



## **THE BOARD OF EDUCATION**

**School District #33 (Chilliwack)**

### **Regular Board Meeting Held in Public**

**(Live streamed; attendees may be recorded)**

## **AGENDA**

**March 10, 2026**

**5:30 pm**

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#### **1. CALL TO ORDER – School District Office**

1.1. Call to Order

(Welcome, Acknowledgment of Traditional Territory and Diversity Statement)

1.2. Adoption of the Agenda

(THAT the agenda be adopted as circulated.)

1.3. Approval of the Minutes

(THAT the minutes of the February 17, 2026 Regular Board Meeting be approved as circulated.)

#### **2. PRESENTATION ITEM**

2.1. Strategic Plan Update: School Progress Checkpoint

#### **3. INFORMATION ITEMS**

3.1. Education Policy Advisory Committee Report

3.2. Trustee Written Reports

3.3. BCSTA Report

3.4. Indigenous Education Council Report

3.5. Trustee Resignation

#### **4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA**

#### **5. ACTION ITEMS**

5.1. Consultation on 5-Year District Calendar

5.2. Policy Amendments – 200 & 300 Series Barrier Scan

5.3. Election of BCSTA Alternate Representative

**6. MEETING SUMMARIES**

**7. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA**

**8. SUPERINTENDENT’S UPDATE**

**9. ADJOURNMENT**

9.1. Next Board of Education Meeting: April 21, 2026 at 5:30pm



**MINUTES OF THE REGULAR MEETING  
The Board of Education  
School District #33 (Chilliwack)**

**Date of Meeting:** Tuesday, February 17, 2026

**Location:** School District Office

**Members Present:**

|            |                 |
|------------|-----------------|
| Chair      | David Swankey   |
| Vice Chair | Margaret Reid   |
| Trustee    | Carin Bondar    |
| Trustee    | Richard Procee  |
| Trustee    | Willow Reichelt |
| Trustee    | Laurie Throness |
| Trustee    | Teri Westerby   |

**Staff Present:**

|                               |                     |
|-------------------------------|---------------------|
| Superintendent                | Rohan Arul-pragasam |
| Secretary Treasurer           | Simone Sangster     |
| Assistant Secretary Treasurer | Raman Brar          |
| Assistant Superintendent      | Paula Jordan        |
| Assistant Superintendent      | Kirk Savage         |
| Assistant Superintendent      | David Manuel        |
| Executive Assistant           | Talana McInally     |

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**1. CALL TO ORDER**

**1.1. Call to Order**

The meeting was called to order at 5:34 p.m.

The Chair opened the meeting with a welcome, an acknowledgment of Traditional Territory, and the Board's Diversity Statement. The Chair also acknowledged the tragedy in Tumbler Ridge.

**1.2. Adoption of the Agenda**

**18.26** Moved by: Trustee Throness  
Seconded by: Trustee Bondar

THAT the agenda be adopted as circulated.

**CARRIED**

**1.3. Approval of the Minutes**

19.26 Moved by: Trustee Reichelt  
Seconded by: Trustee Westerby

THAT the minutes the January 27, 2026 Regular Board Meeting be approved as circulated.

**CARRIED**

**2. INFORMATION ITEMS****2.1. Budget Advisory Committee Report**

The Board received the draft minutes of the February 12, 2026 Budget Advisory Committee meeting. Committee Chair, Trustee Reid, shared the committee's support for the Board performing three readings of the Amended Annual Budget at the February 17, 2026 Board meeting.

**2.2. Education Policy Advisory Committee Report**

Trustee Reichelt provided the Education Policy Advisory Committee report, outlining the policy reviews and recommended amendments arising from the barrier scan.

**2.3. Trustee Written Reports**

Trustees submitted written reports listing key activities they've attended since the last public board meeting as well as upcoming events.

**2.4. BCSTA Report**

Trustee Reid provided an update on matters related to the BCSTA.

**2.5. Indigenous Education Council (IEC) Update**

The Board received an update from the Indigenous Education Council (IEC).

**3. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA**

- Amended Annual Budget: English Language Learning (ELL) and French Immersion funding
- Questions regarding audit and French program

**4. ACTION ITEMS****4.1. 2025-2026 Amended Annual Budget – 1<sup>st</sup> Reading**

20.26 Moved by: Trustee Reichelt  
Seconded by: Trustee Reid

THAT the Board of Education approve conducting three readings of the 2025-2026 Amended Annual Budget Bylaw No. B2026-01. (vote must be unanimous)

**CARRIED**

**21.26** Moved by: Trustee Bondar  
Seconded by: Trustee Reichelt

THAT the Board of Education approve first, second, and third reading and adopts the 2025-2026 Amended Annual Budget Bylaw No. B2026-01 per below:

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT No. 33 (Chilliwack) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the School Act, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the Act, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 33 (Chilliwack) Amended Annual Budget Bylaw No. B2026-01 for fiscal year 2025/2026
3. The attached "Statement 2" showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$254,202,218 for the 2025/2026 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

**CARRIED**

#### **4.2. Policy Amendments – 200 & 300 Series Barrier Scan**

**22.26** Moved by: Trustee Reichelt  
Seconded by: Trustee Westerby

THAT the Board of Education approve the amendments to Policy 230 – Business and Community Partnerships as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

**CARRIED**

**23.26** Moved by: Trustee Reichelt  
Seconded by: Trustee Bondar

THAT the Board of Education approve the amendments to Policy 321 – Ordinarily Resident and Non-Resident Students as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

**CARRIED**

**24.26** Moved by: Trustee Reichelt

Seconded by: Trustee Bondar

THAT the Board of Education approve the amendments to Policy 360 – Inclusion as recommended by the Education Policy Advisory Committee, in alignment with the District’s barrier scan process and Board Policy 161.

**CARRIED**

**25.26**

Moved by: Trustee Reichelt  
Seconded by: Trustee Westerby

THAT the Board of Education approve the amendments to Policy 361 – Support for Services by Community Agencies and Certified Professionals as recommended by the Education Policy Advisory Committee, in alignment with the District’s barrier scan process and Board Policy 161.

**CARRIED**

**4.3. Election of BCPSEA Representative and Alternate**

Board Chair Swankey called for nominations for the positions of BCPSEA Representative and Alternate.

Trustee Westerby was nominated by Trustee Bondar for the position of BCPSEA Representative.

There were no further nominations.

Trustee Westerby accepted the nomination and was acclaimed as BCPSEA Representative.

Trustee Procee was nominated by Trustee Reid for the position of BCPSEA Representative Alternate.

There were no further nominations.

Trustee Procee accepted the nomination and was acclaimed as BCPSEA Representative Alternate.

**5. MEETING SUMMARIES**

Meeting summaries were provided listing In-Camera items since the last Regular Public Board Meeting.

**6. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING AGENDA ITEMS**

- French Immersion Budget
- Grant funding and reporting for French Immersion
- FSA Grant funding

**7. SUPERINTENDENT’S REPORT**

The Superintendent provided the Board with an update on the 2024-25 Six-Year Completion Rates.

**8. ADJOURNMENT**

The meeting was adjourned at 6:52 p.m.

**8.3. Next Board of Education Meeting Date**

**Regular Meeting  
Tuesday, March 10, 2026  
5:30 p.m.  
School District Office**

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary Treasurer

DRAFT

## BOARD OF EDUCATION

### PRESENTATION

**DATE:** March 10, 2026

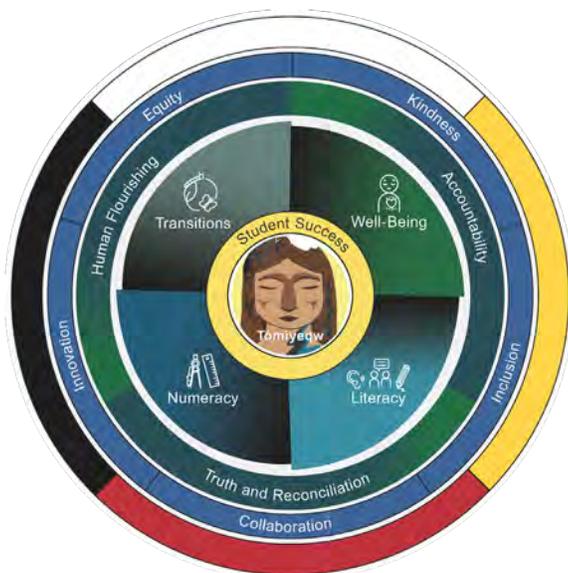
**TO:** Board of Education

**FROM:** David Manuel, Assistant Superintendent  
Kirk Savage, Assistant Superintendent  
Paula Jordan, Assistant Superintendent  
Rohan Arul-pragasam, Superintendent

**RE: STRATEGIC PLAN UPDATE: SCHOOL PROGRESS CHECKPOINT**

The senior leadership team will provide regular updates on the Strategic Plan. As part of our continuous improvement cycle, three schools will present "Check Point" evidence at public Board meetings in December, March, and June—providing a total of nine school presentations throughout the year.

The District will also continue to provide updates on district-wide work advancing the Strategic Plan goals during Board Learning Sessions throughout the year. These sessions are documented on the District website under Board Meetings and Learning Sessions.



#### **Goal: Literacy**

Literacy is the foundation for learning. It creates a connection to each other and the world. Literacy can be a source of joy. We will: Empower learners to access knowledge, express ideas, think critically and communicate in various ways.

#### **Goal: Numeracy**

Numeracy is the ability to understand, interpret, and work with mathematical concepts. Developing number sense builds confidence, curiosity and supports everyday problem solving. We will: support learners to understand, apply and communicate mathematical concepts, processes and skills to solve problems and engage in the world around us in creative ways.

#### **Goal: Well-Being**

Well-being embraces the whole person including their physical, emotional, mental, and spiritual health. We will create environments in which everyone feels safe, supported, and valued. We will care for ourselves, each other, the community, and the land.

#### **Goal: Transitions**

Each student experiences changes that bring new challenges, expectations, and opportunities. Well planned transitions involve preparation, communication, and collaboration. We will plan successful transitions for students as they move from early years into adulthood in collaboration with families, staff, and community.

# School Strat Plan Checkpoint

School: Vedder Middle School



## GOAL AREA AND STRATEGY

### Goal Area: Well-Being

We integrate social emotional learning, mental health literacy, and Indigenous ways of knowing into daily instruction to foster identity, belonging, and a culture of care.

### Implementation

- During EBS rotations we directly taught why the land acknowledgment is important and wove in the Coast Salish philosophy behind Tómiyeqw. We discussed how it guides people to think deeply about any action, or inaction, they take and their connection to others, including past and future generations of Vipers.
- On Orange Shirt Day, with artist permission, students were given the Tómiyeqw image to colour and reflect on how past actions have led us to where we are today (Truth) and how they could take up some of the calls to action to impact the future (Reconciliation)
- During our code of conduct review, we re-structured the VMS Code of Conduct to include the concept of Tómiyeqw
- Before the VMS District Strat Plan meeting, we taught and regularly referenced Tómiyeqw with staff, and continue to do so now that the Strat Plan was launched with Tómiyeqw at the centre.

### Insights

Students need explicit teaching. What do the words actually mean? By explicitly teaching the concept of Tómiyeqw and reenforcing it in conversations it will become part of their understanding of the world.

## SCHOOL ACTION

Weaving Tómiyeqw into school-wide practices and regular conversations, such as EBS (Effective Behaviour Support) rotations, Orange Shirt Day, the code of conduct, and staff meetings.

### Impact

Staff members are using this concept as a frame of reference in conversations with colleagues and students.

Shifted student personal development conversations to be more holistic and on the interconnectedness of our whole Viper community.

Staff, and students, can connect our school-based activities to the bigger goals of our district and a specific concept of what student success looks like.



**“Tómiyeqw means to keep things well to give to future generations. I know the land isn't mine, but I want it to stay as great as it can for the future people who will be on this land.” ~Student**





# School Strat Plan Checkpoint Term 2

School: **McCammon Elementary**



ELEMENTARY  
SYÓ'YS LETS'E THÁ'LE LETS'EMÓT

## GOAL AREA AND STRATEGY

### Numeracy – High-quality Instruction

- Development and implementation of structures and routines to support numeracy.

### Implementation

Building a love for Numeracy is a goal for McCammon staff this school year. As a continuation of our fall goal with families, Our staff engaged in ongoing professional development focusing on Fact Fluency.

Staff assessed, planned, implemented and reviewed Fact Fluency in their classrooms.

The structure of change/professional development followed the Prosci change theory that engaged staff to build knowledge, awareness and desire behind Fact Fluency in the classroom, to then increase ability and change reinforcement.

### Insights – From Staff

*"I was able to see how much my students knew and the gaps that I needed to address"*

*"Some students have a real strength and solid foundation when it comes to fact fluency "I just knew it" while others struggle with their understanding and knowledge."*

*"students need more mental math strategies"*

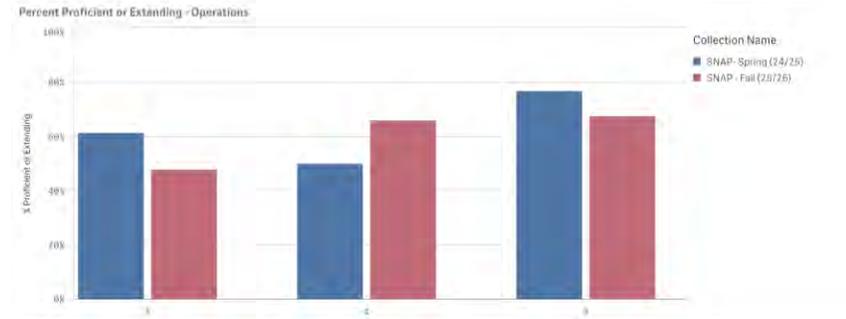
## SCHOOL ACTION

In partnership with the District Numeracy Collaboration Teachers, McCammon Elementary staff will engage in Numeracy professional development following a assess > plan > implement cycle.

### Impact

Our focus on fact fluency has directly impacted our SNAP scores from gr. 3-5.

- Grade 3 – 92% developing/proficient in Number Sense
- Grade 3 – 89% developing/proficient in Operations
- Grade 4 – 97% developing/proficient in Number Sense
- Grade 4 – 95% developing/proficient in Operations
- Grade 5 – 100% developing/proficient in Number Sense
- Grade 5 – 100% developing/proficient in Operations
- The number of students in each grade proficient or extending has INCREASED since last May. Indicating significant growth over summer and Term 1/2.



### Quotes

*"I will continue to use the assessment. It will change order that I introduce certain math games next year"*



# School Strat Plan Checkpoint

School: Stitós Lá:lém Totí:lt



## GOAL AREA AND STRATEGY

**Transitional Goal :** Each student experiences changes that bring new challenges, expectations, and opportunities. Well planned transitions involve preparation, communication, and collaboration. We will plan successful transitions for students as they move from early years into adulthood in collaboration with families, staff, and community.

**Implementation:** We implemented a tiered transition support model aligned with our RTI framework. Universal supports were delivered school-wide, targeted small-group supports were provided through WAVE and counselling, and individualized transition plans were developed for high-needs students. Data from attendance, office referrals, and student voice suggests improved stability during key transition periods. Continued refinement is needed in formal Tier 2 tracking and earlier family engagement.

**Insights:** Through implementing a tiered transition support model, we have learned that proactive identification, strong universal practices, and early relationship-building significantly improve student readiness and well-being. The work has also revealed the need for clearer Tier 2 tracking systems and sustainable planning structures. Moving forward, we will refine our monitoring processes, strengthen universal transition supports, and deepen family engagement to ensure equitable and responsive transitions for all learners.

## SCHOOL ACTION

**Implement targeted transition supports for vulnerable students through the WAVE program, Counselling dept, Inclusion, RT.**

**Impact:** Implementation of a tiered transition support model resulted in earlier identification of vulnerable learners, improved collaboration between staff, and smoother entry into key transition points. Attendance and office referral data during high-transition months showed stabilization compared to previous years, and qualitative feedback from staff and families suggests increased student confidence and readiness. While the model strengthened proactive planning, it also highlighted the need for clearer Tier 2 tracking systems and sustainable workload distribution for support staff.



Transitions are not moments in time — they are processes that shape belonging, confidence, and success.

## INFORMATION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026

**TO:** Board of Education

**FROM:** Willow Reichelt, Education Policy Advisory Committee Chair

**RE:** **EDUCATION POLICY ADVISORY COMMITTEE REPORT**

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#### **BACKGROUND:**

As directed by the Board on September 23, 2025, the District has initiated a barrier scan of all Education Policy Advisory Committee (EPAC) policies (Sections 200 and 300 of the Policy Manual), in alignment with Board Policy 161. This review ensures that policies are accessible, inclusive, and aligned with equity principles, Truth and Reconciliation, and the Declaration on the Rights of Indigenous Peoples Act (DRIPA).

#### **UPDATE:**

At its meeting on February 23, 2026, the EPAC reviewed policies as part of the barrier scan process and recommended amendments to **Policies 270 Community Use of Facilities, 280 Smudging, 322 International Student Program, and 390 Resolving Concerns** to enhance clarity, align with Ministry requirements, and improve accessibility for all users.

#### **NEXT STEPS:**

The recommended amendments to **Policies 270 Community Use of Facilities, 322 International Student Program, and 390 Resolving Concerns** have been incorporated into the policies and are presented to the Board for approval under Decision Items.

The recommended amendments to **Policy 280 Smudging** have been incorporated into the policies and are referred to the Indigenous Education Council for final review, and upon recommendation, to the Board for approval.

# Minutes



## REPORT OF THE EDUCATION POLICY ADVISORY COMMITTEE

Meeting Held Monday, February 23, 2026 – 6:00 p.m.

Zoom

### Attendance:

|                  |                       |
|------------------|-----------------------|
| Willow Reichelt  | Trustee               |
| Teri Westerby    | Trustee               |
| Richard Procee   | Trustee               |
| Iain Gardner     | CPVPA                 |
| Ryan Pastorchik  | CPVPA                 |
| Sarabpreet Riar  | CTA                   |
| Aggie Malecki    | CUPE                  |
| Madilyn Marchesi | Student, Imagine High |
| Abbi McClements  | Student, CSS          |

### Staff:

|                     |                                  |
|---------------------|----------------------------------|
| Rohan Arul-pragasam | Superintendent                   |
| Lisa Champagne      | Executive Assistant              |
| Brenda Point        | Director of Indigenous Education |

### Regrets:

|              |                  |
|--------------|------------------|
| Donna Dove   | Management Group |
| Katie Bartel | DPAC             |

### 1. **Call to Order – Welcome & Indigenous Land Acknowledgement**

Chair Willow Reichelt called the meeting to order at 6:03 p.m. – Welcome and Indigenous Land Acknowledgement.

### 2. **Approval of Agenda**

Mover: Trustee Reichelt  
Secunder: Madilyn Marchesi

THAT the Agenda be amended by moving item 5 to item 4 and approved as amended.

**CARRIED**

### 3. **Approval Minutes – January 26, 2026**

Mover: Aggie Malecki  
Secunder: Sarabpreet Riar

THAT the minutes of the January 26, 2026 meeting be approved as circulated.

**CARRIED**

### **NEW BUSINESS**

*Note: New Business was considered in the following order per the amended Agenda: 5, 4, 6, 7*

4. **POLICY 270 COMMUNITY USE OF FACILITIES**

The committee reviewed this revised policy and suggested changes.

Moved by: Madilyn Marchesi

Seconded by: Iain Gardner

THAT REVISED Policy 270 – Community Use of Facilities be referred to the Board of Education for approval.

**CARRIED**

5. **POLICY 280 SMUDGING**

The committee reviewed this revised policy and suggested changes.

Moved by: Madilyn Marchesi

Seconded by: Aggie Malecki

THAT REVISED Policy 280 – Smudging be referred to the Indigenous Education Council for final review and, upon recommendation, to the Board of Education for approval.

**CARRIED**

*6:15 p.m. Director of Indigenous Education, Brenda Point left the meeting*

6. **POLICY 322 INTERNATIONAL STUDENT PROGRAM**

The committee reviewed this revised policy and suggested changes.

Moved by: Iain Gardner

Seconded by: Aggie Malecki

THAT REVISED Policy 322 – International Student Program be referred to the Board of Education for approval.

**CARRIED**

7. **POLICY 390 RESOLVING CONCERNS**

The committee reviewed this revised policy and suggested changes.

Moved by: Madilyn Marchesi

Seconded by: Iain Gardner

THAT REVISED Policy 390 – Resolving Concerns be referred to the Board of Education for approval.

**CARRIED**

**ADJOURNMENT 6:58 p.m.**

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# TRUSTEE REPORT

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Trustee: David Swankey

Report Date: March 2<sup>nd</sup>, 2026

## KEY ACTIVITIES SINCE LAST BOARD MEETING

*List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.*

- Feb 11<sup>th</sup> – Participated in Board Partners meeting with the DPAC
- Feb 11<sup>th</sup> – Participated in Board Partners meeting with the CUPE
- Feb 12<sup>th</sup> – Attended in BCSTA Board Mtg
- Feb 12<sup>th</sup> – Attended District Budget Advisory Committee Mtg
- Feb 12<sup>th</sup> – Visited Stitó:s Lálém Totí:lt for their presentation of author Leah Kelley
- Feb 12<sup>th</sup> – Joined Tyson Elementary for their regular PAC Mtg
- Feb 13<sup>th</sup> – Attended MCFD Townhall following CYSN changes announced in the Provincial Budget
- Feb 17<sup>th</sup> – Call with MRPM BoE to discuss Community Link Funding and potential joint advocacy
- Feb 18<sup>th</sup> – Call with Kootenay-Columbia Board Chair
- Feb 18<sup>th</sup> – Joined Vedder Middle for their regular PAC Mtg
- Feb 19<sup>th</sup> – Attended in BCSTA Board Mtg
- Feb 19<sup>th</sup> – Attended BCSTA Board Chair call with MoECC and Mol
- Feb 19<sup>th</sup> – Attended DPAC hosted presentation – Understanding Sexual Health Education in SD33
- Feb 20<sup>th</sup> – Attended BCSTA Provincial Council
  - Presented the Associations draft budget as Finance & Audit Committee Chair
- Feb 21<sup>st</sup> – Attended Multicultural Ramadan Dinner at Evergreen Hall
- Feb 24<sup>th</sup> – Joined colleagues for Board In-Service & Learning Session
- Feb 24<sup>th</sup> – Participated in Virtual Facilities & Enrollment Review Forum – North Side
- Feb 25<sup>th</sup> – Attended Board Chairs/Joint Sector Call for rollout of Policy Scan
- Feb 25<sup>th</sup> – Participated in Virtual Facilities & Enrollment Review Forum – South Side
- Feb 26<sup>th</sup> – Attended Chilliwack DPAC for their regular business mtg
- Feb 27<sup>th</sup> – Participated in Board Partners meeting with the CPVPA

The Chair/Vice Chair Committee met on Feb 17<sup>th</sup> & Feb 24<sup>th</sup>

## UPCOMING EVENTS OF INTEREST TO THE BOARD

- April 9<sup>th</sup>-11<sup>th</sup> 2026 – BCSTA AGM
  - <https://bcsta.org/bcsta-agm/>
- July 2<sup>nd</sup>-4<sup>th</sup> 2026 – Deeper Learning Canada
  - <https://deeperlearningcanada2026.sched.com/>
- July 5<sup>th</sup>-9<sup>th</sup> 2026 – CSBA National Trustee Gathering on Indigenous Education
  - <https://bcsta.org/csba-gathering-2026/>
- October 17<sup>th</sup> 2026 – BC Municipal Elections

## INFORMATION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026

**TO:** Board of Education

**FROM:** Margaret Reid, BCSTA Representative

**RE:** **BC SCHOOL TRUSTEES ASSOCIATION (BCSTA) UPDATE**

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Margaret Reid will provide an update on BCSTA matters.

## INFORMATION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026  
**TO:** Board of Education  
**FROM:** David Manuel, Assistant Superintendent  
**RE:** **INDIGENOUS EDUCATION COUNCIL UPDATE**

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#### **IEC Meeting Summary**

Assistant Superintendent David Manuel will provide a meeting summary of the IEC Meeting held on March 10, 2026.

**Next Meeting:** Regular IEC meeting is scheduled for April 14, 2026.

## INFORMATION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026  
**TO:** Board of Education  
**FROM:** David Swankey, Board Chair  
**RE:** **TRUSTEE RESIGNATION**

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The Board acknowledges receipt of Trustee Laurie Throness' written resignation on February 26, 2026. In accordance with the *School Act*, the resignation was reported to the Board, and the Board has reviewed the related governance implications, including board membership, constitution, composition and quorum.

As this vacancy occurred after January 1 in a general school election year, the Board may leave the position vacant until the October 2026 general school election, and a by-election is therefore not required.

## BOARD OF EDUCATION

### DECISION REPORT

**DATE:** March 10, 2026

**TO:** Board of Education

**FROM:** Rohan Arul-pragasam, Superintendent

**RE:** **2027/2028 – 2031/2032 DRAFT FIVE-YEAR SCHOOL CALENDAR**

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#### **RECOMMENDATION:**

THAT the Board of Education authorize District staff to initiate consultation with employee groups and parents/guardians/caregivers on a proposed five-year local school calendar framework and return to the Board with a summary of feedback and recommended next steps for Board consideration, consistent with the School Act and the School Calendar Regulation.

#### **BACKGROUND:**

Over more than a decade, the SD33 school calendar has been shaped by both provincial requirements and local collective agreement provisions. Beginning in 2013-2014, provincial regulation confirmed minimum instructional hours by grade band and required Boards to consult with parents and employee representatives before submitting calendars to the Minister.

In SD33, the Board has historically worked to balance key priorities that impact students, families, and staff, including instructional time requirements, vacation periods, professional learning days, reporting and assessment time, and operational realities across a large district. In certain years, the local calendar has required temporary amendments to local collective agreement provisions in order to maintain compliance with instructional hour requirements while reflecting local preferences, such as a two-week spring break.

A significant milestone in the district's calendar journey was the 2019 settlement agreement and the jointly established process for calendar discussions with the Chilliwack Teachers' Association (CTA), including an annual fall discussion timeline and a mechanism for resolution if agreement is not reached by December 31.

The Chilliwack School District and the Chilliwack Teachers' Association have agreed on a five-year calendar framework. The Chilliwack School District is welcoming feedback and comments until April 13th, 2026, about the proposed five-year calendar for the school years 2027-28 through 2031-32. The Chilliwack School District has incorporated a 2-week spring break into its school calendar since the 2014-2015 school year.

The local school calendars for the school years 2027-28 through 2031-32 in School District #33 (Chilliwack) will include the following:

- A Two-week Spring Break.
- One Administration Day.
- Six Professional Days, including a School-Based Professional Day.  
One of the remaining five professional days (excluding the provincial day) or the cumulative professional activities during the year, amounting to one day, will be focused on enhancing Indigenous student achievement and integrating Indigenous worldviews and perspectives into learning environments.
- Three Days for Student Assessment/Evaluation and Parent/Teacher Consultation. These days will support student assessment and evaluation, and parent-teacher consultation, as per the Collective Agreement.

## **REGULATORY AND PROCESS CONTEXT**

Under the School Act, Boards may submit up to three school calendars at the same time for consecutive school years.

As a result, a five-year calendar framework should be understood as a planning and consultation framework, not a request to submit five calendars to the Ministry in a single submission cycle. The practical pathway is typically:

1. Consult on a longer-term framework to understand community priorities and support stability.
2. Bring forward Board decisions in a manner consistent with the Act and regulation, including submission of one-year or up to three-year calendars, as permitted.

## **CONSULTATION PLAN**

Subject to Board authorization, staff will conduct consultation using a process consistent with prior SD33 calendar consultations.

As per Section 87.01 (7) of the School Act and School Calendar Regulations, a Board of Education must make a proposed school calendar available to parents of students and representatives of employees of the Board of Education for feedback, at least one month prior to submission of the calendar to the Minister by March 31<sup>st</sup>, 2027, at the latest.

### **Proposed consultation methods**

- The survey will be posted on the district website from March 30 to April 13 with a link to an online survey,
- Information regarding the online survey will be e-mailed to all school sites to share with parents/guardians/caregivers and staff via school newsletters,
- The online survey link (Let's Talk) will be sent via School Messenger to all parents/guardians/caregivers,
- It will be on the Announcement banner on the district website
- It will be on the District's Facebook page
- Hardcopies of the survey will be made available at the Board office for parents/guardians/caregivers who prefer to provide feedback on paper.

## **NEXT STEPS AND TIMELINES**

If approved, staff will:

1. Launch consultation and ensure broad awareness using multiple channels.
2. Compile results and return to the Board with a summary of feedback, key themes, and recommended next steps for formal Board consideration in alignment with School Act and regulation requirements.

## **CONCLUSION**

A five-year calendar framework consultation is intended to support stability, transparency, and thoughtful long-range planning for students, families, and staff, while ensuring SD33 continues to meet provincial requirements and local obligations.



**Chilliwack  
School District**

**SCHOOL DISTRICT  
DRAFT CALENDARS  
2027-28 To 2031-32**

# CHILLIWACK SCHOOL DISTRICT 2027/2028 DRAFT CALENDAR

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    | 1  | 2  | 3  |
| 4    | 5  | 6  | 7  | 8  | 9  | 10 |
| 11   | 12 | 13 | 14 | 15 | 16 | 17 |
| 18   | 19 | 20 | 21 | 22 | 23 | 24 |
| 25   | 26 | 27 | 28 | 29 | 30 | 31 |

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
| 1      | 2  | 3  | 4  | 5  | 6  | 7  |
| 8      | 9  | 10 | 11 | 12 | 13 | 14 |
| 15     | 16 | 17 | 18 | 19 | 20 | 21 |
| 22     | 23 | 24 | 25 | 26 | 27 | 28 |
| 29     | 30 | 31 |    |    |    |    |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 |    |    |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    |    | 1  | 2  |
| 3       | 4  | 5  | 6  | 7  | 8  | 9  |
| 10      | 11 | 12 | 13 | 14 | 15 | 16 |
| 17      | 18 | 19 | 20 | 21 | 22 | 23 |
| 24      | 25 | 26 | 27 | 28 | 29 | 30 |
| 31      |    |    |    |    |    |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 |    |    |    |    |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    |    |    | 1  |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 |
| 30      | 31 |    |    |    |    |    |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 |    |    |    |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    | 1  | 2  | 3  | 4  |
| 5     | 6  | 7  | 8  | 9  | 10 | 11 |
| 12    | 13 | 14 | 15 | 16 | 17 | 18 |
| 19    | 20 | 21 | 22 | 23 | 24 | 25 |
| 26    | 27 | 28 | 29 | 30 | 31 |    |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    |    | 1  |
| 2     | 3  | 4  | 5  | 6  | 7  | 8  |
| 9     | 10 | 11 | 12 | 13 | 14 | 15 |
| 16    | 17 | 18 | 19 | 20 | 21 | 22 |
| 23    | 24 | 25 | 26 | 27 | 28 | 29 |
| 30    |    |    |    |    |    |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     | 1  | 2  | 3  | 4  | 5  | 6  |
| 7   | 8  | 9  | 10 | 11 | 12 | 13 |
| 14  | 15 | 16 | 17 | 18 | 19 | 20 |
| 21  | 22 | 23 | 24 | 25 | 26 | 27 |
| 28  | 29 | 30 | 31 |    |    |    |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    | 1  | 2  | 3  |
| 4    | 5  | 6  | 7  | 8  | 9  | 10 |
| 11   | 12 | 13 | 14 | 15 | 16 | 17 |
| 18   | 19 | 20 | 21 | 22 | 23 | 24 |
| 25   | 26 | 27 | 28 | 29 | 30 |    |

**LEGEND**

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday
- National Day for Truth and Reconciliation
- Administration Day
- Early Dismissal Day

**Please Note** - Easter Monday and Boxing Day are not observed statutory holidays in BC.

**CALENDAR INFORMATION**

School Reopens = Sep 7  
 NID #1 (School Based Day) = Oct 1  
 Thanksgiving Day = Oct 11  
 Early Dismissal Day #1 - Oct 21  
 NID #2 (PROVINCIAL) = Oct 22  
 NID #3 = Nov 12  
 NID #4 = A&E Day #1: Nov 26  
 Last day December = 17  
 First Day Back in Jan = 4  
 NID #5 = A&E Day #2: Jan 21  
 NID #6 = Feb 18  
 Family Day = Feb 21  
 Early Dismissal Day #2 - Feb 25  
 Spring Break = Mar 20 - Mar 31  
 Good Friday = April 14  
 Easter Monday = April 17  
 NID #7 = April 28  
 NID #8 = A&E Day #3: May 12  
 NID #9 = May 19  
 Victoria Day = May 22  
 Last day for Students = Jun 29  
 Early Dismissal Day #3 - June 29

DAYS IN SESSION **186**  
 INSTRUCTIONAL DAYS **176**



|   |                           |
|---|---------------------------|
| Days in Session                                   | 186                       |
| Number of Instructional Days                      | 176                       |
| Number of Non-Instructional Days                  | 10                        |
| Schools Open                                      | September 7               |
| Truth and Reconciliation Day – Statutory Holiday  | September 30              |
| NON-INSTRUCTIONAL DAY #1 (School Based Pro-D Day) | October 1                 |
| Thanksgiving Day - Statutory Holiday              | October 11                |
| Early Dismissal Day #1                            | October 21                |
| NON-INSTRUCTIONAL DAY #2 (Pro-D Day)              | October 22 (Provincial)   |
| Remembrance Day - Statutory Holiday               | November 11               |
| NON-INSTRUCTIONAL DAY #3 (Pro-D Day)              | November 12               |
| NON-INSTRUCTIONAL DAY #4 (A&E Day)                | November 26               |
| Last Day of School before Winter Break            | December 17               |
| Winter Break                                      | December 20 – December 31 |
| Schools Reopen after Winter Break                 | January 4                 |
| NON-INSTRUCTIONAL DAY #5 (A&E Day #2)             | January 21                |
| NON-INSTRUCTIONAL DAY #6 (Pro-D Day)              | February 18               |
| Family Day - Statutory Holiday                    | February 21               |
| Early Dismissal Day #2                            | February 25               |
| Last Day of School before Spring Vacation         | March 17                  |
| Spring Vacation Period                            | March 20 to March 31      |
| Schools Reopen after Spring Vacation              | April 3                   |
| Good Friday - Statutory Holiday                   | April 14                  |
| Easter Monday - Holiday                           | April 17                  |
| NON-INSTRUCTIONAL DAY #7 (Pro-D Day)              | April 28 (CTA)            |
| NON-INSTRUCTIONAL DAY #8 (A&E Day #3)             | May 12                    |
| NON-INSTRUCTIONAL DAY #9 (Pro-D Day)              | May 19                    |
| Victoria Day - Statutory Holiday                  | May 22                    |
| Last Day for Students / Early Dismissal #3        | June 29                   |
| Administrative Day                                | June 30                   |

# CHILLIWACK SCHOOL DISTRICT 2028/2029 DRAFT CALENDAR

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   | 31 |    |    |    |    |    |

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    | 1  | 2  | 3  | 4  | 5  |
| 6      | 7  | 8  | 9  | 10 | 11 | 12 |
| 13     | 14 | 15 | 16 | 17 | 18 | 19 |
| 20     | 21 | 22 | 23 | 24 | 25 | 26 |
| 27     | 28 | 29 | 30 | 31 |    |    |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 |    |    |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    | 1  | 2  | 3  |
| 4     | 5  | 6  | 7  | 8  | 9  | 10 |
| 11    | 12 | 13 | 14 | 15 | 16 | 17 |
| 18    | 19 | 20 | 21 | 22 | 23 | 24 |
| 25    | 26 | 27 | 28 | 29 | 30 | 31 |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
| 1     | 2  | 3  | 4  | 5  | 6  | 7  |
| 8     | 9  | 10 | 11 | 12 | 13 | 14 |
| 15    | 16 | 17 | 18 | 19 | 20 | 21 |
| 22    | 23 | 24 | 25 | 26 | 27 | 28 |
| 29    | 30 |    |    |    |    |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    | 1  | 2  | 3  | 4  | 5  |
| 6   | 7  | 8  | 9  | 10 | 11 | 12 |
| 13  | 14 | 15 | 16 | 17 | 18 | 19 |
| 20  | 21 | 22 | 23 | 24 | 25 | 26 |
| 27  | 28 | 29 | 30 | 31 |    |    |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    | 1  | 2  |
| 3    | 4  | 5  | 6  | 7  | 8  | 9  |
| 10   | 11 | 12 | 13 | 14 | 15 | 16 |
| 17   | 18 | 19 | 20 | 21 | 22 | 23 |
| 24   | 25 | 26 | 27 | 28 | 29 | 30 |

**LEGEND**

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday
- National Day for Truth and Reconciliation
- Administration Day
- Early Dismissal Day

**Please Note** - Easter Monday and Boxing Day are not observed statutory holidays in BC.

**CALENDAR INFORMATION**

School Reopens = Sep 5  
 NID #1 (School Based Day) = Sep 29  
 Thanksgiving Day = Oct 9  
 Early Dismissal Day #1 = Oct 19  
 NID #2 (PROVINCIAL) = Oct 20  
 NID #3 = A&E Day #1: Nov 17  
 NID #4 = Nov 24  
 Last day December = 22  
 First Day Back in Jan = 8  
 NID #5 = A&E Day #2: Jan 26  
 NID #6 = Feb 16  
 Family Day = Feb 19  
 Early Dismissal Day #2 = Mar 2  
 Spring Break = Mar 19 - Mar 29  
 Good Friday = March 30  
 Easter Monday = April 2  
 NID #7 = April 27 (CTA Day)  
 NID #8 = May 18  
 Victoria Day = May 21  
 NID #9 = A&E Day #3: June 1  
 Early Dismissal Day #3 - June 28  
 Last day for Students = Jun 28

DAYS IN SESSION **188**  
 INSTRUCTIONAL DAYS **178**



|   |                         |
|---|-------------------------|
| Days in Session                                   | 188                     |
| Number of Instructional Days                      | 178                     |
| Number of Non-Instructional Days                  | 10                      |
| Schools Open                                      | September 5             |
| NON-INSTRUCTIONAL DAY #1 (School Based Pro-D Day) | September 29            |
| Truth and Reconciliation Day – Statutory Holiday  | September 30            |
| Thanksgiving Day - Statutory Holiday              | October 9               |
| Early Dismissal Day #1                            | October 19              |
| NON-INSTRUCTIONAL DAY #2 (Pro-D Day)              | October 20 (Provincial) |
| Remembrance Day - Statutory Holiday               | November 11             |
| NON-INSTRUCTIONAL DAY #3 (A&E Day #1)             | November 17             |
| NON-INSTRUCTIONAL DAY #4 (Pro-D Day)              | November 24             |
| Last Day of School before Winter Break            | December 22             |
| Winter Break                                      | December 25 – January 5 |
| Schools Reopens after Winter Break                | January 8               |
| NON-INSTRUCTIONAL DAY #5 (A&E Day #2)             | January 26              |
| NON-INSTRUCTIONAL DAY #6 (Pro-D Day)              | February 16             |
| Family Day - Statutory Holiday                    | February 19             |
| Early Dismissal Day #2                            | March 2                 |
| Last Day of School before Spring Vacation         | March 16                |
| Spring Vacation Period                            | March 19 to April 2     |
| Good Friday - Statutory Holiday                   | March 30                |
| Easter Monday - Holiday                           | April 2                 |
| Schools Reopen after Spring Vacation              | April 3                 |
| NON-INSTRUCTIONAL DAY #7 (Pro-D Day)              | April 27 (CTA)          |
| NON-INSTRUCTIONAL DAY #8 (Pro-D Day)              | May 18                  |
| Victoria Day - Statutory Holiday                  | May 21                  |
| NON-INSTRUCTIONAL DAY #9 (A&E Day #3)             | June 1                  |
| Last Day for Students / Early Dismissal #3        | June 28                 |
| Administrative Day                                | June 29                 |

# CHILLIWACK SCHOOL DISTRICT 2029/2030 DRAFT CALENDAR

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
| 1    | 2  | 3  | 4  | 5  | 6  | 7  |
| 8    | 9  | 10 | 11 | 12 | 13 | 14 |
| 15   | 16 | 17 | 18 | 19 | 20 | 21 |
| 22   | 23 | 24 | 25 | 26 | 27 | 28 |
| 29   | 30 | 31 |    |    |    |    |

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    |    | 1  | 2  | 3  | 4  |
| 5      | 6  | 7  | 8  | 9  | 10 | 11 |
| 12     | 13 | 14 | 15 | 16 | 17 | 18 |
| 19     | 20 | 21 | 22 | 23 | 24 | 25 |
| 26     | 27 | 28 | 29 | 30 | 31 |    |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         | 1  | 2  | 3  | 4  | 5  | 6  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 |    |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    | 1  | 2  |
| 3     | 4  | 5  | 6  | 7  | 8  | 9  |
| 10    | 11 | 12 | 13 | 14 | 15 | 16 |
| 17    | 18 | 19 | 20 | 21 | 22 | 23 |
| 24    | 25 | 26 | 27 | 28 | 29 | 30 |
| 31    |    |    |    |    |    |    |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 |    |    |    |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    |    |    | 1  |
| 2    | 3  | 4  | 5  | 6  | 7  | 8  |
| 9    | 10 | 11 | 12 | 13 | 14 | 15 |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |
| 30   |    |    |    |    |    |    |

**LEGEND**

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday
- National Day for Truth and Reconciliation
- Administration Day
- Early Dismissal Day

**Please Note** - Easter Monday and Boxing Day are not observed statutory holidays in BC.

**CALENDAR INFORMATION**

School Reopens = Sep 4  
 NID #1 (School Based Day) = Sep 28?  
 Thanksgiving Day = Oct 8  
 Early Dismissal Day #1 - Oct 18  
 NID #2 (PROVINCIAL) = Oct 19  
 NID #3 = Nov 16  
 NID #4 = A&E Day #1: Nov 23  
 Last day December = 21  
 First Day Back in Jan = 7  
 NID #5 = A&E Day #2: Jan 25  
 NID #6 = Feb 15 (DISTRICT)  
 Family Day = Feb 18  
 Early Dismissal Day #2 - Mar 1  
 Spring Break = Mar 18 - Mar 29  
 Good Friday = April 19  
 Easter Monday = April 22  
 NID #7 = April 26 (CTA Day)  
 NID #8 = May 17  
 Victoria Day = May 20  
 NID #9 = A&E Day #3: May 31  
 Early Dismissal Day #3 - June 27  
 Last day for Students = Jun 27

DAYS IN SESSION **186**  
 INSTRUCTIONAL DAYS **176**



|   |                         |
|---|-------------------------|
| Days in Session                                   | 186                     |
| Number of Instructional Days                      | 176                     |
| Number of Non-Instructional Days                  | 10                      |
| Schools Open                                      | September 4             |
| NON-INSTRUCTIONAL DAY #1 (School Based Pro-D Day) | September 28            |
| Truth and Reconciliation Day – Statutory Holiday  | September 30            |
| Thanksgiving Day - Statutory Holiday              | October 8               |
| Early Dismissal Day #1                            | October 18              |
| NON-INSTRUCTIONAL DAY #2 (Pro-D Day)              | October 19 (Provincial) |
| Remembrance Day - Statutory Holiday               | November 11             |
| NON-INSTRUCTIONAL DAY #3 (A&E Day #1)             | November 16             |
| NON-INSTRUCTIONAL DAY #4 (Pro-D Day)              | November 23             |
| Last Day of School before Winter Break            | December 21             |
| Winter Break                                      | December 24 – January 4 |
| Schools Reopens after Winter Break                | January 7               |
| NON-INSTRUCTIONAL DAY #5 (A&E Day #2)             | January 25              |
| NON-INSTRUCTIONAL DAY #6 (Pro-D Day)              | February 15             |
| Family Day - Statutory Holiday                    | February 18             |
| Early Dismissal Day #2                            | March 1                 |
| Last Day of School before Spring Vacation         | March 15                |
| Spring Vacation Period                            | March 18 to March 29    |
| Schools Reopen after Spring Vacation              | April 1                 |
| Good Friday - Statutory Holiday                   | April 19                |
| Easter Monday - Holiday                           | April 22                |
| NON-INSTRUCTIONAL DAY #7 (Pro-D DAY)              | April 26 (CTA)          |
| NON-INSTRUCTIONAL DAY #8 (Pro-D Day)              | May 17                  |
| Victoria Day - Statutory Holiday                  | May 20                  |
| NON-INSTRUCTIONAL DAY #9 (A&E Day #3)             | May 31                  |
| Last Day for Students / Early Dismissal #3        | June 27                 |
| Administrative Day                                | June 28                 |

# CHILLIWACK SCHOOL DISTRICT 2030/2031 DRAFT CALENDAR

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      | 1  | 2  | 3  | 4  | 5  | 6  |
| 7    | 8  | 9  | 10 | 11 | 12 | 13 |
| 14   | 15 | 16 | 17 | 18 | 19 | 20 |
| 21   | 22 | 23 | 24 | 25 | 26 | 27 |
| 28   | 29 | 30 | 31 |    |    |    |

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    |    |    | 1  | 2  | 3  |
| 4      | 5  | 6  | 7  | 8  | 9  | 10 |
| 11     | 12 | 13 | 14 | 15 | 16 | 17 |
| 18     | 19 | 20 | 21 | 22 | 23 | 24 |
| 25     | 26 | 27 | 28 | 29 | 30 | 31 |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 |    |    |    |    |    |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 | 31 |    |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 | 31 |    |    |    |    |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    |    | 1  |
| 2     | 3  | 4  | 5  | 6  | 7  | 8  |
| 9     | 10 | 11 | 12 | 13 | 14 | 15 |
| 16    | 17 | 18 | 19 | 20 | 21 | 22 |
| 23    | 24 | 25 | 26 | 27 | 28 | 29 |
| 30    | 31 |    |    |    |    |    |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    | 1  | 2  | 3  | 4  | 5  |
| 6     | 7  | 8  | 9  | 10 | 11 | 12 |
| 13    | 14 | 15 | 16 | 17 | 18 | 19 |
| 20    | 21 | 22 | 23 | 24 | 25 | 26 |
| 27    | 28 | 29 | 30 |    |    |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    |    | 1  | 2  | 3  |
| 4   | 5  | 6  | 7  | 8  | 9  | 10 |
| 11  | 12 | 13 | 14 | 15 | 16 | 17 |
| 18  | 19 | 20 | 21 | 22 | 23 | 24 |
| 25  | 26 | 27 | 28 | 29 | 30 | 31 |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
| 1    | 2  | 3  | 4  | 5  | 6  | 7  |
| 8    | 9  | 10 | 11 | 12 | 13 | 14 |
| 15   | 16 | 17 | 18 | 19 | 20 | 21 |
| 22   | 23 | 24 | 25 | 26 | 27 | 28 |
| 29   | 30 |    |    |    |    |    |

**LEGEND**

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday
- National Day for Truth and Reconciliation
- Administration Day
- Early Dismissal Day

**Please Note** - Easter Monday and Boxing Day are not observed statutory holidays in BC.

**CALENDAR INFORMATION**

School Reopens = Sep 3  
 NID#1 (School Based Day) = Sep 27  
 Thanksgiving Day = Oct 14  
 Early Dismissal Day #1 - Oct 24  
 NID#2 (PROVINCIAL) = Oct 25  
 NID #3 = A&E Day #1: Nov 22  
 NID #4 = Nov 29  
 Last day December = 19  
 First Day Back in Jan = 6  
 NID #5 = A&E Day #2: Jan 24  
 NID #6 (DISTRICT) = Feb 14  
 Family Day = Feb 17  
 Early Dismissal Day #2 - Feb 28  
 Spring Break = Mar 17 - Mar 28  
 Good Friday = April 11  
 Easter Monday = April 14  
 NID #7 = April 25 (CTA)  
 NID #8 = May 16  
 Victoria Day = May 19  
 NID #5 = A&E Day #3: May 30  
 Early Dismissal Day #3 - June 28  
 Last day for Students = Jun 26

DAYS IN SESSION **187**  
 INSTRUCTIONAL DAYS **177**



|   |                         |
|---|-------------------------|
| Days in Session                                   | 187                     |
| Number of Instructional Days                      | 177                     |
| Number of Non-Instructional Days                  | 10                      |
| Schools Open                                      | September 3             |
| NON-INSTRUCTIONAL DAY #1 (School Based Pro-D Day) | September 27            |
| Truth and Reconciliation Day – Statutory Holiday  | September 30            |
| Thanksgiving Day - Statutory Holiday              | October 14              |
| Early Dismissal Day #1                            | October 24              |
| NON-INSTRUCTIONAL DAY #2 (Pro-D Day)              | October 25 (Provincial) |
| Remembrance Day - Statutory Holiday               | November 11             |
| NON-INSTRUCTIONAL DAY #3 (A&E Day #1)             | November 22             |
| NON-INSTRUCTIONAL DAY #4 (Pro-D Day)              | November 29             |
| Last Day of School before Winter Break            | December 20             |
| Winter Break                                      | December 23 – January 3 |
| Schools Reopen after Winter Break                 | January 6               |
| NON-INSTRUCTIONAL DAY #5 (A&E Day #2)             | January 24              |
| NON-INSTRUCTIONAL DAY #6 (Pro-D Day)              | February 14             |
| Family Day - Statutory Holiday                    | February 17             |
| Early Dismissal Day #2                            | February 28             |
| Last Day of School before Spring Vacation         | March 14                |
| Spring Vacation Period                            | March 17 to March 28    |
| Schools Reopen after Spring Vacation              | March 31                |
| Good Friday - Statutory Holiday                   | April 11                |
| Easter Monday - Holiday                           | April 14                |
| NON-INSTRUCTIONAL DAY #7 (Pro-D DAY)              | April 25 (CTA)          |
| NON-INSTRUCTIONAL DAY #8 (Pro-D Day)              | May 16                  |
| Victoria Day - Statutory Holiday                  | May 19                  |
| NON-INSTRUCTIONAL DAY #9 (A&E Day #3)             | May 30                  |
| Last Day for Students / Early Dismissal #3        | June 26                 |
| Administrative Day                                | June 27                 |

# CHILLIWACK SCHOOL DISTRICT 2031/2032 DRAFT CALENDAR

| JULY |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    | 1  | 2  | 3  | 4  | 5  |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |
| 27   | 28 | 29 | 30 | 31 |    |    |

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        |    |    |    |    | 1  | 2  |
| 3      | 4  | 5  | 6  | 7  | 8  | 9  |
| 10     | 11 | 12 | 13 | 14 | 15 | 16 |
| 17     | 18 | 19 | 20 | 21 | 22 | 23 |
| 24     | 25 | 26 | 27 | 28 | 29 | 30 |
| 31     |    |    |    |    |    |    |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       |    |    |    |    |    |    |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 | 31 |    |    |    |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    |    |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       |    |    |    |    |    |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       | 1  | 2  | 3  | 4  | 5  | 6  |
| 7     | 8  | 9  | 10 | 11 | 12 | 13 |
| 14    | 15 | 16 | 17 | 18 | 19 | 20 |
| 21    | 22 | 23 | 24 | 25 | 26 | 27 |
| 28    | 29 | 30 | 31 |    |    |    |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    | 1  | 2  | 3  |
| 4     | 5  | 6  | 7  | 8  | 9  | 10 |
| 11    | 12 | 13 | 14 | 15 | 16 | 17 |
| 18    | 19 | 20 | 21 | 22 | 23 | 24 |
| 25    | 26 | 27 | 28 | 29 | 30 |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    |    |    |    | 1  |
| 2   | 3  | 4  | 5  | 6  | 7  | 8  |
| 9   | 10 | 11 | 12 | 13 | 14 | 15 |
| 16  | 17 | 18 | 19 | 20 | 21 | 22 |
| 23  | 24 | 25 | 26 | 27 | 28 | 29 |
| 30  | 31 |    |    |    |    |    |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    | 1  | 2  | 3  | 4  | 5  |
| 6    | 7  | 8  | 9  | 10 | 11 | 12 |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |
| 27   | 28 | 29 | 30 |    |    |    |

| LEGEND  |   |
|---|---|
|  | Instructional                             |
|  | Non-Instructional                         |
|  | Vacation Period                           |
|  | Statutory Holiday                         |
|  | National Day for Truth and Reconciliation |
|  | Administration Day                        |
|  | Early Dismissal Day                       |

**Please Note** - Easter Monday and Boxing Day are not observed statutory holidays in BC.

**CALENDAR INFORMATION**

School Reopens = Sep 2  
 NID#1 (School Based Day) = Sep 29  
 Thanksgiving Day = Oct 13  
 Early Dismissal Day #1 - Oct 23  
 NID#2 (PROVINCIAL) = Oct 24  
 NID #3 = Nov 10  
 NID #4 = A&E Day #1: Nov 28  
 Last day December = 19  
 First Day Back in Jan = 5  
 NID #5 = A&E Day #2: Jan 23  
 NID #6 = Feb 13 (District)  
 Family Day = Feb 16  
 Early Dismissal Day #2 - Feb 27  
 Spring Break = Mar 15 - Mar 26  
 Good Friday = March 26  
 Easter Monday = March 29  
 NID #7 = April 30  
 NID #8 = May 21  
 Victoria Day = May 24  
 NID #9 = A&E Day #3: May 28  
 Early Dismissal Day #3 - June 24  
 Last day for Students = June 24

DAYS IN SESSION **188**  
 INSTRUCTIONAL DAYS **178**



|   |                         |
|---|-------------------------|
| Days in Session                                   | 188                     |
| Number of Instructional Days                      | 178                     |
| Number of Non-Instructional Days                  | 10                      |
| Schools Open                                      | September 2             |
| NON-INSTRUCTIONAL DAY #1 (School Based Pro-D Day) | September 29            |
| Truth and Reconciliation Day – Statutory Holiday  | September 30            |
| Thanksgiving Day - Statutory Holiday              | October 13              |
| Early Dismissal Day #1                            | October 23              |
| NON-INSTRUCTIONAL DAY #2 (Pro-D Day)              | October 24 (Provincial) |
| NON-INSTRUCTIONAL DAY #3 (Pro-D Day)              | November 10             |
| Remembrance Day - Statutory Holiday               | November 11             |
| NON-INSTRUCTIONAL DAY #4 (A&E Day #1)             | November 28             |
| Last Day of School before Winter Break            | December 19             |
| Winter Break                                      | December 22 – January 2 |
| Schools Reopen after Winter Break                 | January 5               |
| NON-INSTRUCTIONAL DAY #5 (A&E Day #2)             | January 23              |
| NON-INSTRUCTIONAL DAY #6 (Pro-D Day)              | February 13             |
| Family Day - Statutory Holiday                    | February 16             |
| Early Dismissal Day #2                            | February 27             |
| Last Day of School before Spring Vacation         | March 12                |
| Spring Vacation Period                            | March 15 to March 29    |
| Good Friday - Statutory Holiday                   | March 26                |
| Easter Monday - Holiday                           | March 29                |
| Schools Reopen after Spring Vacation              | March 30                |
| NON-INSTRUCTIONAL DAY #7 (Pro-D DAY)              | April 30 (CTA)          |
| NON-INSTRUCTIONAL DAY #8 (Pro-D Day)              | May 21                  |
| Victoria Day - Statutory Holiday                  | May 24                  |
| NON-INSTRUCTIONAL DAY #9 (A&E Day #3)             | May 28                  |
| Last Day for Students / Early Dismissal #3        | June 24                 |
| Administrative Day                                | June 25                 |

## DECISION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026

**TO:** Board of Education

**FROM:** Rohan Arul-pragasam, Superintendent

**RE:** **POLICY AMENDMENTS – 200 & 300 SERIES BARRIER SCAN**

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#### RECOMMENDATION:

THAT the Board of Education approve the amendments to **Policies 270 Community Use of Facilities, 322 International Student Program, and 390 Resolving Concerns**, as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

#### RATIONALE:

These amendments are part of the Board's commitment to ensuring all policies are clear, accessible, and equitable. They reflect feedback from the EPAC Committee, align with current legislation and Ministry standards, and support the goals of the District's Accessibility Plan.

## **POLICY 270 COMMUNITY USE OF FACILITIES**

### **Purpose**

Chilliwack School District (“District”) facilities and sites are primarily used to support the education of public school students. When schools are not in use, the Board of Education (the “Board”) may allow community groups to use District facilities. This helps create more opportunities and activities for students and the community while prioritizing student learning.

### **Guidelines**

The Board has established the following guidelines related to community use of facilities:

1. Delivery of public education services to the District's students shall have priority.
2. Fees will be charged to cover the costs of providing facilities for community use.
3. District facilities will not be used by groups or organizations whose activities do not align with the District's values.
4. Schools will not be used for any election campaign purposes.
5. All users of the Board's facilities will be treated equitably and fairly.

## POLICY 270 COMMUNITY USE OF FACILITIES

### Purpose

~~Community use of facilities may provide additional opportunities and activities for students and the community.~~

~~School of Chilliwack School District ("District") facilities and sites are provided primarily used to support the education of public school for the education of public school students. When schools are not in use, the The Board of Education (the "Board") may allow community groups to use make District district facilities. This helps create more opportunities and activities for students and the community while prioritizing student learning. available for use by others during non-school hours, and as part of its stewardship function.~~

### Guidelines

The Board has established the following principles guidelines related to community use of facilities:

1. Delivery of public education services to the District's students shall have priority.

1. Fees will be charged to cover the costs of providing facilities for community use.

2.

3. District facilities will not be used by groups or organizations whose activities do not align with the District's values.

4. Schools will not be used for any election campaign purposes.

5. All users of the Board's facilities will be treated equitably and fairly.

~~1. Delivery of public education services to the district's students shall have priority.~~

~~2. All aspects of administering and providing community use shall be conducted on a cost~~

~~2. recovery basis.~~

~~3. School district facilities will not be used by groups or organizations where activities are not~~

Related Legislation: Nil

Related Contract Article: Nil

Adopted: February 28, 1979

Amended: June 28, 1994; December 8, 2015; December 7, 2021

THE BOARD OF EDUCATION  
OF SCHOOL DISTRICT NO. 33  
(CHILLIWACK)  
Policy Manual

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~~3. \_\_\_\_\_ compatible with the values and beliefs of the school district.~~

~~4. Schools will not be used for any individual's campaign purposes.~~

~~5. All users of the Board's facilities will be treated equitably and fairly.~~

DRAFT

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Related Legislation: Nil

Related Contract Article: Nil

Adopted: February 28, 1979

Amended: June 28, 1994; December 8, 2015; December 7, 2021

## **POLICY 322 INTERNATIONAL STUDENT PROGRAM**

### **Purpose**

The Board of Education (the “Board”) recognizes that international students bring different cultures into Chilliwack School District (the “District”) schools.

This helps students in the District learn about and respect people from other countries.

### **Guidelines**

- District schools and programs exist first to serve the students who live in Chilliwack.
- International students will not be enrolled if doing so reduces space or services for Resident students.
- Students in the International Student Program must meet all program rules. This includes paying fees approved by the Board. Please refer to [Administrative Procedure 317](#): International Student Program – Fee Paying Students.

### **Definitions**

- **Resident (Ordinarily Resident)** – Under the School Act, a student is considered Ordinarily Resident in British Columbia (B.C.) when the student and their parent or guardian live in B.C. as their usual place of residence.

### **References**

- Policy 321: Ordinarily Resident & Non-Resident Students
- [317 Administrative Procedure](#): International Student Program: Fee Paying Students

## POLICY 322 INTERNATIONAL STUDENT PROGRAM

### Purpose

The Board of Education (the “Board”) recognizes that ~~the admission of international students bring different cultures into to district schools~~ Chilliwack School District (the “District”) schools.

~~This helps students in the District enhances an learn about and respect people from understanding of and an appreciation for other cultures on the part of Chilliwack students and students from other other countries.~~

~~The Board believes that the educational programs and learning environment provided by the school district exists primarily for the benefit of students who reside in Chilliwack.~~

### Guidelines

- ~~• District schools and programs exist first to serve the students who live in Chilliwack.~~
- ~~• Any provision for enrolment of international students will not be enrolled if doing so reduces space or services for Resident students international students will not be at the expense of students who reside in the Chilliwack School District with respect to space or services.~~
- ~~•~~
- ~~• Students entering Chilliwack schools under in the International Student Program shall must meet all program rules. This includes paying fees of the requirements of the International Student Program including paying a fee as authorized approved by the Board. Please refer to Administrative Procedure 317: International Student Program – Fee Paying Students.~~

### Definitions

- ~~• **Resident (Ordinarily Resident)** – Under the School Act, a student is considered Ordinarily Resident in British Columbia (B.C.) when the student and their parent or guardian live in B.C. as their usual place of residence.~~

### References

- ~~• Policy 321: Ordinarily Resident & Non-Resident Students~~
- ~~• 317 Administrative Procedure: International Student Program: Fee Paying Students~~

Related Legislation: Nil

Related Contract Article: Nil

Adopted: November 27, 1990

Amended: April 28, 1992; June 10, 1997; February 12, 2002; April 12, 2006; November 17, 2015; February 8, 2022

## POLICY 390 RESOLVING CONCERNS

### Purpose

The Board of Education (the “Board”) believes that open, direct communication between students, parents, and Chilliwack School District (“District”) staff helps resolve concerns.

This policy applies to concerns related to an employee’s action or decision, an educational program, a procedure, or a learning resource.

### Procedure

Concerns should be handled in a respectful, confidential, and fair manner in the following order:

1. The employee.
2. The school principal.

If resolution is not reached at the school level, it may be referred to:

3. The Assistant Superintendent responsible for the school (please refer to [School Supervision](#))
4. The Superintendent of Schools (“Superintendent”).

Decisions made by employees that do not significantly affect the student’s education, health, or safety are within the final authority of the Superintendent.

If a decision significantly affects a student’s education, health, or safety and remains unresolved, the concern may be appealed to the Board using [Bylaw 4: Appeal Procedure](#).



## POLICY 390 RESOLVING CONCERNS

### Purpose

The Board of Education (the “Board”) believes that open, direct communication between students, parents, and ~~school personnel~~ Chilliwack School District (“District”) staff helps resolve serves the best interest of everyone in resolving a concerns.

~~The Board supports the practice that concerns about personnel, programs or procedures are dealt with at the point closest to where the concern first arises in a courteous, confidential, and mutually satisfactory manner. This policy applies to concerns related to an employee’s action or decision, an educational program, a procedure, or a learning resource.~~

### Procedure

~~Concerns should be handled in a respectful, confidential, and fair manner. When a parent/guardian/caregiver has a concern about the action or decision of any employee, an educational program, a procedure or a learning resource, their concern should be in the following order:~~

- ~~1. first channeled through t~~he employee, and then the
- ~~2. The school p~~principal of the school.

If resolution is not reached at the school level, ~~a concern may be forwarded~~it may be referred to:

- ~~3. T~~he appropriate AAssistant Superintendent responsible for the school (please refer to School Supervision)
- ~~4. The before being referred to the~~ Superintendent for consideration of Schools (“Superintendent”).

~~The Board of Education recognizes that employee d~~ecisions made by employees that do not significantly affect the student’s education, health, or safety ~~of a student~~ are within the final authority of the Superintendent ~~as the Board of Education’s chief executive officer.~~

~~If a decision Unresolved concerns where the decision significantly affects a student’s the education, health, or safety of the student and remains unresolved, the concern may be appealed to the Board of Education using (Bylaw 4: Appeal Procedure).~~

Resolving Concerns Procedure



DRAFT

## DECISION REPORT

### Regular Board Meeting

**DATE:** March 10, 2026

**TO:** Board of Education

**FROM:** Simone Sangster, Secretary Treasurer

**RE: ELECTION OF BCSTA ALTERNATE REPRESENTATIVE**

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At its Regular Board Meeting on December 9, 2025, the Board of Education held its annual organizational elections in accordance with Board Bylaw 5. This included the election of trustees to serve as the Board's representative and alternate to the British Columbia School Trustees Association (BCSTA).

Following the resignation of Trustee Throness on February 26, 2026, the Board's external representative appointments require review to ensure they remain current and that alternate representation to BCSTA is maintained. As a result, the Board is being asked to elect a BCSTA Alternate Representative.

Elections will be conducted in accordance with [Board Bylaw 5, Section 2](#).

## MEETING SUMMARIES

### **In-Camera Meeting – February 17, 2026**

Trustees: David Swankey, Margaret Reid, Carin Bondar, Richard Procee, Willow Reichelt, Laurie Throness, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Rachael Green, Talana McInally

Guest: Suzanne Hoffman (BCSTA Facilitator)

1. Board Performance Review – Module 6: Finance and Resource Management
2. BCPSEA Report
3. Bargaining Update

- Trustees Reichelt, Swankey, and Bondar acknowledged their conflict-of-interest on this item and recused themselves from the room during this item.

### **Special In-Camera Meeting – February 24, 2026**

Trustees: David Swankey, Margaret Reid, Carin Bondar, Richard Procee, Willow Reichelt, Laurie Throness, Teri Westerby

Recused: David Swankey, Carin Bondar, Willow Reichelt

Staff: Rohan Arul-pragasam, Simone Sangster, Talana McInally

1. Ratification Process: Provincial Collective Agreement Between BCPSEA and BCTF

- Trustees Reichelt, Swankey, and Bondar acknowledged their conflict-of-interest on this item and recused themselves from this meeting