



THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Board Meeting Held in Public

(Live streamed; attendees may be recorded)

AGENDA

June 16, 2026

5:30 pm

1. CALL TO ORDER – School District Office

1.1. Call to Order

(Welcome, Acknowledgment of Traditional Territory and Diversity Statement)

1.2. Adoption of the Agenda

(THAT the agenda be adopted as circulated.)

1.3. Approval of the Minutes

(THAT the minutes of the May 19, 2026 Regular Board Meeting be approved as circulated.)

2. PRESENTATION ITEMS

2.1. Student Presentation: Indspire Soaring Youth Empowerment Gathering

2.2. Delegation Presentation: French Language Advisory Committee

2.3. Strategic Plan Update: School Progress Checkpoints

3. INFORMATION ITEMS

3.1. Education Policy Advisory Committee Report

3.2. Audit Working Committee Report (Minutes)

3.3. Trustee Written Reports

3.4. BCSTA Report

3.5. Indigenous Education Council Report

3.6. Board Performance Review Report

4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

5. ACTION ITEMS

5.1. Annual Budget Bylaw 2026-27

- 5.2. Restriction of Accumulated Operating Surplus
- 5.3. Annual 5-Year Capital Plan
- 5.4. Eligible School Site Proposal (ESSP)
- 5.5. Bylaw 2: Trustee Elections (Revised)
- 5.6. Schedule of Board Meetings for 2026-27
- 5.7. Policy Amendments – 200 & 300 Series Barrier Scan
- 5.8. Budget Submission to the Select Standing Committee on Finance & Government Services

6. MEETING SUMMARIES

7. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

8. SUPERINTENDENT'S UPDATE

9. ADJOURNMENT

- 9.1. Next Board of Education Meeting: **June 30, 2026 at 1:30pm**



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, May 19, 2026

Location: School District Office

Members Present:

Chair	David Swankey
Vice Chair	Margaret Reid
Trustee	Carin Bondar
Trustee	Richard Procee
Trustee	Willow Reichelt
Trustee	Teri Westerby

Staff Present:

Superintendent	Rohan Arul-pragasam
Secretary Treasurer	Simone Sangster
Assistant Superintendent	Paula Jordan
Assistant Superintendent	Kirk Savage
Assistant Superintendent	David Manuel
Assistant Secretary Treasurer	Raman Brar
Executive Assistant	Talana McInally

1. CALL TO ORDER

1.1. Call to Order

The meeting was called to order at 5:33 p.m.

The Chair opened the meeting with a welcome, an acknowledgment of Traditional Territory, and the Board's Diversity Statement.

1.2. Adoption of the Agenda

74.26 Moved by: Trustee Westerby
Seconded by: Trustee Bondar

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

75.26 Moved by: Trustee Reid

Seconded by: Trustee Westerby

THAT the minutes of the May 12, 2026 Regular Board Meeting be approved as circulated.

CARRIED

2. PRESENTATION ITEM

2.1. 2026-2027 Budget Presentation

The Secretary Treasurer and Assistant Secretary Treasurer presented the draft 2026-2027 budget. The public was advised that questions and comments may be submitted to the Board at board@sd33.bc.ca.

3. INFORMATION ITEMS

3.1. Education Policy Advisory Committee Report

Trustee Reichelt provided the Education Policy Advisory Committee report, outlining the policy reviews and recommended amendments arising from the barrier scan.

3.2. Budget Advisory Committee Report (Minutes)

The Board received the minutes of the Budget Advisory Committee meeting held on May 7, 2026.

3.3. Budget Advisory Committee Report (Quarterly Financial Report)

The Board received the March 2026 Quarterly Report and Written Financial Report as presented to the Budget Advisory Committee on May 7, 2026.

3.4. Trustee Written Reports

Trustees submitted written reports listing key activities they've attended since the last public board meeting as well as upcoming events.

3.5. BCSTA Report

Trustee Reid provided an update on matters related to the BCSTA.

3.6. Indigenous Education Council (IEC) Update

The Board received an update from the Indigenous Education Council (IEC).

4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

- Clarifying support staff roles as described in the budget presentation
- Enrolment projection accuracy
- Budgeting for staff replacements
- Quarterly Financial Report – variance in vacancy factor

5. ACTION ITEMS**5.1. Bylaw 2: Trustee Elections (Revised)**

76.26 Moved by: Trustee Reichelt
Seconded by: Trustee Bondar

THAT the Board of Education approve 1st Reading of Bylaw 2 – Trustee Elections (Revised).

CARRIED**5.2. Major Capital Funding Bylaw - ADR**

77.26 Moved by: Trustee Reichelt
Seconded by: Trustee Reid

THAT the Board of Education approve three readings of Capital Bylaw B2026-03 (No. 2024/25 CPSD33-02) at the May 19, 2026 Regular Board Meeting.
(*vote must be unanimous*)

CARRIED

78.26 Moved by: Trustee Reichelt
Seconded by: Trustee Westerby

THAT the Board approve 1st, 2nd, and 3rd reading and adopt Capital Bylaw B2026-03 (No. 2024/25 CPSD33-02).

CARRIED

Meeting Recessed at 6:42 pm
Meeting called back to order at 6:50 pm
Assistant Secretary Treasurer Raman Brar left the meeting

5.3. Policy Amendments – 200 & 300 Series Barrier Scan

79.26 Moved by: Trustee Reichelt
Seconded by: Trustee Bondar

THAT the Board of Education approve the amendments to **Policies 220 Parents' Advisory Councils, 221 District Parents' Advisory Council, 231 Advertising in Schools by Commercial Enterprises, and 370 District Programs and Unique Learning Opportunities**, as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

CARRIED**5. MEETING SUMMARIES**

Meeting summaries were provided listing In-Camera items since the last Regular Public Board Meeting.

6. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING AGENDA ITEMS

- Advertising in Schools by Commercial Enterprises:

- revenue generating opportunities
- materials shared by staff to students

7. SUPERINTENDENT’S REPORT

The Superintendent provided the Board with an update on the District’s 2025–2026 results on the Middle Years Development Instrument (MDI).

8. ADJOURNMENT

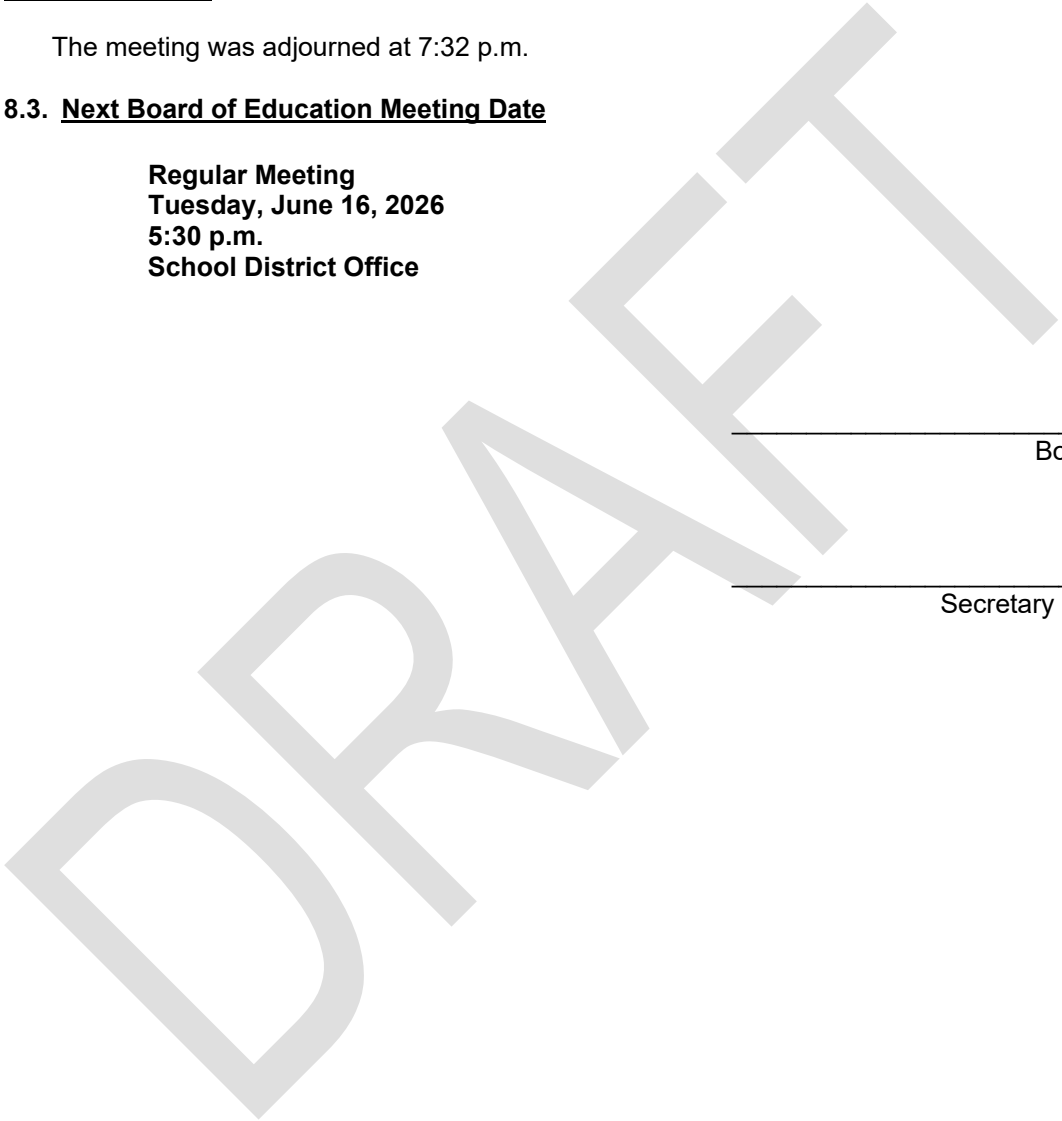
The meeting was adjourned at 7:32 p.m.

8.3. Next Board of Education Meeting Date

**Regular Meeting
Tuesday, June 16, 2026
5:30 p.m.
School District Office**

Board Chair

Secretary Treasurer



BOARD OF EDUCATION

PRESENTATION

DATE: June 16, 2026

TO: Board of Education

FROM: David Manuel, Assistant Superintendent

RE: **INDSPIRE SOARING YOUTH EMPOWERMENT GATHERING**

Overview

School District 33 brought a group of 59 students to the Indspire Soaring Youth Empowerment Gathering in Halifax, including 29 students from *Lá:lém Siyá:m*, the Indigenous leadership course recently approved by the Board of Education, and 30 students from the Indigenous Student Voice & Agency (ISVA) program. Funding provided by Indspire allowed all students to attend at no cost, removing financial barriers to participation. Students from all five district high schools were represented, ensuring broad access and inclusion across the district.

Conference Agenda and Opportunities

The gathering provided students with opportunities to participate in keynote presentations, workshops, cultural teachings, networking sessions, and leadership development activities. Students engaged with Indigenous leaders, professionals, post-secondary representatives, and peers from across Canada, exploring topics related to education, career pathways, culture, identity, wellness, and community leadership. The conference created meaningful opportunities for students to connect with one another, share experiences, and strengthen their leadership skills in a supportive and culturally affirming environment.

Key Takeaways and Highlights

A significant highlight of the gathering was the visibility and leadership demonstrated by SD33 students throughout the event. Students were invited to speak and present cultural gifts, including cedar headbands and bracelets, to Indspire leadership during the organization's Annual General Meeting. Their drumming, singing, and dancing performances drew large crowds and created opportunities to share Stó:lō culture with participants from across the country. Students and the district were also featured numerous times in Indspire media and social media coverage throughout the event. Perhaps most importantly, staff witnessed significant growth in students' confidence, sense of belonging, and pride in their identities. Many students stepped outside their comfort zones to participate, perform, speak publicly, and build new relationships. The gathering reinforced the power of Indigenous youth leadership and provided students with experiences that strengthened their sense of self, cultural connection, and belief in their ability to contribute positively to their schools and communities.

BOARD OF EDUCATION
DELEGATION PRESENTATION

DATE: June 16, 2026
TO: Board of Education
FROM: Community Members
RE: **PROPOSED FRENCH LANGUAGE ADVISORY COMMITTEE**

BACKGROUND:

The Board will receive a delegation regarding the proposed creation of a French Language Advisory Committee. The delegation will present its rationale for the proposal and how it believes such a committee could support French language programming in the district.

This delegation presentation is granted through [Bylaw 5 – Board Meeting Procedures](#), item # 6 – Delegations.

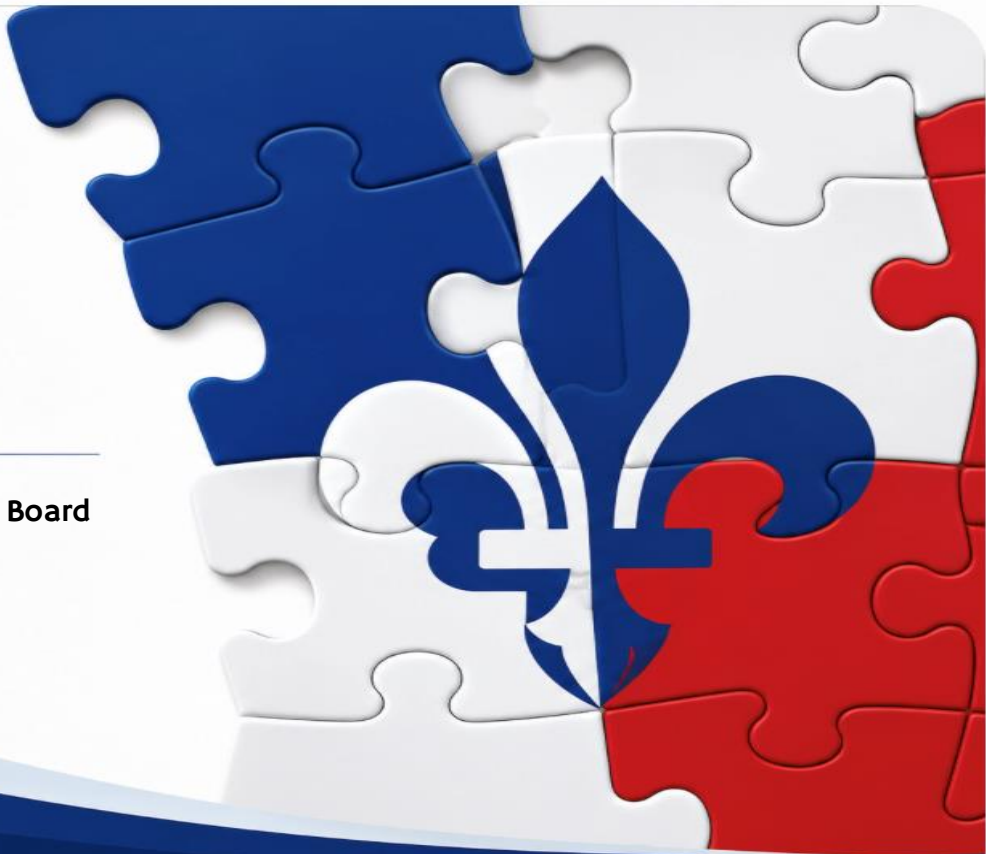
Attached:

- Delegation presentation slides
- [Supplementary documents](#)

French Advisory Committee



Presentation to the Chilliwack School Board
16th June 2026





44.4%

1.8 Million Children

Why a French Advisory Committee Matters

Advise the District on French Immersion topics

Supports Communication between families and the District

Identify opportunities and challenges

Promote French-language learning

Does not replace PACs or District – Advisory only



Benefits

Students

Improved Support

Enhanced cultural opportunities

Better identification of student needs

Parents

Meaningful engagement

Consistent communication

Stronger partnerships with schools and District

District

Centralized feedback

Supports strategic planning

Formal consultation channel



School Districts with FACs (As of April 2025)

SD 5 – Southeast Kootney

SD 22 – Vernon

SD 28 – Quesnel

SD 35 – Langley

SD 38 – Richmond

SD 40 – New Westminster

SD 43 – Coquitlam

SD 44 – North Vancouver

SD 45 – West Vancouver

SD 52 – Prince Rupert

SD 59 – Peace River South

SD 61 – Greater Victoria

SD 62 – Sooke

SD 63 – Saanich

SD 69 – Qualicum

**SD 83 – North Okanagan-
Shuswap**



Who?

Representation from:-

Senior School Board/District Staff

Principals/Vice Principals from each FI school

Teachers & Staff from FI Schools

Parent representation from FI school

Canadian Parents for French Chapter President

School Board Trustee

District Language Coordinator

DPAC Representative



Mandate

The FAC would:

Provide advice on French-program matters.

Support communication with families.

Identify emerging needs and opportunities.

Promote student success in French education.

Support cultural and linguistic vitality.



Next Steps

Endorse the creation of a French Advisory Committee.

Direct staff to work with parents and partners to develop Terms of Reference.

Establish the committee for the 2026–2027 school year.

Identify a district liaison to support implementation in consultation with CPF - Chilliwack.



BOARD OF EDUCATION

PRESENTATION

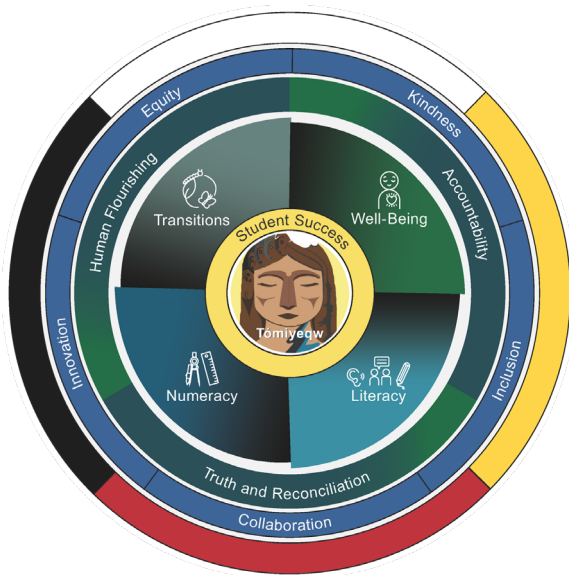
DATE: June 16, 2026

TO: Board of Education

FROM: David Manuel, Assistant Superintendent
Kirk Savage, Assistant Superintendent
Paula Jordan, Assistant Superintendent
Rohan Arul-pragasam, Superintendent

RE: STRATEGIC PLAN UPDATE: SCHOOL PROGRESS CHECKPOINT

The senior leadership team will provide regular updates on the Strategic Plan. As part of our continuous improvement cycle, three schools will present "Check Point" evidence at public Board meetings in December, March, and June, providing a total of nine school presentations throughout the year. This report will include presentations from Cultus Lake Swilhcha Elementary, Central Elementary, and Sardis Secondary schools.



Goal: Literacy

Literacy is the foundation for learning. It creates a connection to each other and the world. Literacy can be a source of joy. We will: Empower learners to access knowledge, express ideas, think critically and communicate in various ways.

Goal: Numeracy

Numeracy is the ability to understand, interpret, and work with mathematical concepts. Developing number sense builds confidence, curiosity and supports everyday problem solving. We will: support learners to understand, apply and communicate mathematical concepts, processes and skills to solve problems and engage in the world around us in creative ways.

Goal: Well-Being

Well-being embraces the whole person including their physical, emotional, mental, and spiritual health. We will create environments in which everyone feels safe, supported, and valued. We will care for ourselves, each other, the community, and the land.

Goal: Transitions

Each student experiences changes that bring new challenges, expectations, and opportunities. Well planned transitions involve preparation, communication, and collaboration. We will plan successful transitions for students as they move from early years into adulthood in collaboration with families, staff, and community.



School Strat Plan Checkpoint

School: Cultus Lake Swilhcha Community School



GOAL AREA AND STRATEGY

Well-being embraces the whole person including their physical, emotional, mental, and spiritual health. We will create environments in which everyone feels safe, supported, and valued. We will care for ourselves, each other, the community, and the land. Transitions – consistency within the school

Implementation

We were attending the Dr. Dustin Louie sessions
Asked to come up with a question.
We had just come off a psych ed meeting that had left us all feeling that we could do better for our Indigenous families.
We chose this topic because, while we are continuing to build trusting relationships with many of our Indigenous families, we recognize that some families may feel hesitant about coming into the school for meetings, conferences, and conversations. This awareness is important to us, as it highlights the need to better understand and address any barriers, and to create a more welcoming, equitable and supportive environment for all families.

Insights

Opening Statement...

I am Indigenous from the Little Salmon/Carmacks FN, and I know from my experiences, and my family's experiences, that Indigenous peoples have been judged unfairly for generations, and history doesn't just disappear, it's still present and it affects how safe a space can feel. Even though I am indigenous, and I work hard to be respectful and show respect, I have become a part of the education system, and I have been educated in colonial ways.

Closing statement...

I want to let you know, that if at any point you feel unheard, judged, or uncomfortable, please share your concerns in a way that's most comfortable for you, either now or later. I will not be offended. I will be grateful, as it will help me adjust the way I approach conversations.

SCHOOL ACTION

Traditional School Based Teams were designed within a colonized framework that focused on deficits, the school as the expert, and contained a lot of teacher jargon. Families often felt intimidated or excluded. They were often talked *about*, not *with*.

Impact

We all felt some initial nervousness about delivering the script at the beginning of the conversation, as we wanted to ensure it came across as genuine and respectful.

We began to notice a meaningful pattern emerging - parents seemed more at ease and increasingly willing to open up, sharing their personal school experiences as well as important information that they had not previously felt comfortable sharing. Parent attendance at meetings increased.

By speaking openly and directly about the injustices experienced by Indigenous Peoples throughout history, we found that it helped establish a foundation for more genuine, open—and often emotional—conversations, where everyone present felt able to show vulnerability.



Quotes

"We need to grow humanity. I never trusted schools before but I see the work that this school does and I see my own kids learning and being cared for and it is different from my experience. You remember when we first came to this school I told you that if anything happens to my kids, you have me to answer to. You have shown us that we can trust the school. Now I feel at ease. I can go home after dropping them off and I give a sigh of relief – I relax."

School Strat Plan Checkpoint

School: Central Elementary



GOAL AREA AND STRATEGY

Numeracy

High Quality Instruction

We deliver inclusive, culturally responsive, and evidence-informed numeracy instruction and assessment that supports diverse learners and aligns with the BC competency-based curriculum.

Implementation

Considerations – What timelines and targets were we looking to meet? How well did we implement the action? How do we know?

- This is ongoing
- 1. Building understanding of the power of games, manipulatives and math talks through discussions at Staff Meetings, after-school collab and Assessment and Evaluation Days
- 2. Engagement by students/staff in school wide numeracy activities i.e Math walls, math videos

Insights

Considerations – What have we learned? What new questions/ideas have emerged? What are our next steps?

1. Engagement is increased when using manipulatives, games and math talks
2. Manipulatives, games and math talks allow students to show their knowledge in different ways

SCHOOL ACTION

1. Development and implementation of structures and routines to support numeracy
2. Staff are successfully collaborating among grade-group team to strengthen numeracy instruction
3. Staff are sharing effective routines, high-interest learning activities that build number sense and basic fact recall, and approaches to using district-recommended resources effectively

Impact

Considerations – What has changed because of the actions taken? Who/what was affected? What does the data say? Were there any unintended outcomes?

1. Staff have created Math Game videos that we share out to families through week update emails; students enter their name into a draw and win numeracy related prizes
2. Interactive Math focused activities are starting to be put up in the school i.e Number line



Quotes

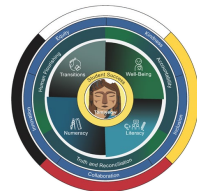
"Can we do the SNAP stories again." ~student
"Math is fun because we get to play." student
"No, 34 comes before 38 because look 30, 31, 32, 33..." student states using the clothesline math

"Everyone has the chance to show their mathematical thinking when the focus is centered around exploration and play-based approach." ~staff



School Strat Plan Checkpoint

School: Sardis Secondary School



GOAL AREA AND STRATEGY

"We are dedicated to ensuring that all students become proficient in numeracy skills that allow them to create, apply and conceptualize mathematics in real world situations."

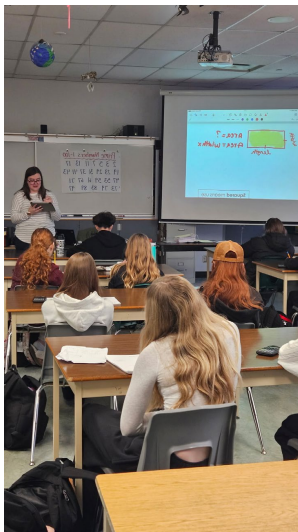
Implementation

- Develop and implement numeracy intervention programs for identified students (Math 9 & Science 10)
- Schedule targeted support blocks (LA, LAR, EAL, PD, Alternate, Retail)
- Partner with feeder schools, case managers, and support staff to ensure accurate student placement (e.g., Math 9, Math 9 Foundations, AWM9) with evaluation tool
- Math 9 Foundations: students who are likely capable of proficiency with extra time and explanation – same curriculum, less language heavy, more review time.

Insights

"I would have never known they had previously struggled with Math"

- FMP 10 teacher



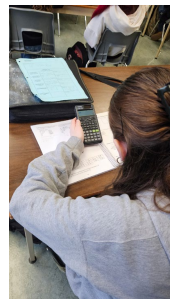
SCHOOL ACTION

- Implement Math 9 Foundations and Science 10 Foundations blocks team taught by master teachers and non-enrolling partners.
- Analyze student success rates in Math/Science 9 and progress into Math/Science 10.
- Strategically timetable Math 9, Math 9F, and WP Math 9 to allow for smooth transitions

Impact

2024-2025: 1 section of Math 9 Foundations (25 students); 11 students went on to FMP 10; one student has taken FMP 10 in semester 1 (achieved 88%) and is currently enrolled in Pre-Calc 11 in semester 2

2025-2026: 2 sections of Math 9 Foundations (48 students); from semester 1 section: 14/18 students were recommended to FMP 10 for next year



Student confidence is increasing –

From: "it's too hard"

To: "I can do this with some work and practice"

INFORMATION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: Willow Reichelt, Education Policy Advisory Committee Chair

RE: **EDUCATION POLICY ADVISORY COMMITTEE REPORT**

BACKGROUND:

As directed by the Board on September 23, 2025, the District has initiated a barrier scan of all Education Policy Advisory Committee (EPAC) policies (Sections 200 and 300 of the Policy Manual), in alignment with Board Policy 161. This review ensures that policies are accessible, inclusive, and aligned with equity principles, Truth and Reconciliation, and the Declaration on the Rights of Indigenous Peoples Act (DRIPA).

UPDATE:

At its meeting on May 25, 2026, the EPAC reviewed policies as part of the barrier scan process and recommended amendments to **Policies 240 Fundraising, 250 Volunteers, 260 Community School Societies, and 261 Neighbourhood Learning Centres** to enhance clarity, align with Ministry requirements, and improve accessibility for all users.

NEXT STEPS:

The recommended amendments have been incorporated into the policies and are presented to the Board for approval under Decision Items.

Minutes



REPORT OF THE EDUCATION POLICY ADVISORY COMMITTEE

Meeting Held Monday, May 25, 2026 – 6:00 p.m.

Chilliwack School District Board Office

Attendance:

Willow Reichelt	Trustee
Richard Procee	Trustee
Iain Gardner	CPVPA
Ryan Pastorchik	CPVPA
Sarabpreet Riar	CTA
Katie Bartel	DPAC
Jessica Clarke	DPAC
Madilyn Marchesi	Student, Imagine High

Staff:

Rohan Arul-pragasam	Superintendent
Lisa Champagne	Executive Assistant

Regrets:

Donna Dove	Management Group
Humna Mukhtar	Student, SSS
Aggie Malecki	CUPE
April Mancinelli	CUPE
Stuart Krestell	IEC
Teri Westerby	Trustee

Absent:

Abbi McClements	Student, CSS
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1. Call to Order – Welcome & Indigenous Land Acknowledgement

Chair Willow Reichelt called the meeting to order at 6:17 p.m. – Welcome and Indigenous Land Acknowledgement.

2. Approval of Agenda

Mover: Jessica Clarke
Second: Madilyn Marchesi

THAT the Agenda be approved as circulated.

CARRIED

3. Approval Minutes – April 27, 2026

Mover: Sarabpreet Riar
Second: Madilyn Marchesi

THAT the minutes of the April 27, 2026, meeting be approved as circulated.

CARRIED

NEW BUSINESS

4. POLICY 240 FUNDRAISING

The committee reviewed this revised policy and suggested changes.

Moved by: Madilyn Marchesi

Seconded by: Katie Bartel

THAT REVISED Policy 240 – Fundraising be referred to the Board of Education for approval.

CARRIED

5. POLICY 250 VOLUNTEERS

The committee reviewed this revised policy and suggested changes.

Moved by: Sarabpreet Riar

Seconded by: Katie Bartel

THAT REVISED Policy 250 – Volunteers be referred to the Indigenous Education Council for final review and, upon recommendation, to the Board of Education for approval.

CARRIED

6. POLICY 260 COMMUNITY SCHOOL SOCIETY

The committee reviewed this revised policy and suggested changes.

Moved by: Iain Gardner

Seconded by: Madilyn Marchesi

THAT REVISED Policy 260 – Community School Society be referred to the Board of Education for approval.

CARRIED

7. POLICY 261 NEIGHBOURHOOD LEARNING CENTRES

The committee reviewed this revised policy and suggested changes.

Moved by: Jessica Clarke

Seconded by: Katie Bartel

THAT REVISED Policy 261 – Neighbourhood Learning Centres be referred to the Board of Education for approval.

CARRIED

ADJOURNMENT 6:55 p.m.

INFORMATION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: David Swankey, Audit Working Committee Chair

RE: **AUDIT WORKING COMMITTEE REPORT**

BACKGROUND:

The Audit Working Committee met on June 2, 2026, to review its mandate, meet with the auditor, and review enterprise risk management.

TRUSTEE REPORT

Trustee: David Swankey

Report Date: June 8th, 2026

KEY ACTIVITIES SINCE LAST BOARD MEETING

List of key dates/activities related to the Trustee role, including school visits and school initiatives/events, committee attendance, conference attendance, etc.

- May 12th – Participated in Board Learning Session
 - <https://sd33.bc.ca/board-strategic-learning-sessions-2025-2026>
- May 12th – Chaired Special Mtg of the Board in Public – District Facilities & Enrollment Review
- May 13th – Chaired Special Mtg of the Board In-Camera
- May 13th – Attended Rotary Clubs of Chilliwack Leaders of Tomorrow Recognition & Reception
- May 20th-21st – Attended BCSTA Board Mtg
- May 21st – Joined BCSTA's Metro Branch for their regular business mtg & AGM
- May 21st – Attended District Indigenous Education Awards
- May 22nd – Met with Superintendent to review Board Processes
- May 22nd – Attended Chilliwack Student Film Festival at GWG
 - Congratulations to everyone who contributed their work this year
- May 25th – Met with Councillor Read
- May 26th – Joined members of the Board for our District Partners mtg
- May 27th – Attended District AccessAbility Sports Day at Sardis Secondary
- May 27th – Visited Stitó:s Lá:lém totí:lt to support student led National Accessibility Week initiatives
- May 27th – Attended Misinformation: Can you STOP it? at the CSS NLC
 - Hosted by the Chilliwack School District in partnership with the Office of the BC Human Rights Commissioner
- May 28th – Joined McCammon Elementary for their Family Numeracy Night
- May 28th – Attended District Champions for Accessibility recognition at Imagine Secondary
- May 28th – Joined DPAC for the close of their business mtg and AGM
 - Thank you to parent volunteers ending, renewing, or initiating their term of service with DPAC
- June 1st – Attended GWG Scholarship & Awards Night
- June 2nd – Participated in student led discussions in District Indigenous Student Voice & Agency Forum
- June 2nd – Chaired District Audit Working Committee Mtg
- June 2nd – Attended SSS Scholarship & Awards Night
- June 3rd – Attended the District hosted Fourth Annual Early Years Fair at Townsend Park
- June 3rd – Attended CSS Scholarship & Awards Night
- June 4th – Joined GWG for their Class of 2026 Commencement
- June 5th – Joined SSS for their Class of 2026 Commencement
- June 6th – Joined CSS for their Class of 206 Commencement

The Chair/Vice Chair Committee met on May 12th, 19th, 26th & June 2nd

UPCOMING EVENTS OF INTEREST TO THE BOARD

- July 2nd-4th 2026 – Deeper Learning Canada
 - <https://deeperlearningcanada2026.sched.com/>
- July 5th-9th 2026 – CSBA National Trustee Gathering on Indigenous Education
 - <https://bcsta.org/csba-gathering-2026/>
- October 17th 2026 – BC Municipal Elections
 - <https://bcsta.org/trustee-elections/>
- November 26th-28th 2026 – BCSTA Trustee Academy & New Trustee Orientation 2026
 - <https://bcsta.org/trustee-academy/>
- December 3rd-5th 2026 – FNEESC Education Conference
 - <https://www.fnesc.ca/conference/>

INFORMATION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: Margaret Reid, BCSTA Representative

RE: **BC SCHOOL TRUSTEES ASSOCIATION (BCSTA) UPDATE**

Margaret Reid will provide an update on BCSTA matters.

INFORMATION REPORT

Regular Board Meeting

DATE: June 16, 2026
TO: Board of Education
FROM: David Manuel, Assistant Superintendent
RE: **INDIGENOUS EDUCATION COUNCIL UPDATE**

IEC Meeting Summary – June 9, 2026

The IEC met on June 9, 2026, at the Learning Services classroom.
The group reviewed the following information:

- Indigenous Education Awards Ceremony held on May 26th. Next year will be the 50th year of celebrating student success.
- UBC NITEP Field Center starting September 2026 at Sqwá First Nation – currently 38 applicants are being processed.
- Indigenous Education department is hosting summer school programming at Stó:lō Service Agency: 65 - Grade 9-12 students are registered; bussing provided
- BCTEA Transportation Agreements between the district and First Nations are due on October 1, 2026
- Chilliwack IEC Spring Retreat April 28, 2026 – reviewed the priority goals that were set for 2026/2027
- Invitation to FNEC to provide Chilliwack IEC and other Fraser Valley Indigenous Education Councils for a day of learning in August
- Local Education Agreements – would like to extend an invite to SD33 finance department regarding payment schedule for nominal roll.

Next Meeting: Regular IEC meeting is scheduled for September 15, 2026.

INFORMATION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: David Swankey, Board Chair

RE: **BOARD PERFORMANCE REVIEW: POLICY 180**

Background:

As per [Policy 180 \(Board Performance Review\)](#), the Board of Education is committed to reviewing its performance annually to ensure it is fulfilling its responsibilities to the community and maintaining effective governance. This work also supports the responsibilities outlined in [Policy 181 \(Board Roles and Responsibilities\)](#) and aligns with [Policy 121](#), which delegates facilitation of the process from the Board Chair.

Process and Timeline:

The Board carried out its 2025–26 performance review using the BCSTA Board Self-Assessment framework tool, with no cost to the district. Two sessions were scheduled; however, only one session was held due to a module still under review with the BCSTA.

The Board focused its review on the following module:

- Finance and Resource Management

Trustees completed a survey and then participated in a facilitated discussion and worked through BCSTA provided scenarios called “Trustee Troubles,” which provided space for critical thinking, open reflection, and respectful dialogue.

Next Steps:

Over the past two years, the board has participated in the BCSTA’s Board Self-Evaluation Tool through its pilot stage. The BCSTA is now formalizing this resource as a tool for member boards and pairing self-evaluation modules with learning modules as part of the Trustee Learning Program (TLP).

Given the success of this self-evaluation tool over the past two years, coupled with the learning resources to support the on-going professional development of trustees, it is recommended this resource be utilized as a board self-evaluation resource next year.

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026
TO: Board of Education
FROM: Simone Sangster, Secretary Treasurer
RE: **2026-27 ANNUAL BUDGET (1st READING)**

RECOMMENDATION:

1. Use of Accumulated Surplus, Policy 601

THAT the Board of Education allow the following for the 2026-27 Budget Year:

- A. \$ 1,850,240 from the Accumulated Operating Surplus for the Operating Budget.
- B. \$ 720,687 from Internally Restricted Surplus Funds, for the Operating Budget.
- C. \$ 574,500 from the Accumulated Operating Surplus for transfer to Local Capital.

2. Annual Budget Bylaw

THAT the Board of Education approve the first reading of the Annual Budget of the Board for the fiscal year 2026/27 bylaw No. B2026-04, per below:

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the annual budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 33 (Chilliwack) Annual Budget Bylaw for fiscal year 2026/27.
3. The attached "Statement 2" showing the estimated revenue and expense for the 2026/27 fiscal year and the total budget bylaw amount of \$258,152,840 for the 2026/27 fiscal year was prepared in accordance with the Act.

4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/27.

BACKGROUND:

As required under the School Act, the Board must adopt its budget bylaw for the next fiscal year on or before June 30 for submission to the Ministry on that date. The budget presented in this packet, for your consideration, balances estimated expenses to forecasted revenues and use of accumulated surplus. It is presented in the form specified by the Minister of Education and Child Care, and is in the amount of \$258,152,840.

Budget Preparation

Policy 162 describes the Board's consultation process. In accordance with this policy, the Budget Advisory Committee met on April 7, 2026 to review plans for public consultation, and review enrollment and staffing projections (key budget assumptions were reviewed); and on May 7, 2026 to review the budget. Additionally, the method of ongoing budget consultation and key budget assumptions were reviewed at the Board's April 21, 2026 regular meeting. Lastly, an overview of the budget summary was presented at the Board's May 19, 2026 meeting, which contained a specified set aside time for public comment and offered in person attendees to ask questions, and online attendees to submit questions to the email: board@sd33.bc.ca. No changes were made to the assumptions or plan as a result of these reviews.

The budget process outlined above reflects the final deliberations on the budget and are the result of ongoing consultation with management and leaders, partner groups and the board, as well as the extensive discussions on amended budget all of which are aligned with the assessed educational priorities as described in the strategic plan.

Budget Summary

The budget reflects the current legal picture of the district, which may not include all of the provincial funding that the district will receive for the 2026-27 fiscal year.

The collective bargaining agreement with CTA was ratified on March 5, 2026, and the related increases in revenues and expenditures are budgeted accordingly; to reflect a full recovery. The collective bargaining agreement with CUPE expired on June 30, 2025, and is still under negotiation. Accordingly, the CUPE salaries continue to reflect SY2024-25 wage rates.

ANNUAL BUDGET BYLAW B2026-04

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.33 (Chilliwack) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

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2. This bylaw may be cited as School District No.33 (Chilliwack). Annual Budget Bylaw for fiscal year 2026/27.
3. The attached "Statement 2" showing the estimated revenue and expense for the 2026/27 fiscal year and the total budget bylaw amount of \$258,152,840 for the 2026/27 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, Statement 4 and Schedules 2 to 4 are adopted as the annual budget of the Board for the fiscal year 2026/27.

READ A FIRST TIME THE 16th DAY OF JUNE, 2026;

READ A SECOND TIME THE _____ DAY OF _____, 20__;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 20__.

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No.33 (Chilliwack)_Annual Budget Bylaw 2026/27 – B2026-04, adopted by the Board the ____day of _____, 20__.

Secretary Treasurer

Annual Budget

School District No. 33 (Chilliwack)

June 30, 2027

School District No. 33 (Chilliwack)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

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4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE 16th DAY OF JUNE, 2026;

READ A SECOND TIME THE _____ DAY OF _____, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2026;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 33 (Chilliwack) Annual Budget Bylaw 2026/2027, adopted by the Board the _____ DAY OF _____, 2026.

Secretary Treasurer

School District No. 33 (Chilliwack)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	15,495,770	15,796,281
Adult	32,630	28,500
Other	159,000	159,031
Total Ministry Operating Grant Funded FTE's	15,687,400	15,983,812
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	228,007,007	225,258,623
Other	200,000	380,002
Municipal Grants Spent on Sites		6,250,000
Tuition	3,250,000	3,160,525
Other Revenue	10,756,380	9,904,583
Rentals and Leases	250,000	250,000
Investment Income	762,472	1,165,920
Amortization of Deferred Capital Revenue	10,910,892	10,495,510
Total Revenue	254,136,751	256,865,163
Expenses		
Instruction	209,905,272	207,353,293
District Administration	7,789,228	7,081,308
Operations and Maintenance	33,123,387	32,626,705
Transportation and Housing	6,566,249	6,382,664
Debt Services	269,204	163,248
Total Expense	257,653,340	253,607,218
Net Revenue (Expense)	(3,516,589)	3,257,945
Budgeted Allocation (Retirement) of Surplus (Deficit)	2,424,740	2,230,643
Budgeted Surplus (Deficit), for the year	(1,091,849)	5,488,588
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(1,091,849)	5,488,588
Budgeted Surplus (Deficit), for the year	(1,091,849)	5,488,588

School District No. 33 (Chilliwack)

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	208,792,177	203,987,833
Special Purpose Funds - Total Expense	33,342,243	34,856,740
Capital Fund - Total Expense	15,518,920	14,762,645
Capital Fund - Tangible Capital Assets Purchased from Local Capital	499,500	595,000
Total Budget Bylaw Amount	258,152,840	254,202,218

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 33 (Chilliwack)

Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>(3,516,589)</u>	<u>3,257,945</u>
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Local Capital	(499,500)	(595,000)
From Deferred Capital Revenue	(73,937,430)	(21,211,642)
Total Acquisition of Tangible Capital Assets	<u>(74,436,930)</u>	<u>(21,806,642)</u>
Amortization of Tangible Capital Assets	<u>12,502,241</u>	<u>12,003,620</u>
Total Effect of change in Tangible Capital Assets	<u>(61,934,689)</u>	<u>(9,803,022)</u>
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u><u>(65,451,278)</u></u>	<u><u>(6,545,077)</u></u>

School District No. 33 (Chilliwack)

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	197,325,420	192,960,844
Other	200,000	200,000
Tuition	3,250,000	3,160,525
Other Revenue	5,166,517	4,859,069
Rentals and Leases	250,000	250,000
Investment Income	750,000	1,085,000
Total Revenue	206,941,937	202,515,438
Expenses		
Instruction	177,019,646	172,971,349
District Administration	7,789,228	7,081,308
Operations and Maintenance	18,608,765	18,656,463
Transportation and Housing	5,374,538	5,278,713
Total Expense	208,792,177	203,987,833
Net Revenue (Expense)	(1,850,240)	(1,472,395)
Budgeted Prior Year Surplus Appropriation	2,424,740	2,230,643
Net Transfers (to) from other funds		
Local Capital	(574,500)	(758,248)
Total Net Transfers	(574,500)	(758,248)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 33 (Chilliwack)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	191,977,292	195,026,626
ISC/LEA Recovery	(3,785,418)	(3,785,418)
Other Ministry of Education and Child Care Grants		
Pay Equity	864,624	864,624
Funding for Graduated Adults	8,993	8,993
Student Transportation Fund	329,456	329,456
Foundation Skills Assessment (FSA) Scorer Grant	14,329	14,329
Child Care Funding	502,234	502,234
Labour Settlement Funding	7,413,910	
Total Provincial Grants - Ministry of Education and Child Care	197,325,420	192,960,844
Provincial Grants - Other	200,000	200,000
Tuition		
International and Out of Province Students	3,250,000	3,160,525
Total Tuition	3,250,000	3,160,525
Other Revenues		
Funding from First Nations	3,785,418	3,785,418
Miscellaneous		
Bus Fees	378,347	386,659
Child Care Fee For Service	462,300	462,300
Other Miscellaneous	234,159	224,692
Increase in Expected Special Needs Students	306,293	
Total Other Revenue	5,166,517	4,859,069
Rentals and Leases	250,000	250,000
Investment Income	750,000	1,085,000
Total Operating Revenue	206,941,937	202,515,438

School District No. 33 (Chilliwack)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Salaries		
Teachers	84,604,238	81,214,769
Principals and Vice Principals	11,027,442	10,337,555
Educational Assistants	19,553,356	20,520,507
Support Staff	19,136,403	18,377,864
Other Professionals	5,497,831	5,370,142
Substitutes	8,390,546	8,780,555
Total Salaries	148,209,816	144,601,392
Employee Benefits	40,237,056	38,914,584
Total Salaries and Benefits	188,446,872	183,515,976
Services and Supplies		
Services	6,151,773	5,516,772
Student Transportation	45,500	45,500
Professional Development and Travel	1,333,286	1,333,286
Rentals and Leases	163,200	163,200
Dues and Fees	363,799	363,799
Insurance	428,385	415,908
Supplies	9,260,954	10,128,892
Utilities	2,598,408	2,504,500
Total Services and Supplies	20,345,305	20,471,857
Total Operating Expense	208,792,177	203,987,833

School District No. 33 (Chilliwack)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	68,921,362	532,342		788,575		5,089,036	75,331,315
1.03 Career Programs				1,120,040		24,642	1,144,682
1.07 Library Services	1,812,081	37,777				103,207	1,953,065
1.08 Counselling	3,296,198					103,207	3,399,405
1.10 Inclusive Education	8,166,033	394,897	17,966,428	921,110		1,658,041	29,106,509
1.20 Early Learning and Child Care				494,389	122,531	55,911	672,831
1.30 English Language Learning	679,922	157,405				34,402	871,729
1.31 Indigenous Education	1,334,231	157,405	1,560,543		108,061	142,740	3,302,980
1.41 School Administration		9,432,806		3,099,375	969,962	203,091	13,705,234
1.60 Summer School	260,460		26,385				286,845
1.61 Continuing Education							-
1.62 International and Out of Province Students	133,951	157,405		60,289	108,061		459,706
1.64 Other				205,549			205,549
Total Function 1	84,604,238	10,870,037	19,553,356	6,689,327	1,308,615	7,414,277	130,439,850
4 District Administration							
4.11 Educational Administration					1,045,843		1,045,843
4.40 School District Governance					188,860		188,860
4.41 Business Administration		157,405		905,446	2,179,209		3,242,060
Total Function 4	-	157,405	-	905,446	3,413,912	-	4,476,763
5 Operations and Maintenance							
5.20 Early Learning and Child Care				96,930	559,182		656,112
5.41 Operations and Maintenance Administration				7,979,523		669,721	8,649,244
5.50 Maintenance Operations				815,135		65,410	880,545
5.52 Maintenance of Grounds							-
5.56 Utilities							-
Total Function 5	-	-	-	8,891,588	559,182	735,131	10,185,901
7 Transportation and Housing							
7.41 Transportation and Housing Administration				261,390	216,122		477,512
7.70 Student Transportation				2,388,652		241,138	2,629,790
7.73 Housing							-
Total Function 7	-	-	-	2,650,042	216,122	241,138	3,107,302
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	84,604,238	11,027,442	19,553,356	19,136,403	5,497,831	8,390,546	148,209,816

School District No. 33 (Chilliwack)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	75,331,315	19,323,787	94,655,102	7,742,198	102,397,300	100,914,778
1.03 Career Programs	1,144,682	373,850	1,518,532	446,865	1,965,397	2,281,873
1.07 Library Services	1,953,065	503,468	2,456,533	168,153	2,624,686	2,527,244
1.08 Counselling	3,399,405	884,995	4,284,400		4,284,400	4,258,235
1.10 Inclusive Education	29,106,509	9,035,205	38,141,714	724,981	38,866,695	38,509,297
1.20 Early Learning and Child Care	672,831	224,030	896,861	140,900	1,037,761	1,082,485
1.30 English Language Learning	871,729	221,400	1,093,129	24,066	1,117,195	964,684
1.31 Indigenous Education	3,302,980	989,085	4,292,065	986,648	5,278,713	5,007,659
1.41 School Administration	13,705,234	3,528,789	17,234,023	151,600	17,385,623	15,649,651
1.60 Summer School	286,845	73,847	360,692	11,000	371,692	349,365
1.61 Continuing Education	-		-	6,000	6,000	6,000
1.62 International and Out of Province Students	459,706	117,554	577,260	773,575	1,350,835	1,207,743
1.64 Other	205,549	68,160	273,709	59,640	333,349	212,335
Total Function 1	130,439,850	35,344,170	165,784,020	11,235,626	177,019,646	172,971,349
4 District Administration						
4.11 Educational Administration	1,045,843	232,445	1,278,288	193,400	1,471,688	1,698,536
4.40 School District Governance	188,860	25,677	214,537	551,031	765,568	550,864
4.41 Business Administration	3,242,060	841,314	4,083,374	1,468,598	5,551,972	4,831,908
Total Function 4	4,476,763	1,099,436	5,576,199	2,213,029	7,789,228	7,081,308
5 Operations and Maintenance						
5.20 Early Learning and Child Care	656,112	153,203	809,315		809,315	
5.41 Operations and Maintenance Administration	8,649,244	2,456,849	11,106,093	395,618	11,501,711	1,396,317
5.50 Maintenance Operations	880,545	248,412	1,128,957	2,126,374	3,255,331	13,430,397
5.52 Maintenance of Grounds	-		-	444,000	444,000	1,325,249
5.56 Utilities	-		-	2,598,408	2,598,408	2,504,500
Total Function 5	10,185,901	2,858,464	13,044,365	5,564,400	18,608,765	18,656,463
7 Transportation and Housing						
7.41 Transportation and Housing Administration	477,512	131,910	609,422		609,422	741,796
7.70 Student Transportation	2,629,790	803,076	3,432,866	121,750	3,554,616	4,536,917
7.73 Housing	-		-	1,210,500	1,210,500	
Total Function 7	3,107,302	934,986	4,042,288	1,332,250	5,374,538	5,278,713
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	148,209,816	40,237,056	188,446,872	20,345,305	208,792,177	203,987,833

School District No. 33 (Chilliwack)

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	27,934,112	29,550,304
Other		180,002
Other Revenue	5,395,659	5,045,514
Investment Income	12,472	80,920
Total Revenue	33,342,243	34,856,740
Expenses		
Instruction	32,885,626	34,381,944
Operations and Maintenance	456,617	456,617
Transportation and Housing		18,179
Total Expense	33,342,243	34,856,740
Budgeted Surplus (Deficit), for the year	-	-

School District No. 33 (Chilliwack)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year			465,121	1,792,930					
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	456,617	664,533			238,000	51,450	196,203	775,082	445,580
Other			256,161	5,139,498					
Investment Income			12,472						
	456,617	664,533	268,633	5,139,498	238,000	51,450	196,203	775,082	445,580
Less: Allocated to Revenue	456,617	664,533	268,633	5,139,498	238,000	51,450	196,203	775,082	445,580
Deferred Revenue, end of year	-	-	465,121	1,792,930	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	456,617	664,533			238,000	51,450	196,203	775,082	445,580
Other Revenue			256,161	5,139,498					
Investment Income			12,472						
	456,617	664,533	268,633	5,139,498	238,000	51,450	196,203	775,082	445,580
Expenses									
Salaries									
Teachers									
Principals and Vice Principals									
Educational Assistants		494,313					55,666	579,527	
Support Staff					177,952				70,438
Other Professionals									12,967
Substitutes									238,309
	-	494,313	-	-	177,952	-	55,666	579,527	321,714
Employee Benefits		170,220			60,048		19,169	195,555	72,478
Services and Supplies	456,617		268,633	5,139,498		51,450	121,368		51,388
	456,617	664,533	268,633	5,139,498	238,000	51,450	196,203	775,082	445,580
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 33 (Chilliwack)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	Seamless Day Kindergarten	JUST B4	ECL Early Care & Learning	Feeding Futures Fund	TOTAL
	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year						2,258,051
Add: Restricted Grants						
Provincial Grants - Ministry of Education and Child Care	22,513,661	55,400	25,000	175,000	2,337,586	27,934,112
Other						5,395,659
Investment Income						12,472
	22,513,661	55,400	25,000	175,000	2,337,586	33,342,243
Less: Allocated to Revenue	22,513,661	55,400	25,000	175,000	2,337,586	33,342,243
Deferred Revenue, end of year	-	-	-	-	-	2,258,051
Revenues						
Provincial Grants - Ministry of Education and Child Care	22,513,661	55,400	25,000	175,000	2,337,586	27,934,112
Other Revenue						5,395,659
Investment Income						12,472
	22,513,661	55,400	25,000	175,000	2,337,586	33,342,243
Expenses						
Salaries						
Teachers	17,762,673					17,762,673
Principals and Vice Principals				141,566		141,566
Educational Assistants						1,129,506
Support Staff					166,605	414,995
Other Professionals					76,864	89,831
Substitutes						238,309
	17,762,673	-	-	141,566	243,469	19,776,880
Employee Benefits	4,750,988			33,434	80,633	5,382,525
Services and Supplies		55,400	25,000		2,013,484	8,182,838
	22,513,661	55,400	25,000	175,000	2,337,586	33,342,243
Net Revenue (Expense)	-	-	-	-	-	-

School District No. 33 (Chilliwack)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	2,747,475		2,747,475	2,747,475
Municipal Grants Spent on Sites			-	6,250,000
Other Revenue		194,204	194,204	
Amortization of Deferred Capital Revenue	10,910,892		10,910,892	10,495,510
Total Revenue	13,658,367	194,204	13,852,571	19,492,985
Expenses				
Operations and Maintenance	2,747,475		2,747,475	2,595,777
Amortization of Tangible Capital Assets				
Operations and Maintenance	11,310,530		11,310,530	10,917,848
Transportation and Housing	1,191,711		1,191,711	1,085,772
Debt Services				
Capital Loan Interest		269,204	269,204	163,248
Total Expense	15,249,716	269,204	15,518,920	14,762,645
Net Revenue (Expense)	(1,591,349)	(75,000)	(1,666,349)	4,730,340
Net Transfers (to) from other funds				
Local Capital		574,500	574,500	758,248
Total Net Transfers	-	574,500	574,500	758,248
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	499,500	(499,500)	-	
Total Other Adjustments to Fund Balances	499,500	(499,500)	-	
Budgeted Surplus (Deficit), for the year	(1,091,849)	-	(1,091,849)	5,488,588

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026
TO: Board of Education
FROM: Raman Brar, Assistant Secretary Treasurer
RE: **RESTRICTION OF ACCUMULATED OPERATING SURPLUS**

RECOMMENDATION:

1. THAT the Board of Education approve resolution No. R2026-08 to designate restricted funds from its Accumulated Operating Surplus in accordance with Board Policy 601 as follows:
 - a. Residual funds resulting in the underspending of allocated funds to schools will be restricted as “School-based Carry Forwards.”
 - b. Residual funds resulting in the underspending of targeted indigenous funding will be restricted as “Indigenous Education Targeted Funds Unexpended.”
 - c. Residual funds resulting in the underspending of fees collected for early learning will be restricted as “Early Learning Initiatives.”
 - d. An amount of \$300,000 is restricted as “New Technology” which will be used towards the cost of a future Enterprise Resource Planning (ERP) system.

BACKGROUND:

Administrative Procedure 601 Accumulated Operating Surplus describes the internal restrictions which may be applied to the Accumulated Surplus. The Board may place internal restrictions on the district’s accumulated operating surplus for use in future years for “items that are identified by the District, have defined timelines and meet defined operational needs, including services or purchases that are directly related to the Board’s strategic plan and priorities, specified operational needs of the school district, and enhanced educational outcomes for students.”

The above recommended designations fall within the respective eligible restricted categories of accumulated operating surplus as follows:

a. School-based Carry Forwards

Restricted for operations spanning multiple school years – revenues are not received in the same school year in which expenses are incurred.

The timing of when schools need to expend funds for supplies may not necessarily align with when they receive these funds. This could be the case if a school needs to accumulate funds for a large equipment or technology replacement which would require the use of unexpended funds from multiple years.

b. Indigenous Education Targeted Funds Unexpended

Restricted due to the nature of constraints on the funds

As found on the Province of BC website under Public School Policies:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/k-12-funding-indigenous-education>

“Indigenous Education Targeted Funding (IETF) is provided to boards of education as a targeted spending portion of the operating funds to support school-age students who self-identify as being of Indigenous ancestry participating in Indigenous education programs and services. These funds are to be spent on the provision of enhanced Indigenous education programs and services that are in addition to any other programs and services to which the student is eligible.”

c. Early Learning Initiatives

Restricted for operations spanning multiple school years – revenues are not received in the same school year in which expenses are incurred.

As the district continues to grow its Early Years programming, it is prudent that the district tries to maintain the cost of running these programs separate from the traditional K-12 operations to ensure they can independently sustain themselves. Any residual funds from the operation of early learning programs would be available to fund the growth of future programming needs.

d. New Technology

Restricted for transfer to Local Capital

In order to provide the district with operational tools that keep pace with changes in technology, funds need to be set aside to build a reserve to respond to the investment needed in a new enterprise resource planning (ERP) system. This ERP system is expected to streamline Human Resource, Payroll and Finance operations to ensure the district maintains operational efficiency while adhering to internal controls and best practices.



**RESOLUTION NO.R2026-08 – RESTRICTION OF ACCUMULATED
OPERATING SURPLUS**

In accordance with Board Policy 601 and Administrative Procedure 601 Accumulated Operating Surplus, the Board of Education of School District No. 33 (*Chilliwack*) hereby approves the following restrictions of accumulated surplus:

1. Residual funds resulting from the underspending of allocated funds to schools at the end of a fiscal year will be restricted as “School-based Carry Forwards.”
2. Residual funds resulting from the underspending of targeted indigenous funding at the end of a fiscal year will be restricted as “Indigenous Education Targeted Funds Unexpended.”
3. Residual funds resulting from the underspending of fees collected for early learning in a fiscal year will be restricted as “Early Learning Initiatives.”
4. An amount of \$300,000 will be restricted as “New Technology” which will be used towards the cost of a future Enterprise Resource Planning (ERP) system.

I hereby certify this to be a true copy of the resolution for the approval of the restriction of accumulated operating surplus adopted by the Board of Education, on this the 16th day of June 2026.

Secretary Treasurer Signature

Secretary Treasurer Name

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: Simone Sangster, Secretary Treasurer

RE: **ANNUAL FIVE-YEAR CAPITAL PLAN, 2027/2028**

RECOMMENDATIONS:

THAT the Board of Education of School District No. 33 (Chilliwack), in accordance with provisions under section 142(4) of the *School Act*, hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for 2027/28, as provided on the Five-Year Capital Plan Summary for 2027/28 submitted to the Ministry of Infrastructure. A copy of this document, titled Submission Summary, as well as resolution No.R2026-07 is attached to this report.

BACKGROUND:

The Ministry of Infrastructure requires that boards of education submit capital plans annually for its review. These are used by the Ministry to determine which priority capital projects will be included in the Ministry's Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public education system.

Plans for the following programs are due on June 30:

Major Capital Programs:

- Site Acquisition (SAP)
- Seismic Mitigation Program (SMP)
- New School/ School Expansion Program/ Addition (EXP)
- School Replacement/ Renovation Program (REP)

Plans for the following programs are due September 30:

Minor Capital Programs:

- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP)
- School Food Infrastructure Program (FIP)

- Building Envelope Program (BEP)

Note: Submissions for Child Care (CC) projects are currently run through a separate process. Child Care capital plans do not formally require approval or a capital plan bylaw.

The Board is required to support the submissions of the plans for Major Capital, Building Envelope, and Minor Capital submissions. This pack includes resolutions in support of the submissions required on June 30. We plan to bring details and resolutions for our Minor Capital submissions to the September 2026 board meeting, for your consideration and approval.

The attachments to this report include the Ministry resolution template used for our submissions. These are requests for possible work in 2027/28 and are not approved. Moreover, the dollar amounts are best estimates and indicative of expected costs. The plan and board resolution provide the Ministry with an indication of what is important and the order of priority.

Once the assessment of capital plan submissions from all school districts has been completed by the Ministry, and the provincial Budget has been formally announced by the Province, the Ministry will notify each school district with a written response regarding its board's Capital Plan submission.

A board-adopted bylaw is not required at this point in the annual Capital Plan process as the projects are proposed. We will return to the board in spring 2027 with By Law resolutions, once the Ministry has identified which, if any, projects are funded.



RESOLUTION NO.2026-07 – MAJOR CAPITAL PROGRAMS

In accordance with provisions under section 142 (4) of the *School Act*, the Board of Education of School District No. 33 (*Chilliwack*) hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for 2027/28, as provided on the Five-Year Capital Plan Summary for 2027/28 submitted to the Ministry of Infrastructure.

I hereby certify this to be a true copy of the resolution for the approval of the proposed Five-Year Capital Plan (Major Capital Programs) for 2027/28 adopted by the Board of Education,

on this the 16th day of *June* 2026.

Secretary Treasurer Signature

Secretary Treasurer Name

Submission Summary

Submission Summary:	Major 2027/2028 2026-06-30 MAIN - K12
Submission Type:	Capital Plan
School District:	Chilliwack (SD33)
Open Date:	2026-04-24
Close Date:	2026-06-30
Submission Status:	Draft

Submission Category	Sum Total Project Cost
Site Acquisition	\$56,500,000
New School	\$273,892,165
Addition	\$98,137,276
Total	\$428,529,441

ADDITION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	174678	Chilliwack Secondary	Addition	400 student addition	\$29,078,730
2	174680	Chilliwack Middle	Addition	300 student addition	\$27,189,295
3	174681	Sardis Elementary	Addition	40K + 250E addition	\$14,309,139
4	174682	Cultus Lake Community School	Addition	40K + 200E addition	\$13,388,995
5	174683	Watson Elementary	Addition	40K + 250E addition	\$14,171,117
Submission Category Total:					\$98,137,276
NEW SCHOOL					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	174670	Elementary School Promontory	New (School)	Elementary School, Promontory 500+ capacity, child care	\$34,376,559
2	174671	Middle School South Side	New (School)	Middle School, South Side 650+ capacity	\$36,703,522
3	174672	Elementary School North Side	New (School)	Elementary School, North Side 500+ capacity, child care	\$38,073,668
4	174673	Elementary School East Side	New (School)	Elementary School, East Side 500+ capacity, child care	\$34,376,559
5	174675	Secondary School South Side	New (School)	Secondary School, South Side 1500+ capacity	\$130,361,857
Submission Category Total:					\$273,892,165

Submission Summary

SITE ACQUISITION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	174663	Elementary School Promontory	Site Acquisition	Purchase site on Promontory for Elementary School	\$6,500,000
2	174666	Middle School South Side	Site Acquisition	Purchase 10 acres, prefer more, site for South Side	\$15,000,000
3	174667	Elementary School North Side	Site Acquisition	Purchase 5 acres, prefer more, site for North side	\$10,000,000
4	174668	Elementary School East Side	Site Acquisition	Purchase 5 acres, prefer more, site for East Side	\$10,000,000
5	174669	Secondary School South Side	Site Acquisition	Purchase 10 acres, prefer more, site for South Side	\$15,000,000
				Submission Category Total:	\$56,500,000

DECISION REPORT

Regular Board Meeting

DATE: June 16th, 2026

TO: Board of Education

FROM: Simone Sangster, Secretary Treasurer

RE: **ELIGIBLE SCHOOL SITE PROPOSAL (ESSP)**

RECOMMENDATION:

THAT the Board of Education approve resolution No.R2026-06 described below.

BACKGROUND:

A School Site Acquisition Charge (SSAC) is imposed on new eligible development units (residential development) for the purpose of providing funds that will assist school boards pay for the capital cost of eligible school sites. The Local Government Act requires that school boards approve the SSAC rate and the eligible school sites. In terms of the rate, the SSAC bylaw updated by the board in 2019 has the rate set at the maximum allowed and the ESSP does not trigger a rate adjustment, so no change is needed.

Provincial school site acquisition legislation requires that an ESSP resolution must be passed annually if the school district plans to acquire future school sites. *The purpose of the ESSP is to identify the district's site needs based on current and projected enrolment. This is called the eligible school site requirements and is included in the five-year capital plan.* The five-year capital plan also includes requests for major capital and Building Envelope program funding, and minor capital funding. The resolution I recommend is an update to reflect new information and a resolution to satisfy the annual requirement.

The ESSP is prepared following consultation with the City of Chilliwack and Fraser Valley Regional District. The city projections for development approvals have been recently updated. The projected eligible development units are incorporated into the projection of future enrollment by applying a factor reflecting the estimated number of students generated by new housing units.

The projected growth in the number of school-aged children that will occur in Chilliwack over the next 10 years is then compared against the capacity of current and approved school facilities to identify the number of new school sites or school site expansions that will be needed to accommodate the growth in students.

In our June major capital plan submission, the district estimates that enrolment will increase by at least 660 students over the next ten years and the district has pent-up demand for spaces of 834. This is 1494 students beyond our current school capacity, excluding portables. We have met with the City of Chilliwack and the Fraser Valley Regional District to review these numbers. Based on these meetings and due to

changes in provincial development requirements and new information from local nations regarding developments on reserves, these numbers are most likely conservative.

In December 2025 the District acquired a site on Promontory Road using SSAC funds and borrowed funds. The Ministry of Infrastructure has allowed the district to use SSAC funds to pay for the interest on the borrowed funds.

Our proposal indicates the following, as specified in the resolution:

1. *Based on information received from the Local Governments, the Board estimates that there will be 8,069 new development units constructed in School District No. 33 (Chilliwack) (the “School District”) over the next ten (10) years;*
2. *These 8,069 new development units will be home to an estimated 2,399 school age children;*
3. *The Board expects that 400 of these school age children will be accommodated in a facility on an existing site;*
4. *The Board expects that four (4) new school sites will be required as the result of this growth in the School District. The sites will be located in the following neighbourhoods: one (1) in the Urban North area, one (1) in the Urban South area, and one (1) in the East of the district. The Board has recently acquired one (1) site in the Urban South that is partially funded by borrowed funds upon which the district is paying interest. For reference, please see Schedule A attached to the Resolution; and*
5. *According to the British Columbia Ministry of Education and Child Care standards, the site(s) will require nine point seven (9.7) hectares of land. Three of these sites are expected to be purchased in 10 years and, at current land costs, the land will cost approximately \$52,049,504. One of these sites has been purchased and the interest on the loan over 10 years will cost approximately \$2,700,000. The total cost is therefore \$54,749,504.*

Prior to submitting the ESSP to the Ministry of Education, the proposal must formally be referred to the local government who may either:

1. Pass a resolution accepting the Eligible School Site Proposal resolution of the Board of Education; or
2. Respond in writing to the Board of Education indicating that it does not accept the Board of Education’s proposed site requirements for the school district and indicating:
 - Each proposed site which it objects
 - The reason for the objection.

If no response is received within 60 days, the legislation states that the local government will have been deemed to accept the proposal.

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK)
ELIGIBLE SCHOOL SITE REQUIREMENT RESOLUTION, 2026, NO.R2026-06**

WHEREAS Section 142 of the *School Act* (British Columbia) requires that a board of education submit a capital plan to the British Columbia Minister of Education and Child Care (the “**Minister**”) for approval;

AND WHEREAS Section 574(2) of the *Local Government Act* (British Columbia) requires that before a board of education submits a capital plan for approval under Section 142 of the *School Act* (British Columbia), the board of education must consult with each local government in the school district, and the board of education and local government must make all reasonable efforts to reach agreement on the following:

- (a) a projection of the number of chargeable development units to be authorized or created in the school district over the ten (10) year period that has been specified by the Minister under Section 142 of the *School Act* (British Columbia) for school site acquisition planning;
- (b) a projection of the number of children of school age (as defined in the *School Act* (British Columbia)) that will be added to the school district as the result of the chargeable development units projected under paragraph (a);
- (c) the approximate size and the number of school sites required to accommodate the number of children projected under paragraph (b); and
- (d) the approximate location and value of school sites referred to in paragraph (c).

AND WHEREAS The Board of Education of School District No. 33 (Chilliwack) (the “**Board**”) has consulted with the City of Chilliwack (the “**City**”) and the Fraser Valley Regional District (the “**Regional District**”, and together with the City, the “**Local Governments**”) on these matters.

IT IS RESOLVED THAT:

1. Based on information received from the Local Governments, the Board estimates that there will be 17,752 new development units constructed in School District No. 33 (Chilliwack) (the “**School District**”) over the next ten (10) years;
2. These 8,069 new development units will be home to an estimated 2,399 school age children;
3. The Board expects that 400 of these school age children will be accommodated in a facility on an existing site.
4. The Board expects that four (4) new school sites will be required as the result of this growth in the School District. The sites will be located in the following neighbourhoods: one (1) in the Urban North area, one (1) in the Urban South area, and one (1) in the East of the district. The Board has recently acquired one (1) site in the Urban South that is partially funded by borrowed funds upon which the district is paying interest. For reference, please see Schedule A attached to this Resolution.

5. According to the British Columbia Ministry of Education and Child Care standards, the sites will require nine point seven (9.7) hectares of land. Three of these sites are expected to be purchased in 10 years and, at current land costs, the land will cost approximately \$52,049,504. One of these sites has been purchased and the interest on the loan over 10 years will cost approximately \$2,700,000. The total cost is therefore \$54,749,054.

I hereby certify this to be a true copy of the resolution for the approval of the Eligible School Site Requirement adopted by The Board of Education of School District No. 33 (Chilliwack) on this 16th day of June, 2026.

Simone Sangster, Secretary Treasurer
The Board of Education of School District No.
33 (Chilliwack)

**SCHEDULE A
ELIGIBLE SCHOOL SITE PROPOSAL**

	Urban South Area	Urban South Area	East Area	Urban North Area	TOTALS
Basis of Cost	Estimate	Estimate	Estimate	Estimate	
Type of Expansion	New Elementary	New Middle	New Elementary	New Elementary	
Existing Capacity	0	0	0	0	0
Long Term Capacity	400	600	400	400	1,800
Site Area (Ha)	2.3	2.8	2.3	2.3	9.7
Site Area (Acres)	5.68	6.92	5.68	5.68	23.96
Estimated Cost of Land		\$19,694,407	\$16,177,549	\$16,177,549	\$52,049,504
Interest on site acquired	\$2,700,000*				\$2,700,000
TOTAL	\$2,700,000	\$19,694,407	\$16,177,549	\$16,177,549	\$54,749,504

***Estimated cost of 10 Years interest**

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: Simone Sangster, Secretary Treasurer

RE: **BYLAW 2 – TRUSTEE ELECTIONS (REVISED)**

RECOMMENDATION:

THAT the Board approve second and third reading and adoption of Bylaw 2 – Trustee Elections (Revised). (attached)

BACKGROUND:

The next general local election will be held on October 17, 2026. This election will include an opportunity for electors to vote for all trustee positions on the Board of Education School District #33 (Chilliwack). As we prepare for this election, we are reviewing the conduct of the election and the board's election bylaw.

We are fortunate that the City of Chilliwack (the "City") and the Fraser Valley Regional District ("FVRD") have conducted our elections, in the past. For the upcoming election, the City has agreed to continue conducting the election and for October 2026 the City will operate the election in the rural areas. We met with the Corporate Officers of the City of Chilliwack and the Fraser Valley Regional District and confirmed this approach. This enhances the overall operation of the General Election for both entities and for our local residents. We will do this under an amendment to our existing agreement with the City.

We have reviewed the District's Trustee Elections Bylaw 2 against the BCSTA recommended elections bylaw, as well as bylaws in a sample of other BC school districts, and we engaged with legal counsel. The result is the recommended bylaw that is attached. The amended bylaw reflects core procedural elements of conducting an election, aligns with the bylaw of the City of Chilliwack and acknowledges that the election will be conducted by the City of Chilliwack.

For your review, we highlight the following changes from our prior bylaw:

- Enhanced definitions.
- Acknowledgement of conduct of election by the City and the harmonization of our bylaw with the City's bylaw.
- Alignment of the order of names on the ballot to be alphabetical in alignment with the order used in the city ballots.
- Repeal of the earlier bylaw.

UPDATE from last board meeting

At the May 19, 2026 board meeting board members asked a couple of questions related to the proposed bylaw 2; answers are as follows. First, there is not a voters list because same day registration is offered at election sites. Voting books are used for electors to register while they vote. Second, while the law allows the number of nominators to be 2, 10, or 25, the City has adopted 2 nominators in its current elections bylaw. Deviating would require that the District run the election for school board. At this time, we recommend retaining 2 nominators and for the City to conduct the October 2026 election. This may be an item for discussion prior to the 2030 election or a byelection should one be required.

We recommend that the board adopt this resolution.

BYLAW 2 TRUSTEE ELECTIONS

A BYLAW OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (Chilliwack) (hereinafter called "the Board") to establish procedures for the conduct of general school elections and by-law elections for trustees.

WHEREAS under the *School Act* a Board of Education may, by bylaw, determine various procedures and requirements to be applied in the conduct of trustee elections.

In School District No. 33 (Chilliwack), trustees are elected at large and elections are held in the following trustee electoral areas:

Trustee electoral area description:	# of trustees
City of Chilliwack	7
Electoral Area D, Fraser Valley Regional District	
Electoral Area E, Fraser Valley Regional District	
Electoral Area H, Fraser Valley Regional District	

NOW THEREFORE the Board enacts as follows:

The Board wishes to establish various procedures and requirements under the authority of the *School Act* for trustee elections.

The Board, in an open meeting of the Board, enacts as follows:

1. **Definitions:**

The terms used in this bylaw shall have the meanings assigned by the *School Act*, the *Local Government Act*, and the *Local Elections Campaign Financing Act*, except as the context indicates otherwise.

“Board” means the Board of Education of School District No. 33 (Chilliwack);

“By-election” means a trustee election to fill a vacancy on the board in any of the circumstances described in sections 36 of the *School Act*;

“Chief Election Officer” means the person appointed to perform the duties of chief election officer as set out in the *School Act*, *Local Government Act* and *Local Elections Campaign Financing Act*.

“City” means the City of Chilliwack;

“Election” means a trustee election including general school elections and by-elections;

“FVRD” Fraser Valley Regional District;

“General voting day” means the date on which general voting for a trustee election is to take place, whether part of the general school elections or a by-election.

2. **Scope of Bylaw**

This bylaw applies to both general school elections and by-elections, except as otherwise indicated.

3. **Voters List**

Voting in a trustee election shall be limited to only those electors registering to vote at the time of voting.

4. **Application of Local Government Bylaws**

For purposes of harmonizing trustee elections with local government elections, the election bylaws of the City, as they may be amended from time to time, apply to trustee elections conducted by the City on behalf of the Board, except for those sections of the bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

5. **Order of Names on the Ballot**

The order of names of candidates on the ballot will be alphabetical.

6. **Resolution of Tie Vote after Judicial Recount**

In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

7. **Number of Nominators**

The minimum number of qualified nominators for a trustee candidate is two.

8. **Access to Candidate Nomination Documents and Campaign Financing Disclosure**

a. The Board authorizes public access to nomination documents of the trustee candidates:

- i. During regular office hours at the Board’s office from the time the nomination documents are delivered until 30 days after declaration of the election results; and
- ii. Through internet access or other electronic means until 30 days after declaration of the election results, except that that public access by the means set out in this subparagraph may not include the residential address of the person nominated, other than the municipality, electoral area or treaty lands in which the person is resident.

b. The Board will make available to the public by internet access, without charge, during the regular office hours of the Board’s head office, access to the disclosure statements or supplementary reports required to be made available by the BC chief electoral officer on an Elections BC authorized website, other than:

- i. a mailing address or residential address of a significant contributor, or
- ii. a telephone number, mailing address, or residential address of a candidate,

until 5 years after general voting day for the election to which the trustee's disclosure statements and supplementary reports relate.

9. **Title**

This bylaw is sited as School District No. 33 (Chilliwack) Trustee Elections Bylaw 2.

10. **Repeal**

School District No. 33 (Chilliwack) Trustee Elections Bylaw 2, adopted on June 1, 2021, is hereby repealed.

READ A FIRST TIME THE 19th day of May, 2026

READ A SECOND TIME THE 16th day of June, 2026

READ A THIRD TIME, RECONSIDERED AND ADOPTED THE 16th day of June, 2026

Board Chair

Secretary Treasurer

BYLAW 2 TRUSTEE ELECTIONS

A BYLAW OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (Chilliwack) (hereinafter called "the Board") ~~to provide for the determination of various to establish~~ procedures for the conduct of general school elections and ~~by-law elections for other trustees elections.~~

WHEREAS under the *School Act* a Board of Education may, by bylaw, determine various procedures and requirements to be applied in the conduct of trustee elections.

In School District No. 33 (Chilliwack), trustees ~~are elected at large and~~ elections are held in the following trustee electoral areas:

Trustee electoral area description:	# of trustees
City of Chilliwack	7
Electoral Area D, Fraser Valley Regional District	
Electoral Area E, Fraser Valley Regional District	
Electoral Area H, Fraser Valley Regional District	

NOW THEREFORE the Board enacts as follows:

~~This bylaw is cited as School District No. 33 (Chilliwack) Trustee Elections Bylaw 2.~~

The Board wishes to establish various procedures and requirements under the authority of the *School Act* for trustee elections.

~~The Board of Education shall be comprised of seven members elected at large throughout the School District under the provisions of the School Act and the Local Government Act.~~

~~The Board has entered into an agreement with the City of Chilliwack and the Fraser Valley Regional District to conduct its elections. Therefore, the Board provides that the bylaws of the local government respecting elections apply to trustee elections.~~

The Board, in an open meeting of the Board, enacts as follows:

1. **Definitions:**

The terms used in this bylaw shall have the meanings assigned by the *School Act*, the *Local Government Act*, and the *Local Elections Campaign Financing Act*, except as the context indicates otherwise.

“Board” means the Board of Education of School District No. 33 (Chilliwack);

“~~b~~By-election” means a trustee election to fill a vacancy on the board in any of the circumstances described in sections 36 of the *School Act*;

“Chief Election Officer” means the person appointed to perform the duties of chief election officer as set out in the *School Act*, *Local Government Act* and *Local Elections Campaign Financing Act*.

“City” means the City of Chilliwack;

“eElection” means a trustee election including general school elections and by-elections; and

“FVRD” Fraser Valley Regional District;

“gGeneral voting day” means the date on which general voting for a trustee election is to take place, whether part of the general school elections or a by-election.

2. **Scope of Bylaw**

This bylaw applies to both general school elections and by-elections, except as otherwise indicated.

~~3. Following the filing of nomination papers, the Superintendent will act impartially to make information available to all candidates regarding the school system.~~

3. **Voters List**

Voting in a trustee election shall be limited to only those electors registering to vote at the time of voting.

4. **Application of Local Government Bylaws**

For purposes of harmonizing trustee elections with local government elections, the election bylaws of the City, as they may be amended from time to time, apply to trustee elections conducted by the City on behalf of the Board, except for those sections of the bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

4.5. **Order of Names on the Ballot**

The order of names of candidates on the ballot will be ~~determined by lot~~ alphabetical.

6. **Resolution of Tie Vote after Judicial Recount**

In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

7. **Number of Nominators**

The minimum number of qualified nominators for a trustee candidate is two.

8. **Access to Candidate Nomination Documents and Campaign Financing Disclosure**

a. The Board authorizes public access to nomination documents of the trustee candidates:

i. During regular office hours at the Board’s office from the time the nomination documents are delivered until 30 days after declaration of the election results; and

ii. Through internet access or other electronic means until 30 days after declaration of the election results, except that that public access by the means set out in this subparagraph may not include the residential address of the person nominated, other than the municipality, electoral area or treaty lands in which the person is resident.

b. The Board will make available to the public by internet access, without charge, during the regular office hours of the Board's head office, access to the disclosure statements or supplementary reports required to be made available by the BC chief electoral officer on an Elections BC authorized website, other than:

i. a mailing address or residential address of a significant contributor, or

ii. a telephone number, mailing address, or residential address of a candidate,

until 5 years after general voting day for the election to which the trustee's disclosure statements and supplementary reports relate.

9. Title

This bylaw is sited as School District No. 33 (Chilliwack) Trustee Elections Bylaw 2.

10. Repeal

School District No. 33 (Chilliwack) Trustee Elections Bylaw 2, adopted on June 1, 2021, is hereby repealed.

5.

READ A FIRST TIME THE 19th 4st day of June 2021- May, 2026

READ A SECOND TIME THE 16th 4st day of June 2021 June, 2026

READ A THIRD TIME, RECONSIDERED AND ADOPTED THE 4st 16th day of June 2021 June, 2026

Board Chair

Secretary Treasurer

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026
TO: Board of Education
FROM: Rohan Arul-pragasam, Superintendent
RE: **SCHEDULE OF BOARD MEETINGS 2026 – 2027**

RECOMMENDATION:

THAT the Board of Education approve the following schedule for the 2026 – 2027 school year Board of Education meetings.

11 Board of Education Meetings:

- | | |
|--|----------------------|
| 1. September 22, 2026 | 7. February 16, 2027 |
| 2. October 13, 2026 | 8. March 9, 2027 |
| 3. November 10, 2026 (<i>Oath of Office</i>) | 9. April 20, 2027 |
| 4. November 24, 2026 (<i>Inaugural</i>) | 10. May 18, 2027 |
| 5. December 8, 2026 | 11. June 15, 2027 |
| 6. January 26, 2027 | |

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: Willow Reichelt, Education Policy Advisory Committee Chair
Rohan Arul-pragasam, Superintendent

RE: **POLICY AMENDMENTS – 200 & 300 SERIES BARRIER SCAN**

RECOMMENDATION:

THAT the Board of Education approve the amendments to **Policies 240 Fundraising, 250 Volunteers, 260 Community School Societies, and 261 Neighbourhood Learning Centres** as recommended by the Education Policy Advisory Committee, in alignment with the District's barrier scan process and Board Policy 161.

RATIONALE:

These amendments are part of the Board's commitment to ensuring all policies are clear, accessible, and equitable. They reflect feedback from the EPAC Committee, aligning with current legislation and Ministry standards, and support the goals of the District's Accessibility Plan.

POLICY 240 FUNDRAISING

Purpose

The Board of Education (The “Board”) of the Chilliwack School District (the “District”) recognizes that fundraising can support schools. Fundraising can help pay for student activities and opportunities that are not covered by the District budgets.

Guidelines

1. Items bought through fundraising become the property of the District.
2. Fundraising activities must align with the [District's core values](#). The school principal approves fundraising done in the name of the school.
3. The school principal will approve how the funds are spent and consult with:
 - school staff
 - the Parent Advisory Council (PAC) or parent groups, and
 - students involved in the fundraising, or their representatives.
4. The Board does not support engaging a paid professional to raise funds.

POLICY 240 FUNDRAISING

Purpose

The Board of Education (~~r~~The “Board”) of the Chilliwack School District (the “District”) recognizes that fundraising may~~can~~ support schools. Fundraising can help pay for communities by enhancing student activities and opportunities that ~~may not have been allocated through~~are School not covered by the District budgets.

Guidelines

- Items bought~~purchased~~ through fundraising become ~~the~~ the property of the ~~School~~ District.
1.
— Fundraising activities must follow~~be consistent~~ align with the District’s core values.
 2. The school principal approves fundraising done in the name of in the name of the school.
— The school principal will also approves how the funds fundraising money is are spent and
is
 3. Before approving fundraising or spending, When school fundraising is undertaken, the school principal has the authority to approve the raising and expenditure of funds in the name of the school. T t, in ceoconsultation with:
 - school staff;
 - the parent~~Parent~~ aAdvisory Council (PAC) or parent groups, and
 - sstudents involved in the fundraising, or their representatives, ~~has the authority to approve the raising and expenditure of funds in the name of the school.~~
 4. The Board does not support engaging a paid professional to raise funds.

Related Legislation:

Related Contract Article: Nil

Adopted: August 29, 1995

Amended: October 24, 2006; February 4, 2014; January 11, 2022

POLICY 250 VOLUNTEERS

Purpose

The Board of Education (The “Board”) recognizes that volunteers are an important part of schools. The Board encourages positive relationships with parents, guardians, caregivers, and community members.

The Board believes that helping students learn is a shared responsibility. School staff, families, and community members can all help students learn, build social skills, and support their well-being.

Objectives

The Chilliwack School District (The “District”) will:

1. Support the rights of parents, guardians, and caregivers under the School Act.
2. Encourage students and community members to volunteer in schools.
3. Make sure volunteers:
 - a. Do not take the place of staff or go against collective agreements.
 - b. Support the work of school staff and programs.
 - c. Add to the student learning experience.
 - d. Follow the District’s [Code of Conduct](#) and [Core Values](#).
4. Support good communication between schools, families, and the community.

Guidelines

1. The Board expects schools to be safe, caring, and secure places for staff and students.
2. Volunteers must be carefully chosen, supervised, and given clear roles.
3. District staff retain responsibility for school programs and school-sponsored activities.

References

- [110 Policy](#): District Purpose, Mission, Motto, and Values
- [355 Administrative Procedure](#): Safe Schools
- [405 Administrative Procedure](#): Police Information Check - Volunteers

POLICY 250 VOLUNTEERS

Purpose

The Board of Education (The "Board") recognizes that ~~the value of~~ volunteers ~~are an important part of schools. The Board~~ it and encourages ~~the development of such~~ positive relationships with parents, ~~guardians,~~ ~~caregivers,~~ and ~~the~~ community members.

The Board believes that ~~helping students learn is a the education of students in our school community is an undertaking that should be~~ shared responsibility. ~~School staff, among its employees, families parents/guardians/caregivers and members of the community members will all help support students. The active involvement of~~

~~Volunteers can help students learn, build social skills, and support their well-being. has the potential to provide considerable benefit to the intellectual, social and emotional development of students. School staff, families, and community members can all help students learn, build social skills, and support their well-being.~~

Objectives: Objectives

The Chilliwack School District (The "District") will:

1. To support ~~Support~~ the rights of parents, ~~guardians,~~ and ~~caregivers~~ under as per the School Act, and
2. To e ~~Encourage~~ community members and students and community members to be volunteers at in schools, while ~~protecting against the displacement of staff and upholding the obligations within~~
3. M ~~To make sure~~ volunteers:
 - a. Do not take the place of staff or go against collective agreements.
 - b. Support the work of school staff and programs.
 - c. Add to the student learning experience.
 - d. Follow the District's Code of Conduct and Core Values.
4. Support good communication between schools, families, and the community.

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1. ~~do not take the place of staff or go against collective agreements.~~
2. ~~To support the work of school staff and add to student complement the skills and expertise of professional staff in order to enrich learning experiences, for students.~~
3. ~~To support strengthen and enhance lines of good communication between the schools, families and the home/community.~~
4. ~~To make sure ensure the use of volunteers maintains the integrity of school based programs and upholds the follow the District's Code of Conduct and Core Values as in articulated in Policy 110 and support school programs.~~

Guidelines

1. ~~While encouraging the community context of schooling, t~~he Board expects ~~its~~ schools to be safe, ~~caring, and secure, and caring environments places~~ for staff and students.
2. ~~Therefore, appropriate safeguards regarding t~~The selection, role, and supervision of ~~v~~Volunteers ~~must be carefully chosen, supervised, and given clear roles.~~
3. ~~District staff will align with the use of volunteers this expectation. The Board of Education, through its employees, will~~ retain ~~responsible responsibility ility~~ for school programs and school-sponsored activities.

References

- 110 Policy: District Purpose, Mission, Motto, and Values
- 355 Administrative Procedure: Safe Schools
- 405 Administrative Procedure: Police Information Check - Volunteers

POLICY 260 COMMUNITY SCHOOL SOCIETY

Purpose

The Board of Education (the “Board”) recognizes that Community Schools provide additional services within school communities.

Community Schools are important neighbourhood hubs. They bring together children, youth, families, residents, agencies, and local businesses. Together, they help build a strong, caring, and supportive community.

A Community School is created through partnership between a non-profit society, a school, and the Chilliwack School District (“District”). This partnership provides enhanced services and supports to the community.

Objectives

Community School objectives include, but are not limited to, the following:

- Supporting lifelong learning.
- Promoting fair and accessible learning opportunities for children, youth, and adults.
- Using school, district, and community resources to better support children, youth, families, and the community.
- Building strong community relationships and supporting community development.
- Strengthening cooperation and coordination between agencies.
- Recognizing and responding to community needs.

Guidelines

All users of District facilities, including Community School partners, must:

- Follow the [Board's policies](#).
- Reflect the District's [core values](#).

Before planning a Community School Society, organizers must get approval in principle from the Board.

POLICY 260 COMMUNITY SCHOOL SOCIETY

Purpose

The Board of Education (the “Board”) recognizes that Community Schools provide additional services within-recognizesadded- the school communities.

Community Schools are important neighbourhood hubs. They bring together children, youth, families, residents, agencies, and local businesses. Together, they help build a strong, caring, and supportive community.

A Community School is created through partnership.

The when a non-profit society is formed in partnership includes a- between a non-profit society, a school, and with the school and the Chilliwack School District (“District”). This partnership provides enhanced services and supports to the community.

This partnership provides enhanced services in our school communities. These groups work together.

They provide services and supports for the community.

Community Schools are important neighbourhood hubs. They bring together are places where children, youth, families, residents, agencies, and local businesses. work t Together, they help to build a strong, caring, and supportive community. Objectives

Community School objectives include, but are not limited to, the following:

Community School objectives include, but are not limited to, the following considerations:

- Supporting lifelong learning.
- Use of schools as lifelong learning places. centres.
- Promoting fair and accessible learning opportunities for children, youth, and adults.
- Promoteion of equitable fair and accessible educational learning opportunities for children, youth and adults.

Related Legislation:

Related Contract Article: Nil

Adopted: January 9, 2001

Amended: January 27, 2015; January 11, 2022

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- Using school, district, and community resources to better support children, youth, families, and the community.
- ~~— Use of school, district and community resources to better support:~~
- ~~— enrich services to children,~~
- ~~— Youth,~~
- ~~— Families and~~
- ~~• the community.~~
- Building strong community relationships and supporting community development.
- ~~• Improvement of community relationships and support community development.~~
- Strengthening cooperation and coordination between agencies.
- ~~• Strengthening inter-agency cooperation and coordination between agencies.~~
- Recognizing and responding to community needs.
- ~~• Recognize tion of and response to identified community needs.~~

Guidelines

All users of District facilities, including Community School partners, must:

All public users of School District Facilities, including Community School partners, must:

- Follow the Board's policies.
- Reflect the District's core values.

~~adhere to follow Board of Education policies and~~

- ~~• Support the be in alignment with the District's core values.~~

Before planning a Community School Society, organizers must get approval in principle from the Board.

Community School organizers must request approval in principle from the Board of Education prior to proceeding with the planning of the creation of a Community School Society. This approval must happen

Related Legislation:

Related Contract Article: Nil

Adopted: January 9, 2001

Amended: January 27, 2015; January 11, 2022

POLICY 261 NEIGHBOURHOOD LEARNING CENTRES

Purpose

The Board of Education (The “Board”) recognizes that Neighbourhood Learning Centres (“NLCs”) help schools and community organizations work together.

NLCs provide extra services and programs for the community. These services and programs support the priorities and values of the Chilliwack School District (the “District”).

The goal of an NLC is to improve access to educational and community services for the school community.

Objectives

NLC objectives include, but are not limited to, the following:

- Supporting lifelong learning.
- Promoting fair and accessible learning opportunities for children, youth, and adults.
- Using school, district, and community resources to better support children, youth, families, and the community.
- Building strong community relationships and supporting community development.
- Strengthening cooperation and coordination between agencies.
- Recognizing and responding to community needs.

Guidelines

1. All users of District facilities, including NLC partners, must:
 - Follow the [Board’s policies](#).
 - Reflect the [District’s core values](#).
2. Public education services for District students must remain the priority.
3. Help maintain a safe, secure, and caring environment for staff and students.
4. Fees may be collected in accordance with [Policy 270: Community Use of Facilities](#).

POLICY 261 NEIGHBOURHOOD LEARNING CENTRES

Purpose

The Board of Education (The “Board”) recognizes that ~~the goal of creating~~ Neighbourhood Learning Centres (“NLCs”) ~~is to help schools and build strong partnerships with~~ community organizations ~~work together~~.

NLCs provide ~~extra additional~~ services and programs ~~ming for the community~~. These services ~~and programs support the priorities and values of that complement and reflect~~ the Chilliwack School District’s (the “District”~~s~~), ~~priorities, and core values~~.

The goal of an NLC is ~~to for improve schools and organizations to partner together to provide~~ ~~better~~ access to educational and community services for the school community.

Objectives

~~The objectives of NLC objectives s~~ include, but are not limited to, ~~the following, the following~~ ~~considerations~~:

- Supporting lifelong learning.
- Promoting fair and accessible learning opportunities for children, youth, and adults.
- Using school, district, and community resources to better support children, youth, families, and the community.
- Building strong community relationships and supporting community development.
- Strengthening cooperation and coordination between agencies.
- Recognizing and responding to community needs.
- ~~Use ing schools as places for lifelong learning centres.~~
- ~~Provide Promoting fair equitable and accessible educational learning opportunities.~~
- ~~Use ing school, district, and community resources to better support: collectively to enrich services for~~
 - ~~— children,~~
 - ~~— youth,~~
 - ~~— families and~~
 - the community.

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- ~~Support positive~~ Improving community relationships and community growth ~~development.~~
- ~~Strengthening~~ partnerships ~~collaborative efforts between community agencies.~~
- ~~Responding to community needs.~~

Principles Guidelines

1. ~~All public~~ users of District facilities, including NLC partners, must ~~follow these~~ adhere to the following principles:
 - ~~All activities must:~~
 - ~~Follow~~ align with the ~~the Board's policies.~~ and
 - ~~Support~~ Reflect the ~~District's core values's core values.~~
2. ~~Delivery of p~~ Public education services ~~to the for~~ District's ~~District~~ students must remain ~~will be a~~ the priority.
3. Help maintain ~~Ensure~~ a safe, secure, and caring environment for staff and students.
4. Fees may be collected in accordance with Policy 270: Community Use of Facilities.

DECISION REPORT

Regular Board Meeting

DATE: June 16, 2026

TO: Board of Education

FROM: David Swankey, Board Chair

RE: **BUDGET SUBMISSION TO THE SELECT STANDING COMMITTEE ON FINANCE & GOVERNMENT SERVICES**

RECOMMENDATION:

THAT the Board of Education provide written submission to the Select Standing Committee on Finance and Government Services to inform the 2027 provincial budget. The submission would specifically address the requested capital investment for the Promontory School Site Acquisition and the unfunded inflationary pressures negatively impacting the projected Chilliwack School District budget for the 2026-2027 cycle.

Rationale:

Both operational and capital budgets in the public education context are determined in large part by the province arising from their funding model. Providing submission to the Select Standing Committee on Finance & Government Services provides opportunity for Chilliwack School District to identify key priorities informed by our local context to help shape the proposed 2027 Provincial Budget.

Background:

The Select Standing Committee on Finance & Government Services is an all-party committee that supports province wide public consultation to help inform the fiscal priorities of government. This year, the committee is receiving input from June 1, 2026 through June 19, 2026.

Links:

<https://www2.gov.bc.ca/gov/content/governments/finances/budget/consultations>

Additional Documents:

- BCASBO Responsiveness to Provincial Funding in Cost Pressures in BC School Districts Report
 - <https://bcasbo.ca/wp-content/uploads/2026/02/BCASBO-Information-Report-February-2026.pdf>
- Budget 2027 Consultation Document
 - <https://www2.gov.bc.ca/assets/gov/british-columbians-our-governments/government-finances/bc-budget/2027-budget-consultation.pdf>

MEETING SUMMARIES

In-Camera Meeting – May 19, 2026

Trustees: David Swankey, Margaret Reid, Carin Bondar, Richard Procee, Willow Reichelt, Teri Westerby

Staff: Rohan Arul-pragasam, Simone Sangster, Rachael Green, Nadine Clattenburg, Talana McInally

1. BCPSEA Report
2. Bargaining Update
3. CUPE Settlement Agreement
4. Appeal Submission
5. Board Performance Review Report Discussion
6. Superintendent Performance Review

Special In-Camera Meeting – June 9, 2026

Trustees: David Swankey, Margaret Reid, Carin Bondar, Richard Procee, Willow Reichelt, Teri Westerby

Staff: Rohan Arul-pragasam, Raman Brar, Simone Sangster, Talana McInally

Guest Attendees: Suzanne Hoffman, Legal Counsel

1. Legal Opinion