



Assistant Superintendent Portfolios

Assistant Superintendent Paula Jordan	Assistant Superintendent David Manuel	Assistant Superintendent Kirk Savage
Learning Services Leadership/Liaison Responsibilities		
Student Services	Indigenous Education	Curriculum, Learning & Innovation
- District Principal - District Principal	- Acting Director of Indigenous Education - District Vice-Principal - District Manager	- District Principal - District Principal
Key Priorities Aligned With The Board's Strategic Plan For 2026-2027 School Year		
Implementation Of An Inclusive Support Framework For Human Flourishing	Alternate School Redesign: Strengthening Engagement, Connection, and Learning	Middle School: Strengthening the Quality of Teaching and Learning
Co-develop a robust Inclusive framework to support students whose needs currently prevent <i>meaningful engagement in learning</i> . Grounded in UDL, inclusive education principles, and a tiered support framework, this work aims to build a <i>fluid, responsive system that strengthens students' capacity for regulation, communication, and engagement</i> while upholding every student's dignity and right to an equitable, safe learning environment. This framework will require consultation with partners and will be championed by the Board of Education to support implementation of the strategic plan.	Alternative learning in SD33 is a K–12 commitment to responsive, inclusive pathways that begin early, keep the whole student story at the centre, and <i>re-engage learners through flexible structures, strong relationships, and coordinated supports, ensuring dignity, belonging, and meaningful progress toward graduation and long-term success</i> . This will also include reimagining learning spaces at KSS (T3) to strengthen connection, engagement, and learning. Portfolio will also include working with the other Assistant Superintendents to reimagine the learning space at Cheam Elementary, effective September 2027.	Design for All Learners: Strengthen inclusive, high-quality Tier 1 instruction through UDL and RTI so learning is intentionally designed to meet learner variability and reduce barriers. Meaningful, Engaging Learning: Expand student voice, choice, inquiry, and real-world connections to make learning relevant, collaborative, and engaging for middle-years learners. Shared Responsibility for Success: Use collaborative teams, strong learning plans and IEPs, and collective problem-solving to ensure every learner is known, supported, and successful early on.
Other District Leadership/Liaison Responsibilities		
Compassionate Systems Leadership Plan Lead	Compassionate Systems Leadership Plan	Compassionate Systems Leadership Plan
K-12 Anti-Racism Action Plan Lead	K-12 Anti-Racism Action Plan	K-12 Anti-Racism Action Plan
Mental Health and SEL Action Plan	Mental Health and SEL Action Plan	Mental Health and SEL Action Plan Lead
Student Engagement Project – Middle, Secondary and Indigenous Student Voice	Student Engagement Project Lead – Middle, Secondary and Indigenous Student Voice	Student Engagement Project – Middle, Secondary and Indigenous Student Voice
Truth and Reconciliation Action Plan	Truth and Reconciliation Action Plan Lead	Truth and Reconciliation Action Plan
Zero-Based Budgeting Initiative to support the Implementation of the Strategic Plan	Zero-Based Budgeting Initiative to support the Implementation of the Strategic Plan	Zero-Based Budgeting Initiative to support the Implementation of the Strategic Plan
Artificial Intelligence Framework Support	Artificial Intelligence Framework Lead	Artificial Intelligence Framework Support
District Behavior Committee	District Behavior Committee	District Behavior Committee

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Middle District Resource Team	Elementary District Resource Team	Secondary District Resource Team
Elementary PVP Learning Agenda	Secondary PVP Learning Agenda	Middle PVP Learning Agenda
DPAC – District Updates	DPAC – District Updates	DPAC – District Updates
Policy and Admin Procedure Review (Barrier Scan)	Policy and Admin Procedure Review (Barrier Scan)	Policy and Admin Procedure Review (Barrier Scan)
PVP Mentorship Plan	Accessibility Committee Liaison	FESL Report – (Due Sep. 1 st) Lead
Safe and Caring School Communities District Lead	International Education Department Lead	District Learning Committee
Vice Principal Lunch and Learn Plan	MyEd Student Information System Lead	Partnerships, NLC, and Community Schools Lead
Power BI Dashboard & Ministry SP Data Analysis	Power BI Dashboard & Ministry SP Data Analysis	Power BI Dashboard & Ministry SP Data Analysis
Teacher Leadership	Indigenous Education Advisory Lead	Teacher Leadership
Advisory Committee on Inclusive Education (ACIE) Lead	Learning Services Meeting Agenda Planning	District-Wide Records Information Management Lead
Inclusive Schools IDEA Committee (SOGI Inclusive Education, Including Diversity, Equity, and Inclusion Action Plan)	All Leaders Annual Learning Plan (Published June)	Inclusive Schools IDEA Committee (SOGI Inclusive Education, Including Diversity, Equity, and Inclusion Action Plan)
		Technology Department Executive Lead