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Enrolment Update September 30, 2025

Each year in the month of September, school staff, particularly school administrators, diligently follow the guidelines regarding the restored language to ensure that all students are registered, whether they attend a school of choice or their designated catchment school. Our goal is to enroll every student in an educational program that leads ultimately to a meaningful Dogwood Diploma.

This commitment extends to enrolling all students, even those whose parents or guardians who may not have all the required documentation as outlined by the Ministry of Education and Childcare on its Eligibility of Students for Operating Grant Funding Policy website. Niki Wiens, our Systems Information and Data Manager, plays a pivotal role in overseeing the reconciliation of school enrollment records and course schedules, ensuring compliance with Ministry Audit requirements.

We are sincerely grateful to Niki for her leadership and dedication. I would be remiss if I did not mention Kelly Thiessen, Student Information Technologist, who is also instrumental in supporting Niki in completing the extract and helping lead this work.

Enclosed below are the District preliminary enrollment numbers as of September 30th.

- Total Enrollment HC (head Count) Includes Continuing Education, Alternate Students, & Distance Learning) = 15,682 HC.
 - Alternate Education HC = 221.
 - o DL HC = 39.
 - o CE HC = 224.
- Total K-12 Head Count (Excludes CE, ALT and DL) = 15,198 HC.
- Number of Homeschooled Students not part of overall HC = 57.
- Total Full Time Equivalent Count = **15,724.64** FTE (**Includes** CE K-12, DL and ALT).
- Total Full Time Equivalent Count = 15,543.72 FTE (Excludes CE K-12, DL and ALT).
- Please select ministry link to review the <u>estimated operating grant overview for the 2024/25</u>
 School Year (analyzed below).

HEAD COUNT ANALYSIS SEPTEMBER 30, 2025 (Excludes CE, ALT & DL)		
EXCLUDES CONTINUING EDUCATION, ALTERNATE EDUCATION & DISTANCE		
LEARNING HEAD COUNT		
HC SEPTEMBER 30TH, 2023 (K-12)	14,521	
CHANGE	458	
HC SEPTEMBER 30TH, 2024 (K-12)	14,979	
CHANGE	219	
HC SEPTEMBER 30th, 2025	15,198	
PERCENTAGE INCREASE HC 2023 to	3.15%	
2024		
PERCENTAGE INCREASE HC 2024 to	1.46%	
2025		

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FTE ANALYSIS SEPTEMBER 30, 2025 (Excludes CE, ALT & DL)		
Budgeted FTE (Excludes CE, ALT and DL)	15550.39	
K-12 FTE (Excludes CE and ALT) As of Sep. 30, 2025	15543.72	
DIFFERENCE (Increase or Decrease)	6.67	

FTE ANALYSIS SEPTEMBER 30, 2025 (Includes CE, ALT & DL)		
Budgeted FTE ALL	15724.64	
Final FTE As of Sep. 30, 2025	15783.34	
DIFFERENCE (Increase or Decrease)	58.70	

District Professional Day September 29th, 2025



Learning Together for Equity

Middle School Professional
Development Day
September 29, 2025









Middle school teachers and administrators participated in a comprehensive day of learning at Stitó:s Lá:lém Totí:lt.

Keynote - Jeff A.D. Martin focusing on Anti-Racism, set the stage for a day of meaningful conversation and reflection

32 Breakout Sessions - focused on various areas of expertise and included titles such as: FSA With Care, Learning to Be an Anti-Racist, Walking Alongside Youth, Team Teaching, Art-tastic Pedagogy, Must Have Math Routines and more...



I appreciated the variety of workshops that were offered. It was also lovely learning from experienced educators who gave us practical strategies and resources to support learning. I felt both motivated and equipped to bring new ways of teaching into my classroom.

~ CMS Teacher

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Foundation Skills Assessment 2025-26

2025-26 FSA Administration in Schools runs from October 1 – November 07, 2025. FSA Assessments show parents and teachers how students are doing in literacy and numeracy. **Participation is mandatory**. Results are not part of final grades.

The 2025-26 FSA reports for individual students will be ready for use by teachers and students and to share with parents, along with the students' writing response booklets, once score entry is complete. This report will include student performance on proficiency levels with descriptive, strength-based language.

Key Documents for consideration:

- FSA Administration Manual
- FSA Parent Brochure
- Foundations Skills Assessment Ministry Website