

SUPERINTENDENT'S UPDATE TO THE BOARD

November 18, 2025, Meeting of The Board in Public



Chilliwack
School District

Enrollments, Capacities and Priority Population Analysis

As of November 2025, total district enrollment (K-12 only and excludes ALT, CE and DL) stands at 15,192 students, placing the district at 103% of functional capacity. While some sites remain below or near capacity, several schools—particularly in the Chilliwack Secondary (135%), Sardis Secondary (125%), and A.D. Rundle Middle (125%) catchments—are now significantly over capacity.

This continued growth pattern reflects both strong community demand and population shifts toward secondary and middle levels. Overcapacity at certain schools is increasingly impacting space flexibility, program delivery, and scheduling. At the same time, newer or recently expanded schools such as Imagine High and Leary Integrated Arts & Technology continue to operate below capacity, presenting potential opportunities for enrollment balancing and boundary adjustments in future planning cycles.

The data reinforces the need for strategic long-range facility planning to ensure sustainable growth management, equitable learning environments, and appropriate resource allocation across the district. It is important to note that for many years we have based our Kindergarten projections on Baragar data.

SD33 ENROLLMENT & CAPACITY 2025 (K-12) HC			
School Name	Capacity	Capacity %	Total
A D Rundle Middle School	450	125%	564
Bernard Elementary School	370	82%	304
Cheam Elementary School	120	217%	260
Chilliwack Central Elementary Community School	315	87%	273
Chilliwack Middle School	525	122%	640
Chilliwack Secondary School	1200	135%	1620
Cultus Lake Swilcha Community School	195	94%	183
East Chilliwack Elementary School	245	115%	281
Evans Elementary School	245	89%	217
Greendale Elementary School	170	96%	163
GW Graham Secondary School	1400	115%	1605
Imagine High Integrated Arts/Technology School	600	59%	354
Leary Integrated Arts & Technology School	345	76%	262
Little Mountain Elementary School	390	99%	388
McCammon Elementary School	440	67%	293
Mount Slesse Middle School	650	94%	611
Promontory Heights Community Elementary School	580	104%	603
Robertson Elementary School	290	98%	284
Rosedale Traditional Community School	520	117%	606
Sardis Elementary School	365	124%	454
Sardis Secondary School	1200	125%	1501
Stitô:s Lá:lém Toti:lt Elementray Middle School	930	103%	961
Strathcona Elementary School	440	75%	331
Tyson Elementary School	290	94%	273
Unsworth Elementary School	390	76%	296
Vedder Elementary School	680	73%	499
Vedder Middle School	600	112%	671
Watson Elementary School	465	89%	414
Yarrow Community School	375	75%	281
	14785	103%	15192

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Please find below a chart showing the population of students ages 1 to 17 who reside in the Promontory catchment area. A particularly important data point is that the population of children ages 1 to 5 averages approximately 850, with this trend projected to extend through 2039. Of this population, approximately 600 students are currently being accommodated at the existing site.

Year	Births	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	5 to 10
2014	98	110	105	105	110	115	120	135	125	120	100	135	130	125	115	130	105	110	715
2015	109	100	120	105	105	115	120	125	130	130	120	110	135	120	130	120	140	105	740
2016	113	115	110	130	105	110	120	135	125	145	125	130	120	145	135	135	115	150	760
2017	112	130	110	125	155	110	140	115	155	135	155	130	125	125	145	130	135	115	810
2018	105	115	150	110	135	155	125	135	120	165	130	165	130	135	125	150	125	130	830
2019	111	110	120	145	115	135	160	125	135	125	165	135	165	125	140	130	150	130	845
2020	112	110	120	125	155	115	145	160	130	155	135	175	145	165	140	135	130	160	840
2021	113	120	125	125	130	165	125	135	155	125	170	130	175	145	170	145	140	135	875
2022	107	115	120	130	135	130	170	130	130	165	140	170	135	170	145	165	145	145	865
2023	115	115	110	120	130	135	130	180	125	135	175	145	160	135	170	145	160	145	880
2024	112	120	125	120	130	130	145	130	180	120	135	170	145	160	135	175	145	170	840
2025	112	117	125	130	125	135	132	147	132	182	121	136	171	146	163	138	178	148	849
2026	112	117	122	130	135	130	137	134	149	134	183	123	138	173	149	165	140	180	867
2027	112	117	122	127	135	140	133	140	136	151	135	184	124	139	175	151	168	143	835
2028	112	117	122	127	132	140	143	135	142	139	153	136	186	125	141	178	154	170	852
2029	112	117	122	127	132	137	143	145	138	145	140	154	138	187	128	144	180	156	848
2030	112	117	122	127	132	137	139	145	148	141	146	142	155	139	189	129	145	182	856
2031	112	117	122	127	132	137	139	142	148	151	142	147	143	156	140	190	131	147	859
2032	112	117	122	127	132	137	139	142	145	151	152	143	149	144	158	142	192	133	866
2033	112	117	122	127	132	137	139	142	145	148	152	153	145	150	146	160	144	194	863
2034	112	117	122	127	132	137	139	142	145	148	149	153	155	146	152	148	162	146	860
2035	112	117	122	127	132	137	139	142	145	148	149	150	155	156	148	153	149	163	860
2036	112	117	122	127	132	137	139	142	145	148	149	150	151	156	158	149	155	151	860
2037	112	117	122	127	132	137	139	142	145	148	149	150	151	153	158	159	151	157	860
2038	112	117	122	127	132	137	139	142	145	148	149	150	151	153	154	159	161	153	860
2039	112	117	122	127	132	137	139	142	145	148	149	150	151	153	154	156	161	163	860

Grades	2020	2021	2022	2023	2024	2025
Kindergarten	926	1,094	1,012	1,008	1,028	954
Grade 1	963	1,011	1,126	1,081	1,069	1053
Grade 2	997	996	1,068	1,174	1,134	1075
Grade 3	1,005	1,042	1,028	1,091	1,214	1158
Grade 4	1,019	1,041	1,077	1,061	1,147	1212
Grade 5	1,027	1,079	1,064	1,099	1,126	1160
Grade 6	1,124	1,053	1,095	1,118	1,133	1129
Grade 7	1,097	1,152	1,069	1,115	1,166	1153
Grade 8	1,082	1,092	1,160	1,089	1,147	1172
Grade 9	1,091	1,164	1,119	1,234	1,149	1186
Grade 10	1,040	1,109	1,172	1,225	1,311	1228
Grade 11	1,049	1,041	1,113	1,282	1,229	1434
Grade 12	1,109	1,134	1,151	1,258	1,322	1278
Total	13,596	14,041	14,270	14,844	15,181	15,194

Superintendent's Update

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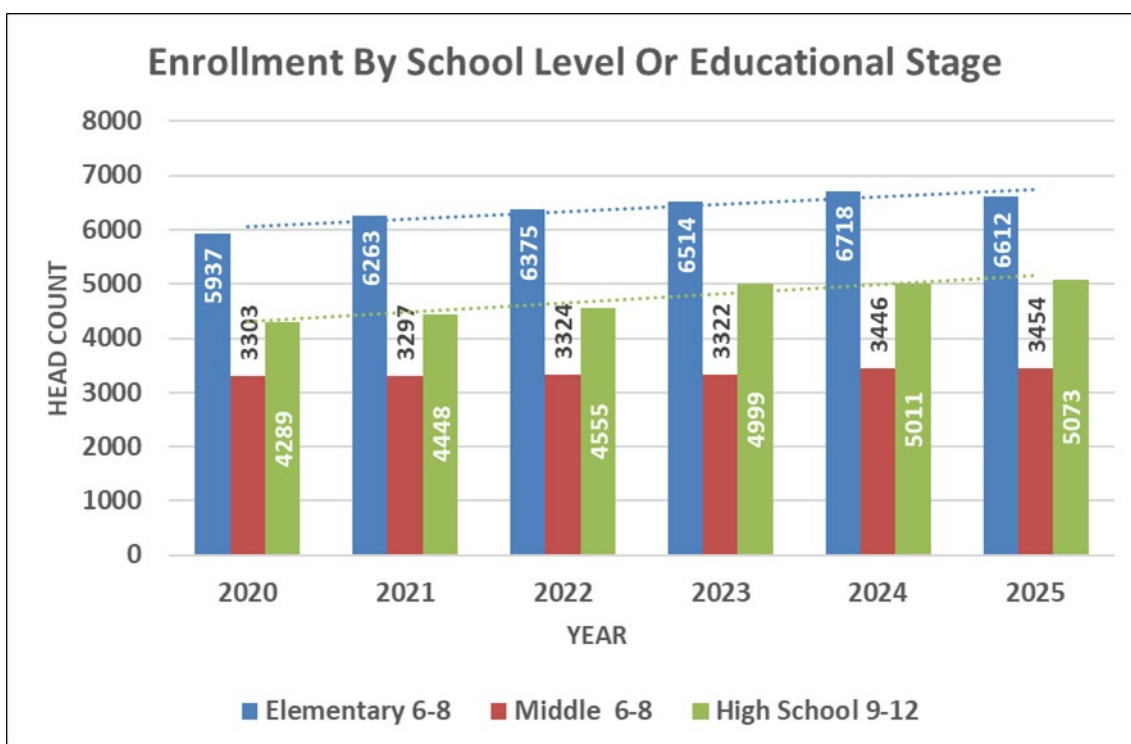


The table above shows the total number of students enrolled by grade level (headcount) over the last five years. The key data to focus on includes students from kindergarten to Grade 12.

Secondary ungraded students represent a small group of senior students who need to be placed in specific grade levels (typically grades 10-12) after they have undergone assessments. The same applies to elementary students, who are generally new to the country.

Over the past five years, district enrollment has shown steady and consistent growth across nearly every grade level. While kindergarten enrollment fluctuates slightly year to year, the upward trajectory from Grade 3 through Grade 12 is clear, reflecting both population growth and strong student retention through to graduation.

Notably, the largest increases are observed in Grades 9–12, where cohorts have expanded significantly since 2020. This pattern highlights the ongoing pressure at the secondary level, signaling a continued need for capacity planning, program diversification, and long-term facility adjustments to meet future demand.



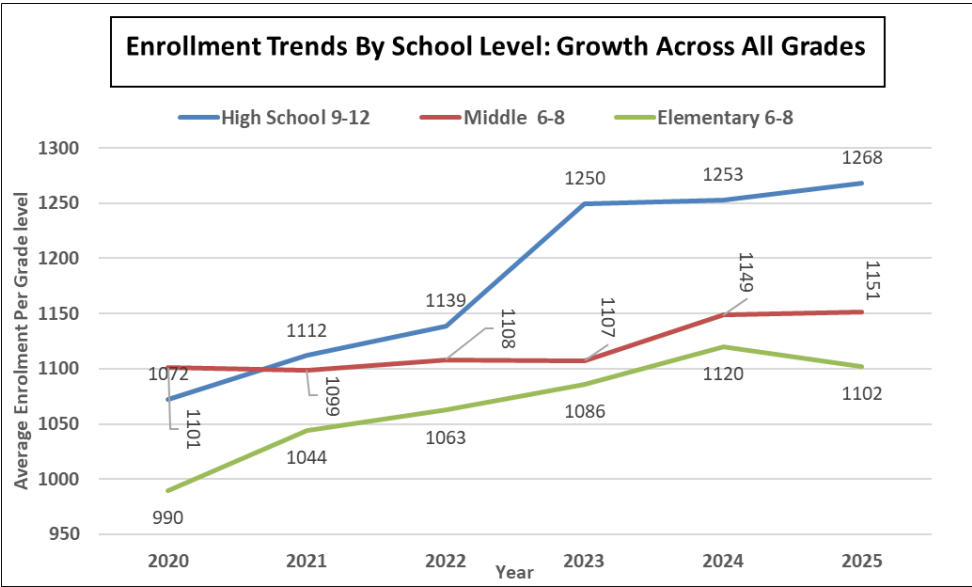
The chart above shows that the District enrollment continues to show steady growth across all levels, with the most pronounced increases occurring in the elementary grades and a sustained upward trend in secondary enrollment. Between 2020 and 2025, the district added roughly 700 students at the elementary level and nearly 800 students in high school, reflecting both population growth and strong student retention through to graduation.

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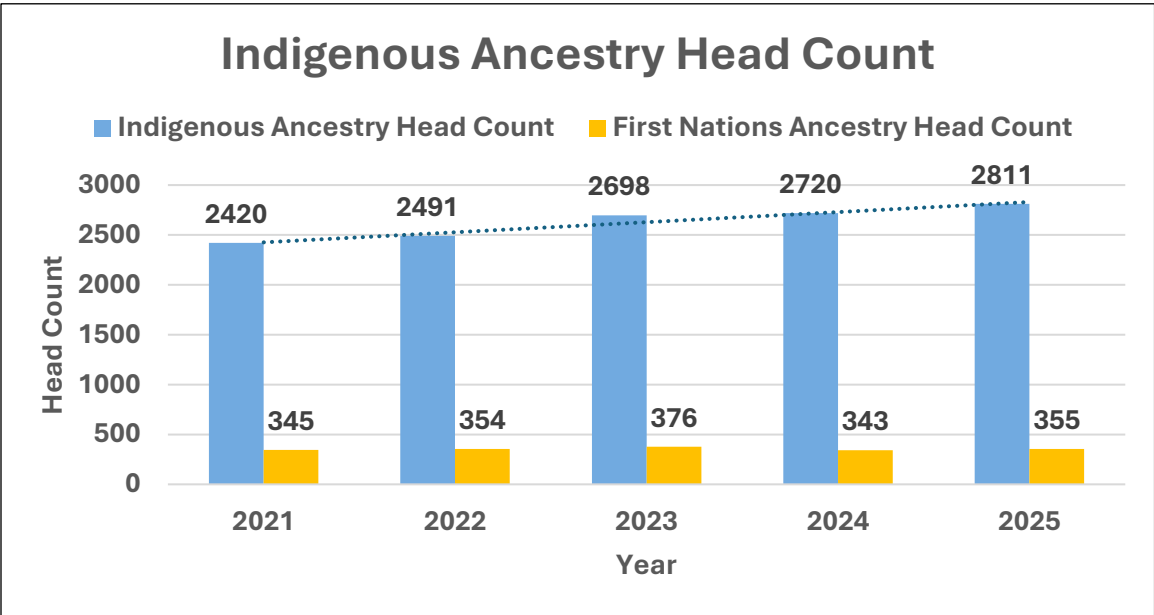


While middle school enrollment remains relatively stable, the continued rise in elementary and secondary numbers signals the importance of proactive facility and staffing planning, particularly as today’s large elementary cohorts move toward the upper grades in coming years.



The five-year enrollment trend shows steady growth across the district, with the most significant increases occurring at the high school level. Average enrollment per grade in Grades 9–12 has risen sharply since 2020, reflecting larger cohorts moving through the system and strong student retention. Middle school enrollment has remained relatively stable, while elementary enrollment continues to show gradual, consistent growth.

These patterns highlight the increasing pressure on secondary capacity and reinforce the importance of continued long-range facility planning as today’s larger elementary and middle cohorts advance into the upper grades.

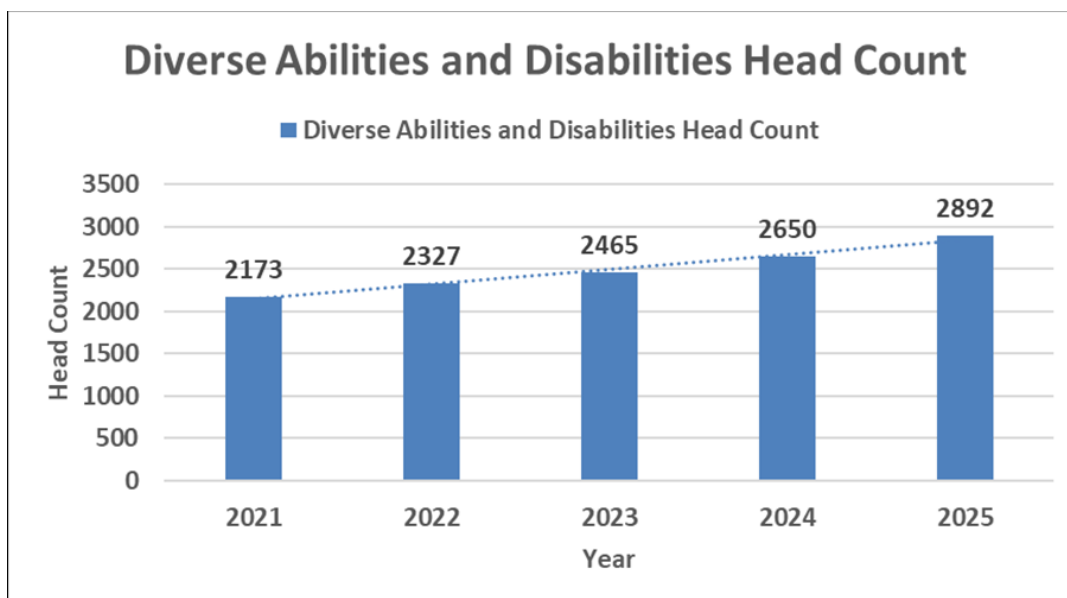


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The number of students in our district who self-identify as having Indigenous ancestry continues to grow steadily, increasing from 2,420 students in 2021 to 2,811 students in 2025. This upward trend reflects both population growth and strengthened relationships with Indigenous families who feel increasingly comfortable and confident identifying their ancestry within our system. The proportion of students identifying specifically as First Nations has remained relatively stable over the same period, ranging between 343 and 376 students.



The number of students identified with diverse abilities and disabilities has continued to grow steadily across the district, increasing from 2,173 students in 2021 to 2,892 students in 2025. This reflects a consistent upward trend of approximately 700 additional students over five years.

The growth underscores both shifting student needs and improved identification practices, reinforcing the importance of sustained investment in inclusive education supports, staffing, and resources to ensure all learners have the conditions they need to thrive.

Graham Live - 2025

On Wednesday, October 23rd, 2025, G.W. Graham Secondary School brought together its community — students, staff, families, and friends — for its latest *Graham Live* broadcast. The event unfolded via a [YouTube live stream](#) and served as a showcase and celebration of school spirit, the vibrant programs that define the school and a meaningful way for broadcasting students to garner authentic learning experiences.

During the broadcast, viewers were treated to a dynamic mix of content: highlights from programs such as Television Production & Broadcasting and the Film Production Workshop, student-led segments that reflected authentic voice and leadership, and commentary from school staff celebrating the diverse opportunities available at G.W. Graham.

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The broadcast also demonstrated how the school continues to embrace technology and media, with live streaming integrated into its broader Audio/Video Recordings, Photography, and Live Streaming opportunities — ensuring that student learning and expression are shared safely, responsibly, and with pride.

Middle School Learning Series

The Middle School Learning Series outlines coordinated literacy learning for the 2025–26 year, including targeted training, inquiry cycles, Pro Day sessions, and the October Middle School Literacy Retreat. More than eighty educators participated in the two day retreat, which focused on comprehension, writing, oral language, vocabulary, and small group instruction. Ongoing learning communities and coaching will continue to support responsive instruction and a strong K–8 literacy continuum.

MIDDLE SCHOOL LEARNING SERIES



Literacy Retreat

As per the 2024/25 Enhancing Student Learning Report, the Chilliwack School District has increased Middle School supports through a variety of inservice opportunities this year. This one-pager highlights the Middle School Literacy Retreat, a two-day learning experience for 80+ educators.