concern should be first channeled through the employee and then the principal of the school. If resolution is not reached at the school level, a concern may be forwarded to the appropriate Assistant Superintendent before being referred to the Superintendent for consideration.

Pursuant to Section 11 of the *BC School Act* and Board Bylaw 4: Appeal Procedure, a student and/or the student's parent/guardian/caregiver may appeal disciplinary action taken by Board personnel that they believe significantly affects the education, health or safety of the student, once the above steps have been considered.

POLICY 310 STUDENT EXPECTATIONS, RIGHTS AND RESPONSIBILITIES

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) believes that ~~the conduct of~~ students should ~~at all times contribute tact in a way that helps makes~~ schools a safe, caring, and inclusive ~~learning environment that encourages the development of responsible citizens~~ place where everyone can learn. In alignment with the District’s Strategic Plan, the goal is for students to grow into responsible, educated citizens.

This means ~~Each~~ every student ~~is expected to~~ should ~~will:~~

- ~~respect~~ what belongs to other people and ~~their rights and property of others;~~
- ~~respect themselves and their own~~ property ~~belongings;~~ and
- ~~adhere to~~ follow all the rules, including Board Policy and Procedures, and the School Code of Conduct (the “School Code”).

General Expectations of Students:

Each student must meet the expectations ~~set out~~ in the B.C. Human Rights Code. There must be no discrimination or intent to discriminate against a person, or a group or class of persons, based on the prohibited grounds. This means you cannot treat anyone unfairly or try to hurt someone based on ~~because of~~ their Indigenous identity, race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age. ~~Making sure everyone acts Appropriately behaviour is a shared~~ the responsibility among of students, their parents/guardians/caregivers, and the ~~school system~~ District.

Social media (such as Instagram, TikTok, SnapChat, etc.), defined as this is a way to use of technologies ~~y~~ for information sharing, discussion and communication ~~using interactive dialogue, and~~ is an extension of the classroom. This means that if something is not appropriate to do or say at school, it is also not appropriate to do or say online. What is inappropriate in the school community will be deemed inappropriate on-line.

The Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a School Code. This means the Board will do everything it can to protect students who make complaints in alignment with this Policy.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual



School Code of Conduct:

Every school is required to have a School Code, which must be submitted to the Superintendent's office by October 31st of each year.

~~Each school~~The School Code will be developed and maintained by~~shall establish a the school's committee consisting of staff, parents/guardians/caregivers and students to develop a School Code,~~ which must comply with the Ministry of Education's Safe, Caring and Orderly Schools and written Board policies. The same committee will review the School Code annually. A copy of this School Code must be submitted to the Superintendent's office by October 31st of each year.

~~The School Code will be reviewed annually by a committee of staff, students and parents/guardians/caregivers.~~ The School Code will be communicated to students and parents/guardians/caregivers annually.

Except as otherwise provided, the Board's policies and regulations ~~relating to~~about student behaviour will apply to students while:

1. attending school;~~:-~~
2. travelling to and from ~~schooeschool~~!.
3. attending a function and/or program organized or sponsored by a school; ~~or~~.
4. on any District property.

~~District officials will cooperate with law enforcement agencies where student violations of the law affect the District and the community. If students break the law and it affects the school or the community, District officials will cooperate with law enforcement.~~

Student Discipline

~~Where an out-of-school incident could have a potential impact on the school environment, student disciplinary action may be taken.~~

The standard of discipline applied to students shall be kind, firm and reasonable. Consequences should ~~be designed to~~ teach students to be responsible citizens, to promote and help them grow personally and socially. development, and wW whenever possible and appropriate, discipline will be restorative in nature.

When deciding on discipline, Student disciplinary action shall~~the school will take into account~~consider all relevant circumstances and the developmental and individual needs of students. The school will not discriminate. and will not discriminate while taking into

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual

~~consideration all relevant circumstances.~~ Considerations may apply to students with disabilities or diverse abilities if these students are unable to comply with a School Code due to having an intellectual, physical, sensory, emotional or behavioural disability.

The Board recognizes that the principal of a school is responsible for administering and supervising the school. This includes the general conduct of students, both ~~on at~~ school ~~premises~~ and during school-related activities ~~that are organized or sponsored by the school.~~

Even if something happens outside of school, if it could have a potential impact on the school environment, students may still face disciplinary action from the school.

Student Rights and Responsibilities:

The Board believes that students have certain rights and responsibilities, pursuant to These come from the B.C. School Act, the B.C. Human Rights Act, the Canadian Charter of Rights and Freedoms and Board bylaws, policies and regulations, ~~students have certain rights and responsibilities.~~

Students have the right to:

- a place to learn, feel welcome and be treated fairly (i.e. a discrimination-free environment as reflected in Policy 313: Safe Schools).
- express themselves and advocate for their interests.
- an appropriate suitable educational program learning in a safe environment.
- consult talk with teachers and administrators regarding their educational program and about the learning environment and how they learn best.
- be informed of the expectations of how to act and the consequences of misbehaviour.
- a fair discipline process procedural fairness with respect to disciplinary procedure.
- an appeal procedure regarding the to challenge decisions made by of Board employees the District which significantly affect the education that impact your learning, health or safety of students.
- privacy and confidentiality relating to of -student records.
- ~~express themselves and advocate for their interests.~~

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Policy Manual

- ~~• be informed of the standard of behaviour expected of them and the consequences of misbehaviour.~~

Students have the responsibility to ~~uphold Policy 313 Safe Schools and are expected to:~~

- ~~• uphold Policy 313: Safe Schools.~~
- attend school regularly.
- follow school rules and codes of student conduct.
- respect the legitimate authority of the school staff.
- respect and support the rights of others and their ~~property~~belongings.
- respect and support ~~both~~ the health and safety of others and of themselves.
- respect and support the ~~educational process and~~ learning environment and how others learn.
- demonstrate self-discipline and self-regulation according to their abilities.
- respect school and District property.
- not threaten, harass, intimidate, or assault, in any way, any member of the school community.
- not be in possession of controlled and regulated substances, including drugs, alcohol, and cannabis.
- not use controlled and regulated substances, including drugs, alcohol, cannabis, tobacco products, vaping devices and e-cigarettes, on school property or during school-authorized trips or activities.

School Code of Conduct:

~~Each school shall establish a committee consisting of staff, parents and students to develop a School Code, which must comply with the Ministry of Education's Safe, Caring and Orderly Schools and written Board policies. A copy of this School Code must be submitted to the Superintendent's office by October 31st of each year.~~

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

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Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

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~~The School Code will be reviewed annually by a committee of staff, students and parents/guardians/caregivers. The School Code will be communicated to students and parents/guardians/caregivers annually.~~

~~Except as otherwise provided, the Board's policy and regulations relating to student behaviour will apply to students while:~~

- ~~5. ——— attending school.~~
- ~~6. ——— travelling to and from school.~~
- ~~7. ——— attending a function and/or program organized or sponsored by a school.~~
- ~~8. ——— on any District property.~~

~~District officials will cooperate with law enforcement agencies where student violations of the law affect the District and the community.~~

~~Where an out-of-school incident could have a potential impact on the school environment, student disciplinary action may be taken.~~

~~The standard of discipline applied to students shall be kind, firm and reasonable. Consequences should be designed to teach students to be responsible citizens, to promote personal and social development, and whenever possible and appropriate, be restorative in nature. Student disciplinary action shall take into account the developmental and individual needs of students and will not discriminate while taking into consideration all relevant circumstances. Considerations may apply to students with disabilities or diverse abilities if these students are unable to comply with a School Code due to having an intellectual, physical, sensory, emotional or behavioural disability.~~

~~The Board recognizes that the principal of a school is responsible for administering and supervising the school. This includes the general conduct of students, both on school premises and during activities that are organized or sponsored by the school.~~

Appeals Regarding Disciplinary Action:

~~As per Policy 390 – Resolving Concerns,~~ The Board believes that when a parent/guardian/caregiver has a concern about the action or decision of any employee, the following steps should be followed, as per Policy 390 – Resolving Concerns:

1. discuss the concern with the employee directly.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

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2. if not resolved, discuss the concern with the school principal.
3. if not resolved at the school level, discuss the concern with the appropriate Assistant Superintendent.
4. If not resolved, forward the concern to the Superintendent for consideration.

~~their concern should be first channeled through the employee and then the principal of the school. If resolution is not reached at the school level, a concern may be forwarded to the appropriate Assistant Superintendent before being referred to the Superintendent for consideration.~~

Pursuant to Section 11 of the B.C. School Act and Board Bylaw 4: Appeal Procedure, a student and/or the student's parent/guardian/caregiver may appeal disciplinary action taken by Board personnelthe District that they believe significantly affectsimpacts the educationlearning, health or safety of the student, once the above steps have been considered. This appeal procedure is in alignment with Section 11 of the B.C. School Act and Board Bylaw 4: Appeal Procedure.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

POLICY 310 STUDENT EXPECTATIONS, RIGHTS AND RESPONSIBILITIES

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) believes that students should act in a way that makes school a safe, caring, and inclusive place where everyone can learn. In alignment with the District’s Strategic Plan, the goal is for students to grow into responsible, educated citizens.

This means every student will:

- respect what belongs to other people and their rights;
- respect themselves and their own belongings; and
- follow all the rules, including Board Policy and Procedures, and the School Code of Conduct (the “School Code”).

General Expectations of Students:

Each student must meet the expectations in the [B.C. Human Rights Code](#). There must be no discrimination or intent to discriminate against a person, or a group or class of persons, based on the prohibited grounds. This means you cannot treat anyone unfairly or try to hurt someone based on their Indigenous identity, race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age. Making sure everyone acts appropriately is the responsibility of students, their parents/guardians/caregivers, and the District.

Social media (such as Instagram, TikTok, SnapChat, etc.) is a way to use technology for information sharing, discussion and communication, and is an extension of the classroom. This means that if something is not appropriate to do or say at school, it is also not appropriate to do or say online.

The Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a School Code. This means the Board will do everything it can to protect students who make complaints in alignment with this Policy.

School Code of Conduct:

Every school is required to have a School Code, which must be submitted to the Superintendent’s office by October 31st of each year.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

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The School Code will be developed and maintained by the school's committee of staff, parents/guardians/caregivers and students, which must comply with the [Ministry of Education's Safe, Caring and Orderly Schools](#) and written Board policies. The same committee will review the School Code annually.

The School Code will be communicated to students and parents/guardians/caregivers annually.

Except as otherwise provided, the Board's policies and regulations about student behaviour will apply to students while:

1. attending school;
2. travelling to and from school;.
3. attending a function and/or program organized or sponsored by a school; or
4. on any District property.

If students break the law and it affects the school or the community, District officials will cooperate with law enforcement.

Student Discipline

The standard of discipline applied to students shall be kind, firm and reasonable. Consequences should teach students to be responsible citizens and help them grow personally and socially. Whenever possible and appropriate, discipline will be restorative in nature.

When deciding on discipline, the school will consider all relevant circumstances and the developmental and individual needs of students. The school will not discriminate.

Considerations may apply to students with disabilities or diverse abilities if these students are unable to comply with a School Code due to having an intellectual, physical, sensory, emotional or behavioural disability.

The Board recognizes that the principal of a school is responsible for administering and supervising the school. This includes the general conduct of students, both at school and during school-related activities.

Even if something happens outside of school, if it could have a potential impact on the school environment, students may still face disciplinary action from the school.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

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Student Rights and Responsibilities:

The Board believes that students have certain rights and responsibilities. These come from the [B.C. School Act](#), the [B.C. Human Rights Act](#), the [Canadian Charter of Rights and Freedoms](#) and Board bylaws, policies and regulations.

Students have the right to:

- a place to learn, feel welcome and be treated fairly (i.e. a discrimination-free environment as reflected in [Policy 313: Safe Schools](#)).
- express themselves and advocate for their interests.
- suitable learning in a safe environment.
- talk with teachers and administrators about the learning environment and how they learn best.
- be informed of the expectations of how to act and the consequences of misbehaviour.
- a fair discipline process.
- an appeal procedure to challenge decisions made by the District that impact your learning, health or safety.
- privacy and confidentiality of student records.

Students have the responsibility to:

- uphold [Policy 313: Safe Schools](#).
- attend school regularly.
- follow school rules and codes of student conduct.
- respect the legitimate authority of the school staff.
- respect and support the rights of others and their belongings.
- respect and support the health and safety of others and of themselves.
- respect and support the learning environment and how others learn.
- demonstrate self-discipline and self-regulation according to their abilities.

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

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- respect school and District property.
- not threaten, harass, intimidate, or assault, in any way, any member of the school community.
- not be in possession of controlled and regulated substances, including drugs, alcohol, and cannabis.
- not use controlled and regulated substances, including drugs, alcohol, cannabis, tobacco products, vaping devices and e-cigarettes, on school property or during school-authorized trips or activities.

Appeals Regarding Disciplinary Action:

The Board believes that when a parent/guardian/caregiver has a concern about the action or decision of any employee, the following steps should be followed, as per [Policy 390 – Resolving Concerns](#):

1. discuss the concern with the employee directly.
2. if not resolved, discuss the concern with the school principal.
3. if not resolved at the school level, discuss the concern with the appropriate Assistant Superintendent.
4. If not resolved, forward the concern to the Superintendent for consideration.

A student and/or the student's parent/guardian/caregiver may appeal disciplinary action taken by the District that they believe impacts the learning, health or safety of the student, once the above steps have been considered. This appeal procedure is in alignment with [Section 11 of the B.C. School Act](#) and [Board Bylaw 4: Appeal Procedure](#).

Related Legislation: *School Act, BC Human Rights Act, Canadian Charter of Rights and Freedoms, United Nations Declaration of the Rights of the Child, Safe, Caring and Orderly Schools, Provincial Standards for Codes of Conduct Order*

Related Contract Article: Nil

Adopted: November 26, 1991

Amended: January 22, 2013; May 28, 2002; February 27, 2007; April 24, 2012; June 13, 2023

POLICY 311 STUDENT DRESS GUIDELINES

The Board of Education recognizes that fostering inclusivity and respect for others is critical to creating safe and positive learning environments in our schools for all students. Further, dress guidelines strike a balance between individual expression and the need for students to attend school in clothing that allows them to fully and safely participate in all activities.

Each school will establish its own student dress guidelines in consultation with parents, staff and students. These guidelines will:

1. Address the need for inclusivity and gender neutrality.
2. Focus on safety rather than modesty.
3. Be accessible to parents, staff and students.
4. Be constructive rather than punitive so that correction or discipline is not required.

Staff members have a responsibility to assist students in understanding and abiding by the dress guidelines; if a student comes to school dressed in clothing that is not appropriate for the day's activities, this should be dealt with in a way that does not cause shame or loss of learning time. Parents have a responsibility to send their children to school in clothes that allow them to learn and/or play. Students have a responsibility to dress in clothing that meets health and safety standards for all intended activities.

POLICY 311 ~~STUDENT~~ DRESS GUIDELINES FOR STUDENTS

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) knows recognizes that ~~fostering inclusivity and respect~~ and inclusivity are needed ~~key for for others is critical to creating~~ safe and ~~and~~ positive learning environments in our schools. ~~for all students. Further, De~~ dress guidelines let students strike a balance between individual expression themselves, but and ~~and the need for students to attend school in~~ clothing must be that allows ~~them to fully and safely for participate in all school~~ activities.

Guidelines:

Each school will ~~set establish~~ its own student dress guidelines. These will be made in consultation with parents/guardians/caregivers, staff and students.

These guidelines will:

1. Support~~Address the need for~~ inclusivity and ~~gender~~ neutrality.
2. Focus on safety, not ~~rather than~~ modesty.
3. Be clear and accessible to parents/guardians/caregivers, staff and students.
4. Be constructive, not~~rather than~~ punitive so that correction or discipline is not required.

Staff ~~members have are~~ responsibility for helping to assist students ~~in~~ understand ing and following ~~by~~ the dress guidelines. If a student wears ~~comes to school dressed in~~ clothing that is not suited ~~appropriate~~ for the day’s activities, staff will respond ~~this should be dealt with~~ in a way that avoids ~~does not cause~~ shame and does not reduce or loss of learning time.

Parents/Guardians/Caregivers ~~have must make sure a responsibility to send their~~ children wear ~~safe to school in clothes to school~~ es that allow them to learn and/or play.

Students ~~have must a responsibility wear to dress in~~ clothing that is ~~meets health and safe and~~ work ~~standards~~ for all intended school activities.

POLICY 311 DRESS GUIDELINES FOR STUDENTS

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) knows that respect and inclusivity are needed for safe and positive schools. Dress guidelines let students express themselves, and clothing must be safe for school activities.

Guidelines:

Each school will set its own dress guidelines. These will be made in consultation with parents/guardians/caregivers, staff and students.

These guidelines will:

1. Support inclusivity and gender equity.
2. Focus on safety, not modesty.
3. Be clear and accessible to parents/guardians/caregivers, staff and students.
4. Be constructive, not punitive so correction or discipline is not required.

Staff are responsible for helping students understand and follow the dress guidelines. If a student wears clothing not suited for the day's activities, staff will respond in a way that avoids shame and does not reduce learning time.

Parents/Guardians/Caregivers must make sure children wear safe clothes to school.

Students must wear clothing that is safe and works for all school activities.

POLICY 312 SUPERVISION OF STUDENTS

The Board expects all students to be supported by adult supervision at all times. The principal will ensure that the school code of conduct is regularly reviewed with students and parents/guardians/caregivers.

School personnel are expected to act as reasonable and prudent adults in providing for the safety of students, and conscientious supervision of students is mandatory at all times, including during all co-curricular and extra-curricular field trips.

Levels of supervision will take into consideration the number of children, the activity being supervised, the age of the students, the configuration of the area to be supervised and the enforcement of safety rules.

During school hours or while engaging in school sponsored activities, students will be released only with parent/guardian/caregiver permission.

Parents/Guardians/Caregivers will be advised of school sponsored activities occurring after regular school hours and will be informed that students will be dismissed from the activity in a manner similar to a regular dismissal.

POLICY 312 SUPERVISION OF STUDENTS

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) expects ~~all~~ students to be supervised by adults at school and during school events and field trips.

~~supported by adult supervision at all times.~~

Guidelines:

~~The principal will make ensure that the school code of conduct is regularly reviewed often with students and parents, /guardians, or /caregivers.~~

School staff must ~~personnel are expected to act as reasonable and prudent adults. They must~~ keep in providing for the safety of students, and conscientious supervision of students is mandatory at safe at all times at all times, including during school events and all co-curricular and extra-curricular field trips.

~~Levels-~~ The amount of supervision will depend on:

- take into consideration the number of students,
- what the students are doing ~~the activity being~~ supervised,
- the age of the students,
- the layout configuration of the space, area to be supervised and
- the enforcement of safety rules in place.

During school hours or ~~while engaging in school sponsored events~~ activities, students will only be ~~dismissed~~ released only with permission from ~~at the student's~~ parent or, legal ~~/guardian, or /caregiver permission.~~

Parents, /Guardians, or /Caregivers will be ~~told~~ advised of school ~~sponsored~~ activities that happen occurring after regular school hours, and will be informed that S ~~students will be dismissed from the activity in the same way in a manner similar to as a regular school day. dismissal.~~

POLICY 312 SUPERVISION OF STUDENTS

Purpose:

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) expects students to be supervised by adults at school and during school events and field trips.

Guidelines:

School staff must keep students safe at all times. The amount of supervision will depend on:

- the number of students,
- what the students are doing,
- the age of the students,
- the layout of the space, and
- the rules in place.

During school hours or school events, students will only be dismissed with permission from the student’s parent or legal guardian.

Parents, Guardians, or Caregivers will be told of school activities that happen after regular school hours. Students will be dismissed from the activity in the same way as a regular school day.

MEETING SUMMARIES

In-Camera Meeting – September 23, 2025

Trustees: David Swankey, Teri Westerby, Carin Bondar (via phone), Richard Procee, Willow Reichelt, Margaret Reid, Laurie Throness

Staff: Rohan Arul-pragasam, Simone Sangster, Rachael Green, Talana McInally

1. Assistant Secretary Treasurer Appointment
2. HR Annual Report
3. BCPSEA Report
4. BCPSEA Bargaining Norms
5. Property Update
6. Audit Working Committee Report: Minutes
7. Legal Opinion

Special In-Camera Meeting – October 7, 2025

Trustees: David Swankey, Teri Westerby, Carin Bondar, Richard Procee, Willow Reichelt, Margaret Reid, Laurie Throness

Staff: Rohan Arul-pragasam, Simone Sangster, Allan Van Tassel, Lisa Champagne

1. Property Update