

## **READING FRAMEWORK**

READING: The goal of reading is to make meaning from a variety of text or media for the purpose of thinking critically, learning information and enjoyment.



# UNDERSTAND

#### **BIG IDEAS**

What students will understand:
-Language and story can be joyful
-How language works
-Perspective taking
-Text can connect us to place, identity,
and each other
-Critical thinkers are curious

-High yield routines
-Flexible groupings
-Explicit and intentional planning
(model, guided practice,
independent exploration and practice)
-Oral language experiences

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## INSTRUCTIONAL PRACTICES

#### CURRICULAR COMPETENCIES

What students will be able to do:
-Comprehend and connect by reading,
listening and viewing
(see grade specific
Curricular Competencies & Learning
Progressions)

### **CURRICULAR CONTENT**

What students will know (foundational skills):
-Phonological awareness

-Phonics

-<u>Vocabulary</u>

-<u>Fluency</u>

-<u>Comprehension</u>

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-Curricular competencies and content determined by student assessments and grade level



### **EXECUTIVE FUNCTION SKILLS**

- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management



## WRITING FRAMEWORK

WRITING: The goal of writing is to create and communicate ideas through multiple modalities (writing, speaking, representing).



# UNDERSTAND

#### **BIG IDEAS**

What students will understand:
-Language and story can be joyful
-How language works
-Perspective taking
-Text can connect us to place, identity,
and each other
-Critical thinkers are curious

-High yield routines
-Flexible groupings
-Explicit and intentional planning
(model, guided practice,
independent exploration and practice)
-Oral language experiences

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## INSTRUCTIONAL PRACTICES

### CURRICULAR COMPETENCIES

What students will be able to do:

-Create and communicate by writing, speaking and representing

(see grade specific

Curricular Competencies & Learning

Progressions)

### **CURRICULAR CONTENT**

What students will know:

-Create story/text with text features, literary
elements, literary devices
-Create story/text by using oral language and
writing processes
-Create story/text using language features,
structures and conventions

-Curricular competencies and content determined by student assessments and grade level



### **EXECUTIVE FUNCTION SKILLS**

- Working memory
- Task initiation
- Emotional control
- Organization
- Self-control
- Self-monitor
- Flexibility
- Planning & time management