

POLICY 360 INCLUSION

Purpose

The Board of Education (the “Board”) of the Chilliwack School District (the “District”) recognizes that inclusion is a right. Inclusion is a core value in the District’s [Strategic Plan](#).

The District is committed to meaningful, inclusive practices. These practices ensure equitable access for all people. The District works to create environments where everyone belongs and is welcomed, valued, and supported.

Guidelines

Everyone has a right to be treated with respect in District programs and learning spaces. This applies regardless of race, color, ancestry, place of origin, religion, marital or family status, physical or mental health or disability, sexual orientation, gender identity and expression, or age ([BC Human Rights Code](#)).

Everyone has the right to policies, procedures, communications, programs, and learning opportunities that are inclusive and respectful.

The Board expects that all staff, students, and members of our school communities will work together to:

- Include Indigenous perspectives, knowledge, and ways of learning in their work.
- Use approaches that are educational, preventative, and restorative.
- Support open, meaningful collaboration and communication with all District partners.
- Recognize the harm caused by exclusion and unfair treatment.
- Support social justice, and promote human rights for everyone, cultivating mutual respect, civility, and a sense of belonging.
- Identify and remove barriers caused by environments, attitudes, practices, policies, communication or technologies.
- Pay attention to how discrimination can overlap and increase barriers.
- Create and improve spaces to be accessible, safe, and flexible.
- Build understanding of diversity and how it affects access and outcomes as the District works towards equity.