



Board Learning Session September 9th, 2025

CHILLIWACK SCHOOL DISTRICT

WHAT IS FESL

The **Framework for Enhancing Student Learning** is about making sure **every student** in B.C. has the chance to succeed, especially **Indigenous learners, children and youth in care, and students with disabilities or diverse abilities**. It emphasizes working in real partnership with First Nations, Indigenous Peoples, and education partners, and **building public trust** by providing high-quality education and **being open about results**. The focus is on **continuous improvement**—learning from data, addressing challenges, and building capacity across the system.

WHAT IS FESL

- Focus on Student Success.
- Clear Measurement and Reporting.
- Equity and Inclusion.
- Local Context and Innovation.
- Evidence-Based Decisions

WHAT IS THE FESL REPORT?

- **Provincial Requirement** – All districts must submit Enhancing Student Learning (FESL) and Interim Progress Reports annually between June 30 and September 30.
- **Continuous Improvement** – The report tracks where we are, identifies trends, and guides next steps over time.
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WHAT IS THE FESL REPORT?

- **Transparent and Reliable Data** – Emphasizes data integrity, using consistent and trustworthy measures across the province.
- **Strategic Plan Alignment** – Connects directly to district goals in literacy, numeracy, well-being, and student transitions.
- **Accountability and Learning** – Highlights both progress and challenges, serving as a public progress report rather than a final judgment.