

SUPERINTENDENT'S UPDATE TO THE BOARD

September 22, 2026, Public Board Meeting



Enrolment Update September 22, 2026

On Tuesday, September 22, the District student population, excluding Alternate Students and Continuing Education Students, stood at 15,164 HC. Factoring in additional courses anticipated for students in grades 10-12, projected full-time equivalent enrollment is expected to match or exceed projected enrollment.

HEADCOUNT ANALYSIS SEPTEMBER 22, 2026	
EXCLUDES CONTINUING EDUCATION & ALTERNATE EDUCATION HEADCOUNT	
HC SEPTEMBER 30TH, 2024 (K-12)	14,979
CHANGE	219
HC SEPTEMBER 30TH, 2025	15,198
CHANGE	34
HC SEPTEMBER 22ND, 2026	15,164
PERCENTAGE INCREASE HC 2024 to 2025	1.46%
PERCENTAGE DECREASE HC 2025 to 2026	-0.22%

FTE ANALYSIS SEPTEMBER 22, 2026 (Excludes CE, ALT & DL)	
Budgeted FTE (Excludes CE and ALT)	15242.46
Current K-12 FTE (Excludes CE and ALT) As of Sep. 23, 2026	15239.26
DIFFERENCE (Increase or Decrease)	3.20

* We are still in the process of programming courses at High Schools.

Summer School Update, 2026

The SD33 Summer Learning Program continued to provide meaningful learning opportunities for students across Chilliwack in July 2026. This year's program reflected strong student and family interest, a broad range of curricular options, and a continued commitment to accessibility through multiple community-based sites, food supports, transportation, and responsive staffing.

Summer Learning by the Numbers

- 1,450 individual students participated in Summer Learning.
- 257 students with Ministry of Education designations were supported.
- 1,498 total course registrations were recorded.
- Students participated from every SD33 school, along with students from 22 schools outside of SD33.

Staffing

- 84 teachers supported the program, including 34 elementary, 17 middle, 17 secondary, 7 agriculture, 6 Indigenous-specific positions at Stó:lō, and 3 specialty positions.
- 35 education assistants provided support across learning environments.

Superintendent's Update

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- Additional supports included a resource teacher, a counsellor/teacher-on-call, a counsellor coordinator acting as vice-principal, one clerical position, and principal/vice-principal coverage across various weeks.

New and Expanded Course Offerings

- 173 students participated in Coding for Kids 4/5 and Digital Literacy Coding for grades 6-9.
- 52 students participated in introductory or intermediate photography for grades 6-9.
- 49 students participated in performing arts for grades 6-12, including a two-week production of *Zombies: The Musical*.
- ADST opportunities continued at both the middle and secondary levels, including woodwork, metalwork, and jewelry-making projects.

Summer Learning Highlights

- Strong participation was evident across the district, with registrations from students at every SD33 school.
- Programming was offered across multiple sites, including CSS, CMS, Sqwá First Nation, Tzeachten First Nation, Sardis Farm, Little Mountain Elementary, Sardis Park, and other outdoor learning locations.
- Food programming and SD33 transportation supported access, including regular runs and field trips.
- Outdoor Education programming at Sardis Park, Little Mountain, and Little Mountain Elementary allowed grades 2-9 students to learn in central locations, support larger group activities, expand supervision, and create opportunities for student leadership and mentorship.
- Agriculture programming included four cohorts: two elementary cohorts with 42 students, one middle cohort with 27 students, and one secondary cohort with 78 students.

Indigenous Summer Learning

- Elementary Indigenous project-based learning included two cohorts at Tzeachten First Nation and Sqwá First Nation, with academic, fine arts, Forest SNAP, field trip, and land-based learning opportunities supported by guest teachers.
- Indigenous Secondary Summer School was offered at Stó:lō Service Agency for Indigenous students in grades 10-12, including Status, Non-status, Métis, and Inuit students.
- The secondary program ran full days for four weeks in July, with lunch and transportation provided.
- 80 students enrolled in 143 courses, with many students completing two courses. Enrolment was more than double the previous year.
- Students reported experiencing success in ways they had not experienced before, which speaks to the importance of culturally responsive, relationship-centred learning environments.

Strengths and Stretches

- Strengths included committed teachers and education assistants, strong student and family interest, and expanded opportunities across curriculum areas and learning sites.
- Stretches included continuing to improve the registration process, reducing no-shows, right-sizing supports for all learners and environments, and managing growth in ways that align staffing, supervision, and student support.

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Future Growth Areas

- Continue refining registration systems and communication with families to support strong participation and reduce no-shows.
- Sustain and thoughtfully grow hands-on learning options in areas such as ADST, agriculture, outdoor education, coding, digital literacy, photography, performing arts, and Indigenous project-based learning.
- Continue right-sizing staffing, supervision, student services, transportation, and food supports so growth remains sustainable and responsive to student needs.