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## **ADMINISTRATIVE PROCEDURE 230 EDUCATION, BUSINESS, AND COMMUNITY PARTNERSHIPS**

### **Definition**

A partnership is a cooperative relationship between schools/school district and community organizations in which both parties work towards a mutually agreed upon initiative.

### **Procedure**

Partnerships may be initiated at the school or district level. All new proposals must be submitted, in writing, to the Superintendent or designate for initial approval prior to submission and communication. Submissions should provide sufficient details to support the decision on whether or not to approve the proposed partnership.

Partnership proposals must include evidence that all concerned parties have been consulted in the development of the proposal. The District will strive to maintain a registry of partnerships to ensure equity of partnership opportunities across the district.

### **Principles**

Each partnership proposal must:

1. Be consistent with the district and school mission statements and objectives.
2. Ensure consistency with the ethics and core values of all partners.
3. Support curriculum and be consistent with district policy.
4. Serve an identifiable educational need that will enhance the quality and relevance of student programs rather than serve a commercial motive.
5. Be based upon shared objectives, expectations and social responsibilities towards education.
6. Be mutually beneficial to partners and treat fairly and equitably all those served by the partnership.
7. Have clearly defined roles and responsibilities for each partner.
8. Be free of any real or perceived conflict of interest on the part of the Board, its employees, employees' families or friends.
9. Not directly or indirectly exploit students or exert pressure on students, parents or school community to support any commercial enterprise.
10. Be for a specified term and include a cancellation policy.
11. Include a process for regular review.

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OF SCHOOL DISTRICT NO. 33  
(CHILLIWACK)  
Administrative Procedure

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12. Ensure sponsor recognition and corporate logos are for identification rather than commercial purposes.
13. Support activities that complement and not replace public funding for education.
14. Involve individual participants on a voluntary basis.